The State University of New York

SUNY AND OUR COMMUNITIES

A Snapshot of Community Engagement and Applied Learning at Campuses Across SUNY

May 2014
American public universities have a broad and fundamental commitment not only to learning, education, and scholarship, but also to serving the wider public by driving economic development through the preparation of tomorrow’s workforce, conducting research that can improve the world we live in, and even helping to solve some of society’s greatest challenges.

Key to achieving our highest ambitions are the partnerships that our universities are cultivating in communities across New York State and abroad. That is why one of six major goals outlined by our strategic plan, *The Power of SUNY: 2010 and Beyond*, is helping to advance New York’s “vibrant communities” by creating a more direct link between the work of the University and the enhancement of quality of life for all of New Yorkers.

With this purpose in mind, the Distinguished Academy has joined with SUNY’s coordinator of community relations to support SUNY campuses in their Applied Learning partnerships and outreach to the broader community. Applied Learning refers to a hands-on, real-world approach where students learn by doing. Although the setting and context may vary for each applied learning opportunity, these traditionally include planning, training, monitoring, reflection, and evaluation, and can be credit-bearing or not, at home or abroad.
SUNY AND OUR COMMUNITIES

This publication is designed to highlight and provide representative examples of the many contributions each of the SUNY campuses is making to communities locally, statewide, and even internationally. When these contributions are gathered together, we are better able to appreciate the enormous collective impact of SUNY.

The list is not meant to be comprehensive, but rather offer a snapshot of campus activity. Each campus makes many more contributions than we could hope to list, with more added every day.

For further information on each campus and its contributions, please contact the person(s) listed for each campus. Others can also be found at: http://www.suny.edu/powerofsuny/vibrant-community/Campus-Engagement

Compiled by:
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ADIRONDACK COMMUNITY COLLEGE

SUNY Adirondack Martin Luther King Jr. Day Observance
On January 20th, The SUNY Adirondack Residence Life Office aired the viewing of the Statewide MLK Memorial Observance, as well as hosting a clothing drive for the Community Action Angels group of Washington County.

Campus Contact: Jason Enser, Dean for Student Affairs, SUNY Adirondack, (518) 743-2277 enserj@sunyacc.edu

ALBANY, UNIVERSITY AT

Community and Public Service Program (CPSP)
CPSP is a campus-wide program administered by the School of Social Welfare that exemplifies University at Albany’s commitment to public engagement. The program helps build the capacity of the region’s non-profit and public sectors through three courses offering undergraduates from all majors’ meaningful service experiences of 60 or 100 hours per semester. In 2012/13, over 700 students assisted 140 community and public organizations, completing a total of almost 61,000 hours. Students often serve the most vulnerable in many high needs areas of Albany and the region. Their activities span efforts to alleviate the effects of poverty, help youth succeed in and outside of the classroom, address social justice and other public issues/needs and assist in health-care facilities. A hub for student-community connections, the program assists many student-led organizations in developing sustained partnerships with local community organizations. Since 1970, CPSP has helped students grow into engaged citizens, test their career interests, and improve the lives of others.

Campus Contact: Miriam Trementozzi, mtrementozzi@albany.edu

Center for the Elimination of Minority Health Disparities (CEMHD)
CEMHD builds community-based partnerships to identify community health concerns and sources of disparities in New York’s smaller cities and towns. For 10 years CEMHD has been engaging communities in planning, implementing and testing strategies to address such disparities. Work is interdisciplinary and includes UA’s College of Arts and Sciences and other schools.

The Albany Promise (TAP)
TAP is a cross-sector, cradle-to-career partnership through which hundreds of community leaders have developed a shared vision for improving the educational outcomes for students in the City of Albany. Through collaborative action, data-driven decision making, and continuous improvement, the partnership is headed towards large-scale collective impact. UA’s president is a co-convener of the partnership alongside the City School District of Albany superintendent, the SUNY chancellor and a community leader. TAP is part of the SUNY New York State Cradle to Career Alliance - the first statewide network in the nation.

Campus contact: Sheri Stevens, Interim Director, (518) 442-5683, sstevens@albany.edu

ALFRED STATE UNIVERSITY

Alfred Community Garden
Founded in 2010, the Alfred Community Garden makes a working plot of land available to any interested local community member or group. In 2014, VISTA-AmeriCorps funded a position to deliver education programming for local students and their families.

Campus contact: Jonathan Hilsher, Center for Civic Engagement, 607 587-4077, ilsheJC@alfredstate.edu

BINGHAMTON UNIVERSITY

Johnson City Mentor Program
A partnership between Binghamton University and Johnson City School District, the program provides role models and academic support to Johnson City middle school students. Its aim is to help middle school students develop skills that will serve them in the workplace, and to allow Binghamton undergraduate students to gain experience mentoring economically challenged students.
The Youth Engagement Project
In this partnership between Binghamton University’s Hinman College, Cornell Cooperative Extension’s Citizen U Project, and other local organizations, Binghamton High School students receive guidance in developing leadership, community development, and workforce readiness skills.
Campus Contact: Ryan Yarosh, Director of Media & Public Relations, ryarosh@binghamton.edu

BUFFALO STATE COLLEGE
The SUNY Buffalo State Community Academic Center
The Community Academic Center (CAC) coordinates educational support programming for youth and families on Buffalo’s West Side through SUNY Buffalo State engagement. The CAC coordinates and anchors cradle-to-career educational support programming for youth on the West Side. Given its geographic location in one of the most diverse neighborhoods in New York State with over 70 languages spoken, the CAC puts a special emphasis on supporting the needs of English Language Learners. In addition to providing direct programming facilitated by service-learning students and faculty as well as volunteers, the CAC serves as a hub for coordinating Buffalo State community engagement at various satellite locations in partnership with a variety of community-based organizations.
Campus contact: Maureen McCarthy, CEURE Associate, mccartme@buffalostate.edu

BROCKPORT, STATE UNIVERSITY COLLEGE AT
Annual Fall Saturday of Service
This road to service begins during Welcome Week with our annual Fall Saturday of Service (SOS). SOS is designed to introduce all incoming students to Brockport’s culture of service and provides an opportunity prior to the start of classes to work alongside peers and faculty/staff members while making an impact in the community.
Campus contact: Richard A. Harris, Coordinator of Service & Community Building, 585 395-5896, RHarris@brockport.edu

BROOME COMMUNITY COLLEGE
Public Achievement
Public Achievement is a civic youth program that puts students in the “driver’s seat” of life. Our college students receive instruction in public deliberation, leadership, and problem solving skills. They then work with public school children helping the youth identify, understand, and improve aspects of their world. This program requires students to commit to two consecutive semesters of service.

Public Deliberation: National Issues Forums
Public Deliberation introduces students and community members to a problem-solving model that helps citizens respectfully engage in dialogue aimed at creating and fostering vibrant communities. In fall 2013, five forums were run at three churches and two senior citizen centers attended by over 50 local citizens. In spring 2014 two forums were offered, Political Fix: How to Get the American Political System Back on Track and Budget Cuts and the Role of Government.
Campus Contact(s): Douglas Garner, Professor and Coordinator of Individual Studies, garnardc@sunybroome.edu
Lisa Strahley, Associate Professor and Chairperson of Teacher Education/Early Childhood, strahleyla@sunybroome.edu

BUFFALO, UNIVERSITY AT
UB Gateway Building as gateway to the community
UB is collaborating with neighborhood residents, organizations, and partners throughout the downtown area in a wide range of initiatives, projects, and services. Our Gateway Building on the Southeast corner of the Ellicott & Goodell Street intersection provides community resources, programs, and meeting space - serving as a portal for the community at large to participate, engage, and learn more about the medical campus and university.
Campus Contact: Sara R. Saldi, Senior Editor, Media Relations, saldi@buffalo.edu
Good for the Neighborhood Community Empowerment Program

UB Government and Community Relations provide a free-of-cost certified leadership program that provided leadership training, mentorship, and $5,000 grants toward community projects for 3 community groups. Participating organizations included the University District Block Club Coalition, University Heights Collaborative, and West Side Neighborhood Services. Following graduation, the University Heights Collaborative utilized their training to create a series of positive promotional videos of the community and collaborated with the UB Office of Community Relations in hosting a Red Carpet Video Premiere featuring the videos. The premiere raised funds for the benefit of the UHC, local block clubs and several community organizations and projects, including the Gloria J. Parks Community Center, the University Heights Tool Library, the University Community Farmers Market and the Capen Garden Walk.

Campus contact: Matthew S. Kopalek, Kopalek@buffalo.edu

CANTON, COLLEGE OF TECHNOLOGY AT

Roos Hop to Help

The SUNY Canton Athletics department works with Canton area churches and other community outreach organizations to identify people who need assistance with chores or projects. A day is designated each spring for students, coaches, and staff to work to assist local families and individuals in the community. Projects completed include painting fences, splitting and piling wood, raking and bagging leaves, washing windows, clearing gutters, and many other small jobs around homes and yards.

Campus contact: Randy Sieminski, Director of Athletics, 315 386-7335

CANTON, COLLEGE OF TECHNOLOGY AT

Canton Soup Kitchen

SUNY Canton students, staff, and faculty are afforded the opportunity on a weekly basis to work at a local soup kitchen located at the Grace Episcopal Church in downtown Canton. Volunteers assist with preparing food, serving food, working with local community members, and cleaning up after the soup kitchen. For the past three years, SUNY Canton has hosted each Friday night throughout the academic year.

Campus contact: Courtney Battista Bish, Dean of Students, 315 386-7120

CAYUGA COMMUNITY COLLEGE

The Nature Trail Project

In the spring of 2013, students at Cayuga Community College undertook a study of how to improve the Nature Trail on campus. We submitted our ideas to foundations for funding. As a result we were able to obtain a $7,000 grant from the Dorr Foundation. During the fall of 2013 and spring of 2014 students planted native wetland species, helped with the removal of the invasive buckthorn trees that line the trail and planted over 30 new trees in their place.

Campus contact: Sheila Myers, Experiential Learning Coordinator, Sheila.myers@cayuga-cc.edu

CLINTON COMMUNITY COLLEGE

Human Services 282 Practicum/Internship

HUS 282 is an upper level course in Clinton’s Human Services A.A.S. degree program. Students enter into a learning contract with a local social services agency in their field of study. Currently, students are placed at the United Way of the Adirondack Region, Joint Council for Economic Opportunity (JCEO), the Plattsburgh Housing Authority, Champlain Valley
Family Center, Clinton County Probation, and Behavioral Health Services North.
Campus contact: Dr. Denise Coughlin, Professor of Social and Behavioral Sciences, Denise.Coughlin@clinton.edu

Student Senate
Clinton’s Student Senate is comprised of 16 students, elected by their peers each academic year to serve as a collective voice for the general student body. They coordinate the student body in sponsoring fundraising efforts for local and regional causes. In recent months, they have supported the North Country Hospice, and participated in a local “Big Change Roundup for Kids” at the Vermont Children’s Hospital. In late 2012, they worked with local school districts to collect schools supplies for victims of Hurricane Sandy, shipping close to 300 pounds of notebooks, pens, pencils, etc. to an elementary school in the Rockaways. Fall 2013 saw two members of our community, one faculty member (along with his wife and their 5 young children) and one student, lose all of their belongings in separate house fires. Immediately following each incident the Student Senate organized campaigns to provide significant monetary and relief item donations. The funds and items raised in these two efforts totaled more than the Clinton student body has ever previously risen.
Campus contact: Jarrod Cone, Student Leadership Advisor, Jarrod.Cone@clinton.edu

CULTURAL ART SERIES
This series featured seven performances featuring internationally themed dance, music, and film. Events are free to students and by donation from the public.

Coby’s Faculty Chat Series
Presentations showcasing SUNY Cobleskill Faculty are conducted at the off-campus café. Chats are open to campus and community members and included discussions on the farm bill, alternative farming techniques, investment management, infectious diseases and poetry readings.
Campus contact: Brian Kaiser, kaiserba@cobleskill.edu

COLUMBIA-GREENE COMMUNITY COLLEGE

Giving Tree Project
The program, now in its second year, is a combination of adopt-a-family efforts from various organizations in both Columbia and Greene counties and employees at the college. The organizations include Community Action of Greene County, Columbia County DSS, Catholic Charities and the Mental Health Association. The program provides gifts to needy families in the area.
Campus contact: Allen Kovler, Director of Public Relations, kovler@sunycgcc.edu

CORNELL, SUNY

Engaged Learning + Research
Engaged Learning + Research (EL+R) is an interdisciplinary, university-wide center committed to service-learning, community-based research, and public scholarship. Its mission is to cultivate Cornell University’s commitment to community engagement in research, teaching, and practice. Grounded in Cornell’s land-grant and public engagement missions, EL+R serves students, staff, faculty, and community partners locally, nationally, and internationally. EL + R’s work enables students to have more opportunities for community engagement, provides faculty with tools and support for engaged teaching, and fosters policies at Cornell to reflect a culture that embraces the impact of engagement.
Campus contact: Richard Kiely, rck6@cornell.edu

Center for Transformative Action
The Center for Transformative Action is an alliance of individuals and organizations inspired by principles of nonviolence and committed to bold action for justice, sustainability, and peace. It supports innovative social entrepreneurs and their projects by providing ready non-profit status, incubation services, and a framework called Transformative Action. Inspired by Mahatma Gandhi, Martin Luther King, Jr., Dorothy
Day, Thich Nhat Hanh, and many others, Transformative Action calls for courage to break the silence that surrounds injustices; patience for the arduous yet ultimately liberating work of building an inclusive movement; imagination to stay free from “us vs. them” strategies that only flame our social problems; and inspiration to envision new solutions to common challenges. The Center for Transformative Action provides a venue for students to engage with social change and social entrepreneurship.

Campus contact: Anke Wessels, akw7@cornell.edu

CORNING COMMUNITY COLLEGE

CORNING COMMUNITY COLLEGE FUTURE EDUCATORS CLUB
The college Further educators club visited Tammy Alexander’s second grade classroom in Elmira NY, as a group, bringing twenty educational books based on Dr. King’s life and message on Martin Luther King Jr. Day. Volunteers read the books and join in the explanation of the significance of the celebration.

Campus Contact: Michael Nichols, mnicho17@corning-cc.edu

CORTLAND, STATE UNIVERSITY OF NEW YORK COLLEGE AT

The Institute for Civic Engagement
The Institute for Civic Engagement strives to increase the number of undergraduate students engaged in meaningful civic actions by restructuring and influencing academic programs, extracurricular activities, and the institutional culture. The Institute also coordinates the College’s “Building Community Leaders” and “Bringing Theory to Practice” initiatives as well as the SUNY Cortland AmeriCorps program. During 2012-13, a total of 1,272 SUNY Cortland students donated 24,086 hours of service to the community. When combined with the service provided by the College’s AmeriCorps volunteers, the value of service to the region coordinated by the Institute last year topped $1.6 million. Additional information is available through the Institute’s web pages: http://www2.cortland.edu/get-involved/.

Campus contact: Richard Kendrick, Director of the Institute for Civic Engagement, 607-753-2481, Richard.Kendrick@cornell.edu

DELHI, COLLEGE OF TECHNOLOGY AT

Sandy Relief Effort
SUNY Delhi students majoring in carpentry, electrical, architecture and construction technology and management provided skilled assistance for Sandy recovery efforts during the college spring break 2013. Students were honored to work with Habitat for Humanity and New York Cares while putting into practice what they learned while studying at SUNY Delhi. The Delhi students’ volunteer work caught the attention of New York Daily News and USA Today.

Interpretive Kiosk for the Maurice D. Hinchey Catskill Interpretive Center
SUNY Delhi architecture technology majors volunteered their expertise to aid in the creation of the Maurice D. Hinchey Interpretive Center in Tremper, NY. As part of a design studio course and a service-learning project, they provided conceptual designs of the facility that serves as a gateway for visitors and residents to learn about the variety of recreational and cultural activities available in the Catskill Park and Region.

Inclusive Classrooms
SUNY Delhi students work with The ARC of Delaware County to help those with intellectual and developmental disabilities attend traditional college classes as part of an inclusive classroom/service-learning program. The goals are to positively impact attitudes about diversity, develop new relationships/partnerships with others, and foster individual growth. The program has grown to involve several different faculty members across campus.

Campus contact: Elizabeth Sova, Director of O’Connor Center for Community Engagement, 607-746-4781, sovaef@delhi.edu

DOWNSTATE MEDICAL CENTER

Brooklyn Free Clinic Hurricane Sandy Outreach
This free clinic provided health screenings at a Health and Resource Fair organized by NYS Assembly member Felix Ortiz at the Joseph A. Micco Community Center.

Campus contact: Michael Harrell, Assistant Vice President for Community and Governmental Relations (718) 270-1490, mharrell@downstate.edu

DUTCHESS COMMUNITY COLLEGE

Human Services Associate in Science Program
This program prepares students to transfer to a four-year school or for work in fields including mental health, social work, psychology, chemical dependency and childcare. The Human Services program at Dutchess Community College has forged successful collaborations in our community, with students performing fieldwork at 68 different local agencies such as the Alzheimer’s Association, Dutchess Outreach, Astor Head Start, Mental Health America, Women’s Support Services and Universal Preschool.

Campus contact: Judi Stokes, Director of Communications and Public Relations, judi.stokes@sunydutchess.edu
Empire State College Sandy Stories Project

Exhibit: “Sandy Stories, Organized Labor Rebuilds New York”
This exhibit increased public awareness of Superstorm Sandy devastation and efforts to rebuild and work of the WDI. SUNY Empire State College hosted “Sandy Stories, Organized Labor Rebuilds New York,” an exhibit of photographs taken by working men and women during and after Hurricane Sandy, and “When the Lights Go Out,” a multimedia theatrical performance about those who helped in the rebuilding. The show and performance were debuted at the college’s Harry Van Arsdale Jr. Center for Labor Studies in December 2013. Presented by the New York State AFL-CIO and the Workforce Development Institute, the exhibit honored workers and their efforts and sacrifices during and after the hurricane and was conceived by WDI Executive Director Ed Murphy.

Academy for Lifelong Learning
A.L.L. is one of more than 400 Lifelong Learning Institutes (LLIs) in North America, affiliated with the Elderhostel Institute Network (EIN), a branch of Road Scholar. SUNY Empire State College provides office and classroom space as well as some advisory, administrative and financial support.

Ambassadors for Community Engagement Lecture Series
The Hudson Valley Center of SUNY Empire State College held Ambassadors for Community Engagement, a lecture series highlighting the college as a regional resource that will partner with local organizations to provide community programming, while sharing with participants the value of an Empire State College education. Recent lecturers include: Mike Bennett WHUD radio personality, author of “Don’t Pay the Ransom, I’ve Escaped;” Walter Dean Myers ’84, New York Times bestselling children’s author; and Miriam Tatzel, Ph.D., professor of psychology and author of “Well-Being in the Material World,” whose research focuses on psychological aspects of money and materialism in relation to consumer lifestyles and well-being.

Campus contact: Michael Mancini, Chief of Staff, 518 587-2100, ext. 2977

Environmental Science and Forestry, College of
Saturday of Service
All incoming students learn ESF’s mission first-hand by participating in this annual community service event. Students complete service projects like brush removal, trash pick-up and stream cleanup in coordination with the City of Syracuse Parks and Recreation and Onondaga County Parks, as well as the New York State Office of Parks, Recreation and Historic Preservation.

First-Year Service Projects
As part of the First-Year Experience, students learn to live by ESF’s mission to “promote the leadership necessary for the stewardship of both the natural and designed environments.” Each student completes a service project such as taking youth on nature walks, chemistry demonstrations, and tree planting in urban and rural environments.

Campus contact: Claire B. Dunn, Director, Office of Communications, cbdunn@esf.edu

Erie Community College

ECC’s Better Together Interfaith Service Campaign
The purpose of this project was to increase interfaith dialogue and understanding by involving college students from diverse religious traditions in community service activities. ECC’s Better Together campaign was a response to President Obama’s Interfaith and Community Service Campus Challenge. ECC students, faculty, and staff donated household items to completely furnish the home of an incoming refugee family. A group of students then set up the home with these donations prior to the family’s arrival in Buffalo.

Buffalo Neighborhood Promise Grant (BPN)
BPN has created an intentional, “Family Economic Success” approach. Residents currently living in the 14215 zip code are provided a Life Skills/Career Coach through ECC’s Education 2 Recovery Program. The Life Skills/Career Coach provides an intake assessment that includes the client’s current level of functioning in living, learning and working. Through this assessment, the coach assists in providing academic, vocational and employment opportunities that best suit the client. Many clients have financial and academic barriers that the coach helps in resolving. The goal is for the client to complete a program that develops a higher level of skill and,
upon completion, provides employment through partnerships in the community (99% rate). ECC also provides meaningful pre-collegiate and pre-career experiences to support early education, as well as fosters a college-going environment for students and neighborhood residents.

Campus contact: Dr. Marsha D. Jackson, jacksonm@ecc.edu, Regina Lettieri, lettieri@ecc.edu

Opportunity Knocks
This unique partnership between Erie Community College and Buffalo State College (BSC) provides a networking opportunity for current ECC students who intend to transfer to BSC to meet former ECC students who graduated and transferred to BSC. Over lunch, provided by ECC’s Culinary Arts Program, these students engage in conversations about their academic and social experiences at BSC. Students can also take a guided tour of BSC to complete their application and meet with faculty and staff.

Campus contacts: Dr. Marsha D. Jackson, jacksonm@ecc.edu and Kathleen Bonds, bonds@ecc.edu

FARMINGDALE STATE COLLEGE

Fire District Energy Saving Projects
Students in the Architecture and Construction Management Department of Farmingdale State College volunteered to assist fire districts prepare as-built drawings and proposed energy saving construction details for a number of fire houses (fire districts) in Long Island and Central Suffolk.

Campus contacts: Dr. Amit Bandyopadhyay, 631 420-2378, Dr. Veronica Henry, 631 420-2622

FASHION INSTITUTE OF TECHNOLOGY

Volunteers: Interior Design Sandy Relief Project
Students provided assistance to help families rebuild their homes, using their design skills to help 16 Long Beach, NY families rebuild their homes after Superstorm Sandy. The Interior Design Relief Project was initiated by Interior Design student Natalie Zepeda, a native of the south shore of Nassau County, Long Island, who was misplaced for three weeks after the storm. Under the guidance of Professor Sanchez-Fong and Professor Joan Melnick, Interior Design Club advisor, the students developed interior design plans for the families at no cost, giving up their Winter Break to work on the project. They traveled to Long Beach to conduct home surveys and took the families’ real-life budgets into consideration when creating their designs. Finally, they returned to Long Beach to personally present their design plans to each family. At least five spaces have been renovated using the students’ plans.

Campus contact: Ellen Davidson, Publications and Advertising Manager, ellen_davidson@fitnyc.edu

FINGER LAKES COMMUNITY COLLEGE

Co-sponsor of the Canandaigua LakeMusic Festival, a series of four chamber music concerts, Finger Lakes Community College contributes to the arts and cultural offerings in the Canandaigua area by granting the use of its state-of-the-art auditorium, which opened in 2012, to the festival. The college also provides some staff support and publicity for this event, scheduled for two weekends in July. In 2013, the festival featured renowned pianist Jon Nakamatsu.

Campus contact: Jessica Youngman, (585) 785-1221, Jessica.Youngman@flcc.edu

FREDONIA, STATE UNIVERSITY OF NEW YORK AT

Relay for Life of SUNY Fredonia
Colleges Against Cancer, a SUNY Fredonia student organization, hosted its annual Relay for Life of SUNY Fredonia event on Saturday, April 12, at the Steele Hall Fieldhouse. More than 490 SUNY Fredonia students, joined by some faculty and staff participated in this important endeavor. Proceeds raised for this event goes directly to the American Cancer Society. Over $31,000 dollars was raised for this important event. Attached are some photos of this important event and other events such as Days of Service activities, Fall Sweep, Operation Breakfast Rescue.

Campus contact: Joyce Smith, Coordinator, Volunteer and Community Services

FULTON-MONTGOMERY COMMUNITY COLLEGE

United Way Campaign
The Campus Community Goal was to raise $7,000 for Fulton and Montgomery County United Way fund. Not only did staff make monetary donations, but students also participated with “Club Wars.” With 38 active clubs on-campus, clubs competed against one another to see who could raise the most money for this worthy effort. With the help of student clubs and their fundraisers and staff giving, the campus community surpassed the goal and raised $7,200 to help those in need.

Campus contact: Ellie Fosmire, Academic Success Coordinator, 518 736-3622, ext. 8147 or ellie.fosmire@fmcc.suny.edu
GENESEE COMMUNITY COLLEGE

Annual Eco-Fest Celebration of Earth Day in collaboration with Cool Kids
This fun-filled educational event increases awareness of important environmental issues while celebrating Earth Day. The annual four-hour event is held in partnership with Cool Kids, a local organization that provides free cultural events for children and families. The Eco-Fest celebration encourages participants to “Get their Green On” and enjoy more than 40 different indoor and outdoor activities such as recycling, reusing, reducing, climate change, animal habitats, endangered species, gardening, and composting.
Campus contact: Donna Rae Sutherland, Associate Director of Marketing Communications, dsutherland@genesee.edu

GENESEO, STATE UNIVERSITY COLLEGE AT

Livingston CARES
This unique community partnership brings together SUNY Geneseo students, faculty and community members dedicated to local and global humanitarian projects. Founded in response to Hurricane Katrina, Livingston CARES has assisted in rebuilding in Mississippi, Staten Island after Hurricane Sandy, and has raised funds to assist in recovery after disasters including the earthquake in Haiti and the typhoon in the Philippines.
Tom Matthews, Associate Dean of Leadership and Service, matthews@geneseo.edu

HERKIMER COUNTY COMMUNITY COLLEGE

“Adopt a School” Anti-Bullying Program
Herkimer College Athletic Department provides outreach to youth in the community by visiting local schools to present an anti-bullying program. The “Adopt a School” outreach initiative was developed three years ago by Athletic Director Donald Dutcher and Assistant Athletic Director Richard Dawkins. Students are taught about physical, emotional, social and cyber bullying, with visual demonstrations given by Herkimer College athletes. In January, presentations were made at Herkimer BOCES, Herkimer Elementary School and Westmoreland Road Elementary School. The program was designed to give participants a thorough understanding of the types of bullying and where it is most prevalent during their daily schedule. The Athletic Department coaches and administrators have presented a variety of topics during their “Adopt a School” visits over the past three years. Their goal is to teach students and potential student-athletes the importance of exercise, eating healthy and studying on a regular basis, and that it pays to be good to others.
Campus contact: Donald Dutcher, Director of Athletics, 315 866-0300, ext. 8255 or dutcherdm@herkimer.edu

Hudson Valley Community College

Animal Outreach Club
This club promotes and fosters animal advocacy locally and globally. The club’s initiatives include humane education and fundraising projects such as “Empties for Animals,” an ongoing collection of returnable bottles and cans with proceeds donated to animal rescue organizations. Club members also build shelters for feral cat colonies, volunteer at pet adoption clinics in the community, take field trips, attend workshops and bring speakers to campus.
Campus contact: Val Waldin, v.waldin@hvcc.edu, or Alice Malavasic, a.malavasic@hvcc.edu

Building Civic Capacity for a Stronger Troy
This new initiative is designed to engage citizens in public forums about the future of their city. Faculty and student volunteers work to create opportunities for Troy residents to be engaged in discussions leading to a clear, non-partisan direction for the city, allowing individuals and organizations of Troy to work together to create a better and more vibrant future. The results of preliminary discussions held throughout the city were used to facilitate city-wide forums during the winter of 2013/2014. In addition to Hudson Valley Community College, Russell Sage College, Rensselaer Polytechnic Institute and Emma Willard School are participating in the program, which recently received a Louis and Hortense Rubins Community Fellows Program Grant.
Campus contact: Peter Sawyer, p.sawyer@hvcc.edu

Jamestown Community College

Two People, One Journey residency by Thomas DeWolf and Sharon Morgan
DeWolf and Morgan, coauthors of Gather at the Table: The Healing Journey of a Daughter of Slavery and a Son of the Slave Trade, presented programs designed to help the college community, area high school students, and the community at large examine how social and racial history can inform one’s knowledge of past injustices. The residency also included a screening of Traces of the Trade: A Story From the Deep North, a film that explored the struggles among DeWolf descendants to acknowledge the role their ancestors played in slave trading as well as the efforts to heal the wounds caused by slavery.
Campus contact: Bridget Johnson, Community Relations Coordinator, 716 338-1047, or Kimberly Irland, Campus Life Director, 716 338-1004.
JEFFERSON COMMUNITY COLLEGE

Center for Community Studies
The Center for Community Studies at Jefferson Community College supports and facilitates a wide range of community-building and educational activities that engage the community. In collaboration with community partners, The Center conducts unbiased community-based research and provides a forum for the productive discussion of ideas and issues of significance to the community. Through the Center for Community Studies (CCS) at Jefferson Community College, nearly 400 JCC students each year gain real-world experience applying the concepts and mathematics learned in their classes to actual research. Under College supervision, students in Mathematical Probability and Statistics I and II, as well as many students in Elementary Statistics, have the opportunity to participate in all levels of research-design of studies, formulation of questions, data collection, data cleansing and analysis, interpretation, compilation and presentation of data to community at large. The research conducted by the CCS is often the catalyst to improve communities with the data used by local leaders, planners and grant writers to validate, support and fund the development of new initiatives. Research topics are relevant to the local community and the data collected and analyzed is local, not statewide, national or even regional in nature.

Campus contact: Karen Freeman, Marketing & Public Relations Officer, 315 786-2234, kfreeman@sunyjefferson.edu

MARITIME COLLEGE

Blood Drive (in coordination with Hudson Valley Blood Services)
Community, students, faculty and staff join together to donate blood and save lives.
Contact: Arianne Romeo, Assistant Dean of Students, aromeo@sunymaritime.edu

Martin Luther King Wall of Dreams
Students were asked to come in and share their dreams on our Hand in Hand Wall.
Contact: Arianne Romeo, Assistant Dean of Students, aromeo@sunymaritime.edu

New York Cares – NYC Coat Drive
Student volunteers collected, sorted and bagged donated coats and delivered them to center.
Campus contact: Arianne Romeo, Assistant Dean of Students, aromeo@sunymaritime.edu

MOHAWK VALLEY COMMUNITY COLLEGE

Mohawk Valley Community College Literacy Drive
On Martin Luther King, Jr. Day the Phi Theta Kappa Honor Society at Mohawk Valley Community College is partnered with the Mohawk Valley Resource Center for Refugees, to enhance the literary collection of the organization.
Campus Contact: Steve Frisbee and Liz Doherty, sfrisbee@mvcc.edu and ldoherty@mvcc.edu

MONROE COMMUNITY COLLEGE

Horizons at Monroe Community College
Horizons at MCC is a six-week summer enrichment program that provides an opportunity for early academic intervention. Serving low-income Rochester City School District students in grades K through 4 on the Brighton Campus of MCC, Horizons at MCC uses an experiential model of teaching focused on reading, writing, and math, enhanced with "specials" such as art, swimming, gardening, health/physical education, and age-appropriate and content-related field trips. Our students thrive in experiencing summer learning while avoiding the typical summer brain drain and the associated "achievement gap" that develops over the years. Part of what makes Horizons at MCC unique is an inquiry-learning model that utilizes a balanced literacy approach to learning, while exposing children to the enriched environment and resources of an innovative community college. Pre- and post-summer literacy assessments are given to participants to track progress during the program. Reading assessment data from 2013 Horizons at MCC students revealed that no children lost reading skills, while 88% made gains in reading skills during the six weeks.

Literacy Kits and Family Fun Packs
MCC’s Department of Education and Service-Learning office are both dedicated to early literacy in all areas of learning. One way that this is reflected is on the Literacy Kits and Family Fun packs created by students and given to families. These literacy tools incorporate early literacy through reading comprehension and MCC has developed partnerships with over 15 different childcare centers that receive and implement these learning tools on a regular basis. These projects occur during spring and fall semesters. Family Fun Packs are similar in concept to Literacy Kits yet different in size and implementation. Literacy Kits are multiple-book, thematic units that are to be implemented by a childcare professional. Both are sustainable educational tools that include a lesson plan explaining everything to the parent, guardian or child care professional. The lesson plan includes thematically related activities that touch on the various domains of early childhood development.

Campus contact: Andrew Freeman, Director of Academic Services, afrfeman@monroecc.edu
MORRISVILLE STATE COLLEGE

Micro hydroelectricity installations in the community
Students are involved in design and construction of two micro hydroelectricity systems in Madison County to demonstrate the technology, reduce residential and farm energy costs, and to train micro hydroelectricity designers and installers.

Campus contact: Professor Phil Hofmeyer, 315 684-6515, hofmeypv@morrisville.edu

Solarize Madison
Students partner with local solar installers and community members to raise awareness of solar energy, encourage a shift to renewable resources, and train solar technicians.

Campus contact: Professor Phil Hofmeyer, 315 684-6515, hofmeypv@morrisville.edu

Construction Planning and Management
Twice each year, in fall and spring, Residential Construction students perform “Adopt-A-Highway” management of a rest stop location along Rte. 20 near campus.

Campus contact: Professor Bruce Revette, 315 684-6272, revettbm@morrisville.edu

NASSAU COUNTY COMMUNITY COLLEGE

Festival of Trees
Design Innovators Club members have been preparing handmade Christmas tree ornaments for the annual Festival of Trees event. During the months of October and November members hold workshops to design and create a variety of holiday tree ornaments in a special theme called the "Designer Tree." The Festival of Trees has been held for over 20 years, raising funds for the United Cerebral Palsy Association of Nassau and the Cradle of Aviation Museum. Hundreds of guests came to the Cradle of Aviation Museum in Garden City to see all the decorated trees and to bid on them at the end of the event, with the proceeds going to the two groups. After spending many club hours together to create these ornaments the members went to the museum to decorate their own trees. They were all thrilled with the outcome and very proud of their work and efforts going towards such a wonderful cause.

Campus contact: Evangeline Manjares, evangeline.manjares@ncc.edu

NEW PALTZ, STATE UNIVERSITY COLLEGE AT

Alternative Spring Break Program
The State University of New York at New Paltz hosted its fourth annual Alternative Spring Break (ASB) Program in 2014. Fourteen students, including one student from ASB 2013 returning as a Peer Mentor, were chosen from a pool of applicants to participate in leadership activities and to volunteer with seven different organizations during their break. In total, the group completed 700 hours of leadership and volunteer activities in the Mid-Hudson Valley community. The students held a donation drive at Stop & Shop in New Paltz to collect donations People’s Place Food Pantry in Kingston, NY and Rondout Valley Animals for Adoption in Accord, NY. In three hours, the students collected 359 items and $318.36. In addition to these collections, the group also volunteered at People’s Place, Rondout Valley Animals for Adoption, The Children’s Home of Poughkeepsie, Scenic Hudson, Habitat for Humanity in Newburgh, and made therapy dolls for the Medical University of South Carolina Children’s Hospital. To view an article about the program see: http://sites.newpaltz.edu/news/2014/04/alternative-spring-break-program/.

Saturdays of Service
The SUNY New Paltz Saturdays of Service program began in Fall 2013 and is modeled after our highly successful Alternative Spring Break Program. Rather than seven consecutive days of service like ASB, students participated in one volunteer activity per month for three months during the fall 2013 and spring 2014 semesters. The fall theme was “Feeding the Hudson Valley: Food Insecurity and Sustainability.” Volunteer sites were Queen’s Galley, Brook Farm Project, Regional Food Bank of Northeastern New York, along with an on-campus visit and discussion with Creek Iversen, Farmer from Brook Farm. In spring, the theme was “Supporting and Educating Children in the Hudson Valley,” with volunteer sites at New Paltz Youth Program, Children’s Home of Poughkeepsie, Hudson Highlands Nature Museum, and Occupations, Inc.

To view an article about the program see: http://newspulse.newpaltz.edu/2014/02/06/students-participate-in-saturdays-of-service-volunteer-program/.

Campus Contact: Erica Wagner, Service Learning Coordinator, wagnere@newpaltz.edu
NIAGARA COUNTY COMMUNITY COLLEGE

Internships and Cooperative Education
NCCC students secure internships and cooperative education placements in many fields. They are present in the local public schools, for non-profit human services organizations, the local zoo and animal rescue facilities, and local radio stations.
Campus contact: Alissa J. Shugats-Cummings, acummings@niagaracc.suny.edu

Liberty Partnerships Program

This pre-collegiate program allows NCCC to partner with high-need schools in Niagara County. We service at-risk youth in grades 5-12. Liberty regularly provides academic monitoring, tutoring, mentoring, community service opportunities, family engagement, field trips, test prep, and college readiness activities. Liberty’s creative component has also taken off! Students have painted a mural for the city of Niagara Falls called the Liberty Silhouettes, where they put images of themselves into their artwork to improve the community. Over spring break, students also participated in the Amazing Shake, a professional skills competition. Local business leaders and politicians acted as judges, who rated students based on handshakes, conversation, interview skills, presentations and etiquette. The top three students gave presentations to the Niagara Falls Office of Community Development on how to improve the city, and the top two had a formal catered dinner with Mayor Paul Dyster! Through activities like these, Liberty is demonstrating that the college is engaged with the greater Niagara community.
Campus contact: Monica Ridgeway, mridgeway@niagaracc.suny.edu

Mapping Opportunities for Mothers (MOMS)
The Mapping Opportunities for Mothers Program is a partnership between NCCC and the Western New York Women’s Foundation. MOMs focuses on helping low-income, single mothers from the community enter college, receive an associate’s degree or certificate in a timely manner, and find employment in their field. During this first year of the program, 80 women have enrolled, and 9 community agencies have been part of the community outreach, including: Consumer Counseling, Catholic Charities, Summit Life Outreach, YWCA, Head Start, Family and Children’s Services, Niagara County Department of Social Services, Project Runway and Niagara Falls Community Health Care Worker Program.
Campus contact: Allison Armusewicz, aarmusewicz@niagaracc.suny.edu

Work Study Community Service
Students eligible for Work Study funds work in a variety of community agencies, most notably the Community Mission of Niagara Falls, which services the homeless and economically disadvantaged, the Salvation Army, helping to operate intramural recreation and providing tutoring services in the organization’s after-school program.
Campus contact: Alissa J. Shugats-Cummings, acummings@niagaracc.suny.edu

NORTH COUNTRY COMMUNITY COLLEGE

Students majoring in Sports and Event Management join forces with the Saranac Lake Winter Carnival planning committee to implement a fun filled day of community activities at the village owned ski center at Mt. Pisgah. Annually, students run the inner tube races, ensure safety and cheer youth as they embrace winter, share time with friends and family and celebrate Winter Carnival.
Campus contact: Larry McFaddin, 518 891-2915 ext 1311, lmcfaddin@nccc.edu

OLD WESTBURY, STATE UNIVERSITY

CALL Program: Community Action, Learning and Leadership Program: CALL for Change
The CALL Program challenges students to confront the big questions facing the world today by participating in and reflecting upon civic engagement activities. As part of the required curriculum for all first-year students at Old Westbury, this program integrates academic study and analysis with field experience to give students intellectual insight into social issues while directly engaging them in social action. In collaboration with 40 community partners,
the Community Action Learning and Leadership Program develops volunteer opportunities. In addition to their normal coursework, students participate in their volunteer placements for a minimum of 50 hours during the semester, which leads to a total of more than 20,000 service hours each spring students volunteer in the local community.

Campus contact: Laura Anker, Director, Office of First Year Experience, 516 876-3459, ankerl@oldwestbury.edu

LIMAÇON – The Long Island Mathematics Conference for Mathematics Teachers

More than 500 mathematics educators from the primary through college levels gather at SUNY College at Old Westbury each year to participate in what has become one of the largest single-day math education conferences in the nation. In its 28th year in 2014, LIMAÇON provides opportunities for professional interactions and offers a forum for the exchange of concerns, innovative ideas, and achievable goals.

Campus contact: Mr. Arthur Kalish, Director, Institute of Mathematics Education, Research and Instructional Technology (MERIT), 516 876-3261, kalisha@oldwestbury.edu

S.A.A.C. Service All-Stars

Developing student-athlete leaders involved in their communities, “S.A.A.C. Service All Stars” is the name given to the many community service efforts organized by the College’s Student Athlete Advisory Committee. Annually, the S.A.A.C. organizes and promotes efforts by student-athletes, athletic teams, and the campus as a whole to benefit not-for-profit organizations across Long Island. In 2013-14, the S.A.A.C. Service All-Stars will collect food and other needed good to benefit Island Harvest, join forces with the U.S. Marine Corps Reserves to hold its third annual Toys for Tots drive, and swim in the wintry waters off Long Island to raise money in support of the Make-A-Wish Foundation of Metro New York.

Campus contact: Ms. Lenore Walsh, Director of Athletics, 516 876-3241, walshie@oldwestbury.edu

ONONDAGA COMMUNITY COLLEGE

Nursing Students Service Learning in Guatemala

Nursing students learned the power of assisting others as they educated Guatemalans about health topics such as oral hygiene for children, lice prevention and eradication, reproductive health, prevention and treatment of malnutrition and respiratory diseases.

Falls Prevention, Step Up to Stop Falls

The Step Up to Stop Falls program helps senior citizens increase their strength, power, and flexibility by using the muscles most needed to prevent falls. Among older Americans, falls are the leading cause of injury-related deaths. The 12-week program is offered at the Southwest YMCA on the Onondaga campus. Miller, a graduate of West Genesee High School, is studying to become a physical therapist assistant. “It’s amazing teaching the class,” she said. “I get to apply the skills I have learned while working to impact our local community.” The evidence that this type of program is a crucial component of fall reduction is very promising. One study reviewed by the CDC concluded that, participants in an exercise program were two-thirds less likely to fall as compared to those who did not receive an exercise intervention.

Campus contact: Roger Mirabito, Communications Coordinator, 315 498-2054, r.h.mirabito@sunyocc.edu

OPTOMETRY, COLLEGE OF

Optometry Students for Martin Luther King, Jr. Day

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Community Vision Care

Students and faculty members of the College provided residents of East Harlem—both children and adults—with a general ocular health screening. If those screened are found to require further examination they are typically referred to the College’s University Eye Center for further treatment.
The College and the University Eye Center regularly provide a variety of community screenings and educational events throughout the New York City region and beyond.

Campus contact: Greg Houle, ghoule@sunyopt.edu

ORANGE COUNTY COMMUNITY COLLEGE

SUNY Orange and Orange County Chamber of Commerce partnership
The intent of the project is to connect SUNY Orange students and alumni with local businesses eager for talent. Students begin their workforce initiation at the Chamber, which provides them with valuable work experience while at the same time providing opportunities to build up their resumes and portfolios. At the Chamber students are exposed to a plethora of local businesspeople with whom they can network and begin to develop relationships. Students are invited and encouraged to participate in the Chamber’s networking events and career expos, as well as seminars and training sessions, free of charge. Clearly, the Chamber, students, alumni, employers and the College all benefit from this arrangement. It is the first step toward significantly strengthening the connection between the employer community and the students, and between the classroom and the world of work.

Campus contact: Petra Wege-Beers, petra.wegebeers@sunyorange.edu

OSWEGO, STATE UNIVERSITY

COLLEGE AT

Alternative Breaks
Alternative Breaks give students an opportunity to provide in-depth, meaningful service to local, national, and global communities during their winter and spring breaks. By the end of the 2013-2014 academic year, 109 SUNY Oswego students and 9 staff will have provided approximately 3,540 hours of service through 11 Alternative Break trips to the following sites:
Nazareth Farm in Salem, West Virginia
The Fuller Center for Housing in Atlantic City, New Jersey
Head Start in Bridgeton, New Jersey (2 trips)
Habitat for Humanity in Omaha, Nebraska
Habitat for Humanity in Waterloo, Iowa
Habitat for Humanity in Florence, Alabama
Habitat for Humanity in Meridian, Mississippi
Carolina Tiger Rescue in Pittsboro, North Carolina
The Fuller Center for Housing in San Luis Talpa, El Salvador
Outreach360 in Monte Cristi, Dominican Republic

Campus contact person: Alyssa Amyotte, 315 312-2505, alyssa.amyotte@oswego.edu

PLATTSBURGH, STATE UNIVERSITY

COLLEGE AT

Project CONNECT
In the spring of 2012, the City of Plattsburgh School District’s 21st Century grant funding ended, leaving the district without an afterschool program. SUNY Plattsburgh’s Education, Health, and Human Services division was selected to oversee a new program. In fall of 2012, SUNY Plattsburgh’s Teacher Education Unit assumed responsibility for running Project CONNECT, an afterschool program at three elementary schools and one middle school in the Plattsburgh City School District. Currently we serve approximately 200 students and their families throughout their school year every Monday through Friday afternoon (including SUNY Plattsburgh school breaks). The overarching goals of the program are consistent with our strategic plan and its mutually beneficial goals of supporting educational partnerships in the community and providing our own students with opportunities for experiential learning.

Campus contact: Michael Morgan, Dean of Education, Health & Human Services, 518 564-3066, morganmd@plattsburgh.edu

Day of Caring
Project HELP is a student-run volunteer clearinghouse that works in partnership with local schools and not-for-profit agencies to match students with volunteer opportunities in the community for ongoing and one-time needs. Each year, Project HELP partners with approximately 40 agencies and in 2012-13, 1,305 volunteers provided 14,427 hours of service. In 2013, 400 student volunteers and 200 community volunteers provided 1,600 hours of service during the Day of Caring. In three years, 1,450 volunteers have provided over 4,000 service hours in three days. Project sites in 2013 included: Imaginarium Children’s Museum, Joint Council on Economic Opportunity Head Start, Community Garden/Farmer’s Market, Adopt-A-Block, Ausable Chasm State Park, Point Au Roche State Park, Elmore SPCA, Newman Center, Our Lady of Victory Church, Evergreen Nursing Home and Meadowbrook Nursing Home, the City of Plattsburgh Recreation Department Half Marathon, Interfaith Food Shelf, Salvation Army Soup Kitchen, Battle of Plattsburgh Museum, and Champlain Valley Transportation Museum

Campus contact: Michael Cashman, Assistant Director of Campus Activities, 518 564-4830, michael.cashman@plattsburgh.edu
POTSDAM, STATE UNIVERSITY COLLEGE AT

North Country Science and Technology Entry Program
The goal of NCSTEP is to increase the number of historically under-represented Native American and other minorities and economically disadvantaged 7th through 12th grade students in St. Lawrence County and the Salmon River Central School District. The NCSTEP program increases awareness of career opportunities and support student aspirations in NCSTEP-related careers by providing career information, exposure to professions and emphasizing retention. NCSTEP also supports participants’ enrollment and persistence in courses related to the science, technical and health fields.
Campus contact: Mary E. Stickney, Director, 315 267-2584, sticknme@potsdam.edu

Very Special Arts Festival
The Very Special Arts Festival has been an annual event since 1971. Each year hundreds of disabled public school age children and adults from area day treatment facilities and ARCs along with their teachers and supervisors come together for the day to showcase their abilities and their creativity in the arts. The event takes place in SUNY Potsdam’s Maxcy Hall. The Festival consists of a celebration of exhibits, hands-on workshops, music and dance. Participating schools may also choose to exhibit work they have done or bring a craft that they can teach others how to make. In addition to what the groups bring, the Festival also provides crafts with assistance from student volunteers from the Art Department and Special Education program.
Campus contact: Helen Bush, Art Department, 315 267-2251, bushhd@potsdam.edu

Community Performance Series
Community Performance Series (CPS) is a college-community partnership presenting world-class performing artists and arts education opportunities in northern New York. Linking community, classroom and audiences of all ages, CPS preserves access to the performing arts for future generations. A unique relationship with SUNY Potsdam allows for mutual benefits that enhance the services offered to the public. CPS also presents events specifically designed to appeal to children and families through CPS Meet the Arts, established in 1995. Performances and audience services are augmented with outreach residencies in local libraries and schools, pre-concert talks, workshops, master classes, open rehearsals, group discounts, development of preparatory materials for teachers and collaborative ventures with other regional presenters. Our summer season includes musical theater performances and opportunities for both and adults and children to participate, as well as the continuance of the Rebecca Kelly Ballet camp, and opportunities for high school students to intern in theater production.
Campus contact: Amy L. Flack, Executive Director, 315 267-2412, flackal@potsdam.edu

PURCHASE, STATE UNIVERSITY COLLEGE AT

Project Focus
Project Focus is an internship through the Office of Student Life & Community Partnerships. It focuses on mentoring & leadership development through partnerships with local K-12 schools and community partners in Port Chester, NY, such as Don Bosco Community Center, Westhab and Big Brothers Big Sisters. The program works with about 20-25 Purchase students each semester. The students get a one on one experience working with the youth in the area around Purchase College. Students commit to a year of service through the Project Focus program, One of our most successful programs, Big Brothers Big Sisters, focuses on getting to know the community that the student’s Little is from and becoming a mentor.
Campus Contact: Brittany Mayes, brittany.mayes@purchase.edu

ROCKLAND COMMUNITY COLLEGE

Homes for Heroes Project
Students and the advisor for the campus chapter of Habitat for Humanity along with the RCC student veterans group have been participated in a local Homes for Heroes project - volunteering and doing construction, landscaping and raising funds. Homes for Heroes is re-purposed and constructed homes for homeless veterans in Rockland County. This group led dodge-ball games to raise funds.
Campus Contact: Ed Bajor, Administrator, ebajor@sunyrockland.edu

SUNYIT

Refugees Starting Over in Utica, NY Project (www.startingoverutica.com)
Students and community members work together to raise awareness and celebrate refugee stories and cultures; act as an information hub by, for, and about refugees in Utica, NY. The project hosts cultural events, collects photographs and stories, and does volunteer work related to refugees. It is a collaborative project that brings together students from SUNYIT, MVCC, and the Utica City Schools. The project Facebook page is the site where events and news are announced. SUNYIT students have done independent study
and master’s thesis projects related to Starting Over project activities and archives.

Campus contact: Kathryn Stam, Associate Professor of Anthropology, stamk@sunyit.edu

Mohawk Valley Institute for Learning in Retirement
Providing life long learning opportunities for “baby boomers and beyond,” the project explores the interests of older adults, in a friendly, non-threatening environment where the emphasis is on the joy of learning and staying connected – no examinations or grades. A wide array of courses, speaker events, and special interest groups are provided to members of this on-campus non-profit organization.

Campus contact: Ann Maher, MVILR Executive Director, mvilr@sunyit.edu

Adverse Childhood Experiences (ACEs) and Bullying
The negative effect of bullying (peer victimization) on psychosocial adjustment has been demonstrated across 25 European and North American countries, and the consequences of peer victimization have been linked to increased risk for internalizing and externalizing disorders, PTSD, and poor academic performance. Research on bullying has investigated the role of both risk factors and protective factors associated with bullying behavior and its psychosocial consequences. Utilizing data obtained from the Oneida County TEEN ASSESSMENT PROJECT (TAP) the presenters add to the research on peer victimization by further investigating the impact of adverse childhood experiences (ACEs) on bullying behavior, as well as the moderating effects of various forms of social support (family, school and community) on the bullying experience.

Campus contacts: Dr. Joanne Joseph, joanne.joseph@sunyit.edu; Dr. Veronica Tichenor, tichenv@sunyit.edu; Dr. Rosemary Mullick, rosemary@sunyit.edu

SCHENECTADY COUNTY COMMUNITY COLLEGE

Interpersonal and Group Dynamics–Direct Service Learning Experience
The purpose of this class is for students to learn interpersonal and group communication skills. They apply these skills through a direct service learning experience with agencies and schools in the Capital District. This experience familiarizes the students with the community where they will complete their human service field experience. Students learn communication skills through a group activity in which they choose their groups, establish a community need from a specific agency, and develop a service learning plan. One group of students coordinated a morning of respite, in collaboration with the staff at Parsons, for parents who are raising children with physical and mental challenges. They created and implemented arts and crafts activities, face painting, and games. Generous donations from community partners contributed to the success of this service learning experience. The students celebrated their success by sharing a PowerPoint presentation with the class. They also created a DVD with music and pictures, which they shared with the class and participants in the Power of SUNY hosted by Schenectady County Community College.

Campus contact: Renee Adaman, adamanrt@sunysccc.edu

STONY BROOK UNIVERSITY

Long Island Clean Up
Having pride in their surroundings is very important to Stony Brook students. Each semester, SBU students volunteer their time to join the Greening of 25A Committee and Suffolk County Legislator Kara Hahn for sprucing up the area near the Long Island Rail Road station at Stony Brook. The students rake leaves, clean debris and install new plants as part of a service project through the Commuter Student Services office. The Clean-Up days take place each semester.

Campus contact:
http://sb.cc.stonybrook.edu/happenings/student-spotlight/lirr-clean-up-fall-2013/

Honoring Dr. King’s Legacy
To honor the legacy of Dr. Martin Luther King Jr., Stony Brook University hosted volunteers who came together to assemble emergency preparedness kits. More than 200 students, alumni, friends and families from throughout Long Island joined the effort. The kits were packed under the direction of the Long Island Volunteer Center, and aided by dozens of Stony Brook AmeriCorps volunteers. The kit contained many emergency essentials, including a water bottle, flashlight, whistle and a first aid kit. The group assembled 250 kits that will be distributed through the Gerald J. Ryan Outreach Center in Wyandanch and the Economic Opportunity Council of Suffolk, Inc.

Campus contact:

2013 Presidential Honor Roll for Community Service in Higher Education
Stony Brook University Admitted to Community Service Honor Roll with Distinction
The President’s Community Service Higher Education Honor Roll recognizes colleges and universities that provide opportunities for individuals to be involved with sustained, lifelong civic engagement. Stony Brook University (SBU), one of 13
SUNY AND OUR COMMUNITIES

SUNY institutions recognized, was highlighted for campus-wide community outreach initiatives, including Project T.O.Y. with Family Service League, the student-run Alternative Spring Break Outreach (ASBO) initiative, and the United University Professions (UUP) Food Drive with Long Island Cares. The Honor Roll recognizes institutions for not only creating and leading service initiatives, but for the impact those initiatives have on the surrounding community. Stony Brook University’s participation in Project T.O.Y., for example, resulted in 4,700 children and families receiving gift donations for the holiday season. As part of ASBO, 80 students volunteered at two disaster areas in Joplin, MO and Birmingham, AL, resulting in over 4,000 hours of service. The UUP Food Drive generated 2,452 lbs. of food donations, engaging 450 students, faculty, and staff. All donations went to the Long Island Cares–Harry Chapin Food Bank, which supports 540 community-based agencies. SBU’s application highlighted 9,023 students engaging in over 82,000 hours of community service over the past year.

SUFFOLK COUNTY COMMUNITY COLLEGE

Coop and Internships
Coordinated by Veronica Miller, the Suffolk County Community College Cooperative Education and Internships program has placed many students into community settings where they both serve their community and learn about careers in many different fields.

Campus contact: Veronica Miller, Assistant Professor, 631 451 4449, millerv@sunysuffolk.edu

SULLIVAN COUNTY COMMUNITY COLLEGE

Sullivan Generals Baseball & Autism Speaks Team Up
Community-minded SUNY student athletes share time and talents to help make annual Walk Now For Autism event a success. Members of the SUNY Sullivan Generals baseball program assisted with the Walk Now for Autism event organized by Autism Speaks and held on the college’s campus. For the third year in a row, Generals players arrived early to assist with setup and check-ins, and staffed activities areas that included bouncy houses and carnival style games.

Campus contact: Jason Upchurch, Communications (845) 434-5750, x4479, SUNY Sullivan Generals Baseball

TOMPKINS CORTLAND COMMUNITY COLLEGE

Dryden Kitchen Cupboard Food Drive
TC3 Student Activities Office leads a campus-wide food drive to restock local food pantry shelves after Thanksgiving. The TC3 food drive started several years ago with boxes on campus, and has grown to now include events such as CANstruction, where teams of students, faculty, and staff use cans of food to build structures in a friendly competition. The drive now provides enough food to stock the pantry shelves well into the spring.

Campus contact: Deborah Mohlenhoff, Director of Student Activities, 607.844.8222, Ext. 4476

ULSTER COUNTY COMMUNITY COLLEGE

Hudson Valley Hurricane Helpers
SUNY Ulster nursing students galvanized a campus- and community-wide effort to help residents on Long Island who had been impacted by Super Storm Sandy in 2012. The “Hudson Valley Hurricane Helpers” made trips to Long Beach, the devastated home town of a SUNY Ulster nursing student, to deliver supplies and other donations, assist with cleaning and rebuilding homes, and offer emotional support. With support from the college, SUNY Ulster Nursing Club and other students on campus, the group also got the local business community and individuals involved in the cause.

Campus contact: Lisa Schulte, Associate Professor of Nursing, 845 688-1585, SchulteL@sunyulster.edu

Honoring Our Community, SUNY Ulster Promotes Reading
To celebrate its 50th anniversary, SUNY Ulster organized a book drive, “Honoring Our Community: SUNY Ulster Promotes Reading!” Students, faculty and staff donated hundreds of new and gently used books that will be distributed through The Lisa Libraries to local children whose families are served by social service agencies.

Campus contact: Kari Mack, Director of Library Services Learning Resources, 845 687-5214, MackK@sunyulster.edu

SUNY Ulster “Design Stimulus”–Spurring Economic Development through the Arts
SUNY Ulster arts students provided design services to local non-profits to help stimulate the local economy, while also gaining real-world experience. Design students have provided pro bono services to Ulster County Habitat for Humanity, Strand Community Organization for Rehabilitating the Environment (SCORE) and other local organizations.

Campus contact: Sean Nixon, Graphic Design Program Coordinator, (845) 688-1588, Nixons@sunyulster.edu

UPSTATE MEDICAL UNIVERSITY

Clinical Placements for the Real World
Upstate Medical University places students in meaningful clinical placements to help them acquire real-world skills. More detailed information about these placements can be found at http://www.suny.edu/powerofsuny/vibrant-community/Campus-Engagement.

Campus contact: Susan Sterns, (315) 464-8577, stearnss@upstate.edu
Westchester Community College

The Kathryn W. Davis Global Community Scholarship Program

The Davis Program promotes the interchange of ideas, enlightens participants about global and local issues, and engages the students in cooperative and productive experiences.

During the sixth year of the program, students implemented diverse projects ranging from the Make a Link project, which developed a language, computer, and carpentry program for new immigrants in Mt. Kisco, to the Bridging the Gap at the Grasslands Homeless Shelter project, which brought the college together with its neighbor in unique and productive ways. This year, we look forward to another exciting program of leadership, scholarship and service. Members of the college community have been invited to participate in seminars on this year’s theme, Global Communication, and to present and lead discussions from their unique perspectives, and the scholars have already begun to plan their service projects for the year.

Campus Contact: Dr. Lori Maida, Lori.Maida@sunywcc.edu, Kent Trickel, Kent.Trickel@sunywcc.edu
2013: Year in Review

Distinguished Academy

The State University of New York

Distinguished Academy

For ongoing good news, visit SUNY at www.suny.edu