This workshop will examine how development of global competencies can be integrated into your classroom through project-based learning and virtual exchanges. Participants will learn about a variety of tools and techniques to empower students to engage with their world.

**Read, Write, and Argue — Injecting ELA Concepts into the Science Classroom (and others as well)** / Tim Keough, University Union: University Hall

This workshop will examine three areas of skills essential for student success across the curriculum. In “Read” I will discuss the need for increased language development and some strategies that focus on Tier academic. In “Write” I will go through the process of having students write narrative pieces to help them connect their personal experiences with content through an activity co-created with a ELA instructor. Finally “Argue” you will examine the “Claim Evidence Reason” format of writing arguments from document-based evidence.

**PB LearningMedia 101 / Jackie Stapleton-Durham / University Union: Conf Rm 121**

Expand your digital toolkit and discover how PB LearningMedia and its collection of over 12,000 standards-aligned resources can be integrated into meaningful learning experiences for your students. During this session, resources for a range of grades and subject areas will be showcased. Participants will explore how to search for and filter the most relevant content for your classroom and save your favorite resources to share with students and colleagues.

**Developing a Culturally Responsive Climate / Nicole Wolff / University Union: Conf Rm 124**

This presentation will highlight how our district has “grown beyond our boundaries” to support our students and community. We will focus on efforts to reduce disproportionality, including creating and developing a team approach, enhancing RTI through the implementation of data teams, and creating opportunities to empower male students of color.

**Empowering ELLs through Collaborative Afterschool Writing Program / Jennifer Lobdell, Hoe Kyeung Kim & Ozge Yol University Union: Mandela Room**

This workshop will present an exemplary case of the 10 weeks afterschool ESL writing project which was developed by collaboration between ESL teacher in Johnson City Middle School (a local school) and the TESOL faculty at Binghamton University. The program aimed to provide pre-service ESL teachers with opportunities to engage with English Language Learners (ELLs) and to serve local ELLs’ needs for enhancing their writing skills. The focus of the ESL writing program, implications and challenges for teacher development and ELLs support through collaboration between local school and university, and suggestions for afterschool programs will be addressed.

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**BREAKOUT SESSION 2 1:05 - 1:50 p.m.**

**Brain-Powered Teaching & Learning: 10 Principles & 5E(z) Steps / Thomas O’Brien / University Union: Union Hall 111**

Be ENGAGED with aligning event activities that EXPLORE 10 principles of research-informed, “intelligent” Curriculum-Instruction-Assessment. These cognitive principles will EXPLAIN the correlation between the NGSS (science), CCSS-ELA, CCSS-Mathematics & CI Framework-Social Studies. Participants will be challenged to ELABORATE on & EVALUATE the validity of these principles when they apply lessons learned in their own classrooms & interdisciplinary, cross-grade level collaborations.

**Creating a Student-Paced, Mastery Level Learning Environment with Schoology / Rick Bray / University Union: Conf Rm 122**

In this workshop, we will look at using various features and tools within the learning management system Schoology to creating a learning environment that allows students to work at his/her own pace while still holding them accountable for the material at a mastery level. We will look at sample environments as well as have a question and answer period (if time allows).

**Striving for Accomplished Teaching: What Should Teachers Know and Be Able to Do / Maria Fenton / University Union: Conf Rm 121**

By exploring the Five Core Propositions of National Board Certification, participants will validate their strengths and uncover areas for growth. This engaging session will strengthen your commitment to the teaching profession for your students.

**Getting WET, WILD, and Rooted: Projects WET, WILD, & Learning Tree / Betsy Ukeritis / University Union: Conf Rm 124**

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**BREAKOUT SESSION 1 9:40 - 10:25 a.m.**

**Moving from Digital Citizenship to Digital Leadership / Rachel Murat / University Union: Union Hall 111**

DigCit is something that all of us have heard and must know what it is. However, it often focuses on the dangers of online existence. In this session, we will discuss ways that students can build a positive social brand where they are digital leaders for their peers as well as for anyone they engage with online.

**Mental Health and Education: Understanding the Impact of Adverse Childhood Experiences on Students and Their Ability to Learn / Tracy Lyman / University Union: Conf Rm 122**

This workshop will focus on impact of trauma on students and how it affects a student’s ability to learn. Best practices of how to connect with students who are demonstrating challenging behaviors in the classroom will be explored.

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**Plenary and keynote sessions will be live streamed to 7 of the 8 campuses**

**9:40 - 10:25 a.m. Grow & Collaborate: Breakout Session 1**

**10:25 - 10:35 a.m. Transition to Plenary Session**

**10:35 - 11:30 a.m. Plenary Session***

**11:30 - 12:55 p.m. Lunch Keynote Address: Teaching & Learning from the Student’s Standpoint**

**12:55 - 1:05 p.m. Transition to Breakout Session 2**

**1:05 - 1:50 p.m. Grow & Collaborate: Breakout Session 2**

**1:50 - 2.00 p.m. Transition to Plenary Session**

**2:00 - 2:45 p.m. Plenary Session***

**2:45 - 3:45 p.m. Closing Keynote Address: Take the Risk: Inspiring Others and Inspiring Ourselves* / Joel Hilchey**

**3:45 - 4:00 p.m. Inspire: Moving Forward Together (+Raffle)**

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*Welcome by Commissioner MaryEllen Elia and Chancellor Emeritus Nancy L. Zimpher will be pre-recorded
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