



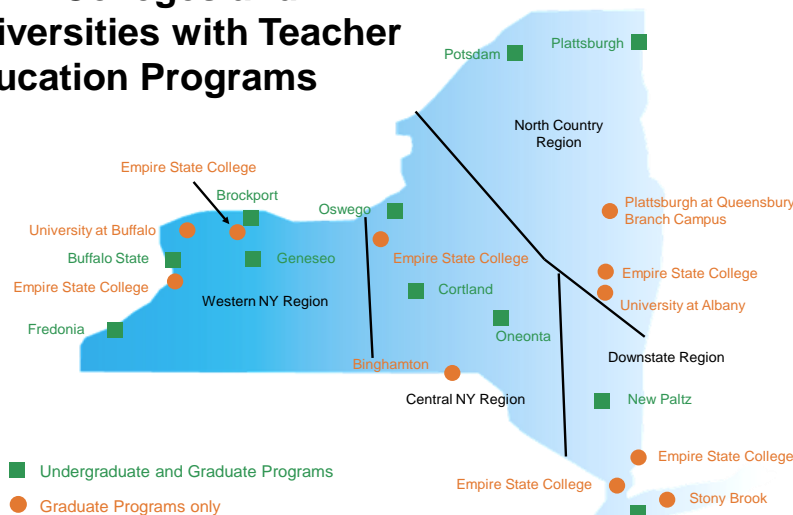
S-TEN: SUNY Teacher and Leader Education Network

Scaling Up What Works: Strategies and Tools to Empower Emerging and Professional Educators

Overview of SUNY Teacher and Leader Education

The State University of New York (SUNY) - the largest comprehensive public higher education system in the nation - prepares approximately one quarter of New York's teacher workforce. SUNY graduates are employed in every one of the State's nearly 700 school districts. Under the leadership of Chancellor Nancy L. Zimpher, a nationally recognized expert in the field of education, SUNY is dedicated to educating the next generation of New York teachers and school administrators with a focus on clinical experience to produce top-quality education professionals.

SUNY Colleges and Universities with Teacher Education Programs



- 17 SUNY campuses have undergraduate and/or graduate programs leading to NYS certification for teachers and school leaders
- All 64 SUNY campuses contribute to the development of teaching and education in NYS
- 5,000 Students graduate from SUNY with teaching degrees each year
- 96% of 2014 graduates from grant funded clinically-rich programs were employed as teachers by August 2014.



What is S-TEN? The preparation of effective teachers and school leaders depends on Teacher Education faculty, the content expertise of Arts and Sciences faculty, and the expertise found in schools throughout the state. Through the development of P-20 partnerships and collaborative action, SUNY faculty and their P-12 and community college partners are leading a powerful new approach to the preparation of teachers and school leaders in New York State. The initiative focuses on four topics of the Regents Reform Agenda: *Clinically-Rich*

Teacher and Leader Preparation, the Common Core Learning Standards, Performance Assessments of Pre-Service and Practicing Educators, and Data-Informed Decision Making. The advancements in educator preparation renewal made by the Network will serve to inform the policies developed through TeachNY.

What is the background of S-TEN? In January 2010, the [National Council for Accreditation of Teacher Education \(NCATE\)](#) formed an expert panel on clinical preparation and partnerships, initiating a transformation in the preparation of our nation's teachers. The work of the the [NCATE Blue Ribbon Panel on Clinical Preparation, Partnerships and Improved Student Learning](#), Co-Chaired by SUNY Chancellor Nancy L. Zimpher, resulted in major recommendations to strengthen the preparation of teachers and leaders. This was an historic coming together of major stakeholders to make excellent programs the norm in teacher education. Immediately following the panel's findings, eight states, including New York, began implementing its recommendations. The redesign of teacher preparation, as out lined in the Blue Ribbon Panel Report, is the cornerstone of S-TEN's work.

How was S-TEN designed?

S-TEN is an initiative created "by faculty, for faculty." Using a community engagement model of faculty-designed professional development, a Design Team I, comprised of eight members of the SUNY Deans and Directors of Education, initiated work in May 2012 to develop the operational structure of the S-TEN project. This structure included an overall change process followed at the campus, regional, and statewide levels and the design for statewide faculty and partner professional development workshops, focused on the four topics of the Regents Reform Agenda. The specific agenda and content for each workshop were then planned and developed by a Design Team II, made up of faculty and partner topic experts in each of the four areas.

How is the Network Structured?

To facilitate a network of P-12 and higher education faculty working together to provide the highest quality teacher preparation, Campus Teacher and Leader Education Network (C-TEN) teams were established to serve as change agents on each of SUNY's 17 campuses with educator programs. Since the Network's inception, C-TEN partnerships have quadrupled from a reported 68 members to more than 525 collaborators which include Education and Arts & Sciences faculty and staff, Community College faculty, representative P-12 and BOCES educators and administrators and community organization partners. Each C-TEN is also part of one of four larger Regional Network Teams (R-TEN) which together comprise the SUNY Teacher and Leader Education Network.

With over 697 school districts across the state, C-TENs have strengthened and expanded partnerships with districts, particularly the most needy, as well as regional BOCES. During the 2.5 year span of the project, S-TEN partnerships have impacted the education of nearly 265,000 P-12 students.



The Launch of S-TEN

On November 15, 2012, State University of New York Chancellor, Nancy Zimpher, along with faculty and administrators from throughout SUNY, launched the system's Statewide Teacher Education Network (S-TEN) at a national teacher education summit in Albany, where faculty leaders in teacher and school leader education shared best practices underway at SUNY campuses.

At the summit, Chancellor Zimpher provided a keynote address, followed by featured speakers: Linda Darling-Hammond, Charles E. Ducommun Professor of Education at Stanford University; Sharon Robinson, President of the American Association of Colleges of Teacher Education; Merryl H. Tisch, Chancellor of the New York State Board of Regents; John B. King, Commissioner of Education and President of the University of the State of New York; Johanna Duncan-Poitier, SUNY Senior Vice Chancellor for the Education Pipeline and Community Colleges; and Christine Givner, SUNY Fredonia Dean and Professor, and Chair of S-TEN Design Team I.



Press release: <http://www.suny.edu/sunynews/News.cfm?filename=11.15.12SUNYTeacherEdNetwork.htm>
Chancellor Zimpher's Keynote Address: <http://www.youtube.com/watch?v=aelwRpgD1BU>

Spring 2013 S-TEN Professional Development Workshop Series

During the spring of 2013, a series of [four statewide professional development workshops were conducted](#) simultaneously at locations in each of the four S-TEN regions, joining together hundreds of SUNY faculty and P-12 partners using videoconferencing technology. Each workshop was focused on one of the four areas of the Regents Reform Agenda, which include Common Core Standards, Clinically-Rich Teacher and Leader Preparation, Performance Assessments, and Data-Driven Instruction and Annual Professional Performance Review (APPR).

The workshops featured the following keynote speakers:

- Clinically-rich teacher and leader preparation: [Dr. Kenneth Howey](#), Research Professor at the State University of New York at Albany and Visiting Professor at SUNY's Nelson A. Rockefeller Institute of Government
- Common Core Standards: [Dr. Robert Calfee](#), Professor Emeritus from Stanford University and the University of California, Riverside
- Teacher and Leader Performance Assessments: [Dr. Stevie Chepko](#), Chair of the Department of Physical Education, Sport and Human Performance at Winthrop University; and [Jennifer Case](#), Project Coordinator of Certification Exam Development at the New York State Education Department
- Data-Informed Instruction and APPR: [Dr. Stephen Danna](#), Dean of the SUNY Plattsburgh at Queensbury Branch Campus

The professional development workshops served as the basis for campus and regional work and collaboration, which lead to the development of comprehensive campus and regional action plans focused on initiating sustainable change in teacher and leader preparation, as well as in P-12 classrooms.

The S-TEN Initiative Now: Building and Scaling Up What Works

During 2014 and spring 2015, Campus and Regional Network Teams have established 30 campus and regional projects built around the four Regents Reform Agenda topics, each comprised of multiple initiatives and partnerships to advance educator preparation across New York State.

Examples of work undertaken include:

- Clinically Rich Preparation: Clinical preparation pilots, programs, and Professional Development School (PDS) models which prepare teacher candidates through intensive instruction and P-20 classroom experiences; virtual simulation and emergent technologies for clinical rounds; teacher leader professional development to broaden professional school leadership pathways, community-immersed candidate preparation initiatives, and professional collaboratives to provide induction support for emerging educators;
- Common Core Learning Standards: Development of units and lessons aligned to CCLS, cross-disciplinary writing workshops to support curriculum development and developing college-parent-teacher collaboratives; professional development convenings and conversation between Arts and Science and Education faculty to integrate CCLS into college curriculum;
- Candidate and Educator Performance Assessments: edTPA preparation on every S-TEN campus including edTPA boot camps, close reading and critical writing workshops and P-20 preparation for connections between edTPA and APPR; use of instructional module series, focused webinars and live cross-campus professional development to inform Educating All Students (EAS), Academic Literacy Skills (ALST) and new Content Specialty Test (CST) exam preparation.
- P-20 Collaborative Data-informed Decision Making: Development of P-20 Professional Learning Teams (PLTs) to engage in data analysis to revise existing educator preparation curriculum and programs, as well as to establish new programs. PLTs will provide a sustainable model of ongoing reflective, data-informed practice for the advancement of educator preparation at SUNY.



S-TEN Moving Forward: Resources and Tools to Empower Emerging and Professional Educators

Regional “Centers for Innovation in Education”. Based upon the concept of “Centers of Pedagogy”, Centers for Innovation in Education at SUNY are university-based P-20 hubs devoted to supporting practices and innovations, both laboratory and clinical, necessary for preparing and supporting high-quality teachers. There are currently Centers of Innovation in Education at SUNY Cortland, SUNY New Paltz and SUNY Buffalo State, each of which has initiated work to deepen clinically rich practice and partnership through innovative pedagogical approaches and the application of cutting-edge technology and 21st century resources and tools.

Educator Preparation Network. An Online Repository that serves as an evergreen, sustainable P-20 virtual resource hub for emerging and professional across SUNY, as well as New York State and the nation. The repository is home to instructional tools and resources developed through project-based initiatives undertaken by each of the 17 S-TEN campuses, as well as examples and tutorials of innovative programs and cornerstone research that will support both the efforts of higher education and P-12 schools to advance student success outcomes.

Leadership and participation in statewide and national conversations and policy development for teacher education. The groundbreaking work accomplished through S-TEN is being shared through peer-reviewed publications and at national and state conferences, as well as through ongoing partnership with the CAEP State Alliance, AACTE, SHEEO-NASH, and other organizations leading the renewal of educator preparation.

Please send inquiries or requests for additional information about the SUNY Teacher and Leader Education Network to: STEN@SUNY.edu.