

# Early College Convening

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HOSTED BY SUNY AND NYSED

WEDNESDAY  
**APRIL 29TH**

HUDSON VALLEY COMMUNITY COLLEGE

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SUNY and the New York State Education Department are pleased to welcome you to the Early College Convening at Hudson Valley Community College. This event brings together educators, policymakers, practitioners, and students from across New York State with a shared goal: strengthening high-quality, equitable dual enrollment and early college pathways. Through focused conversations, panels, and student voices, today's convening is an opportunity to learn from one another, align efforts, and advance policies and practices that expand meaningful college access and success for all students.

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# Agenda

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<b>8:15 AM</b>	<b>OPTIONAL TOUR OF STEM ACADEMY</b> <i>STEM High School</i>
<b>9:00 AM</b>	<b>BREAKFAST, NETWORKING &amp; CHECK-IN</b>
<b>9:15 AM</b>	<b>WELCOME REMARKS</b> <i>Auditorium</i> HVVC President Brophy SUNY Chancellor King Commissioner Rosa
<b>9:45 AM</b>	<b>KEYNOTE ADDRESS</b> <i>Auditorium</i> Chris Gabrieli, <i>Chairman of the Massachusetts Board of Higher Education</i>
<b>10:15 AM</b>	<b>PANEL: STATE POLICY</b> <i>Auditorium</i> <b>Moderator</b> — Ronalyn Wilson, <i>SUNY</i> Arlen Benjamin-Gomez, <i>EdTrust NY</i> Jamie Frank, <i>SUNY</i> Laura Glass, <i>NYSED</i> Sugeni Perez-Sadler, <i>NYCPS</i>
<b>11:00 AM</b>	<b>BREAK &amp; NETWORKING</b>

<p><b>11:15 AM</b></p>	<p><b>BREAKOUT SESSIONS: COMPLETING THE PARTNERSHIP AGREEMENT FORM</b> <i>Meeting Room 1</i></p> <p>Chris Fernando, NYSED NYSED Office of Postsecondary Access, Support, and Success Team</p> <p><b>DUAL ENROLLMENT AS A PURPOSEFUL PATHWAY</b> <i>Auditorium</i></p> <p>Aurely Garcia Tulloch, <i>Community College Research Center, Teachers College, Columbia University</i> Sarah Griffin, <i>Community College Research Center, Teachers College, Columbia University</i></p> <p><b>DUAL ENROLLMENT AS A PURPOSEFUL PATHWAY</b> <i>Auditorium</i></p> <p>Aurely Garcia Tulloch, <i>Community College Research Center, Teachers College, Columbia University</i> Sarah Griffin, <i>Community College Research Center, Teachers College, Columbia University</i></p> <p><b>QUALITY AND RIGOR IN DUAL ENROLLMENT</b> <i>Meeting Room 2</i></p> <p>Andrea Roma, <i>National Alliance of Concurrent Enrollment Partnerships</i></p> <p><b>BOCES LESSONS LEARNED</b> <i>Meeting Room 3</i></p> <p>Gladys Cruz, <i>Questar III BOCES</i> Jodi Delucia, <i>Dutchess BOCES</i></p>
<p><b>12:00 PM</b></p>	<p><b>LUNCH &amp; NETWORKING</b> <i>Hall &amp; Meeting Rooms</i></p>
<p><b>12:30 PM</b></p>	<p><b>STUDENT PANEL</b> <i>Meeting Rooms</i></p> <p><b>Moderator</b> — Alexandra Wilcox, <i>NY4ECP</i> 2 NY4ECP Fellows, listed below 3 STEM High School Students, listed below</p>

<p><b>1:00 PM</b></p>	<p><b>BREAKOUT SESSIONS: COMPLETING THE PARTNERSHIP AGREEMENT FORM</b> <i>Meeting Room 1</i></p> <p>Chris Fernando, NYSED NYSED Office of Postsecondary Access, Support, and Success Team</p> <p><b>DUAL ENROLLMENT AS A PURPOSEFUL PATHWAY</b> <i>Auditorium</i></p> <p>Aurely Garcia Tulloch, <i>Community College Research Center, Teachers College, Columbia University</i> Sarah Griffin, <i>Community College Research Center, Teachers College, Columbia University</i></p> <p><b>QUALITY AND RIGOR IN DUAL ENROLLMENT</b> <i>Meeting Room 2</i></p> <p>Andrea Roma, <i>National Alliance of Concurrent Enrollment Partnerships</i></p> <p><b>BOCES LESSONS LEARNED</b> <i>Meeting Room 3</i></p> <p>Gladys Cruz, <i>Questar III BOCES</i> Jodi Delucia, <i>Dutchess BOCES</i></p>
<p><b>1:45 PM</b></p>	<p><b>BREAK &amp; NETWORKING</b></p>
<p><b>2:00 PM</b></p>	<p><b>PANEL: EFFECTIVE PRACTICES</b> <i>Auditorium</i></p> <p><b>Moderator</b> — Alex Perry, <i>FLP Advisors</i> Rob Magliaro, <i>Co-founder, Early College High School of Emergency Medicine</i> Christina Parish, <i>Syracuse University Project Advance</i> Phil Schofield, <i>Owego Free Academy</i> Andrea Soonachan, <i>CUNY</i> Deb Shoemaker, <i>HVCC</i></p>
<p><b>2:45 PM</b></p>	<p><b>BREAK &amp; NETWORKING</b></p>

<b>3:00 PM</b>	<b>REFLECTION &amp; MEANINGFUL ACTION BREAKOUT SESSIONS:</b> <i>Auditorium: Capitol Region &amp; Northern NY</i> Valerie Dent, <i>SUNY</i>  <i>Meeting Room 1: Western NY</i> Laura Glass, <i>NYSED</i>  <i>Meeting Room 2: Central NY</i> Juliana Hernandez-Commisso, <i>SUNY</i>  <i>Meeting Room 3: NYC &amp; Downstate</i> Jamie Frank, <i>SUNY</i>
<b>3:50 PM</b>	<b>CLOSING REMARKS</b> <i>Auditorium</i> Valerie Dent, <i>SUNY</i> Laura Glass, <i>NYSED</i>
<b>4:00 PM</b>	<b>THANK YOU FOR COMING. DRIVE SAFELY!</b>



# Chancellor John B. King Jr.

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## THE STATE UNIVERSITY OF NEW YORK

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John B. King Jr. is the 15th Chancellor of the State University of New York (SUNY), the largest comprehensive system of public higher education in the United States. As Chancellor, King and the SUNY Board of Trustees have established four pillars to guide SUNY's progress: student success; research and scholarship; diversity, equity, and inclusion; and economic development and upward mobility.

Under Chancellor King's leadership, SUNY has seen its largest operating aid increase in five decades, including double-digit percentage increases for every state-operated campus, the first two back-to-back operating aid increases for community colleges in decades, and dedicated recurring annual funding for expanding mental health services, services for students with disabilities, paid internships, and research, as well as addressing food insecurity.

Under Chancellor King, SUNY has experienced three years of enrollment gains in every sector for the first time in 15 years. As part of the Chancellor's commitment to student success, SUNY launched ASAP and ACE - the nation's leading, evidence-based retention and completion initiatives - which is at 34 campuses and is in the process of scaling them to reach 10,000 students within the next two years. Chancellor King has also championed a System-wide Civics and Service Agenda, which includes the launch of the Empire State Service Corps to provide paid community service opportunities to hundreds of SUNY students each year.

# Commissioner Betty A. Rosa

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Dr. Betty A. Rosa is the Commissioner of Education and President of the University of the State of New York. Dr. Rosa was appointed as permanent Commissioner on February 8, 2021, by the Board of Regents. She is the first Latina woman to serve in the position.

Previously, Dr. Rosa served as Interim Commissioner since August 2020. Prior to that, she served as Chancellor of the Board of Regents since 2016. Dr. Rosa was elected by her Board of Regents colleagues as Chancellor in March 2016 and re-elected for a second term in 2019. She was first elected to the Board of Regents for a five-year term in 2008, as the Regent for the Twelfth Judicial District (Bronx County), then re-elected for a second term in 2013 and a third term in 2018.

Dr. Rosa is a nationally recognized education leader and received an Ed. M. and Ed. D. in Administration, Planning and Social Policy from Harvard University. She also holds two other Master of Science in Education degrees, one in Administration and Supervision and the other in Bilingual Education from the City College of New York and Lehman College, respectively, and a B.A. in psychology from the City College of New York. She has more than 30 years of instructional and administrative experience with an expertise in inclusive education, cooperative teaching models, student achievement, and policy implementation.

Dr. Rosa began her career in the NYC Department of Education as a bilingual paraprofessional, teacher, and reading coordinator, served as an assistant principal and principal in special education, introduced an integrated linguistic model in developing a multilingual and multicultural school for general and special education populations, was principal of I.S. 218, a full-service community school in partnership with the Children's Aid Society in District 6, and developed and implemented the Office of Conflict Resolution for the NYC Division of Special Education. In 1998, Dr. Rosa was appointed to the position of Superintendent of Community School District 8 in the Bronx and later appointed to serve as the Senior Superintendent of the Bronx. One of the schools Dr. Rosa founded as superintendent, M.S. 101 (Maritime Academy for Science and Technology), became the top ranked middle school in the City of New York based on New York State examination results. She has taught graduate level education courses including Education of Culturally and Linguistically Diverse Exceptional Children, Due Process: Law and the Handicapped, and Applied and

Action Research for Doctoral Students, has served on dissertation committees, and is an executive coach for doctoral students.

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# President Michael Brophy

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Dr. Michael Brophy serves as the president of Hudson Valley Community College. Hudson Valley is the largest community college in upstate New York, serving more than 10,000 students at sites in Rensselaer, Albany and Saratoga counties. Dr. Brophy's service as a college president spans twenty years, including presidencies in Buffalo (Hilbert College), Los Angeles (Marymount California University) and Chicago (Benedictine University). A Fulbright recipient, Dr. Brophy has taught English, Film, Cuban Arts and Culture, Higher Education, Leadership and Freshman Seminar classes with teaching appointments at Long Island University, the University of Wisconsin Colleges, Marymount California University, Russell Sage College and Benedictine University. Dr. Brophy earned a BA in music and a MA in English from The College of Saint Rose, an MFA in writing from Long Island University, and a Ph.D. in Educational Leadership and Policy Analysis from the University of Wisconsin-Madison.



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# Chris Gabrieli

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Chris Gabrieli has served as the Chairman of the Massachusetts Board of Higher Education (MA BHE) since 2015. He is the longest standing Chair of a state Board of Higher Education in the country and the only one appointed by both a Democratic and Republican Governor. As Chair, he has led several major policy initiatives including launching the Massachusetts Early College Initiative that has grown to nearly 10,000 students across over 70 state-approved sites and that has increased the college matriculation and persistence rates of participating students compared to well-matched controls in published research by about 15 percentage points among primarily low-income and first-gen students. Other key policy initiatives have included significantly expanding student financial aid including doubling needs-based aid over the past two years and



developing the most proactive law and regulation policy in the country to address private college financial health risk. Most recently, he helped lead the adoption of an explicit, Board-endorsed innovation priority, strategy and capacity plan leading to a multi-million dollar philanthropically funded Innovation Hub at the state agency.

He is also a Lecturer at Harvard's Graduate School of Education where he has taught for more than a decade on the political science of education policy change and on innovations in blending K12, college and career pathways. In the twenty-five years since he began his second career in education policy and innovation, he has co-founded multiple education non-profits including Empower Schools, where he continues to serve as a Senior Advisor, which works in over a dozen states and communities across the country focusing on sustainable, structural changes in education systems to unlock better outcomes for students. He has also served in appointments made by three Governors of Massachusetts and the Mayor of Boston and on numerous national and local Boards including at Harvard University, Clark University and Boston University. Chris authored the book *Time to Learn* and is a co-author of more than twenty peer-reviewed scientific and policy papers. He is a graduate of Harvard College and lives in Boston, MA where he and his wife Hilary raised their five children.

# Panel

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## STATE POLICY

### **Moderator & MC: Ronalyn Wilson**

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Ronalyn is the Assistant Vice Chancellor for Community Colleges at SUNY System Administration. Prior to joining the SUNY System team, she was the Associate Vice President for Academic Affairs at Hudson Valley Community College; previously, she was the Assistant Vice President for Academic Affairs and Acting Dean for the School of Business and Liberal Arts. Ronalyn has held various positions in administration and adjunct instruction at Fulton Montgomery Community College and SUNY Schenectady.



Ronalyn holds a Bachelor's degree in Sociology and Psychology as well a Master's degree in Curriculum Development from the University at Albany. Her Doctorate is in Education Leadership and Innovation.

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### **Arlen Benjamin-Gomez**

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Arlen Benjamin-Gomez serves as the executive director of EdTrust-New York, where she works alongside advocacy organizations and stakeholders to increase educational opportunity and equity for students of color and students from low-income backgrounds across New York State. With 20 years of experience, Arlen-Benjamin Gomez has advanced initiatives around district and school integration, culturally responsive and sustaining education, and legal rights to education. Previously, she was the senior director of legal strategy at Columbia University's Center for Public Research and Leadership, a fellow at the Regents Research Fund, and a staff attorney at Advocates for Children. Arlen holds a J.D. from New



York University and a B.A. from the University of California at Los Angeles.

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## Laura Glass

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Dr. Laura Glass is the Assistant Commissioner of the Office of Education Policy at the New York State Education Department. In this role, she develops policies and engages in initiatives that span the P-20 continuum, including P-12 education, higher education, and workforce. Prior to joining the Department nine years ago, Dr. Glass worked in the field of education for more than 20 years in different positions, including as a high school mathematics teacher and university faculty member and administrator.



## Jamie Frank

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Jamie serves as Senior Associate Vice Chancellor for Policy Implementation & Access Initiatives. Previously she served as the Deputy Chief Operating Officer for Policy for SUNY. Before coming to SUNY, Jamie served as the Associate Commissioner for Child Care Policy for the Office of Children and Family Services and served as the Assistant Secretary for Education in the New York State Office of the Governor. In these roles, Jamie was proud to provide policy advice and implementation on initiatives such as the SUNY transformation plan, college application fee waivers for high poverty schools, the prohibition on transcript withholding, advanced course access, and child care scholarships for essential workers. Jamie began her career in state service as a budget examiner for the New York State Division of Budget and previously served as a public-school teacher. Jamie graduated with a bachelor's degree with honors from the University of Rochester and holds a M.P.A. with a concentration in Social Policy from Cornell University.



# Sugeni Perez-Sadler

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Dr. Sugeni Pérez-Sadler is a social impact leader with over 20 years of experience driving systemic change at the intersection of education, workforce development, and economic mobility.

Raised in a low-income NYC community as the daughter of Dominican immigrants, Sugeni's personal journey as a first-generation college graduate drives her commitment to creating equitable pathways to economic mobility for historically excluded communities. As Senior Director of Student Pathways Policy and Evaluation at NYC Public Schools, she leads efforts to ensure more than 900,000 school students across 1600 schools gain the skills, experiences, and networks necessary to achieve long-term economic security. Previously, Sugeni served as Senior Director of School Counseling Policy, overseeing K-12 career development integration. She has successfully managed multi-million-dollar budgets, built cross-sector partnerships, and developed data-driven systems to improve student outcomes. Sugeni earned her Doctorate in Education from St. John's University, where her dissertation examined the college pathways of racially and economically minoritized students. She also holds dual master's degrees from Princeton University and a Bachelor of Arts from Barnard College, Columbia University.

# Breakout Sessions

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## Christopher Fernando

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Dr. Chris Fernando has over twenty-five years of experience in higher education and in promoting pre-college and college success. He currently serves as Supervisor for the New York State Education Department's Office of Postsecondary Access, Support and Success, providing leadership to programs including CSTEP, STEP, HEOP, NYS P-TECH, Smart Scholars, and other initiatives. Previously, he supported statewide implementation of the Science & Technology Entry Program (STEP) and Collegiate Science & Technology Entry Program (CSTEP).



He brings a strong commitment to opportunity programs and a demonstrated record of success in education. Before joining NYSED, he served as Director of the University at Albany's Office of Access and Academic Enrichment. He holds a bachelor's degree in Biology and a Ph.D. in Educational Psychology from the University at Albany.

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## Sarah Griffin

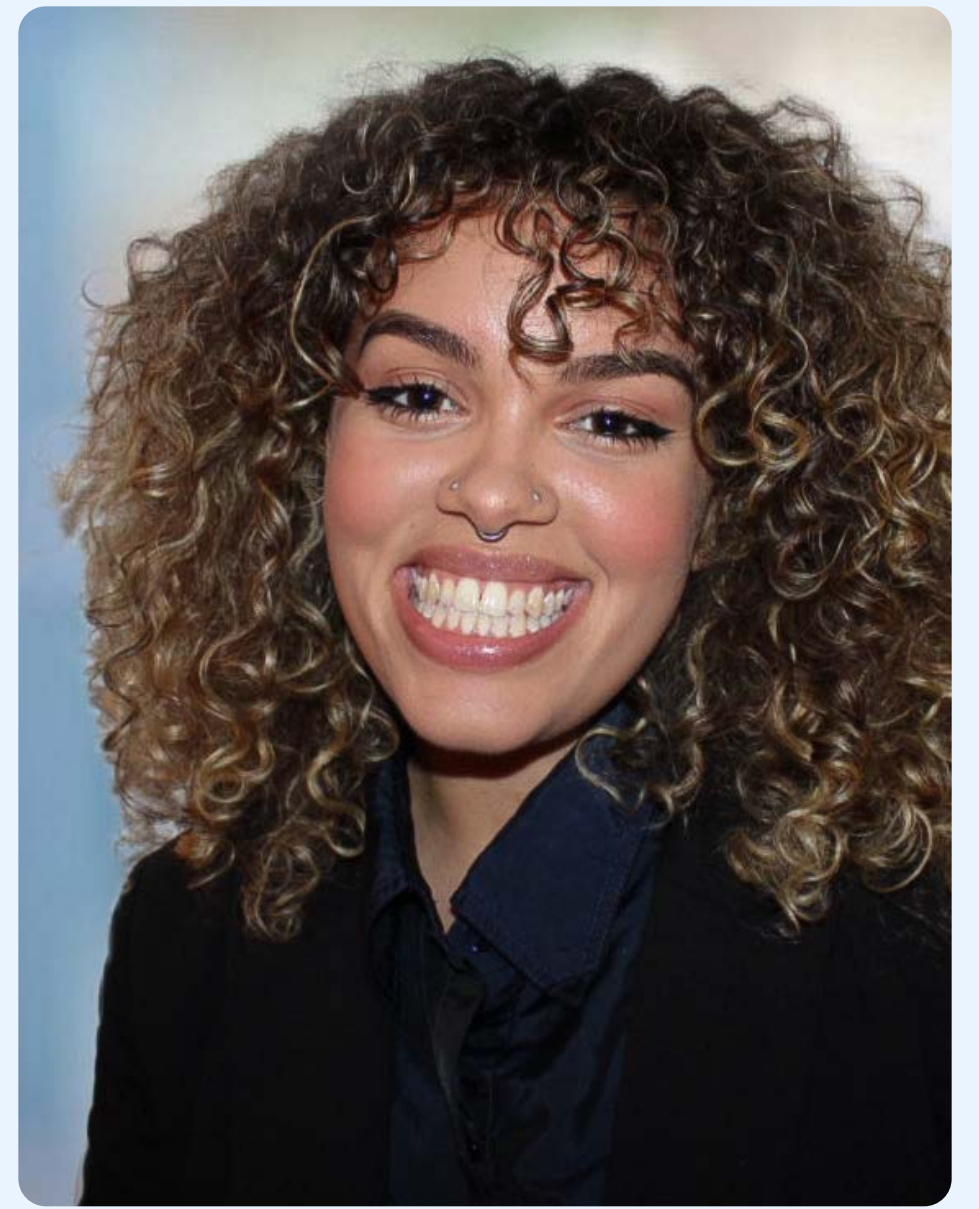
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Sarah Griffin is a Research Associate at the Community College Research Center. Her research focuses on the high-school-to-college transition, dual enrollment, and community colleges implementing guided pathways reforms. Previously Griffin was a research and education consultant at Metis Associates, where she conducted mixed methods program evaluations for schools, colleges, and governmental and social service organizations.



# Aurely Garcia Tulloch

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Aurely Garcia Tulloch is a researcher at the Community College Research Center (CCRC) at Teachers College, Columbia University. Her work focuses on advancing equitable dual enrollment and transfer pathways by centering students' lived experiences, particularly those of low-income, first-generation, and historically underrepresented students. She leads student-centered engagement efforts, including a national student advisory panel, and brings both research expertise and lived experience as a former dual enrollment and transfer student.

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# Andrea Roma

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Dr. Andrea Roma, Director of Accreditation at National Alliance of Concurrent Enrollment Partnerships (NACEP), brings 13+ years in higher ed and deep expertise in NACEP standards. She leads scalable, efficient accreditation systems supporting diverse concurrent enrollment programs nationwide.

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# Jodi Delucia

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Dr. Jodi DeLucia is a student-centered instructional leader with more than 25 years of educational experience. She brings more than 20 years of experience as an administrator to the role including deputy superintendent of Dutchess BOCES, assistant superintendent at Onteora Central School District and director of educational resources at Dutchess BOCES.

She has a proven record of accomplishment in K-12 curriculum planning, strategic planning, comprehensive professional development, and responsible fiscal management. She is dedicated to a team-based approach and focuses on promoting sound instructional

and pedagogical practice. DeLucia has a doctorate in educational leadership, bringing a strong academic foundation to her role.

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# Gladys Cruz

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Over a 40-year span, Dr. Gladys Cruz has established a distinguished career in public education as a teacher and leader at the local, regional, state, and national levels. As district superintendent for Questar III Board of Cooperative Educational Services (BOCES), Cruz serves a dual role - acting as the representative of the State Commissioner of Education and CEO of Questar III BOCES. She is past president of AASA, The School Superintendents Association.

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# Panel

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## STUDENT EXPERIENCE

### Alexandra Wilcox

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Alexandra Wilcox is the Deputy Director of the New York Alliance for Early College Pathways (NY4ECP). Alexandra brings over a decade of experience in education policy at the federal, state, and local levels and a deep commitment to educational equity. From 2020-2025, Alexandra was a legislative staffer in the U.S. Senate, where she advised on appropriations, education, science, technology, and other issues. Previously, Alexandra served as a policy staffer on the Warren for President campaign, where she supported policy development in a broad array of areas ranging from education to housing, and as a Deputy Director at the National Association of Latino Elected and Appointed Officials (NALEO) Educational Fund. Alexandra holds a master's degree from Columbia University's School of International and Public Affairs and an undergraduate degree from Harvard University.



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## NY4ECP EARLY COLLEGE PATHWAYS ALUMNI FELLOWS

### Lauren Clarke

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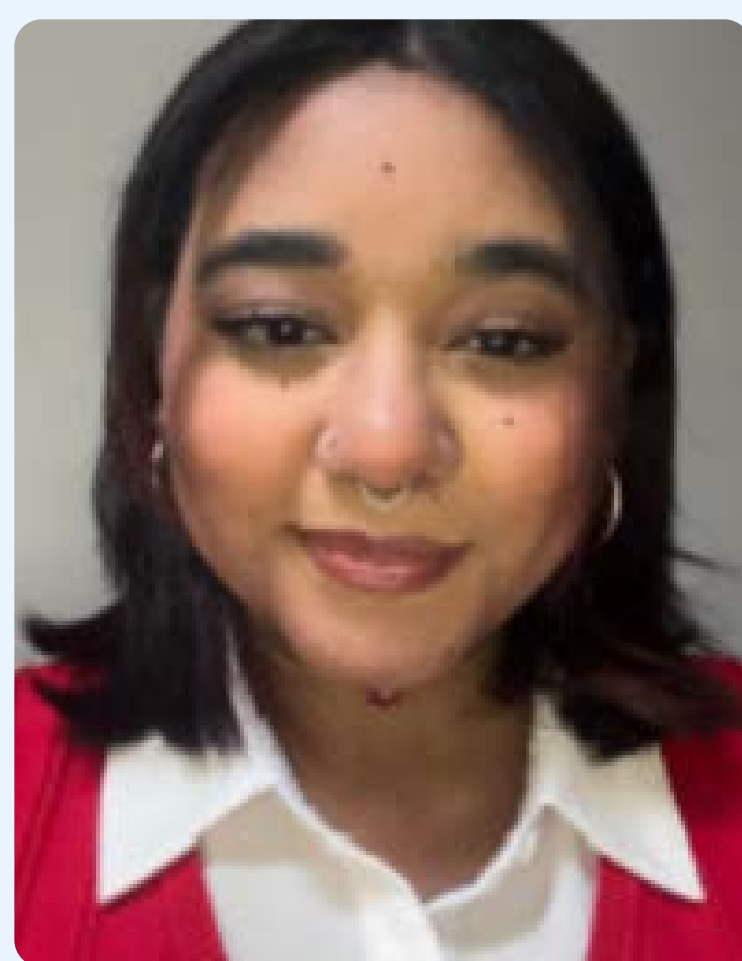
Lauren Clarke attended Science, Technology and Research Early College High School at Erasmus in Brooklyn, and is a part of the class of 2027 at SUNY University at Albany. The opportunity to be in an early college program allowed Lauren to explore a variety of subjects, which gave her the space to be creative, challenged, and think critically. Lauren has seen that fundamental aspects of her educational journey have been laid out and now she must build upon them. As a Psychology major at the University at Albany, she understands that although challenges will come, her response to those challenges is what matters the most.



# Milagros Moreno

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Milagros Moreno attended International High School at LaGuardia Community College in Queens, and is now a part of the class of 2027 at The City College of New York. Milagros's transformative experience in an early college program built a foundation for her to transition seamlessly into undergraduate studies, where Milagros is studying Psychology. Her ultimate goal is to earn a Master's Degree in School Counseling, and she is driven by a mission to support future students, ensuring they have the tools and confidence to reach milestones they once thought were out of reach.



## STEM HIGH SCHOOL STUDENTS:

# Isaac Ginter

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Isaac is a sophomore from East Greenbush Central School District and is pursuing the CNC Machining pathway. After earning his associate's degree from Hudson Valley Community College, he plans to enter the workforce.



# Tyler Huls

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Tyler is a junior from Lansingburgh Central School District and is in the Clean Energy Management pathway. Tyler plans to earn a bachelor's degree in business and pursue law school.



# Amelia Yoder

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Amelia is a junior from East Greenbush Central School District and is enrolled in the Computer Information Systems pathway. She plans to continue her education after earning her associate's degree from Hudson Valley Community College and is interested in pursuing a career in business.



# Panel

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## EFFECTIVE PRACTICES

### Alex Perry

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Alex Perry is a Senior Policy Advisor at Foresight Law + Policy with a decade of experience advancing college access through K-12 and higher education partnerships. A nationally recognized expert in dual enrollment and other early postsecondary opportunities, he

supports state and federal policy consulting, technical assistance, advocacy, policy development, coalition management, and grant work.



Alex coordinates the College in High School Alliance (CHSA), leading staff support for its Steering Committee and serving as CHSA's lead advocate. He has advised policymakers in 26 states and authored key CHSA publications, including *The Next Phase of Dual Enrollment Policy: A Vision for the Field* and *Unlocking Potential: A State Policy Roadmap for Equity and Quality in College in High School Programs*.

He also serves as a consultant for the Dual Enrollment Research Fund, which has awarded \$1 million to expand policy- and practice-relevant dual enrollment research.

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### Phil Schofield

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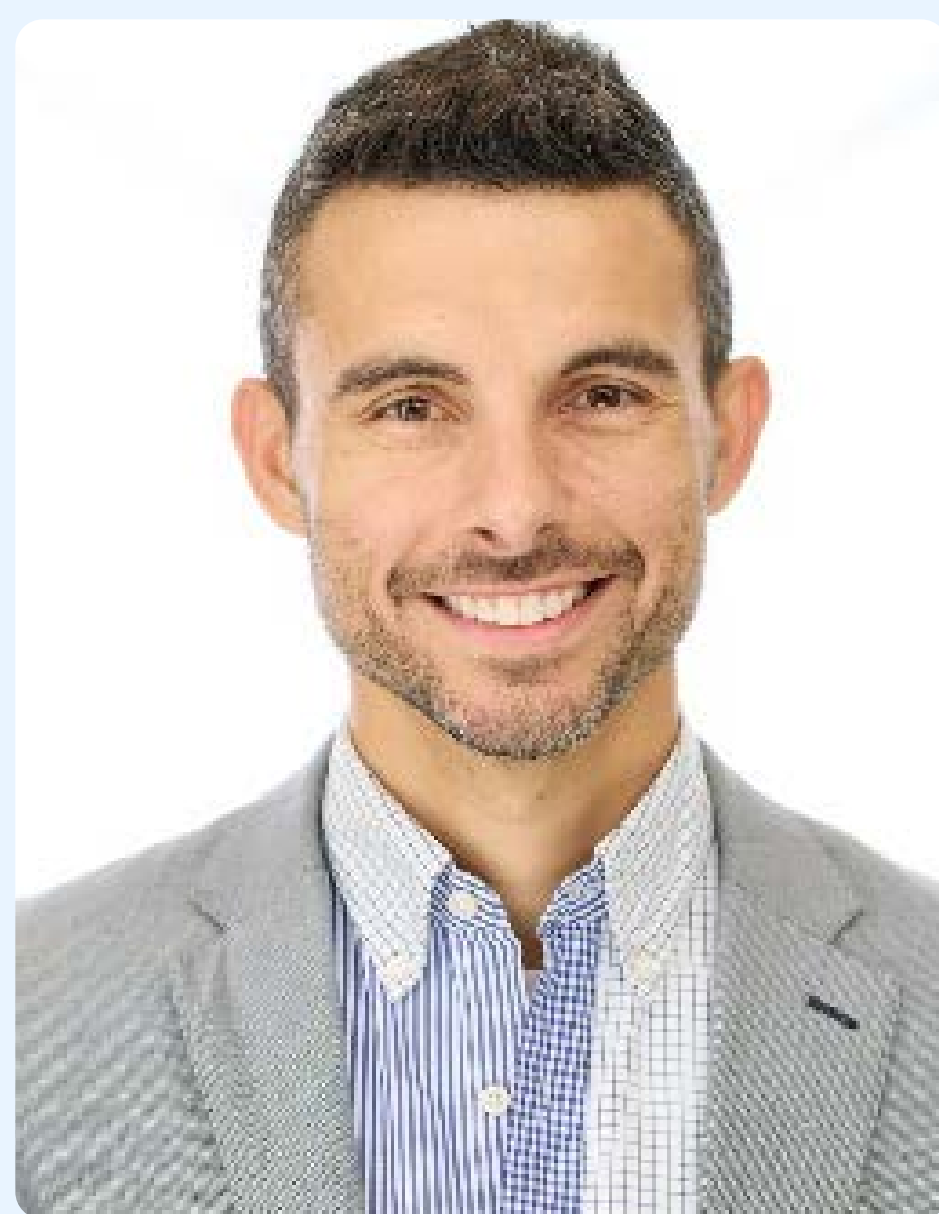
Phil Schofield is in his 4th year as the Owego Free Academy (OFA) high school principal. He has been working in the Owego Apalachin Central School District for 15 years in total. Schofield began his career as an English teacher in the middle school before moving into leadership as an assistant principal at OFA. He then moved into the role of principal at Owego Elementary School for two years before returning to the high school in his current position.



# Rob Magliaro

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Rob Magliaro has spent his career building pathways to economic opportunity at the school, system, and national level. He co-founded The Urban Assembly Early College High School for Emergency Medicine, now a formal P-TECH program, leading it through launch, growth, and the COVID-19 pandemic. He then served as Google's Head of Education and Workforce, where he built and led the company's national education-to-career portfolio reaching hundreds of thousands of learners across K-12, higher education, and the workforce. He is a founding advisory board member of the New York Alliance for Early College Pathways and currently advises organizations and systems on strategy, partnerships, and pathway design, including AI's role in the future of learning and work.



# Dr. Andrea Soonachan

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As Senior University Dean for K16 Initiatives and Adult Pathways in the Office of Academic Affairs, Andrea Soonachan supports partnership between the City University of New York (CUNY) and New York City Public Schools (NYCPS) to help ensure that entering undergraduates are prepared for success. She oversees programs that create strong pathways to college and careers, including College Now, College and Career Bridge for All, and NYS/NYC Reconnect.

Previously, Andrea held leadership roles at the NYC Department of Education, where she founded the College Access for All initiative and served as Executive Director of College and Career Planning. She has also led college success efforts at New Visions for Public Schools and Cypress Hills Local Development Corporation and conducted research on community college access at Columbia University. Andrea holds an Ed.D. in higher education from Teachers College, Columbia University, an M.A. in education from Stanford University, and a B.A. from Sarah Lawrence College.



# Dr. Christina Parish

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Dr. Christina Parish is the Director of Syracuse University Project Advance (SUPA), one of the oldest and largest concurrent enrollment programs in the country and a founding member of the National Alliance of Concurrent Enrollment Partnerships (NACEP). She joined SUPA in 2008 following a faculty appointment as Assistant Professor of English at Clayton State University in Atlanta, GA, where her classes included dual enrollment students — an experience that has helped shape her perspective on the unique potential of early college programming.

She has served as an accreditation commissioner, peer reviewer, and application advisor for NACEP and presented at their national conferences and webinars on faculty standards, large-scale programming, and international partnerships, and at the Middle States Commission on Higher Education Annual Conference on dual enrollment standards. Dr. Parish has two decades of teaching experience working with students across a range of institutions including Syracuse University, Le Moyne College, and Temple University.

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# Deborah Shoemaker

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Deborah Shoemaker is the Dean of High School Partnerships at Hudson Valley Community College where she has been employed since 1995. In her current role, she oversees College in the High School programs and serves as the college liaison for several early college high school initiatives, including the Questar III and HVCC STEM High School located on the Hudson Valley main campus.

In 2025, she completed the SUNY SAIL Leadership Institute. She is also a recipient of the 2010 SUNY Chancellor's Award for Excellence, a prestigious honor recognizing exceptional contributions by dedicated professionals across the university system.

She is a 2000 graduate of the Rensselaer County Chamber Leadership Institute. She earned her Bachelor of Science in elementary education from Russell Sage College and her Master of Science in education from Sage Graduate School.

# STEM High School Tour Guides

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## Freya Seebald

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Freya is a junior from East Greenbush Central School District and is in the Biotechnology pathway. She plans to continue her education after earning her associate's degree from Hudson Valley Community College by pursuing a bachelor's degree to work in a lab setting.



## Siena Dunha

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Siena is a junior from Troy City School District and is in the Clean Energy Management pathway.



## Cody Haskins

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Cody is a senior from Brunswick (Brittonkill) Central School District and is in the Computer Information Systems pathway. Cody plans to attend UAlbany in the fall to pursue a degree in cybersecurity.





# STEM High School

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The Questar III & HVCC STEM High School is an early college high school program located on the Hudson Valley Community College campus. It combines the best aspects of high school and college learning, while partnering with local businesses aligned to students' career pathways—all at no cost to families. Students build the knowledge and skills needed for careers in science, technology, engineering, and mathematics (STEM), with opportunities to earn a certificate or college degree.

STEM High School is partially funded by two New York State education grants: Pathways in Technology Early College High School (P-TECH) and Smart Scholars Early College High School (SS-ECHS). These programs enable students to work toward an associate degree in a STEM field while simultaneously completing the requirements for a high school diploma.



The Questar III & HVCC STEM High School is an early college program located on the Hudson Valley Community College campus. It combines the best of high school and college learning while partnering with local businesses aligned with students' career pathways at no cost to families.

Students build the knowledge and skills needed for careers in science, technology, engineering, and mathematics (STEM), with opportunities to earn a certificate or college degree.

### P-TECH PROGRAM

- 5-6 Year Curriculum
- Associate's Degree - 60+ college credits
- Careers in biotechnology, engineering, computer science, digital media, and more

### BOTH PROGRAMS

- Available to students from local districts
- Supported by industry partners, including GlobalFoundries and the New York Power Authority
- Fully aligned with HVCC's AAS, AS, and AOS programs
- Focused on in-demand industries and careers, including but not limited to digital media, health sciences, and renewable energy
- Dual-enrollment college coursework begins no later than 10th grade
- Articulation agreements with more than 50 colleges to support credit transfer
- Workplace visits and internships, with students "first in line" for job opportunities
- Courses taught by college faculty and/or high school teachers with adjunct status

### SS-ECHS PROGRAM

- 4- Year Curriculum
- 24-60 transferable college credits
- credits earned lead to careers in STEM-related fields

For more information, contact Principal Jennie Mueller at:  
[Jennie.mueller@questar.org](mailto:Jennie.mueller@questar.org).

[www.questar.org/stemhighschool](http://www.questar.org/stemhighschool)