



The State University of New York
Distinguished Academy

— INDUCTION OF THE 2016 —

*Distinguished
Faculty*

May 16, 2017

Century House, Latham, New York

From The Chancellor



May 16, 2017

Dear Distinguished Faculty,

It is my pleasure to welcome you to the sixth annual meeting of The State University of New York's Distinguished Academy—the time each year when we bring together our most distinguished faculty from across the State University system.

This occasion also provides us with a chance to extend our appreciation and gratitude for your broad-ranging achievements and contributions to the various professions, the SUNY campuses, your communities, the state, the nation, and the world. Your collegial spirit and demonstration of leadership, service, quality instruction, innovation, and research epitomize excellence, and in doing so, honor the State University and our mission.

In consultation with the Executive Committee of the Distinguished Academy, this year we will focus on the creation of recommendations to assist the new chancellor. Your collective wisdom and expertise will shape these discussions, and we will be calling upon you for your assistance and support.

Your dedication to the highest principles of your profession and your continuing contributions to SUNY are a source of pride and inspiration for us all. I look forward to seeing all of you, and to welcoming our newest members of the Distinguished Academy.

Thank you for being such an important part of The State University of New York.

Sincerely,


Nancy L. Zimpher
Chancellor



The State University of **New York**
Distinguished Academy

Tuesday, May 16, 2017

Century House • Latham, New York

MASTER OF CEREMONIES

Dr. Alexander N. Cartwright

Provost and Executive Vice Chancellor

WELCOME

Dr. Peter Knuepfer

President, University Faculty Senate

Ms. Nina Tamrowski

President, Faculty Council of Community Colleges

~ DINNER ~

DISTINGUISHED ACADEMY VIDEO

PROVOST'S REMARKS

Dr. Alexander N. Cartwright

Provost and Executive Vice Chancellor

CONFERRAL OF THE MEDALLION OF DISTINCTION

Chancellor Nancy L. Zimpher

INDUCTION OF THE 2016 DISTINGUISHED FACULTY

Rank of Distinguished Professor

Rank of Distinguished Service Professor

Rank of Distinguished Teaching Professor



Musical accompaniment for tonight's program features SUNY Musicians

James McElwaine, *Professor Emeritus of Music, Purchase College, tenor saxophone*

V. J. Brown, *University at Buffalo alumnus, guitar*

Andrew Grau, *SUNY Oneonta alumnus, bass*

Lu Chi Lin, *Purchase College alumnus, drums*



SUNY DISTINGUISHED ACADEMY

The rank of SUNY Distinguished Professor was created by the Board of Trustees in 1963 with the first faculty member promoted to the rank in 1964. Since then 1,062 faculty have been honored in one of four specific categories: Distinguished Professorship, Distinguished Service Professorship, Distinguished Teaching Professorship, and Distinguished Librarian. SUNY's Distinguished faculty include Nobel Laureates, National Academy members, a Fields Medalist, a Dirac Medalist, and National Medal of Technology and Innovation winners.

It was the intent of the Board of Trustees that appointment to the Distinguished Faculty ranks would also carry additional leadership responsibility. Distinguished faculty are expected to function as role models and devote appropriate service to University-wide activities, both ceremonial and professional, such as offering lectures and seminars, informing curricular development, improving the overall academic experience of students, mentoring junior faculty, and leading inquiry into issues of importance to SUNY and the larger society.

In 2012, at the request of Chancellor Nancy L. Zimpher, the Board of Trustees officially created the SUNY Distinguished Academy, whose members include all Distinguished faculty appointed by the SUNY Board of Trustees. The Distinguished Academy serves as a formal organization to bring together many of SUNY's most esteemed faculty, and in so doing, to leverage the collective wisdom and expertise of its members to support academic excellence across the State University of New York.

DISTINGUISHED FACULTY DESCRIPTIONS

The Distinguished Faculty rank was created to encourage ongoing commitment to excellence, kindle intellectual vibrancy, elevate the standards of instruction, and enrich contributions to public service. They demonstrate the State University's pride and gratitude for the consummate professionalism, groundbreaking scholarship, exceptional instruction, and breadth and significance of service contributions of its faculty.

Appointment constitutes a promotion to the State University's highest academic rank, and it is conferred solely by The State University of New York Board of Trustees.

- ♦ **The Distinguished Professorship** is conferred upon faculty having achieved national or international prominence and a distinguished reputation within the individual's chosen field through significant contributions to research and scholarship or through artistic performance or achievement in the fine and performing arts.
- ♦ **The Distinguished Service Professorship** is conferred upon instructional faculty having achieved a distinguished reputation for service not only to the campus and the University, but also to the community, the State of New York, or even the nation, by sustained effort in the application of intellectual skills drawing from the candidate's scholarly and research interests to issues of public concern. It is bestowed on faculty in any of the disciplines or fields of study.
- ♦ **The Distinguished Teaching Professorship** is conferred upon instructional faculty for outstanding teaching competence at the graduate, undergraduate, or professional levels. Teaching mastery is to be consistently demonstrated over multiple years at the institution where the Distinguished Teaching Professorship is bestowed.
- ♦ **The Distinguished Librarian** is conferred upon librarians whose contributions have been transformational in creating a new information environment by providing access to information, sharing or networking information resources, and fostering information literacy.
- ♦ **Medallion of Distinction** honors a prominent individual who has enhanced the research, teaching or service components of the State University of New York, and she/he becomes an honorary member of the SUNY Distinguished Academy.

DISTINGUISHED ACADEMY
MEDALLION OF DISTINCTION

Dr. Nancy L. Zimpher

Chancellor, The State University of New York



Throughout a long and distinguished career that began in a one-room schoolhouse, Dr. Nancy L. Zimpher has created a paradigm-shifting vision that rises to meet the expansive responsibilities of public higher education in the 21st century. “To educate more people and to educate them better” is the mantra at the center of her collective-impact theory of action, which she honed in her eight years as chancellor of The State University of New York, all the while becoming one of the most in-demand thought-leaders in higher education in the United States.

Under Chancellor Zimpher’s leadership, SUNY’s visibility and reputation have risen to new prominence on the national and international stages.

Beginning with the creation of the visionary strategic plan, *The Power of SUNY*, and a rebranding campaign that modernized the face of the system, Chancellor Zimpher has led a diverse set of initiatives that have transformed SUNY from a loose constellation of 64 campuses into a synergistic, cohesive whole. This revitalized and performance-driven SUNY is positioned to expand to unprecedented breadth college access and completion, empowering New Yorkers to succeed in work and life in the 21st century.

Through the disciplined cultivation of “systemness,” Chancellor Zimpher’s leadership continues to break new ground for SUNY in several key areas. These include building on university strengths to drive regional and local economic development; creating seamless cradle-to-career education pipelines in every community; and systemically transforming educator preparation into a deliberate process that reliably creates great teachers for every classroom and student.

Under Chancellor Zimpher’s leadership, SUNY undertook the complex challenges to develop and implement a five-year predictable tuition plan, seamless transfer paths between SUNY institutions, cutting-edge student financial aid literacy tools, nearly 60 Early College High Schools, Open SUNY (the nation’s largest online learning platform), the SUNY Excels performance management system, and a landmark systemwide Diversity, Equity and Inclusion Policy. Each of these monumental, game-changing initiatives was created with the express purpose of putting higher education and the chance for a better quality of life within reach for every New Yorker.

Chancellor Zimpher is co-founder and current chair of the board of StriveTogether, a national network of innovative partnerships that holistically address challenges across

the education pipeline. SUNY now supports seven such partnerships across New York in an effort to strengthen the state’s education pipeline and support youth as they prepare for college and career. Further, together with New York State Education Department Commissioner MaryEllen Elia, Chancellor Zimpher created and launched TeachNY, an on-going campaign unlike any other in the state’s history to elevate the teaching profession.

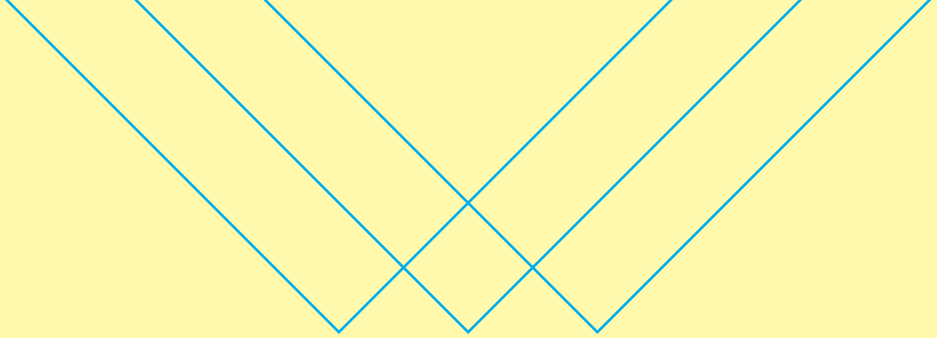
Concurrent with her role as SUNY chancellor, Chancellor Zimpher also served as chair of the National Association of System Heads from 2014–2017, the Board of Governors of the New York Academy of Sciences from 2011–2016, and CEOs for Cities from 2012–2013, and led the national Coalition of Urban Serving Universities from 2005–2011.

Nancy L. Zimpher was appointed the twelfth chancellor of SUNY in June 2009. Prior to coming to New York, she served as president of the University of Cincinnati, chancellor of the University of Wisconsin-Milwaukee, and executive dean of the Professional Colleges and dean of the College of Education at The Ohio State University.

Chancellor Zimpher holds a bachelor’s degree in English Education and Speech, a master’s degree in English Literature, and a Ph.D. in Teacher Education and Higher Education Administration, all from The Ohio State University. She has authored or co-authored numerous books, monographs, and academic journal articles on teacher education, urban education, academic leadership, and university-community engagement.

In June 2017, Dr. Zimpher will step down from her position as SUNY’s chancellor to focus her professional efforts entirely on leveraging collective impact toward systems change, with a focus on revolutionizing teacher preparation and realizing seamless education pipelines in underserved communities across the nation.

With each institution and organization she has led throughout her distinguished career, Chancellor Zimpher has challenged her colleagues and partners to aspire to the “Big, Hairy, Audacious Goals” that might seem out of reach. Her major initiatives demonstrate her uncanny ability to transcend traditional boundaries between town and gown; public, private, and nonprofit sectors; and across all levels of education systems—garnering transformative results that change universities and communities for the better. Undergirding all of Chancellor Zimpher’s work is her unwavering commitment to improving education access and quality so that all Americans have the chance to meet their potential.



**DISTINGUISHED
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DISTINGUISHED ACADEMY INDUCTEES

DISTINGUISHED PROFESSOR

Professor Lynette M. F. Bosch

Dr. Bosch, chair of Art History at SUNY Geneseo, has the distinction of being a renowned scholar in three fields of expertise: Renaissance art, Spanish manuscript illumination, and contemporary Latin America, especially Cuban art. She uniquely weaves archival material with contemporary critical theory. Her scholarly and creative output spans nearly the entire range of possibilities, including books, peer-reviewed articles, encyclopedia articles, book reviews, conference presentations, exhibition catalogs, curatorial work, conference organizing, and speaking invitations. Dr. Bosch's *Art, Liturgy, and Legend in Renaissance Toledo* (Penn State Press, 2000) won the prestigious Eleanor Tufts Book Award, an international prize from the American Society of Hispanic Art Scholars. One of the unique contributions of this monograph is that it illustrates the transnational nature of the Renaissance by comparing Spanish manuscript production to developments in Italy and northern Europe. The book has been hailed as a "landmark in the study of later fifteenth-century Spanish art that also impacts the study of late medieval and early Renaissance art." Dr. Bosch's scholarship extends to offering a variety of research and presentation opportunities to her undergraduate students, including exhibitions, symposia, and study abroad programs.

Professor William C. Chittick

Dr. Chittick, a member of the Department of Asian and Asian American Studies at Stony Brook University, is an internationally renowned scholar on Islamic civilization as well as Comparative Philosophy and Religious Studies. He is author, editor, and translator of 30 books and monographs, and nearly two hundred articles on Islamic thought, Shi'ism, and Sufism. His works have been translated into a dozen languages used in the Middle East, East Asia, South Asia, Southeast Asia, and Europe. His writings have influenced students of Islamic thought and have played an important role in changing the content and contour of philosophy education by breaking the hegemony of western philosophy. Dr. Chittick is the recipient of three National Endowment for the Humanities Fellowships, a Fulbright Fellowship, and most recently a John Simon Guggenheim Fellowship. He won the World Prize for the

Book of the Year twice, conferred by the Islamic Republic of Iran. His dedication to the pursuit of knowledge has been an inspiration for all his colleagues in the Department of Asian and Asian American Studies, where he has mentored students and scholars of Islamic studies from all over the world.

Professor Anne B. Curtis

Dr. Curtis, a member of the Department of Medicine at the University at Buffalo, is an outstanding cardiologist and a highly innovative physician scientist whose pioneering work has transformed the study of cardiac rhythm disorders and their treatment. Regarded as one of the world's foremost clinical cardiac electrophysiologists, Dr. Curtis has received numerous accolades for her professional accomplishments, including the 2012 Walter Bleifeld Memorial Award for Distinguished Contribution in Clinical Research in Cardiology from the International Academy of Cardiology. An elected member of the Association of University Cardiologists and a former president of the Heart Rhythm Society, a post that is the society's "worldwide electrophysiologist in chief," Dr. Curtis has pioneered research in cardiology related to the impact of gender on the responses to therapeutic treatment for heart failure, and is on the forefront of defining the impact of individual differences on the approach to treating arrhythmias and heart failure. Her groundbreaking clinical research has resulted in profound changes in the treatment and care of heart patients around the world, critical improvements in how pacemakers are used in the management of common arrhythmia, and the establishment of new guidelines for patients with atrial fibrillation that have been adopted and endorsed by cardiologists worldwide.

Professor Stephen L. Dyson

Dr. Dyson, a member of the Department of Classics at the University at Buffalo, is a fellow of the Society of Antiquaries of London and former president of the Archaeological Institute of America. Dr. Dyson is widely acknowledged as one of the world's leading authorities on Roman and classical archaeology and the most distinguished and broadly accomplished Roman archaeologist in North America. Spanning more than 50 years, his vast body of scholarship has been transformative across a remarkably broad range of classical archaeology subfields, including Roman

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imperial history and historiography, the archaeology of Sardinia and ancient Rome, and the development of the Italian countryside, as well as important excavations in the Near East and the United States, where he has conducted seminal work in post-Columbian colonial archaeology. He is described by intellectual leaders within his discipline as one of the chief “pioneers of theoretically-informed and socially-oriented approaches to archaeology” and as “one of the great luminaries” and a “genuine giant in the field of Classical Archaeology” who has been instrumental in defining the field’s evolution over many decades. Dr. Dyson’s numerous groundbreaking achievements include his mapping of the Roman settlement in the Ager Cosanus; his discovery and exploration of Roman villas in the Mediterranean; and his comprehensive study of Rome’s evolution as an imperialist power.

Professor Michael A. Frohman

Dr. Frohman, chair of the Department of Pharmacological Sciences at Stony Brook University, has made exemplary contributions to the research and educational mission of the institution. His discoveries are trail-blazing in the field of cell and molecular biology. He developed Rapid Amplification of cDNA ends (RACE-PCR), a technique used in molecular biology to obtain full-length sequences of RNA transcripts found within a cell. This technique reduced the time for cloning of cDNAs from months to days and had an immediate and substantial impact across every life science field. His original publication on this technique has been cited more than 5,000 times. RACE-PCR continues to be used as the method of choice to clone endogenous miRNAs and long non-coding RNAs and to be adapted for new uses. He also led the cloning of a long sought-after family of signal transduction enzymes (*Phospholipase D*) thought to play roles in diabetes, neurodegenerative disease, autoimmunity, infection, and cancer. Inhibition of these enzymes in pathological conditions has been a goal for many decades. Dr. Frohman’s laboratory characterized a small molecule PLD inhibitor and used it in a pivotal study published in *Science* (2009) to show roles for PLD activity in polarization and migration of neutrophils. With the availability of the small molecule inhibitor and mice engineered to lack the enzymes, his research group has established *in vivo* roles for the PLD genes and potential opportunities for therapeutic inhibition in the setting of thrombotic disease and cancer. Dr. Frohman is

recognized as an international leader for his work in the phospholipase field and lipid signaling. Professor Frohman has been continuously funded from the National Institutes of Health (NIH) since 1992 and currently holds an NIH R01 award, an NIH biotechnology development award, and a T32 award for the training of physician-scientists.

Professor Douglas R. Holmes

Dr. Holmes, a member of the Department of Anthropology at Binghamton University, has gained international recognition for his research on the anthropology of European integration and Europeanization, and on the anthropology of central banking. Professor Holmes published this research in an ethnographic trilogy of three books: *Cultural Disenchantments: Worker Peasantries in Northeast Italy*; *Integral Europe: Fast-Capitalism, Multiculturalism*; and *Neofascism and Economy of Words: Communicative Imperatives in Central Banks*. In Italy, he found that the European social model with promises of welfare and dignity had reset expectations in rural populations. His research on neofascism seeks to understand the regionalism and the turn to violent radicalization that have become so prevalent in modern Europe. In the depth of the last world recession, Dr. Holmes went behind the closed doors of central banks to produce provocative new insights into the way bankers conceptualize and manage economies. Professor Holmes directly engages the realities of the integration of Europe, neofascism, and international monetary management. His insights have made him an international commentator and advisor to those building governmental policies to confront these realities.

Professor Alan J. Lizotte

Dr. Lizotte, a faculty member in the School of Criminal Justice at the University at Albany, is a world-class researcher who has made major contributions to the institution’s School of Criminal Justice as well as to the field of criminology as a scholar, teacher, mentor, and administrator. Dr. Lizotte has had a tremendous influence on criminology in two research areas central to the field: delinquency and firearms (including gun ownership and gun violence). For example, he was a co-founder of the Rochester Youth Development Study (RYDS), one of the world’s most important longitudinal studies of the causes of delinquency, which explores how adolescents enter

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into and desist from criminal careers. Known for his objectivity in an area where even researchers have staked out emotionally charged positions, Dr. Lizotte focuses on careful design and measurement in carrying out research on the determinants of gun ownership, patterns of illegal gun carrying, the role of guns in gang behavior, and the effectiveness of gun control. He is a fellow of the American Society of Criminology, a member of the editorial boards of several leading journals, and a grant referee for the National Science Foundation, the National Institute of Justice, and the Centers for Disease Control.

Professor Manuel London

Dr. London, dean of the College of Business at Stony Brook University, has had a remarkable career combining research and practice that meet the highest level of academic excellence and serves as a model for how social science is critical for business education. With 30 years as a university faculty member and administrator, and 12 in corporate research and management, Dr. London established himself as a prolific and highly cited scholar in the areas of leadership development, career dynamics, performance management, and social entrepreneurship. Professor London was one of the first to study multisource performance evaluations and feedback in work settings, leading to seminal publications and ubiquitous corporate applications. Professor London's theory of career motivation and associated research outlined how individuals' resilience, insight, and identity influence career goals and suggest structures for management development. Professor London's award-winning books and articles on performance management in changing organizations focus on creating climates to support employee learning.

Professor Tim K. Lowenstein

Dr. Lowenstein, a member of the Department of Geological Sciences and Environmental Studies at Binghamton University, is an internationally recognized leader in the study of the origin and significance of salt deposits. Dr. Lowenstein combines the petrography, sedimentary features, and geochemistry of salt deposits to deduce major characteristics of and changes in the ancient Earth's hydrosphere, atmosphere, and biosphere. His work on the chemistry of ancient seawater impacts virtually every field of Earth. His work on how ancient lake deposits

record past climates has led to his involvement with an international paleoclimate research group drilling cores in lakes in the East African Rift system. This group is investigating connections between human evolution and the climate history of East Africa. Dr. Lowenstein and his students have authored a series of insightful papers on the long-term survival of microorganisms in ancient salt. The impact of this research has implications not only for life on Earth, but on other planets as well. He has authored over 90 peer-reviewed papers and 120 conference presentations, and has served as associate editor for the journals *Geology*, *Geochimica et Cosmochimica Acta*, and *Journal of Sedimentary Research*. Dr. Lowenstein was awarded the Israel C. Russell Award in Limnogeology from the Geological Society of America in 2012 and is a fellow of the Mineralogical Society of America, Society of Economic Geologists, and the Geological Society of America.

Professor Marilyn E. Morris

Dr. Morris, a member of the Department of Pharmaceutical Sciences at the University at Buffalo, is an internationally distinguished pharmaceutical scientist who is recognized globally for her groundbreaking research contributions to drug therapy, clinical care, and public health. Professor Morris is a fellow of both the American Association for the Advancement of Sciences and the American Association of Pharmaceutical Sciences. Among numerous leadership roles in the pharmaceutical field worldwide, she is a past president of the American Association of Pharmaceutical Scientists, elected executive committee member of the Board of Pharmaceutical Sciences of the International Pharmaceutical Federation, and a member of the FDA Advisory Panel for Clinical Pharmacology and Pharmaceutical Sciences. One of the world's preeminent scholars in the areas of pharmacokinetics, pharmacodynamics, and drug membrane transporters, she has had a lasting impact on these fields through her highly cited and continuously funded research, with profound influence in advancing current understanding of how endogenous and exogenous compounds are transported and metabolized. Among her numerous seminal research findings are her groundbreaking discoveries regarding the role of dietary flavonoids in drug interaction and drug resistance—work with enormous implications for patient care and drug therapy, particularly in the treatment of cancer, as well as the treatment of drug overdose.

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Professor Lorna W. Role

Dr. Role, chair of the Department of Neurobiology and Behavior at Stony Brook University, is considered one of the world's leading neurobiologists. Her commitment to bridging basic science and the treatment of neurological disorders may provide new insights into control/prevention of diseases such as Alzheimer's, Parkinson's, depression, dementia, and addiction. Dr. Role's research has been dedicated to trying to understand how cholinergic signaling influences the development and plasticity of synapses, circuits, and networks that underlie learned behaviors from reward to fear. Professor Role's early work focused on electrophysiological studies of the establishment of cholinergic synapses and on identifying mechanisms and molecular signals that controlled the subunit composition and targeting of neuronal nicotinic acetylcholine receptors to axonal domains. Dr. Role's current research is focused on dissecting the roles of cholinergic signaling in the inscription and retention of memories, with particular emphasis on how acetylcholine contributes to the effects of highly salient experiences on learning and memory. Dr. Role and her group have shown that brief activation or inhibition of cholinergic terminal fields within the amygdala could make the difference between an indelible memory of fearful circumstances and an essentially fearless state. They are now exploring whether manipulating cholinergic signaling can preserve positive associations and, perhaps, bring back lost memories. Dr. Role has been honored in several ways for her contributions to science, including the National Institute of Health Director's Pioneer Award.

Professor Richard M. Rosenfeld

Dr. Rosenfeld, chair of the Department of Otolaryngology at SUNY Downstate Medical Center, is an international leader in the development of best-practice approaches and formal clinical guidelines for the evaluation and treatment of otitis media (OM). OM affects millions of children annually, causing a significant impact on hearing and linguistic development. Treatment of OM has implications for antibiotic-usage strategies and utilization of health-care resources. Dr. Rosenfeld's work has made an impact within the world of pediatrics, otolaryngology, and public health. He developed a partnership between the Cochrane Collaboration and the American Academy of Otolaryngology-Head and Neck Surgery, which has significantly

improved the understanding of systematic reviews and meta-analyses within the field. As the editor-in-chief of *Otolaryngology-Head and Neck Surgery*, he developed a task force for clinical guidelines. There have been over 10 guideline papers on topics issued from the task force, including OM, sleep apnea, and sinusitis. Dr. Rosenfeld's clinical and scientific contributions have made a lasting imprint on the improved levels of care that children with OM receive.

Professor Scott A. Smolka

Dr. Smolka, a member of the Department of Computer Science at Stony Brook University, joined the department in 1982 and was promoted to full professor in 1995. He has made fundamental research contributions in a number of areas, including process algebra, model checking, probabilistic processes, runtime verification, and the modeling and analysis of cardiac cells and neural circuits. He is known worldwide for the algorithm he co-invented with Paris Kanellakis for deciding bisimulation, a fundamental notion of equivalence for concurrent processes. His research has resulted in over 190 publications, generating close to 8,000 citations. He has also been principal investigator and co-principal investigator on numerous grants, and is the lead principal investigator on a recently awarded National Science Foundation (NSF) multi-institutional grant on Compositional, Approximate, and Quantitative Reasoning for Medical Cyber-Physical Systems. He also recently served as deputy director of a multimillion NSF multi-institutional award on Computational Modeling and Analysis of Complex Systems. He was recently recognized as a fellow of the European Association for Theoretical Computer Science.

Professor Scott J. South

Dr. South, a member of the Department of Sociology at the University at Albany, has earned a stellar national and international reputation for his innovative research in the fields of family demography and urban/community sociology. His research has had a major impact on these fields, identifying key consequences of sex ratio imbalances and illuminating the dynamic processes underlying migration and residential racial segregation. He has published nearly 100 scholarly articles, and his publications are consistently in the top-tier journals of the profession.

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His extraordinary productivity and the high quality of his scholarship are clearly reflected in the customary indicators of academic eminence (citation counts and impact indices). While making sustained contributions to the overall mission of the University, Dr. South has also been highly successful in securing external funding. He has earned 16 significant grants from external sources that include the National Science Foundation, the National Institute of Child Health and Human Development, and the Andrew W. Mellon Foundation.

Professor Kathleen Wilson

Dr. Wilson, a member of the Department of History at Stony Brook University, won immediate wide recognition both in Britain and the United States for her first book, *The Sense of the People: Politics, Culture and Imperialism in England, 1715-1785* (Cambridge University Press, 1995). She received the 1995 Whitfield Prize for British History of the Royal Historical Society, UK, as well as the 1996 John Ben Snow Award for British Studies, North American Conference on British Studies. With *The Island Race: Englishness, Empire and Gender in the Eighteenth Century*, she brought a new intellectual excitement to the field of British Empire Studies. Here she continued to mark out a major new kind of imperial history that brilliantly theorized an innovative way of understanding how British domestic politics and society interacted with the overseas empire. Her next work published only a year later, *A New Imperial History: Culture, Identity and Modernity in Britain and the Empire, 1660-1840*, brought together the best international scholarship in the field. Currently in press is another work by Dr. Wilson on the role of the empire in “the politics in culture” and the “culture of politics” with *Strolling Players of Empire: Theater, Culture and Modernity in the English Provinces, 1720-1820* (forthcoming). She is in the process of completing the “companion” study in a gender-informed understanding of empire: *Admirals as Heroes: Fighting Men and British Masculinity*. As perhaps the most influential “gatekeeper” in her field, Dr. Wilson co-edits the key book series with Cambridge University Press: *Critical Perspectives on Empire*.

Professor Yuanyuan Yang

Dr. Yang, a member of the Department of Electrical and Computer Engineering at Stony Brook University, is in-

ternationally recognized as a leading scientist in the field of parallel and cloud computing systems and computer networks. She has made seminal contributions to this field. For her outstanding achievements, she has been elected fellow of the Institute of Electrical and Electronics Engineers (IEEE)—the world’s largest professional society involved in all aspects of electronics and computing. Dr. Yang is a recipient of Best Paper Awards and Distinguished Leadership Awards at top international conferences and an IEEE Award for New Technical Concepts. Her research has been extensively supported by the National Science Foundation and Department of Defense. Dr. Yang has served on the editorial boards of top journals in computer systems and networks, including her current service as associate editor-in-chief for *IEEE Transactions on Cloud Computing*—the leading journal in the cloud computing field. Professor Yang has served as a general chair and program chair at several major conferences and a program committee member for numerous conferences in her field. She also serves as the vice chair for the Computer Society IEEE Fellow Evaluation Committee.

DISTINGUISHED SERVICE PROFESSORS

Professor Peter Richards Brink

Dr. Brink, professor in the Department of Physiology and Biophysics at Stony Brook University, has served with distinction as an award winning teacher, an outstanding contributor to the University and national community, and a successful researcher with multiple award-winning patents. He has been an exceptional investigator in the study of connexins and cardiac stem cells, securing extensive external funding and dedicating his work to aid individuals suffering from debilitating, irreversible, and progressive diseases and disorders. His research garnered the Research Foundation’s Excellence in Pursuit of Knowledge Award, and he has twice been awarded the Patent of the Year by the Long Island Inventor’s Hall of Fame. While he was chair of the department, he was a valued mentor of junior faculty and fostered faculty collaboration and growth as leader of the department. He also dedicated his time to lead the creation of the first master’s program in Stony Brook’s Health Sciences Center. This program has been remarkably successful in increasing minority repre-

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sentation in both research and medical careers. Dr. Brink has continuously served the national science community as a permanent member on three NIH study sections over the last 25 years.

Professor George D. Catalano

Dr. Catalano, a member of the Department of Bioengineering at Binghamton University, challenges both his students and his profession to broaden the sense of responsibility they hold for the well being of the planet and all of its inhabitants. Dr. Catalano founded, along with others, new professional organizations whose purpose is to improve the quality of life for those who are stuck in an unending cycle of poverty. At Binghamton University, Professor Catalano developed the current, exemplary format used for the freshman engineering programs; served as director of the Binghamton Scholars Program, adding to the program a strong foundation of service-learning, leadership and a focus on advances in the sciences, humanities, and engineering; was a Faculty Master for the Apartment Communities; played a pivotal role in establishing the Center for Civic Engagement; and has held countless other service roles. As an engineer and educator dedicated to improving our planet, Dr. Catalano has given his time and talent to his discipline's international governing body, the Accreditation Board of Engineering and Technology (ABET), to ensure that the quality of undergraduate and graduate engineering projects continues to improve. As a member of the American Society of Engineering Education (ASEE), he founded its ethics division, ensuring that engineering ethics remains at the forefront for all engineers.

Professor Laura J. Fochtmann

Dr. Fochtmann, a member of the Department of Psychiatry at Stony Brook University, is nationally recognized for her service to psychiatry. Her career is dedicated to improving the care of individuals with mental illness and to educating medical students, residents, and colleagues about the complexities of diagnosis and treatment. She plays a pivotal role in the development of the American Psychiatric Association's clinical practice guidelines, which foster evidence-based psychiatric care and are used nationally to measure the adequacy of mental health services. Since joining the Stony Brook faculty in 1988, Dr. Fochtmann has received many accolades for teach-

ing, including Stony Brook Medicine's highest honor for teaching excellence, the Aesculapius Award. She has also integrated her clinical skills and knowledge of biomedical informatics in adapting Stony Brook's electronic health record to meet the unique needs of psychiatric settings. Professor Fochtmann serves on many vital committees at Stony Brook and nationally, in the areas of clinical care, psychiatric research and electronic health records. For her outstanding contributions to psychiatry, Dr. Fochtmann received the New York State Psychiatric Association's Distinguished Service Award and the Warren Williams Award of the American Psychiatric Association Assembly. She was also selected for membership in the American College of Psychiatrists and is a distinguished fellow of the American Psychiatric Association.

Professor Stephen M. Goldfinger

Dr. Goldfinger, a member of the Department of Psychiatry at SUNY Downstate Medical Center, has served the psychiatric community on several levels. With more than 100 publications, Dr. Goldfinger is a nationally and internationally recognized expert on homelessness, schizophrenia, and treatment adherence in mental illness and has focused much of his career on improving the lives of those confronted with these issues. Early in his career, he established the nation's first clinical rotation in homeless shelters of psychiatric residents. He has twice served as interim residency training director and redesigned the program admission process to create more diverse and inclusive residency cohorts. The large and diverse residency program is considered one of the most desirable in the country, with graduates entering the most prestigious fellowships in the field. He has testified before Congress and served on a Panel of Experts for the U.S. General Accounting Office. The sustained quality of his vision and commitment to the most disenfranchised and disaffiliated populations are well documented. Dr. Goldfinger has served as the primary psychiatrist volunteer at the annual meeting of the National Alliance on Mental Illness and on dozens of community, professional, and editorial boards, and has mentored generations of young psychiatrists.

Professor Perry Goldstein

Dr. Goldstein, chair of the Department of Music at Stony Brook University, enjoys an international reputation as a composer and has achieved an impressive record of

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service in the academic department, the Stony Brook University community, and the music profession in New York State, as well as in national and international organizations. He has chaired the College of Arts and Sciences Departmental Excellence Committee and the Distinguished Professor Award Selection Committee at Stony Brook, and has co-chaired the CAS Dean Search Committee and the second Cluster Hire Committee, among others. He was the inaugural director of the College of Arts, Culture and Humanities, and co-creator of the Seawolves Marching Band. In the music profession, Dr. Goldstein has held important responsibilities as a member of the Music Funding Panel and program auditor for the New York State Council on the Arts. At the national and international level, he has served as a National Advisor and a member of the Board of Directors of the League of Composers/International Society of Contemporary Music, as well as a United States Representative to the UNESCO International Rostrum of Composers in Paris, for which he also was an adjudicator.

Professor Lise Héroux

Dr. Héroux, chair of the Department of Marketing and Entrepreneurship at SUNY Plattsburgh, has provided leadership for the college for over 29 years. She has been active in shared governance, having been a long-serving member of the faculty senate, as well as participating on the campus's Budget and Assessment Committee and Middle States Review Steering Committee. She also helped establish the Council on Teaching Effectiveness. As a bridging faculty member, her focus on applied research allows her to translate her research into relevant findings to help local, national, and international organizations improve their marketing and entrepreneurship efforts. Dr. Héroux's expertise is in Canada-U.S. comparative research studies in marketing. She has written extensively in trade publications making her research widely available to practitioners. Her expertise also extends beyond the Canada-U.S. focus and includes Europe, Latin America, Algeria, and the United Arab Emirates. She is a leading figure for service to many professional associations, including serving on the review boards of several scholarly journals. In addition to her service and research contributions, she has provided experiential learning projects for her students that have benefitted over 100 local organizations by solving their marketing-related problems.

Professor Joel F. LaLone

Mr. LaLone, a member of the Department of Mathematics at Jefferson Community College, is guided by a philosophy of applied learning and was instrumental in the creation of the Center for Community Studies in 1999, which has facilitated his approach to applied learning for students of statistics ever since. The Center has completed almost 160 community-based research studies in northern New York, using a vast array of methodologies of data collection and data analysis. He has served as principal researcher, data analyst, and author for virtually all of these studies, and the results have had wide-reaching impact including providing the evidence that led to the construction of a new hospice facility in Jefferson County and the creation of a data-driven water-usage plan and zoning in the Town of Watson. The studies have served arguably every aspect of what one would typically define as a community, including but not limited to education, government, healthcare, policing and safety, agriculture, manufacturing, public health, comprehensive economic and land-use planning, tourism, and economic impact studies. Professor LaLone's educational philosophy is one that infuses enthusiasm into every activity in which he has the opportunity to actively participate at the Center. He is committed to serving society through the mathematical tools that he teaches. In summary, Professor LaLone's service both on and off campus has been aptly characterized as a "win-win-win-win" situation in which the community, students, college, and faculty are all served and "win" through his community-based research.

Professor David F. Lehmann

Dr. Lehmann, a member of the Department of Medicine at SUNY Upstate Medical University, is professor of medicine and a practicing internist and clinical pharmacologist. Dr. Lehmann has dedicated a substantial amount of time in service to academic leadership as chair of the Pharmacy and Therapeutics Committee at University Hospital, chief of the Inpatient Clinical Pharmacology Inpatient Consult Service, and chief of the Section of Clinical Pharmacology in the Departments of Medicine and Pharmacology. He has previously served as vice chair of the Department of Medicine and chief of the Division of General Medicine. Dr. Lehmann has had substantial teaching roles, teaching pharmacology in Upstate Medical's undergraduate and

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graduate medical education programs. In these clinical, administrative, and educational roles, he has promoted high-quality prescribing practice and improved patient safety. Dr. Lehmann is also the medical director of the SUNY-NYS Department of Health Collaborative for Medication Use, designed to enhance the safety, efficacy, and cost-effectiveness of the NYS Medicaid formulary and to educate providers through the NYS Medicaid Prescriber Education Program. He has served as a reviewer for many clinical pharmacology journals, and as a member of the Board of Regents for the American College of Clinical Pharmacology. Professor Lehmann has served as a practicing physician in Saipan, clinical pharmacologist in Kenya, and educator and consultant in the development of pharmacology curricula in Nepal and India.

Professor Mark J. Lema

Dr. Lema, a member of the Department of Anesthesiology at the University at Buffalo, is internationally renowned for his excellence as a clinician and scholar, and is a leading authority in pain management and end-of-life care. At a national level, he has had an instrumental impact on policy and practice in the areas of palliative care and anesthesiology, while making sustained and exemplary service contributions to his university and his profession. His pioneering efforts in pain management and end-of-life care presaged an emerging subspecialty and provided a new direction in the field of anesthesiology that is widely recognized. Among his most notable service achievements, as president of the American Society of Anesthesiologists (ASA) in 2007, Professor Lema launched a sweeping reorganization that expanded member services, improved financial performance, increased the experience and diversity of the staff, and instituted significant international outreach programs. Dr. Lema received the ASA's Prestigious Service Award—the Society's highest tribute for service and achievement. In further testament to his international stature in his field, the New York State Society of Anesthesiology invited Dr. Lema to deliver the prestigious 38th E. A. Rovenstein Memorial Lecture in recognition of his outstanding state and national service, which has proven to elevate the standards of professional service in the field.

DISTINGUISHED TEACHING PROFESSORS

Professor Latha Chandran

Dr. Chandran, a member of the Pediatrics Department, founding director of the David and Miriam Donoho Academy of Clinical and Educational Scholars, and vice dean for Undergraduate Medical Education at Stony Brook University, has a distinguished career of teaching and mentoring medical students and residents at Stony Brook University's School of Medicine. Among her accomplishments is her profound impact on the education, as well as the personal and professional development of her students, and her commitment to scholarship, leadership, professionalism, humanism, and service in medicine. Professor Chandran is the recipient of the Aesculapius Award for Excellence in Medical Teaching, the President and Chancellor's Award for Excellence in Teaching, and the Best Teacher in Resident Continuity Clinic Award. She is a member of the Arnold P. Gold Foundation's Gold Humanism Honor Society and she has been recognized as a national leader in pediatrics education and educational scholarship in her role as a co-leader and co-developer of the Academic Pediatric Association's Educational Scholars Program. She has shown tremendous leadership in curricular reform as co-chair of the Curriculum Committee at Stony Brook's School of Medicine.

Professor Judith E. Ellis

Professor Ellis, a member of the Department of Toy Design at the Fashion Institute of Technology, is founder of the world's first baccalaureate program in toy design. Her goal for the program was to educate "socially responsible, professional designers who produce marketable toys that promote the development of the child." Her students learn the technical skills of drawing, design, model making, and engineering, and she infuses into the curriculum her acute appreciation for the deep psychological meaning of toys, play, and storytelling in the lives of children. She has written 11 different courses for this one-of-a-kind program, and since 1988 she has created and integrated 19 unique teaching activities into the curriculum, ranging from storytelling and student play sessions to freeform technology. Her students become leaders in their field. Indeed, Professor Ellis's department reports 100 percent

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job placement, and the skills her graduates bring to the workplace have changed the face of the toy industry. A renowned design educator, her work has been recognized nationally and internationally. In 2008, Professor Ellis received a Women in Toys Award from the leading global networking organization for professional women working in the toy, licensing, and entertainment industries. In 2013, she was elected to the Toy Industry Hall of Fame.

Professor Nancy L. Elwess

Dr. Elwess, a member of the Department of Biological Sciences at SUNY Plattsburgh, has been a dedicated and enthusiastic teacher, prolific and successful scholar, and an energetic member of the college community at SUNY Plattsburgh for 18 years. After a successful career as a senior research fellow at the Mayo Clinic, she readily shares her experiences in research with her students and has left an indelible mark on their careers as they have gone on to become medical practitioners, physician assistants, professors, scientists, and science educators. In her efforts to mentor students, she has received many awards, most notably the 2009 Presidential Award for Excellence in Science, Mathematics, and Engineering Mentoring Award presented by President Obama at a White House ceremony. Those same efforts have also led to students receiving regional, national, and international awards for their research and external student research grants.

Professor Neil P. Feit

Dr. Feit, a member of the Department of Philosophy at SUNY Fredonia, earns near-perfect evaluations from his students. Many of the students with whom he has worked closely have achieved great success in business, law, and philosophy after graduation. He is renowned for his unique, effective style of teaching, which combines lecture-discussion, slide presentations, frequent quizzes, online videos, and a philosophical technique of strongly defending conflicting positions in turn. In addition, Dr. Feit is generous with his time outside the classroom, overseeing several student clubs and working independently with students who seek his guidance. He has high expectations of students, and his rigorous standards bring out their best. His expertise in the philosophy of mind, philosophy of language, and ethics animates his teaching and

scholarship. He has published two books and 20 articles in the most prestigious forums in philosophy, including the Oxford University Press. In recognition of his accomplishments, Dr. Feit has earned the Chancellor's Award for Excellence in Teaching, the Hagan Young Scholar/Artist Award, and the Kasling Award for Excellence in Research and Scholarship.

Professor Reid R. Heffner Jr.

Dr. Heffner, a member of the Department of Pathology and Anatomical Sciences at the University at Buffalo, is a "beloved and revered" teacher as well as an outstanding clinician in the field of pathology. Professor Heffner has been honored by the receipt of Siegel Award Commendations for Teaching Excellence, recognizing extraordinary teaching that includes instructional skill, ability to stimulate thinking and develop understanding, demonstration of sensitivity toward the human condition, and service as a role model for students. Professor Heffner also received a "Special Recognition for Teaching" conferred on him by the Medical Class of 2007 in appreciation for his dedication and contributions to learning. Dr. Heffner's style of teaching bridges the classroom-to-clinic chasm. He has taught over 9,000 undergraduate professional school trainees. In presenting "The Director's Roadmap," he both instructed and inspired national leaders in pathology education to become teachers and mentors to students on their journeys of professional development. He has distinguished himself in leadership capacities at the University at Buffalo and professionally, and played a major role in the design and implementation of the new organ-based medical curriculum. Students applaud his multi-disciplinary teaching skill, humanism, and mentorship. External evaluators respect him nationally and internationally as an outstanding educator, scholar, and clinician, as evidenced by his numerous honors, including the 2013 Meritorious Service Award from the American Association of Neuropathologists.

Professor Patricia M. Kane

Dr. Kane, chair of the Department of Biochemistry and Molecular Biology at SUNY Upstate Medical University, is an expert on the structure and function of vacuolar ATPase and an outstanding scientist, having maintained continuous National Institutes of Health grant funding for over

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20 years. She has served on NIH study sections as an ad hoc reviewer, and as an editor and reviewer for many top journals in her field. She is an extraordinary educator, in the classroom, in seminar, and in the laboratory, and has received multiple teaching awards at Upstate Medical, including the President's Award for Excellence in Teaching and the Outstanding Teacher Award from the College of Graduate Studies three times. Student evaluations attest to the high quality of her teaching, in both the College of Graduate Studies as well as the College of Medicine. Dr. Kane is a particularly skilled mentor in the laboratory, providing a substantial part of everyday encouraging, challenging, and fostering the maturation of talented and diverse students on the transformative path to becoming independent investigators.

Professor Alok Kumar

Dr. Kumar, a member of the Department of Physics at SUNY Oswego, is an internationally recognized scholar and teacher, a distinguished translator of ancient texts, and a historian of the evolution of medieval science. He has been honored internationally by peers for his numerous contributions to teaching and has served as a principal investigator on many research projects that have advanced the science of physics. Dr. Kumar has been an ardent advocate for the inclusion of non-Western perspectives on science in the teaching of all sciences, not just physics. He is a world-class authority on the development of science and mathematics throughout antiquity, particularly among the ancient Hindus. Professor Kumar's highly effective approach to teaching consistently challenges and engages students, and he has received superlative reviews from current and former students.

Professor Christopher Coleman Leary

Dr. Leary, a member of the Department of Mathematics at SUNY Geneseo, is a gifted and innovative teacher who inspires his students to love mathematics and to become better thinkers. He uses a variety of methods to challenge, engage, and motivate his students to become active and independent learners. Many have gone on to receive important academic honors and to enroll in prestigious graduate programs. He mentors students both within and outside of his classes, and he has made significant contributions to undergraduate research, including obtaining an NSF grant for Undergraduate Biomathematical Research

(2004–2009) and creating a program in biomathematics. He teaches a wide range of courses in mathematical logic as well as in biomathematics. Dr. Leary's published work has made important contributions in both of these fields, including his textbook, now in its second edition, in mathematical logic. He has been recognized with the Chancellor's Award for Excellence in Teaching (1995) and the Clarence F. Stephens Distinguished Teaching Award of the Seaway Section of the Mathematical Association of America (2009).

Professor Samy I. McFarlane

Dr. McFarlane, a member of the Department of Medicine at SUNY Downstate Medical Center, has been a faculty member since 1996. He is a professor and medicine clerkship director. His natural talent, love, and dedication for student education are evident in all aspects of his career. He has published extensively and written several books, including *First Aid for Medicine Clerkship*, which became recommended reading at major universities nationally. Dr. McFarlane is a renowned clinical researcher and was appointed as a consultant to the National Institutes of Health-National Institute of Diabetes Digestive and Kidney Diseases (NIH-NIDDK) and served as chair for the NIH-NIDDK U01 review committee. Professor McFarlane uses research as a platform for teaching, training, and furthering the careers of students, residents, and fellows. Teaching in the community has earned him multiple recognitions, including the Certificate of Special Congressional Recognition from the U.S. House of Representatives. He is the Brooklyn district president for the American College of Physicians, advocating for quality patient care and quality student education.

Professor Joseph C. Mollendorf

Dr. Mollendorf, a member of the Department of Mechanical and Aerospace Engineering at the University at Buffalo, is a fellow of the American Society of Mechanical Engineers. Professor Mollendorf is a revered scholar, teacher, and mentor who has made pioneering and sustained contributions in the field of service-learning through groundbreaking teaching in the area of assistive device technologies. A leading engineer in the development of assistive devices who has received 22 years of continuous funding from the National Science Foundation, Dr. Mollendorf is credited with seven U.S. patents—five of which were

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earned through his work with students on assistive device technologies. Through an innovative, NSF-funded capstone course in assistive device design that he has led since 1989, more than 700 University at Buffalo students have participated in nearly 450 individual projects, developing groundbreaking assistive devices that have improved the quality of life for hundreds of people with disabilities and their families. In addition to his pioneering and impactful work with undergraduate engineering students, he has served as a major advisor to numerous graduate students who have gone on to achieve significant success in higher education and industry. Dr. Mollendorf also has built a highly productive innovative research program featuring non-traditional interdisciplinary collaborative work, far in advance of current trends.

Professor Laura J. Person

Dr. Person, a member of the Department of Mathematics at SUNY Potsdam, joined the faculty in 1989. Having taught over 20 different undergraduate and graduate courses and serving as a mentor for new faculty, she has proven herself a skilled and outstanding professor. Her numerous awards include the President's Award for Excellence in Teaching, Favorite Professor of the Mathematics Department, and the Chancellor's Award for Excellence in Teaching. Dr. Person has published two well-used textbooks, *Write Your Own Proofs in Set Theory and Discrete Mathematics* (co-author Amy Babich) and *Topology Notes*. Her exceptional teaching has been recognized by colleagues across the country through multiple honors from the Mathematical Association of America. The Oklahoma-Arkansas Section invited her to be the workshop director for "Building a Healthy Undergraduate Program." The Seaway Section invited her to present the distinguished Randolph Lecture and presented her with the Clarence F. Stephens Distinguished Teaching Award, intended to honor someone with documented exceptional teaching effectiveness whose influence has extended beyond the institution.

Professor Norayne W. Rosero

Professor Rosero, a member of the Mathematics and Natural Sciences Department at Mohawk Valley Community College, has been a leader in the classroom and in the college community for over 36 years. She makes essential contributions as a teacher and a colleague, and has

extended her discipline work for 16 years to local high school students by coordinating a High School Mathematics Competition at the college. She teaches younger faculty how to teach, often delivering presentations on deep student learning methods and the development of effective student-learning outcomes. She is an extraordinary teacher who encourages and inspires while imbuing her classes with new teaching methods, and her students respond with superior performance. Professor Rosero has served on over 70 college committees and has worked tirelessly and successfully to convince college faculty that academic program review, accreditation review, and self-study are opportunities for all to learn and improve. She has frequently chaired major committees and self-study efforts at the college. She serves as the college's accreditation liaison officer, and her expertise in the area of assessment has been broadly influential, both in her service as a member of Middle States reaccreditation teams and as a founding co-chair of the SUNY Council on Assessment.

DISTINGUISHED ACADEMY EXECUTIVE COMMITTEE

Dr. Amit Bandyopadhyay

Distinguished Service Professor

Department of Architecture and Construction Management, Farmingdale State College

Ms. Constantia Constantinou

Distinguished Librarian

University Libraries, Stony Brook University

Dr. Iris Cook

Distinguished Service Professor

Department of Biology, Westchester Community College

Dr. Norman Goodman

Distinguished Service Professor & Distinguished Teaching Professor

Department of Sociology, Stony Brook University

Ms. Trudi E. Jacobson

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Mr. Steve Keeler

Distinguished Service Professor

School of Media and the Arts, Cayuga Community College

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Dr. Janet Nepkie

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Department of Music, SUNY Oneonta

Dr. Wendy Knapp Pogozelski

Distinguished Teaching Professor

Department of Chemistry, SUNY Geneseo

Dr. Henry J. Steck

Distinguished Service Professor

Department of Political Science, SUNY Cortland

Dr. John Tagg

Distinguished Professor

Department of Art History, Binghamton University

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2003 Carla List-Handley
2011 Constantia Constantinou
2011 Trudi E. Jacobson

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1964 Michael M. Szwarc
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1966 Gonzalo Torrente-Ballester
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1968 Harry J. Brown
1968 John Eccles
1968 Edward N. Saveth
1969 Henry L. Bretton
1969 Walter Harding
1970 Norman F. Cantor
1970 Justus Hartnack
1971 Chandler Brooks
1971 Justus Buchler
1971 Rene N. Girard
1972 William E. Duerr
1972 Gerhard Levy
1972 Hermann Rahn
1973 Fraser Drew
1974 William Chazanof
1974 William Fenton
1974 G. Raymond Fisk
1974 Richard Smith
1974 Norman Spear
1974 Leendert G. Westerink
1975 Richard Gilman
1975 Kent D. Lawson
1975 William Schurer
1975 Donald H. Stewart
1975 Immanuel Wallerstein
1976 Charles Andrews
1976 Zack Bowen
1976 Rozanne Brooks
1976 Amiya Chakravarty
1976 Seymour S. Cohen
1976 Kingsley Greene

1976 Augustine Silveira
1977 Morris Benson
1977 Richard Brown
1977 Stanley Czurlis
1977 Walter Greenwood
1977 Albert Rabil
1977 Dorothy Rogers
1977 Marion Sonnenfeld
1977 Margaret Stewart
1977 Warren Thomas
1977 John Willmer
1979 Peter Blau
1979 Raoul Naroll
1980 Samuel Von Winbush
1981 James Corbett
1981 Felix Milgrom
1981 Harry Ward Richardson
1981 Eli Ruckenstein
1981 Councill Taylor
1982 George Hourani
1982 Ruth Noller
1982 William Rogers
1983 John J. Eisch
1983 Joseph Fekete
1983 Joseph Flynn
1983 M.E. Grenander
1983 Peter Hilton
1983 Irene M. Hulicka
1983 Mauritz Johnson
1983 Harry Lincoln
1983 Seth Spellman
1983 Bernard Vonnegut
1983 Edward Weisband
1985 Edgar Barton
1985 Garth Fagan
1985 Charles Rosen
1985 Hans Toch
1985 Arden Zipp
1986 Stephen Brown
1986 Edward Reich
1988 Walter Gibson
1988 Robert L. Ketter
1988 K. Daniel O'Leary
1989 Edward B. Blanchard
1989 Arthur H. Cash
1989 Hazel Cramer
1989 Robert W. Creeley
1989 Mario A. Dicesare
1989 Sheldon M. Ebenholtz
1989 Charles Ebert

1989 Leon E. Farhi
1989 Irving Feldman
1989 Charles M. Fishman
1989 P. Jay Fleisher
1989 Kevin Fox
1989 Eugene Garber
1989 Frederick Garber
1989 Robert J. Genco
1989 Bruce Marsh
1989 Robert E. Marx
1989 John Milnor
1989 George H. Nancollas
1989 Charles G. Poskanzer
1989 Dean G. Pruitt
1989 Arthur Roberts
1989 Kathryn Kish Sklar
1989 David J. Triggie
1989 Herbert Van Schaack
1989 D. Leonard Werner
1990 James Glimm
1990 Bruce Jackson
1991 Giuseppe Andres
1991 Donn Byrne
1991 John Craig
1992 Beverly Bishop
1992 Benjamin Chu
1992 Philip Coppens
1992 F. Thomas Farrell
1992 Kenneth K. Inada
1992 Timothy Lehmann
1992 Howard L. Minkoff
1993 Barry S. Collier
1993 H. Blaine Lawson
1994 Richard E. Stearns
1995 Lee Ehrman
1995 Rita K. Gollin
1995 Jorge J. E. Gracia
1995 Srinivasa Leelamma
1995 Iwao Ojima
1996 Saul Elkin
1996 Kenneth F. Joyce
1996 Lorne M. Mendell
1996 James P. Nolan
1996 Solomon W. Polachek
1997 Don Ihde
1997 Paras N. Prasad
1997 Sargur N. Srihari
1997 Bonnie A. St. Andrews
1997 Alfred Stracher
1998 Robert C. Aller

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1998	James Jaccard	2002	Joel T. Rosenthal	2006	Stuart G.A. McLaughlin
1998	Ronald G. Knapp	2002	Dennis Tedlock	2006	Sami I. Said
1998	Michael A. Little	2002	Eckard A. F. Wimmer	2006	Gene D. Sprouse
1998	Dusa McDuff	2003	Michael E. Adams	2006	Lois M. Weis
1998	Morton A. Meyers	2003	Marlene Belfort	2006	David Sloan Wilson
1998	Paul Jules Poppers	2003	Fu-Pen Chiang	2007	Arthur Applebee
1998	William J. Reid	2003	David M. Clark	2007	Timothy Baroni
1998	Linda Patia Spear	2003	Nancy Foner	2007	Gregory Belenky
1998	Dennis P. Sullivan	2003	Lorne M. Golub	2007	Stephen Cole
1998	Donald James Weidner	2003	Kenneth V. Greene	2007	Richard Cross
1998	Armen Zemanian	2003	Arthur Patrick Grollman	2007	Colin Drury
1999	Robert C. Beason	2003	Edward L. Hannan	2007	Joachim Frank
1999	Harvey Breverman	2003	Kiyomi Koizumi	2007	Rodolphe Gasche
1999	Terrence Fitzgerald	2003	M. Daphne Kutzer	2007	Donald Kuspit
1999	John H. Gagnon	2003	Cindy Lee	2007	George Lee
1999	Philip Gerber	2003	Serge Luryi	2007	Mark Lenzenweger
1999	Laurence M. Hauptman	2003	Barry M. Mccoy	2007	Claes Lundgren
1999	Barbara Jancar-Webster	2003	Ralph R. Miller	2007	David Mark
1999	Daniel C. Levy	2003	Edward V. Shuryak	2007	Makau Mutua
1999	Nathan Lyons	2003	Rolf Sternglanz	2007	Thomas O'Connor
1999	Phillip M. Solomon	2003	Francis J. Yammarino	2007	Miriam Rafailovich
1999	William G. Van Der Kloot	2004	Edna Acosta-Belen	2007	Alberto Rey
2000	Richard D. Alba	2004	Rosalyn Fraad Baxandall	2007	Stephen David Ross
2000	Kenneth M. Jacobs	2004	Lance F. Bosart	2007	Frederick Sachs
2000	William J. Lennarz	2004	Ronald A. Bosco	2007	Maurizio Trevisan
2000	John R. Logan	2004	Edward S. Casey	2007	Qasim Zaidi
2000	Richard M. Weist	2004	Mark N. Cohen	2008	Jorge Benach
2001	Douglas J. Futuyama	2004	John G. Fleagle	2008	Frank Bright
2001	Herbert Herman	2004	Marvin R. Goldfried	2008	Douglas Clements
2001	Gilbert Kalish	2004	Richard Howard	2008	David Felder
2001	Israel Kleinberg	2004	Arie E. Kaufman	2008	Barbara Jacak
2001	Judith A. Langer	2004	Jeffrey Levinton	2008	William Jusko
2001	M. Christina Leske	2004	Philip Thomas LoVerde	2008	Vladimir Mitin
2001	Donald H. Lindsley	2004	Myron J. Mitchell	2008	Mulchand Patel
2001	Bruce Douglas McCombe	2004	Isidore O. Okpewho	2008	William Pelham
2001	David D. Meisel	2004	Isaac Rabino	2008	Roger Rosenblatt
2001	Charles A. Micchelli	2004	F. James Rohlf	2008	Stephen Rudin
2001	William V. Spanos	2004	Mark Schneider	2009	Evelyn Bromet
2001	Terence P. Thornberry	2004	Jeffrey Segal	2009	Ann Colley
2001	Peter Van Nieuwenhuizen	2004	Barry Smith	2009	Joan Copjec
2001	John Vernon	2004	Tsu-Teh Soong	2009	Marilynn Desmond
2002	Gerald Benjamin	2004	Krishnaswami Srihari	2009	Thomas Dublin
2002	Charles Bernstein	2004	George F. Sterman	2009	Daniel Dykhuizen
2002	Eric Block	2005	Nicholas N. Fisher	2009	Lawrence Fialkow
2002	Joseph M. Conforti	2005	Elizabeth Ann Kaplan	2009	Eva Feder Kittay
2002	Francis D. Fincham	2005	Subal C. Kumbhakar	2009	Keqin Li
2002	Michael M. Horowitz	2005	Kajal Lahiri	2009	Randall McGuire
2002	Susan Howe	2005	Clinton T. Rubin	2009	Esther Takeuchi
2002	Earl G. Ingersoll	2005	Arthur A. Stone	2010	Mark Aronoff
2002	Francis R. Kowsky	2005	Robert K. S. Wong	2010	Leonard Epstein
2002	Konstantin K. Likharev	2006	Isaac Ehrlich	2010	Venugopal Govindaraju
2002	Gail Mandel	2006	William H. Isbell	2010	Alexis Levitin

**Includes Past and Present*

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2010	Steven Lynn	2014	Phillip McCallion	1976	Myrtle Merritt
2010	Sanford Miller	2014	Christopher A. McRoberts	1977	Rosemary Nesbitt
2010	John Parise	2014	Eugene D. Morse	1977	John Truxal
2010	James Piorkowski	2014	Karolyn Stonefeld	1978	Harry L. Frisch
2010	Ronald W. Toseland	2014	Aidong Zhang	1978	Harold Highland
2011	Michael Berzonsky	2015	Dennis Assanis	1978	Georg G. Iggers
2011	Guyora Binder	2015	John M. Canty, Jr.	1978	Robert L. Isaacson
2011	Tony Conrad	2015	Lawrence Dutton	1978	Raymond Malbone
2011	James A. Gardner	2015	Jessica Fridrich	1978	Conrad Schuerch
2011	Michael Kimmel	2015	Benjamin Hsiao	1978	Robert Schweik
2011	Ronald N. Miles	2015	Chang Kee Jung	1978	Philo Wilson
2011	Cristanne Miller	2015	Istvan Kecskes	1978	Joseph Wincenc
2011	John Monfasani	2015	Daniel Klein	1979	Kathryn Beck
2011	Timothy F. Murphy	2015	Robert K. Lazarsfeld	1979	Harold Starbuck
2011	Todd Sacktor	2015	Steven R. Levine	1980	Aldo Bernardo
2011	Richard Salvi	2015	Michael Leroy Oberg	1980	John F. Dewey
2011	Bahgat G. Sammakia	2015	Philip Setzer	1980	Bertha Lederer
2011	Sanjay Sampath	2015	Allen Tannenbaum	1980	Gifford Orwen
2011	Christopher Turner	2015	Henri Tiedge	1982	Nancy Auster
2011	Frank R. Vellutino	2015	Nancy J. Tomes	1982	Donald McWherter
2011	Shelemyahu Zacks	2015	Jean Wactawski-Wende	1982	John Paul
2012	Paresh Dandona	2015	Gary Waller	1982	Richard Stolper
2012	Kenneth Dill	2016	Lynette M.F. Bosch	1983	Robert H. Duckman
2012	Eugene Feinberg	2016	William C. Chittick	1983	Dorothy Hayes
2012	Francis M Gasparini	2016	Anne B. Curtis	1983	Thomas Regelski
2012	Maria Hepel	2016	Stephen L. Dyson	1983	Wilfred Westerfeld
2012	Leo N Hopkins	2016	Michael Aaron Frohman	1984	Galway George Kinnell
2012	David A Kofke	2016	Douglas R. Holmes	1984	George Klir
2012	Peter Rogerson	2016	Alan J. Lizotte	1985	Martin Fausold
2012	Edward Steinfeld	2016	Manuel London	1985	William Small
2012	M. Stanley Whittingham	2016	Tim K. Lowenstein	1986	Antonio Frasconi
2013	Rajan Batta	2016	Marilyn E. Morris	1986	Kanji Haitani
2013	Stephen Faraone	2016	Lorna W. Role	1986	John Kotz
2013	Jeremy Finn	2016	Richard M. Rosenfeld	1986	Gerald Rising
2013	Joseph Gardella	2016	Scott A. Smolka	1986	W. Warren Wagar
2013	Paul Gootenberg	2016	Scott J. South	1988	Gerald E. Brown
2013	Paul Knight, III	2016	Kathleen Wilson	1988	Mitchell R. Burkowsky
2013	Daniel Kosman	2016	Yuanyuan Yang	1988	Ram P. Chaturvedi
2013	Eckhard Krotscheck			1988	Robert F. Furchgott
2013	James Lattimer			1988	Homer Goldberg
2013	Joseph Mitchell			1988	Robert B. King
2013	John Tagg			1988	Lucy F. Squire
2014	Jose-Manuel Alonso	1965	Chen Ning Yang	1989	Stuart Baum
2014	Vitaly Citovsky	1969	B. Richard Bugelski	1989	Jacob Bigeleisen
2014	Michael Constantinou	1969	William T. Hagan	1989	Wilfred A. Cote
2014	Georges Dicker	1969	Harold Peterson	1989	Helen Daly
2014	Margarita L. Dubucovich	1969	Claudette Sorel	1989	Sidney Gelber
2014	Jerold C. Frakes	1972	Henry Woodburn	1989	Richard A. Hall
2014	Robert K. Harvey	1973	Van A. Burd	1989	Marvin Kuschner
2014	M. Mahmood Hussain	1973	John Grosvenor	1989	Louis E. Lagrand
2014	Kenneth Kaushansky	1973	William Hageny	1989	David G. Murray
2014	Colin Loftin	1974	Elof Carlson	1989	William C. Rock
2014	Erwin London	1975	Hans Gottschalk	1989	Henry Teoh

DISTINGUISHED SERVICE PROFESSORS

**Includes Past and Present*

DISTINGUISHED ACADEMY MEMBERS

1989	Claude E. Welch	1994	Arthur Palmer	2000	Francis Mclaughlin
1990	Herbert Ehrig	1994	Ronald Sarnar	2000	Norman D. Mohl
1990	Raymond Federman	1994	Harold Solan	2000	Melvyn Rosenthal
1990	Norman Goodman	1994	Taher Zandi	2000	Vincent L. Tollers
1990	Josiah Gould	1995	Betsy C. Balzano	2001	Douglas C. Allen
1990	Schuyler G. Kohl	1995	Harold Brody	2001	David F. Andersen
1990	Jong Pil Lee	1995	Morgan D. Dowd	2001	Sebastian G. Ciancio
1990	Saul Levin	1995	Karen G. Duffy	2001	William Q. Davis
1990	Richard P. Nathan	1995	Patricia J. Higgins	2001	Sung Bok Kim
1990	John Peradotto	1995	John T. Ho	2001	Mario B. Mignone
1990	Marie C. Regan	1995	Marvin J. Lahood	2001	William F. Stier
1990	Robert H. Rossberg	1995	F. Daniel Larkin	2001	Hazem H. Tawfik
1990	Norman Solkoff	1995	Murray Levine	2001	Henry Urbanski
1990	Donald Wright	1995	Gerald Schiffman	2001	Stuart F. Voss
1991	Ram L. Chugh	1995	Roger Sipher	2002	Philip F. Alesso
1991	James C. Dawson	1995	Paul E. Voninski	2002	Arden Bucholz
1991	Marilyn Gaddis Rose	1995	Arthur H. Wolintz	2002	Elizabeth J. Cappella
1991	Thomas H. Goetz	1996	Richard Beach	2002	Willard N. Harman
1991	Kenneth Hyde	1996	Onita Estes-Hicks	2002	Timothy Lance
1991	Michael Leung	1996	Joseph Kandor	2002	Dorothy S. Lane
1991	Dennis P. Malone	1996	Joseph R. Kandor	2002	Craig B. Little
1991	Karen E. Markoe	1996	Robert C. Liebermann	2002	E. Thomas Moran
1991	Joseph McNeill	1996	Joseph S. Onello	2002	Glenna D. Spitze
1991	Orville Murphy	1996	Richard H. Schwarz	2002	William J. Williams
1991	Russell Nisengard	1996	Richard C. Trexler	2003	Charles Patrick Ewing
1991	Richard A. Young	1997	Charles R. Bailey	2003	Joseph A. Hildreth
1992	Ronald A. Bosco	1997	Joshua A. Becker	2003	David W. Krause
1992	Ivan Brady	1997	John G. Gunnell	2003	John Stephen Pipkin
1992	Emilia Doyaga	1997	Peter H. Hare	2003	Janet E. Ramsey
1992	Barbara W. Gerber	1997	Richard I. Hofferbert	2003	Daniel Drake Reiff
1992	Shiming Hu	1997	Richard J. Macchia	2003	Marvin Rotman
1992	Marvin Lunenfeld	1997	Ralph D. Nyland	2004	Said Amir Arjomand
1992	Cornelius P. Mcadorey	1997	Charles V. Paganelli	2004	Amitabha Bandyopadhyay
1992	Peter Paul	1997	Frank Revetta	2004	Malcolm James Bowman
1992	Bruce P. Rosenthal	1997	Ernest Scatton	2004	Nancy J. Church
1992	Eli Seifman	1997	Roger J. Spitzer	2004	James E. Cottrell
1993	Edna Acosta-Belen	1997	F. Christopher Tahk	2004	David M. Engel
1993	Thomas James Bonner	1997	Joseph P. Winnick	2004	Maxwell Mark Mozell
	Flanagan	1998	Effie M. Bennett-Powe	2004	Shmuel Z. Yahalom
1993	Ronald Huefner	1998	William Bruce	2005	Sharon Irving Beers
1993	Robert M. Isgro	1998	Eugene Feigelson	2005	Roger Q. Cracco
1993	Shirley J. Jones	1998	James Walker	2005	Sharon F. Cramer
1993	Virginia A. Leary	1998	Norman L. Weiner	2005	Bruce Johnstone
1993	Martin J. Salwen	1998	Wolfgang Wölck	2005	Leslie Kohman
1993	Henry J. Steck	1999	John G. Boyce	2005	William McCormack
1993	Eleanor P. Stoller	1999	Peter D.G. Brown	2005	Sandra D. Michael
1993	Harry Wyatt	1999	Sachi G. Dastidar	2005	John F. Quinan
1994	Steven C. Ferry	1999	Joseph C. Makarewicz	2005	Edward Tezak
1994	Pascal Imperato	1999	Edward O. Smith	2006	Stanley Alexander
1994	Sarah Liebschutz	2000	Vincent J. Aceto	2006	Ruth E. Andes
1994	Wayne Mahood	2000	William W. Culver	2006	Henri Begleiter
1994	Naomi Beth McCormick	2000	David L. Ferguson	2006	George Christopher
1994	Patricia J. Numann	2000	Gilbert N. Hanson		Belle-Isle

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DISTINGUISHED ACADEMY MEMBERS

1989	Murray Ettinger	1994	Kah Kyung Cho	1998	Michael J. Murphy
1989	Kelsie Harder	1994	Kenneth Ciuffreda	1998	John H. Relethford
1989	Ronald Herzman	1994	Patrick Courts	1998	Elinor J. Spring-Mills
1989	George Stefano	1994	Alan Drinnan	1998	Anna Tan-Wilson
1989	Alan Tucker	1994	Suk Ki Hong	1998	John A. Winn
1990	Camillo Benzo	1994	John Howard	1999	Raymond A. Belliotti
1990	Hugh Carroll	1994	Edward Lehman	1999	Rosemary Fischer
1990	Jeff Cheeger	1994	Velio Marsocci	1999	Carol Lange
1990	Robert Daly	1994	Mahendra Somasundaram	1999	John Maier
1990	Keith Elkins	1994	Gerald Sorin	1999	John A. Meacham
1990	Barbara Elling	1994	James Symula	1999	Harold J. Metcalf
1990	Maureen Fries	1994	Judith Tanur	1999	Graeme Newman
1990	Prem Gandhi	1995	G. Roy Horst	1999	Jerry M. Newman
1990	Terrence Hammill	1995	Janos Kirz	1999	Douglas W. Shrader
1990	E. Robert Heitzman	1995	Kenneth E. Mantai	1999	L. Thomas Wolff
1990	Robert Hoyte	1995	Theodosios Pavlidis	2000	Kenneth B. Adams
1990	Jack Ingels	1995	Felix T. Rapaport	2000	Michael A. Barnhart
1990	Lester G. Paldy	1995	Jerry D. Reber	2000	John D. Buckwalter
1990	Robert Seidel	1995	Lawrence Shaffer	2000	John W. Delano
1990	James Willey	1995	Irwin B. Suchoff	2000	James D. Haynes
1991	Manuel Alvar	1995	Ross Vasta	2000	Helmut V. B. Hirsch
1991	Robert D. Cess	1995	Dean Yager	2000	Mary Lynch Kennedy
1991	Mark Cohen	1996	Stanley Alexander	2000	Patrick Meanor
1991	Shirley Crawford	1996	Gary H. Gossen	2000	James E. McConnell
1991	Melvyn Dubofsky	1996	Perry Hogan	2000	Patricia J. Numann
1991	Newton Garver	1996	Earl G. Ingersoll	2000	William J. Rae
1991	Miklos Gratzner	1996	Thomas Morrissey	2000	Susan Roth Sherman
1991	William K. Holstein	1996	Alan R. Shalita	2000	Judith A. Weise
1991	Peter K. Kottmeier	1996	Eugene L. Stelzig	2000	Stephen F. West
1991	James Petercsak	1996	Paul W. Wallace	2001	Robert J. Albrecht
1991	Louis W. Ripa	1997	Barry R. Armandi	2001	James B. Atleson
1991	Jerry R. Schubel	1997	Peter E. Black	2001	Judith Fetterley
1991	Jerome Sherman	1997	Diane Christian	2001	Patrick Grim
1991	Louis Simpson	1997	Aniko V. Constantine	2001	A. Tomasz Grunfeld
1991	Robert R. Sokal	1997	Paul D. Grannis	2001	Joseph C. Hoffman
1991	Douglas M. Windham	1997	John Bernard Henry	2001	E. Gregory Keating
1991	Rose Zimbardo	1997	George T. Hole	2001	Helen Rodnite Lemay
1992	James B. Coover	1997	Owen S. Ireland	2001	Ashok K. Malhotra
1992	Nuala Drescher	1997	Irwin Kra	2001	Roger W. Mayne
1992	Eli Friedman	1997	M. Christina Leske	2001	David N. Mowry
1992	Jonathan Levy	1997	Neal R. O'Brien	2001	John T. Omohundro
1992	Dudley Raynal	1997	Harry E. Pence	2001	Robert A. Rosellini
1992	Joyce Sirianni	1997	Jordan Pola	2001	Theodore L. Steinberg
1992	Ann Tracy	1997	Howard C. Rachlin	2001	George Stell
1993	Alexander Brownie	1997	Douglas R. Skopp	2001	Jack T. Stern
1993	Alastair Cunningham	1997	Gary W. Towsley	2002	Victoria L. Bolton
1993	Martin Dillon	1998	Jesse Fernandez	2002	Miriam K. Deitsch
1993	Elizabeth Ewen	1998	Geraldine H. Forbes	2002	Lawrence T. Guzy
1993	Thomas E. Headrick	1998	J. Ronald Gentile	2002	Jan L. Hagen
1993	Franklin B. Krohn	1998	Dan A. Kushel	2002	Robert C. Kerber
1993	Neil Ringler	1998	Donald J. Leopold	2002	R. Lawrence Klotz
1993	Altina Waller	1998	Thomas T. Liao	2002	David P. McCaffrey
1994	I. Edward Alcamo	1998	Milton Lodge	2002	Mirdza E. Neiders

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2002	Richard H. Robbins	2007	James Hurtgen	2012	George Vas
2002	Albert H. Tricomi	2007	Vicki Janik	2013	Jim Atwood
2003	Sherry J. Bass	2007	Gerald Kadish	2013	Robert Darling
2003	Vasily C. Cateforis	2007	Carl Lund	2013	David McDowall
2003	Fred S. Ferguson	2007	Stephen John Padalino	2013	Wendy Pogozeleski
2003	Alexander G. Gonzalez	2007	Jeanne Ryan	2013	Mary Roden-Tice
2003	Lee Pierce Herrington	2007	Gale Spencer	2013	Michael Schwartz
2003	Mimi N. Halpern	2008	Karla Alwes	2013	Binita Shah
2003	Steven F. Messner	2008	James Armstrong	2014	Farhad Ameen
2003	Stephen M. North	2008	Ellen Ginzler	2014	Lisa M. Bastiaans
2003	Ann R. Shapiro	2008	William Jungers	2014	Russell D. Briggs
2004	James R. Acker	2008	Frank Myers	2014	Zu-yan Chen
2004	Guy A. Baldassarre	2008	Beverly Rainforth	2014	Rita Colon-Urban
2004	Marvin Bjurlin	2008	Kenneth Takeuchi	2014	Ganie DeHart
2004	Lynn M. Cleary	2008	Joseph Zambon	2014	Stephen P. Kershner
2004	Onita Estes-Hicks	2008	Clark Zlotchew	2014	Tracy Karl Lewis
2004	Michelle A. Green	2009	Mac Adams	2014	Johannes M. Nitsche
2004	Elizabeth Mensch	2009	James Antonakos	2014	Stephen V. Stehman
2004	Richard M. Mikkelson, Jr.	2009	William Costanzo	2015	Richard A. Courage
2004	David L. Miller	2009	Caroline Downing	2015	Mark L. Fowler
2004	Charles Emerson Mitchell	2009	James Ebert	2015	Carleen Graham
2004	Robert W. O'Donnell	2009	Roger Greenberg	2015	Nancy Hollingsworth
2004	Robert E. Owens	2009	Andrea Guiati	2015	Ronald M. Labuz
2004	James B. Ranck, Jr.	2009	Joseph Lauher	2015	Robert R. Rogers
2004	Hartley Steven Spatt	2009	Stephen Lisman	2015	Keith Williams
2004	H.R. Stoneback	2009	Phillip Yale Nicholson	2016	Latha Chandran
2004	Anthony O. Tyler	2009	Olympia Nicodemi	2016	Judith Ellis
2005	Robert Alan Booth	2009	Gordon Pollard	2016	Nancy L. Elwess
2005	David Franzi	2009	Anthony Preus	2016	Neil Feit
2005	John Massaro	2009	Sekharipuram Ravi	2016	Reid R. Heffner, Jr.
2005	Jacqueline Reihman	2009	Steven Skiena	2016	Patricia M. Kane
2005	Peter S. Reinach	2010	Antonio Alfonso	2016	Alok Kumar
2005	Jan Zlotnik Schmidt	2010	Richard Firenze	2016	Christopher Coleman Leary
2005	H. Barry Waldman	2010	David Geiger	2016	Samy I. McFarlane
2005	Anderson B. Young	2010	Mary Jane Giarrusso-Wilkin	2016	Joseph C. Mollendorf
2006	Karen Bromley	2010	Bernard Gorman	2016	Laura J. Person
2006	Lawrence E. Burns	2010	Mark Karwan	2016	Norayne W. Rosero
2006	Reed Michael Coughlan	2010	Robin Kimmerer		
2006	Peter A. Di Nardo	2010	Susan Leist		
2006	Stanley Friedman	2010	Thomas Loughlin		
2006	Sheldon P. Gordon	2010	Stephen Vitkun		
2006	Denise D. Knight	2011	Diane Fine	2012	William Kennedy
2006	Frank Madden	2011	John Fiorillo	2013	Richard Gambino
2006	Karen Morris	2011	Kurtis Fletcher	2014	Ralph Garruto
2006	Thomas Edward Morrissey	2011	Lisa Ruth Merlin	2015	JoAnn Falletta
2006	Timothy Topolewski	2011	James Pitarresi	2016	Eugene Drucker
2007	Seth Asumah	2011	John Wadach	2016	David Finckel
2007	Jeffrey Berman	2012	Joanna B Chranowski	2016	Paul Watkins
2007	Paulette Bernd	2012	Elizabeth Gaffney	2017	Nancy L. Zimpher
2007	Joseph Di Giovanna	2012	Martin Lecker		
2007	Sue Faerman	2012	Beth McCoy		
2007	James Grillo	2012	Julie Newell		
2007	Thomas Hemmick	2012	Joseph Sprague		

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2012	William Kennedy
2013	Richard Gambino
2014	Ralph Garruto
2015	JoAnn Falletta
2016	Eugene Drucker
2016	David Finckel
2016	Paul Watkins
2017	Nancy L. Zimpher

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