third annual
APPLIED LEARNING CONFERENCE

AGENDA

November 17-18, 2016
Double Tree by Hilton Hotel
Binghamton, NY
Dr. Nancy L. Zimpher, Chancellor, SUNY System Administration

In June 2009, Nancy L. Zimpher became the 12th Chancellor of the State University of New York. With nearly 463,000 students and 64 colleges and universities, SUNY is the nation’s largest comprehensive system of higher education. Through her strategic plan for the university, The Power of SUNY, Chancellor Zimpher leads a diverse set of successful initiatives in several key areas, including research and innovation, energy, health care, global affairs, and the education pipeline. She has been a vocal advocate for groundbreaking legislative reforms that ensure SUNY can provide broad access to high-quality higher education in an environment of declining state support, while maximizing the system’s impact as an engine of economic revitalization in every region of the state.

Under Chancellor Zimpher’s lead, SUNY is undertaking many innovative, system-enhancing initiatives—including shared services, dramatic expansion of online learning opportunities and cooperative education, and new partnerships with K-12 professionals—always with the goal of optimally serving New York’s students and communities and preparing them to succeed in the 21st century.

Chancellor Zimpher is active in numerous state and national education organizations, and is a recognized leader in the areas of teacher preparation, urban education, and university-community engagement. She currently serves as chair of the Board of Governors of the New York Academy of Sciences and the National Association of System Heads. From 2012-2013 she was chair of CEOs for Cities, and from 2005 to 2011 she led the national Coalition of Urban Serving Universities. As co-founder of StriveTogether, Dr. Zimpher has been instrumental in creating a national network of innovative systemic partnerships that holistically address challenges across the education pipeline.

Prior to coming to SUNY, Dr. Zimpher served as president of the University of Cincinnati, chancellor of the University of Wisconsin-Milwaukee, and executive dean of the Professional Colleges and dean of the College of Education at The Ohio State University. She has authored or co-authored numerous books, monographs, and academic journal articles on teacher education, urban education, academic leadership, and school/university partnerships.

Chancellor Zimpher holds a bachelor’s degree in English Education and Speech, a master’s degree in English Literature, and a Ph.D. in Teacher Education and Higher Education Administration, all from The Ohio State University.

Provost Alexander Cartwright, Provost and Executive Vice Chancellor, SUNY System Administration

Dr. Alexander N. Cartwright is Provost and Executive Vice Chancellor of the 64-campus SUNY System. He drives academic policy and oversees a broad portfolio including enrollment management, student success, global affairs, and SUNY’s broad research enterprise. Dr. Cartwright introduced and saw adopted a sweeping diversity, equity and inclusion policy. He developed a comprehensive completion model supporting campus efforts to ensure more New Yorkers earn needed, high quality, credentials. He established and oversees the Applied Learning Steering Committee to meet SUNY’s goal of a rigorous, meaningful, applied learning experience for every student. An internationally recognized scholar in optical sensors, Dr. Cartwright has been on the faculty of SUNY’s University at Buffalo for 20 years, most recently serving as Vice President for Research and Economic Development and Acting Executive Director of the NYS Center of Excellence in Bioinformatics and Life Sciences. His technology for fabricating a rainbow-colored polymer using a one-step, low-cost holographic lithography method named to the Society of Manufacturing Engineer’s 2013 list of Innovations that Could Change the Way You Manufacture. He is a prolific scholar, holds four patents, and his work has been licensed by three startup companies. In 2015, he was named to the Carnegie Foundation’s Math Pathways Advisory Board and appointed by NYS Governor Andrew Cuomo to the Photonics Institute Board of Officers. He is a Fellow of the National Academy of Inventors and SPIE - The International Society for Optical Engineering; and a senior member of the Institute of Electrical and Electronics Engineers (IEEE) and the American Association for the Advancement of Science (AAAS). He holds a Ph.D. in Electrical and Computer Engineering from the University of Iowa.

Dr. Barbara Holland, Professor, Researcher, and Consultant, Holland Research, LLC., Conference Consultant

Barbara A. Holland, Ph.D., is a professor, researcher and consultant recognized internationally for her scholarship and expertise on organizational change in higher education with a special focus on the strategic impacts of community engagement as a method of teaching, learning and research. Her current academic affiliations are with University of Nebraska Omaha, Indiana University-Purdue University Indianapolis, and University of North Carolina Greensboro. She has served in senior academic administrative roles at several universities in the United States and Australia, held a visiting scholar role in the US Department of Housing and Urban Development headquarters for two years during the Clinton and Bush administrations, and was Executive Director of the federally-funded National Service-Learning Clearinghouse for seven years. She is sole proprietor of Holland Research, LLC.

For her many research publications and impacts on the field, Barbara was the fourth scholar awarded the Research Achievement Award from the International Association for Research on Service-Learning and Community Engagement (2006). In 2008 she was named as one of the first two Honorary Fellows named by the Engagement Australia association. She was Executive Editor of Metropolitan Universities, the journal of the Coalition of Urban and Metropolitan Universities 1998-2016, and continues to serve in editorial roles for five other refereed journals. Since its inception in 2006, she has served as a member of the National Advisory Panel for the Carnegie Foundation Elective Community Engagement Classification program. Barbara is also a frequent keynote speaker at academic conferences, and has been invited to be an in-depth consultant and adviser to many academic institutions across six nations. Recent clients include Virginia Commonwealth University, University of British Columbia, Cornell University, Duke University, Rochester Institute of Technology, University of Washington, University of Minnesota, University of Tennessee, Washington State University, and University of New Mexico, among others.

Her current research and practice work focuses on developing effective campus leaders and strategies during this time of great change in higher education. Barbara earned her Bachelor of Journalism and Master of Arts in Journalism at the University of Missouri, and a Ph.D. in Higher Education Policy at the University of Maryland. She resides in Portland, Oregon.
THURSDAY, NOVEMBER 17

8:30 a.m. – 10:00 a.m. Ballroom Foyer
LIGHT BREAKFAST AND REGISTRATION
During this time, materials will be shared and select SUNY projects will be highlighted. Feel free to use this time to meet in teams, catch up, and network.

10:00 a.m. – 11:00 a.m. Ballroom
PRESIDENT WELCOME AND SUNY UPDATE
The day will start with a welcome by Dr. Kevin Drumm, president of SUNY Broome Community College. The Director of Applied Learning and Co-Chairs of the Applied Learning Steering Committee will review the most recent guidance documents and provide an overview of the work completed to date. Attendees will have the opportunity to ask questions about the guidance materials during this session.
• Dr. Kevin E. Drumm, President, SUNY Broome Community College

11:00 a.m. – 12:00 p.m. Ballroom
APPLIED LEARNING LEADERSHIP PANEL
During this session, campus leaders from various sectors across the SUNY system will provide an overview of their work over the past year and their plans for moving forward in the Applied Learning Initiative. They will discuss aspects which they are most proud of as well as any challenges to implementation that they are tackling.
• Dr. Francis Battisti, Executive Vice President and Chief Academic Officer, SUNY Broome Community College
• Dr. William Gaeddert, Chair of the Applied Learning Committee, an Ad Hoc Committee of the SUNY Plattsburgh Faculty Senate, SUNY Plattsburgh
• Dr. Kristin Poppo, Provost, Alfred State College
• Jay Quaintance, Interim President, SUNY Sullivan Community College
• Dr. Harvey Stenger, President, Binghamton University

12:00 p.m. – 1:30 p.m. Breakout Rooms
LUNCH AND LEARN SESSIONS
Boxed lunches will be provided and attendees will choose between five concurrent sessions. Please grab your lunch and go to the room associated with the session you registered for, noted below.
• Non-Credit Tracking Session: Serling Room
  A round-table discussion focused on identifying and measuring non-credit activities.
  • Ola Mahmoud, Research Officer, Institute of International Education
• Co-Curricular Transcription and E-Portfolios: Endicott Room
  EPortfolios and Co-Curricular Transcripts have been used by campuses to facilitate student reflection, provide evidence of student work and learning, and help track and measure activity outside the classroom. This round-table discussion will focus on these tools, descriptions of what has worked and what hasn’t for specific campuses, and their tie to applied learning. This session will be facilitated by
  • Eric Howd, Director for Instructional Design Services in the Center for Learning and Teaching, Binghamton University
  • Dr. Keith Landa, Director of the Teaching, Learning, and Technology Center, Purchase College
• Approving Applied Learning Activities: Ballroom
  SUNY has shared criteria that campuses use to identify approved applied learning activities. This round-table discussion will begin with campuses sharing their campus processes for using the criteria. A facilitated conversation will follow, where attendees will have an opportunity to share their experience and ask questions.
  • Dr. Laura Anker, Distinguished Service Professor of American Studies, Director of the First-Year Experience and Community Action, Learning & Leadership Programs, Old Westbury
  • Dr. Minna Barrett, Distinguished Service Psychology Professor, Old Westbury
  • Charles Neal, Associate Vice President for Academic Affairs, Alfred State College
  • Alexander Pope Vickers, Hospitality and Tourism Department Chair, Jefferson Community College
• Risk Management and Liability: Link Watson Room
  Representatives from SUNY System’s Counsel’s Office will share updated materials on applied learning and there will be an opportunity to ask specific questions and get information about student safety topics in applied learning.
  • Lisa Campo, Senior Paralegal, SUNY System Administration
  • Sandra Casey, Deputy General Counsel, SUNY System Administration
  • Janet Thayer, Associate Counsel, Office of General Counsel, University at Albany
• National Society of Experiential Education Model: Johnson Room
  Dr. Ronald Kovach, Provost at the Mountbatten Institute, will present on implementing experiential and applied learning and his past work with the National Society of Experiential Education. He will then facilitate a question and answer session, where attendees can pick his brain! Dr. Kovach will also join us for the Ask Me Anything Session, scheduled for later today.
  • Dr. Ronald Kovach, Provost, Mount Batten Institute
1:30 p.m. – 2:00 p.m. Ballroom

REPORT OUT

Attendees will reconvene in the ballroom. Breakout facilitators will report out from the sessions to the large group, and attendees will have takeaway discussions at tables.

2:00 p.m. – 2:45 p.m. Ballroom

Chancellor Zimpher will share her insights about the importance of Applied Learning. The presentation will be followed by a question and answer session.

2:45 p.m. – 3:45 p.m. Ballroom

FACULTY ENGAGEMENT WORKSHOP

As part of the Applied Learning Initiative, each campus has discussed faculty engagement and faculty roles and responsibilities in Applied Learning. This interactive workshop will focus on what SUNY has learned from campus plans about faculty engagement. A faculty member will sit at each table and facilitate a discussion and exercise. The focus will include current challenges to faculty engagement in Applied Learning, what role faculty play in determining approved applied learning on campus, and what processes campus teams and individual faculty members use in applied learning.

• Patricia Alikakos, ILA Faculty Advisor and Lecturer, Binghamton University
• Dr. Karen-edis Barzman, Associate Professor of Art History, Binghamton University
• Dr. George Catalano, Professor and Undergraduate Program Director, Department of Biomedical Engineering, Binghamton University
• Margaret J Decker, Clinical Assistant Professor, Nursing, Binghamton University
• Edward Evans, Instructor, Department of Communications & Media Arts, SUNY Broome Community College
• Dr. Rick Firenze, Chair, Biology, SUNY Broome Community College
• Christy Fogal, Vice President, Faculty Council of Community Colleges, Monroe Community College
• Maureen Hankin, Chair of Dental Hygiene Department, SUNY Broome Community College
• Dr. Mara Huber, Associate Dean for Undergraduate Research & Experiential Learning, University at Buffalo
• Dr. Peter Knuepfer, President of the University Faculty Senate, Binghamton University
• Dr. Jennifer Musa, Professor, Biology, SUNY Broome Community College
• Sean Nixon, Associate Professor & Coordinator of the Graphic Design Program, SUNY Ulster
• Erin O’Hara-Leslie, Department Chair, Medical Assisting and Health Studies, SUNY Broome Community College
• Dr. Judith Quaranta, Assistant Professor, Nursing, Binghamton University
• Dr. Miriam Rafailovich, Distinguished Professor & Undergraduate Program Co-Director, Stony Brook University
• Dr. Myra Sabir, Assistant Professor, Human Development, Binghamton University
• Dr. Sumantra Sarkar, Assistant Professor, Management Information Systems, Binghamton University
• Dr. Tom Sinclair, Associate Professor, Public Administration, Binghamton University
• Dr. Jason Stupp, Assistant Professor, Applied Learning in the English and Humanities, Alfred State College
• Nina Tamrowski, President, Faculty Council of Community Colleges
• Dr. Amitra A. Wall, Assistant Dean, Intellectual Foundations and First-Year Programs, Buffalo State College
• Rey Wojdat, Professor and Chair of Hospitality Program, SUNY Broome Community College

3:45 p.m. – 5:00 p.m. Ballroom

“ASK ME ANYTHING” SESSION

The SUNY Applied Learning Initiative has been cited as the largest, most ambitious initiative of its kind. During this session, attendees will hear from Experiential and Applied Learning experts all across the nation who are doing similar work. We will play pre-recorded advice from experts and engage others in-person. Experts will share an overview of their work, what they are excited about, what has been difficult, and more.

• Dr. Susan Albertine, Director, LEAP States Initiative, AAC&U
• Dr. Kathy Johnson, Executive Vice Chancellor and Chief Academic Officer of IUPUI
• Dr. Richard Kiely, Senior Fellow, Cornell University
• Dr. Ron Kovach, Provost, Mountbatten Institute
• Ken O’Donnell, Assistant Vice President, Student Success Integration and Assessment, CSU Dominguez Hills
• Gail Robinson, Education Consultant, Gail Robinson Consulting
• Dr. Beth Seymour, Instructor and Education Abroad Coordinator, Penn State Altoona
• Dr. Laurie Worrall, Executive Director, NY Campus Compact

5:00 p.m. – 6:00 p.m. Ballroom and Atrium

RECEPTION

Please join us for passed hors d’oeuvres, refreshments, and entertainment by Dane Minoa, SUNY Broome Community College.
FRIDAY, NOVEMBER 18

8:00 a.m. – 9:00 a.m. Ballroom Foyer
BREAKFAST AND REGISTRATION
During this time materials will be shared and select SUNY projects will be highlighted. Feel free to use this time to meet in teams, catch up, and network.

9:00 a.m. – 9:30 a.m. Ballroom
GUIDED EXERCISE
This short session will lay out the plan for the second day and provide context for the sessions to come. Attendees will reflect on the structure of campus teams and the notion that no single person on a campus can do this work alone.

9:30 a.m. – 11:10 a.m. Ballroom
COLLABORATION AND PARTNERSHIPS PANEL AND WORKSHOP
We depend on partnership and collaboration with others to support our work in Applied Learning. We partner with business and industry, non-profits, state entities/offices and other higher education institutions. This session will help attendees consider the questions posed in Part VI of the Applied Learning Guidance Document. We will begin with a diverse group of speakers who will share their experiences working with SUNY and the best practices they use in forming and maintaining campus partnerships. Following the panel, attendees will be given structured time to consider their campus plan questions and reflect on their current partnerships.

• Dr. Jason Andrews, Superintendent of Schools, Windsor Central School District
• Megan Burke, Project Manager, Accenture
• Shane Gilchrest, Acting Director of Fleet Administration, New York State Department of Transportation
• Chris LaGrow, CDO Employer Relations Team Manager, SUNY Career Development Organization
• Sonia Lindell, Manager of Government Affairs, New York State Business Council
• Jan McCauley, Operations Coordinator, SUNY COIL
• Carmela Pirich, Executive Director, Addiction Center of Broome County
• Michael Ross, Regional Director, Binghamton Rescue Mission
• Lucy Wallace, Change Management Consultant, Accenture
• Holly Welfel, OASIS Founding Director, The Family + Children’s Society, Inc.

11:15 a.m. – 11:45 a.m. Ballroom
Provost and Executive Vice Chancellor Alexander N. Cartwright will share his commitment to and experiences with applied learning. The presentation will be followed by a question and answer session.

11:45 a.m. – 12:00 p.m. Ballroom
BREAK
Take this time to ask any burning questions that haven’t yet been answered or to square away your luggage. Please reconvene in the Ballroom at noon for lunch and the student presentation!

12:00 p.m. – 2:00 p.m. Ballroom
STUDENT PANEL AND WORKSHOP
Campus Applied Learning Plans addressed a range of questions about student engagement. How do students navigate these experiences? How do they learn about them, and what does that look like? Do all of our students have equal access to these opportunities? This section of the conference, framed by campus responses and student stories, will focus on the student experience. A panel of students will present their experiences. From this conversation the room will identify four major themes and do an analysis of how to respond.

• Marc Cohen, President, SUNY Student Assembly
• Jason Crandall, SUNY Broome Community College
• Pat Gareau, Treasurer, SUNY Student Assembly
• Clare Gilroy, Youth Engagement Coordinator, Binghamton University
• Vashti Ma’aat, Graduate student, Empire State College
• Nick Simons, Chief of Staff, External Affairs, SUNY Student Assembly

2:00 p.m. Thank you and Depart
Dr. Jason Andrews, Superintendent of Schools, Windsor Central School District

Dr. Jason A. Andrews received a Bachelor of Arts degree in Political Science and Secondary Social Studies from SUNY Cortland, a Master of Science in Education degree from the University of New England, a Certificate of Advanced Studies in Educational Administration from SUNY Cortland and a Doctorate in Educational Leadership at Sage Graduate School in Albany, NY.

Dr. Andrews was a high school teacher, coach, co-curricular advisor and Middle School Principal in the Windsor Central School District prior to being appointed as the Superintendent of Schools in 2005. He also serves as an Adjunct Professor at SUNY Oswego in the Superintendent’s Development Program, at SUNY Cortland and at the Graduate School of Education at Binghamton University.

Dr. Andrews is currently serving on the Executive Committee for the NYS Council of School Superintendents and the New York State Education Commissioner’s Advisory Council. In addition, he served on the Board of Directors for the New York State Council on Leadership and Student Activities and the School Administrators Association of New York State, and the Board of Education for the Harpursville Central School District from 1993-2000.

Dr. Laura Anker, Distinguished Service Professor, Director of the First-Year Experience and Community Action, Learning and Leadership Programs, SUNY Old Westbury

Laura Anker is a Distinguished Service Professor of American Studies and Director of the First-Year Experience and Community Action, Learning and Leadership (CALL) Programs at the State University of New York, College at Old Westbury. The CALL Program has earned Old Westbury a place on the President’s Higher Education Honor Roll every year since its inception in 2007. Dr. Anker serves on Old Westbury’s Applied Learning Team and is a representative from the Distinguished Academy on the SUNY Provost’s Steering Committee for Applied Learning. Dr. Anker received her Ph.D. in History from SUNY Stony Brook; her M.A. in History from Brown University and her B.A. from Brandeis University. She is a recipient of the SUNY Chancellor’s Award for Excellence in Teaching.

Dr. Anker’s scholarship focuses on the role of women and family in the migration process, including Women of Courage: Jewish and Italian Immigrant Women in New York, with Rose Laba Coser, (Greenwood Press, 1999). She was the Project Director of the “Listening Project,” a community study of Latino immigration to Long Island’s East End and led and wrote the discussion guide for Study Circles on immigration, Diversity on the East End: What Kind of Community Do You Want. She is co-editor The First-Year Reader, Ethics of Engagement: Educating Leaders for a Just World (Copley Press, 2013). A 22-year veteran and past President of the East Hampton Board of Education, Dr. Anker currently serves on the Board of Directors of Long Island Wins, an immigrant advocacy organization, as the Vice President of the Eleanor Whitmore Early Learning Center and on the Executive Committee of the East Hampton Good Government Group (GGG).

Dr. Minna Barrett, Distinguished Service Psychology Professor, SUNY Old Westbury

Minna S. Barrett, Ph.D. received a BA (1969) and Ph.D. (1977) in Psychology from the State University of New York at Stony Brook. In 1975 she became the founding member of a newly approved Psychology Program (1975) at the newly developed SUNY College at Old Westbury (1968). Employed for her engagement in community psychology and her specializations in social and developmental psychology, she became active in the college and broader communities from the outset and designing applied learning requirements for psychology undergraduate majors. Over the course of her career in SUNY (41 years and counting), Dr. Barrett has served on numerous, local, state and federal policy committees and groups advocating for social justice, women’s health and environmental issues across a broad array of community wellness policy needs. Dr. Barrett was involved in designing the NYS Pesticide Registry Law, an Amicus in the UN Supreme Court argument over Hastened Death, Women’s Health care policy, local, state and federal and environmental protection law. She has published book chapters, articles and monographs on social and economic dynamics of community support, prejudice and discrimination, women’s health, workers’ health following 9/11 and, among other topics, on the mechanism of member engagement in shared governance.

She has been an invited guest of the Chinese Academy of Sciences during the Cultural Revolution and of the Bureau of Educational research at Kenyatta University College and repesented the UUP at the UN Decade for Women, Nairobi, Kenya (1985) and the UN Conference on the Environment, Rio DeJaneiro, Brasil. (1992)

She is the recipient of numerous local, state, and federal professional and service honors and recognitions. Acknowledge in the United States Congressional Record (June 1997) for Excellence in Education and recipient of her College’s Alumni Association Award for Faculty Excellence in Education, she has also received the International Clinical Excellence Award (Sarah J. Haley Award, 2005) from the International Society for Traumatic Stress Studies for her years of work on 911 post traumatic and grief recovery. Dr. Barrett has been advocating for civic engagement and service learning, as well as other applied learning activities for students at all levels of the academy and for the value of student and faculty shared governance service in the public university since her initial connections with the SUNY system. Among her varied commitments Dr. Barrett is currently a member of the SUNY University Faculty Senate, the SUNY Distinguished Service Academy (Distinguished Service Professor, 2009) and a member of the SUNY Approved Applied Learning Steering Committee.

Dr. Francis Battisti, Executive Vice President and Chief Academic Officer at the State University of New York at Broome Community College

Dr. Battisti is Executive Vice President and Chief Academic Officer at the State University of New York at Broome Community College, where he was the 2011 Recipient of the State University of New York Distinguished Professorship for Service and a 1989 Recipient of the State University of New York Chancellor’s Award for Excellence in Teaching. He has been recognized by “The Morning Knights Toastmasters Award” for Excellence in Communication and Leadership. The Alzheimer’s Association Central New York Chapter as the honoree of the “Memory Makers Award” for his efforts to make the Southern Tier a better place to live and work. He is also the recipient of “The David Malcom Award”, in recognition of his Exemplary Service to the Homeless. Francis is the creator of a number of DVD’s and CD’s and the book, Checchino: A Father & Son Journey Toward Dusk. In addition, Francis is co-author of the book, Tomorrow’s Weight... The No-Diet Way to Lose Weight. His most recent articles, “Leveraging Workforce Research to Attract, Manage, and Retain High-Performance Employees”, were published in the July/August 2011 issue of Infusion & "Harnessing the Diversity and Power of Your Team! Developing and Sustaining Highly Effective Teams Ensures Your Competitive Edge", was published in the July/August 2010 issue of Infusion & "Advancing the Bottom Line and Service Quality via a Culture of Employee Retention", was published in the September/October 2009 issue of Infusion, the magazine of the National Home Infusion Association.

Dr. Battisti received his Ph.D. in Human Development from Marywood University with research titled “A Father’s Response To Having A Child Who Is Overweight”.
Megan Burke, Project Manager, Accenture

Megan Burke is a Manager in Accenture’s Health and Public Service practice. She has worked for public service organizations for nine years. At Accenture, she helps her higher education, government and non-profit clients design and implement transformational change initiatives. Prior to joining Accenture, Megan served in the Bloomberg Administration, as the Chief of Staff at the NYC Department of Small Business Services.

Megan holds degrees from Dickinson College (BA) and New York University (Master in Public Administration). She lives in Brooklyn, NY.

Lisa Campo, Senior Paralegal, SUNY System Administration

Lisa S. Campo joined the State University of New York in March 1994. Prior to joining SUNY, she worked as a paralegal/lease administrator for one of the country’s largest specialty music and video retailers, and for the law firm of Pattison, Sampson, Ginsberg & Griffin as a commercial real estate paralegal. At SUNY, Ms. Campo assists in a variety of areas, including administering the case management system, coordinating rule making, managing retained counsel billings, litigation tracking and reporting, clinical affiliation contract review, and administrative matters.

Ms. Campo is a 1989 graduate of Russell Sage Junior College.

Sandra Casey, Deputy General Counsel, SUNY System Administration

Sandra Casey rejoined SUNY in May 2013 as Senior System Counsel in the Office of the General Counsel. She later became Deputy General Counsel in March 2014. Prior to her return, Ms. Casey served for nearly ten years as College Counsel for Siena College in Loudonville, New York. Before her tenure at Siena College, she worked for eleven years at SUNY in different roles, mainly as an attorney in the Office of the General Counsel and as a compliance officer for the SUNY Student Loan Service Center. When not working at SUNY, she had a small private practice and wrote extensively on a myriad of legal topics for a legal publishing company. While in law school, Ms. Casey worked for the New York State Education Department in its former Washington, D.C. office and as a law clerk for the law firm currently known as Hogan Lovells LLP. Ms. Casey received her B.A. from St. John Fisher College (1992), Rochester, N.Y., and her J.D. from the Columbus School of Law, Catholic University (1988), Washington, D.C. She clerked for the Honorable Patrick J. Attridge, Magistrate-Judge in the U.S. District Court for the District of Columbia in 1988-89. She is admitted to practice in New York State.

Jason Crandall, SUNY Broome Community College

Jason Crandall holds an Associate’s Degree in Liberal Arts and Sciences from Broome Community College and is currently pursuing a communications and media arts degree at SUNY Broome Community College. During his time at Broome, Jason has had the pleasure of directing two television programs as well as attending a Nickelodeon Writing Seminar at Tompkins-Cortland Community College. Jason is a non-traditional student with a vast array of previous work experiences under his belt. Jason has worked with companies like Pepsi, A&M Construction, Thomaso’s Property Management and A+ Sheet Rocking and Finishing where he serves as CEO. Jason has also worked in the communications and customer service fields with companies like Tele Spectrum and Eagle Distributing.

Marc Cohen, President, SUNY Student Assembly

Marc Cohen was elected President of the Student Assembly in April 2016 and took office as President and Trustee on June 1, 2016. He recently graduated Summa Cum Laude from the University at Albany with a BA in Political Science, and is pursuing a Master of Public Administration from Rockefeller College.

Marc served the Student Assembly last year as Chief of Staff to President Thomas Mastro, acting as his principal advisor on internal and external affairs. He also held responsibility for overseeing the Cabinet and serving as a liaison to various external organizations on behalf of the President.

Marc was first involved with the Student Assembly as a Representative of undergraduate students at Doctoral Granting Institutions throughout the SUNY system, before spending one year as Senior Director of External Relations and then being appointed Chief of Staff. At the University at Albany, Marc served the Student Association for each of his four undergraduate years, as a Senator, Director of Legislative Affairs, and Chief of Staff before being elected Vice President for his junior year. In his final year Marc served as Counselor to the President and as the student representative on the University Council.

Marc has been involved with numerous governing organizations, including holding board and committee seats on the University Auxiliary Services Board of Directors, University Senate, Purple and Gold Ambassadors, and the Rockefeller College Dean’s Leadership Council. Marc has interned since last March in the Office of Lieutenant Governor Kathy Hochul and serves the College Democrats of America as the National Deputy Director of Development.

Marc grew up in Amherst, NY, a suburb of Buffalo. He graduated in 2012 from Williamsville East High School.

Dr. Kevin E. Drumm, President, SUNY Broome Community College

Dr. Kevin E. Drumm became the seventh president of SUNY Broome Community College in February 2010. In the past several years, he has overseen a dramatic transformation of SUNY Broome’s campus:

- The $21 million Natural Science Center opened in Fall 2013, bringing the first new classrooms to the campus in 15 years. The state-of-the-art, energy-efficient building houses the biology, chemistry and physical science departments.
- Opening in Fall 2014, the new Student Village will give SUNY Broome students the opportunity for on-campus living for the very first time. The $18 million complex will house 336 students and a full-time director at the front of campus.
- Built in 1956, the Darwin R. Wales Center completed a much-needed $4.6 million overhaul in June 2014. The space, considered the college’s welcome center, is now handicapped-accessible for the first time, as well as energy-efficient and aesthetically pleasing.

Before coming to SUNY Broome, Dr. Drumm was president of the Northern Wyoming Community College District from 2004-2010. During his tenure at NWCCD, it grew to enroll more than 5,500 students annually and also grew its operating budget from $24 to $35 million with 230 full-time staff and faculty. The District added more than 150,000 square feet of new facilities, and raised more than $100 million in public and private funding.

Prior to becoming president of NWCCD, Dr. Drumm was Vice President for Enrollment/Student & Public Affairs at Springfield Technical Community College in Springfield, MA.

Dr. Drumm’s career also includes working in a variety of student services and academic affairs positions at community colleges, universities and private colleges, ranging from Student Life Director and Assistant Academic Dean to Vice President for Student Affairs at a New Hampshire community college.

Christy Fogal, Associate Professor, Monroe Community College

Christy Fogal attended and received a bachelor of Science degree in Mathematics/Actuarial Science from Clarion University of Pennsylvania then continued her studies to receive a Master of Science in Statistics from Rochester Institute of Technology. She began her career as a Quality Engineer/Industrial Statistician working at Wilson Greatbatch, Ltd. which manufactures both medical and commercial batteries.

Christy changed careers and began teaching at Monroe Community College as a math professor in 2000. In 2010 she was elected to the position of alternate delegate of the Faculty Council of Community Colleges. A year later was asked to chair the newly formed FCCC Education Initiatives Committee. Christy became the Monroe Community College delegate to the FCCC and is now in her second year as vice president where she is currently the co-chair of the SUNY Applied Learning Steering Committee and current member of both the SUNY Student Mobility Task Force and SUNY Micro-Credentialing Task Force. In the past she also served on the Provost’s Open SUNY Advisory Committee and the SUNY Excels Committee.
Dr. William Gaeddert, Chair of the Applied Learning Committee, an Ad Hoc Committee of the SUNY Plattsburgh Faculty Senate, SUNY Plattsburgh

Dr. William Gaeddert, currently a Professor in the Psychology Department at SUNY Plattsburgh, joined the faculty at SUNY Plattsburgh in 1981. He has served as Psychology Department Chair, Interim Associate Dean, and a variety of college and department level service activities including being the Psychology representative to the SUNY Plattsburgh Faculty Senate. In his teaching and research responsibilities, he has been actively engaged in mentoring students in applied learning settings throughout his career. Recently (November 2015), he was appointed Chair of the Applied Learning Committee, an Ad Hoc Committee of the SUNY Plattsburgh Faculty Senate. In that role he has been collaborating with the Provost’s Office and campus constituencies in developing applied learning plans and procedures.

Patrick Gareau, Treasurer, SUNY Student Assembly

Pat is entering his senior year at the University at Albany as a double major in psychology and economics. He graduated from Hudson Valley Community College in Spring 2015 with a degree in Individual Studies and was the Editor-in-Chief of the student newspaper during his time there. Since transferring to UAlbany, Pat has served in the Student Association Senate as the Chair of Community Engagement and Outreach and was subsequently appointed to the executive branch position of Director of Community Engagement and Outreach for the 2016-17 year. Pat served the SUNY Student Assembly as the Director of Academic Affairs and Community Colleges Committee Chair in 2015-16 and developed an appreciation for the power that the organization can potentially exert on behalf of the hundreds of thousands of SUNY students. In the coming year, as Treasurer, Pat will work toward growing the influence of students by growing SUNYSA’s capacity to enact change, and contributing to the organization’s strategy as a member of the executive board.

Shane Gilchrest, Acting Director of Fleet Administration, NYS DOT

Shane Gilchrest has been with NYSDOT for 28 years. He is currently the Acting Director for Fleet Administration for the Department of Transportation; the Fleet Administration is responsible for the purchase, maintenance and disposal of the vehicles and equipment for DOT and currently manages approximately 8,000 pieces of Motorized Equipment. Throughout his career with DOT he has worked in the field as a mechanic and in the region at various levels from a first line supervisor to the Regional Manager. More recently, he was one of two Statewide Supervising Managers overseeing regional operations.

In January of this year when the Director of Fleet Administration was asked to be an Assistant Commissioner, he was asked to assume the role of Acting Director of Fleet Administration.

Clare Gilroy, Youth Engagement Coordinator, Binghamton University

Clare Gilroy is the Youth Engagement Coordinator at the Center for Civic Engagement, and she focuses on marketing to, recruiting and interviewing students to volunteer in the local Broome County school districts. She graduated from Binghamton University in 2016, where she worked as a resident advisor. She has returned to Binghamton University to obtain her master’s degree in teaching for biology. In her free time, she enjoys watching sports and completing crossword puzzles.

Eric Howd, Director for Instructional Design Services in the Center for Learning and Teaching at Binghamton University

Eric Machan Howd is the Director for Instructional Design Services in the Center for Learning and Teaching at Binghamton University. He is a huge promoter of life-long learning and the use of reflective pedagogies and ePortfolios in teaching. Eric’s article on Using ePortfolios instead of your Learning Management System will appear in the inaugural issue of the Association for Authentic, Experiential, and Evidence-Based Learning (AAEEBL) ePortfolio Review this November.

Dr. Mara Huber, Associate Dean for Undergraduate Research and Experiential Learning and Director of the Academies, University at Buffalo

Dr. Huber currently serves as Associate Dean for Undergraduate Research and Experiential Learning and Director of the Academies at the University at Buffalo. Past leadership roles have included Founding Director of the UB Center for Educational Collaboration, Special Assistant to the President for Educational Initiatives, and Director of the UB – Buffalo Schools Partnership.

Since completing her doctoral degree in Cognitive Psychology in 2000, Mara has focused her professional and community efforts on building strategic partnerships, innovative program design, and stewarding university engagement. Her current work cultivates the promise of high-impact experiential learning- creating, supporting, and evaluating courses that take students out of the classroom, immersing them in travel, research, discovery, and service.

Mara’s community affiliations include Nardin Academy (Trustee), International Institute of Buffalo (past board member and co-chair), and Buffalo Rotary Club (Past club member and president). She is also a member of American Women for International Understanding (AWIU). Recognition for her professional and community efforts has included the 2010 “40 Under 40” designation from Business First, the UB Department of Psychology Distinguished Alumni Award, and a Paul Harris and Lighthouse Award for her past presidency of the Buffalo Sunrise Rotary Club.

Mara is a frequent speaker, writer, and facilitator and hosts a blogsite https://marahuber.com/.

Dr. Peter Knuepfer, President of the University Faculty Senate, Binghamton University

Dr. Peter L.K. Knuepfer, Associate Professor of Geological Sciences and Environmental Studies at Binghamton University, has been President of the University Faculty Senate and member of the SUNY Board of Trustees since July 1, 2013. He serves as co-chair of the Applied Learning Steering Committee. He also serves or has served on a number of other SUNY committees and task forces including Diversity, Student Mobility, Sexual Assault, as well as serving on the organizing committees for conferences on Diversity and Shared Governance. Professor Knuepfer received his B.S. and M.S. degrees in geology from Stanford University and his Ph.D. in geosciences from the University of Arizona. A member of Binghamton’s faculty since 1986, he specializes in the study of processes operating at the Earth’s surface, particularly rivers and flood hazards. He has taught undergraduate courses in environmental studies (and was director of the Environmental Studies Program for a decade). He also has taught both undergraduate and graduate courses in geology, as well as courses in the Binghamton Scholars program and freshmen seminars. He has been principal advisor to eleven Masters and four PhD students, as well as serving on numerous Masters and Doctoral committees.

Dr. Ron Kovach, Provost, Mountbatten Institute

Ronald J. Kovach, Ed. D., currently serves as Provost of the Mountbatten Institute and oversees graduate centers in New York City, London and Bangkok. Currently, Ron is the Director of the Experiential Education Academy and has previously served the National Society of Experiential Education as President and Treasurer and member of the Board of Directors. Dr. Kovach has over thirty years experience in higher education, has made over 100 presentations at both national and international conferences, and has publications on experiential learning practices, international education, learning theories, and retention.

Christopher LaGrow, Associate Director of Career Development, State University of New York at Fredonia

Chris has been with the Fredonia Career Development Office since 2004, and was recently promoted to Associate Director. His roles in the CDO include both career counseling for students and alumni and employer relations. Chris has been very active in the State University of New York Career Development Organization (SUVCDO), having served as the
Jan McCauley, Operations Coordinator, SUNY COIL Center

Jan joined the SUNY COIL Center as Operations Coordinator in August 2016 after working closely with COIL for several years as a faculty member, campus coordinator, and professional development facilitator. Through a network of 20-25 SUNY institutions and a roughly equal number of Global Partner Network institutions, the COIL Center promotes a revenue neutral model to help internationalize the curriculum at SUNY and to promote teaching and learning environments that allow SUNY students to gain meaningful intercultural learning and digital competence.

Prior to joining the COIL Center, Jan had served as an adjunct professor of Latin American History and Cultural Anthropology at SUNY Broome Community College since 2009. During her time at SUNY Broome she helped to launch the COIL Initiative on that campus, including developing and teaching her own collaborative COIL module with her faculty partner in Mexico City. Jan’s research interests include pop culture, media, and politics, international education, and impacts of digital culture on education.

Merissa McKasty, Assistant to the Director of Applied Learning, SUNY System Administration

Merissa McKasty is the Assistant to the Director of Applied Learning at the State University of New York. Merissa joined the SUNY System Team in May of 2016. Before heading to SUNY System, Merissa worked for the Research Foundation at Buffalo State College. Buffalo State College is also where Merissa completed her Master’s Degree in Higher Education Administration. Her current work responsibilities involve supporting the Director of Applied Learning and SUNY Wide’s Applied Learning Initiative as well as SUNY and the Vibrant Community, one of the 6 Big Ideas put forth in the Power of SUNY: Strategic Plan 2010 and Beyond. Merissa is interested in community engagement and advocating for all prospective and current SUNY students across the State.

Charles Neal, Associate Vice President for Academic Affairs, Alfred State College

During his 40 year employment at Alfred State College, “Chuck” has served in a multitude of academic and administrative positions. He is a 2002 recipient of the Chancellor’s Award for Teaching Excellence and administratively has served as Business department chair, dean of the School of Business Technologies, and interim Vice President for Administration. His current position is that of Associate Vice President for Academic Affairs and has been charged with academic leadership for program development, seamless transfer, institutional research, assessment and applied learning.

Elise Newkirk-Kotfila, Director of Applied Learning, SUNY System Administration

Elise Newkirk-Kotfila is the Director of Applied Learning at the State University of New York. Elise joined the State University of New York shortly after receiving her Masters of the Arts Degree from the University at Albany where she studied Women’s Studies and Public policy with a research concentration on community-university partnerships. Her current work responsibilities involve directing the SUNY Applied Learning Initiative as well as SUNY and the Vibrant Community, one of the 6 Big Ideas put forth in The Power of SUNY: Strategic Plan 2010 & Beyond. Elise is interested in the best practices associated with coalition building and community engagement, especially the formation of reciprocal and sustainable partnerships.

Sean Nixon, Associate Professor of Art & Design and Coordinator of the Design program, SUNY Ulster

Sean Nixon is an Associate Professor of Art & Design and Coordinator of the Design program at SUNY Ulster. He developed the Design Program as a model for applied learning known as The Real World Classroom.” Over the past 11 years, Prof Nixon has expanded the Design Program to include non-profit, community based client driven projects for student
Carmela Pirich, Executive Director, Addiction Center of Broome County

Ms. Pirich completed her master’s program at Adelphi University’s school of social work in 1996, electing to infuse the field of social work in health, mental health, and chemical dependency services. She spent the next several years focusing on treating adults with addictions, innovative program development, and began working with adolescents with addictions and their families.

After moving to Maryland in 1998, she worked for the Medstar Corporation in primarily mental health, handling urgent psychiatric care in a partial hospitalization, locked unit inpatient setting, and conducting emergency room psychiatric consultations. As she also had an interest in process improvement, marketing, and finance, she began attending the University of Baltimore’s Merrick School of Business in 1999, studying for a Master’s in Business Administration with a concentration in Healthcare Management. Ms. Pirich became a member of the business school honor’s fraternity and managed to work full time and per diem while attending classes in the evenings.

She was thrilled to be hired as a team-member at the world-renowned Johns Hopkins Hospital’s Department of Psychiatry as an emergency psychiatric consultant. Working the night shift, providing psychiatric consultation to individuals in crisis proved to be a very rewarding meaningful experience. Ms. Pirich was grateful for the opportunity to work with the high-achieving, dedicated and irreverent emergency room staff at Hopkins. After graduating with her MBA and having a daughter, Ms. Pirich began working at Amerigroup as a financial analyst and found ways to integrate her social work skill set with her business administration knowledge.

In 2008, Ms. Pirich was hired as the Executive Director at the Addiction Center of Broome County and left Maryland to work in Broome County. She has been an adjunct for the MSW program at Binghamton University since the fall of 2010, giving instruction on Evidence-Based Practice in Mental Health. This is a special collaboration between the University and the New York State Office of Mental Health geared towards preparing students to utilize a recovery-oriented approach and work with individuals with severe and persistent mental illness. She also teaches at BCC in the psychology department. She loves working on special projects, like grant writing and program development in her downtime as well.

Dr. Kristin Poppo, Provost, Alfred State College

Dr. Poppo was hired as vice president for Academic Affairs in July 2014, serving in that role until she was named provost in January 2016. As provost, Poppo works to affirm that Alfred State’s purpose and mission are providing exceptional academic programs in the context of a robust college experience.

Prior to joining Alfred State, Poppo was the associate provost and executive director of regional centers and the National Institute of Teaching Excellence at Cambridge College. She has also held teaching positions at colleges in Vermont, North Carolina, and Washington. Poppo was head of graduate and professional studies at IslandWood/University of Washington from 2001 to 2008 and director of extended learning at Olympic College, a Washington State community college, from 2008 to 2011.

Her extensive background includes both education and community service. Poppo has been a minister at Madura Congregational Church in Wakefield, KS, and an associate minister at Second Congregational Church in Beverly, MA. She also served in the Solomon Islands as a community development worker/medical discharge with the US Peace Corps and has held chaplaincy internships at Northeastern Vermont Regional Hospital and Goddard Chapel at Tufts University.

Poppo received her PhD in the social and philosophical foundations of education from the University of North Carolina, Greensboro; her master’s in divinity from Harvard Divinity School in Cambridge, MA; her master’s in teaching/environmental communications from Antioch University – New England in Keene, NH; and her bachelor’s degree in philosophy and religion, with a minor in women’s studies from Colgate University in Hamilton.

Jay Quaintance, Interim President, SUNY Sullivan Community College

Jay Quaintance joined SUNY Sullivan as Interim President in August, 2016. Prior to this he served as Assistant Secretary for Education in the Office of New York State Governor Andrew M. Cuomo from September, 2014. His work there included Statewide P-12 and Higher Education budget, policy development, and implementation. Immediately prior to this, Jay served as Assistant Vice Chancellor and Assistant Provost for Community College Policy and Planning at the State University of New York. In that role he provided system support to the 30 SUNY community colleges for the implementation of the SUNY strategic plan. His portfolio included coordinating efforts to advance many of SUNY’s critical efforts within the community college sector to ensure student access and success with a focus largely on improving outcomes in the areas of college readiness, remediation reform, and workforce and workplace development.

Jay comes to his current role following nearly 20 years of higher education experience in New York and New Mexico. Prior to joining SUNY System Admin, he served as the Assistant Dean of Academic Affairs at Schenectady County Community College where he oversaw the College’s retention and enrollment management efforts. At SCCC he also served as Professor and Chair of the Department of Developmental Studies, taught developmental writing, and was Director of the federally funded TRIO Student Support Services program. Additionally, he led college-level curriculum development and alignment for Schenectady Smart Scholars Early College High School.

Mr. Quaintance has also served as president of the Board of Directors of Cornell Cooperative Extension of Schenectady County, the Open Stage Media Advisory Committee and is a past member of the Town of Niskayuna Planning Board and Zoning Commission.

Dr. Miriam Rafailovich, Professor, Stony Brook University

Miriam Rafailovich received her PhD from Stony Brook University in Applied Nuclear Physics. She then did her post doctoral work at Brookhaven National Laboratory and the Weizmann Institute. Miriam was associate professor of Physics and Astronomy at CUNY, Queens College and is currently a distinguished professor at Stony Brook University in the Department of Materials Science and Engineering. Miriam is the director of the Garcia Center for Polymers at Engineered Interfaces. Her research interests span a broad spectrum which includes, Polymer nanocomposites for additive manufacturing, biopolymers, biosensors, tissue engineering scaffolds, nanotoxicology, flame retardant composites, and polymers for green energy applications.

Miriam is also known as a pioneer in the integration of research with education. She has graduated more than 60 PhD and Masters students and mentored several hundred undergraduate and high school students from across the United States and abroad. She is the co-author of more than 360 publications in peer reviewed journals and technical review articles, a Lady Davis Foundation Scholar and a fellow the American Physical Society.
Michael Ross, Regional Director, Binghamton Rescue Mission

Michael is originally from West Virginia, the son and grandson of coal miners and small business owners. As a first-generation college graduate, he earned his teaching degree in social studies at Fairmont State University. For the next decade, he spearheaded the effort to expand the recruiting territory of his alma mater to include two new states and select international regions. In 2014, he moved to the Binghamton area to help regionalize the Binghamton Rescue Mission and better connect the organization to the community. Since arriving, yearly volunteering and internship hours have increased by over 3000 hours, an increase of almost 450%. Michael’s passion is to connect people to opportunities that are life-changing. He and his wife have been married for over 18 years and have four, amazingly talented children, but admit they may be a little biased. Michael will graduate in 2017 from Syracuse University’s Maxwell School with a Master of Social Science.

Nick Simons, Chief of Staff, External Affairs, SUNY Student Assembly

Nicholas is a senior at the University at Albany, studying political science and philosophy. Nicholas works in the Office of the Provost on his home campus, conducting research on academic affairs issues, educational data analytics, and applied learning opportunities.

Nicholas served the organization last year, under President Mastro, as the Director of Legislative Affairs. Serving as Director allowed him to specialize in state and federal policymaking and advocacy efforts.

Nicholas also serves as a peer advisor in the Writing and Critical Inquiry department at UBany campus, in which he acts as a liaison between faculty and students of these classes. This allows for another unique perspective as to the true issues that students face on their campuses and in their classrooms. This, coupled with his work with campus administration, has allowed Nicholas to become accustomed to campus issues from many different angles.

In the coming year, Nicholas, in his capacity as Chief of Staff for External Affairs, will work to effectively oversee the Legislative Affairs and Communications departments to ensure that SUNYSA’s outreach, in multiple areas, is as strong as it can be so that the organization may properly advocate for its constituents: the students.

Dr. Harvey Stenger, President, Binghamton University

A native of upstate N.Y., Stenger was appointed president at Binghamton University in Nov. 2011, and assumed his duties Jan. 1, 2012. Prior to coming to Binghamton, he served as interim provost at the University at Buffalo, where he had been dean of the School of Engineering and Applied Sciences since 2006. A chemical engineer by training, he earned his bachelor’s degree in chemical engineering from Cornell University in 1979, and his doctorate in the same discipline from the Massachusetts Institute of Technology in 1983.

Prior to joining the administration at UB, Stenger was a professor at Lehigh University’s College of Engineering and Applied Science, where he also served as dean for six years and served terms as co-chair of the Department of Chemical Engineering and director of the Environmental Studies Center.

As an administrator, his emphasis has been on improving student quality, strengthening academic programs, increasing international research and academic partnerships, strategically hiring faculty, and increasing enrollment, in particular at the graduate level. Since his arrival at Binghamton, he launched the Road Map to Premier strategic planning process, involving more than 400 students, faculty, staff, alumni, community members and business leaders. With a focus on academic excellence, operational excellence and University growth, the University is moving forward on its journey to becoming the premier public university.

Dr. Jason Stupp, Assistant Professor of English and Humanities, Alfred State College

Dr. Jason Stupp is an assistant professor of English and Humanities at Alfred State College. His teaching and research interests include critical pedagogy, performance theory, American literature, and graphic narrative. His courses often include themes related to race and social justice, and his current work is focused on researching and incorporating best pedagogical practices for at-risk students and developing social and political awareness through civic engagement projects.

Nina Tamrowski, President of the Faculty Council of Community Colleges, Onondaga Community College

Nina Tamrowski is the President of the Faculty Council of Community Colleges and member of the Board of Trustees since July 2015. She was recently granted the Chancellor’s Award for Excellence in Faculty Service in spring of 2015. Tamrowski has served as Delegate to the FCCC from Onondaga Community College since 2009 and was a member of its Governance Committee. She also served as Secretary of the FCCC from 2011-2013, and as Vice President from 2013-2015. She has also been the Faculty Council liaison to the University Faculty Senate’s Governance Committee for five years. Tamrowski has been a Professor of Political Science at Onondaga Community College since 1993. At Onondaga, she has regularly taught: American National Politics; State and Local Politics; Comparative Politics; and Women and Politics. She was a founding co-chair of OCC’s Service-Learning Committee and served in that role for seven years. She has served on numerous campus committees, including Campus Curriculum committee (past chair), the Women’s Studies Committee, the International Education Committee, the OCC Federation’s Executive Committee (Federation Secretary and Delegate), the ad-hoc Faculty-Trustee Committee on Shared Governance, and the campus Presidential search committee (2013). From 1999-2002, Tamrowski was the Executive Director of OCC’s Student Government Organization. Her accolades are many, including the International Center’s International Educator of the Year Award (November 2014), Trustee’s Award (May 2013), the Ann Felton Multi-Cultural Award (December 2005), YWCA Diversity Achiever’s Award (April 2004), OSSA Faculty of the Year Award (May 2002), and a Resolution of Appreciation from OCC Board of Trustees (May 2002). Tamrowski is also a past president of the League of Women Voters of the Syracuse Metropolitan Area. She earned a Master’s of Arts degree in Political Science from Syracuse University and completed her PhD coursework in political science as well. Tamrowski’s B.A. degree in Spanish and Political Science is from SUNY College at Brockport.

Janet Thayer, Associate Counsel, SUNY System Administration

Immediately following law school, Janet Thayer was an associate with a private law firm in Albany, New York, which concentrated in corporate health care law and litigation. In 1993, she joined the System Administration Office of the State University of New York Office of the University Counsel and Vice Chancellor for Legal Affairs where she worked on a variety of matters for the University, including health care, contracts and bonding. In 1998, Ms. Thayer joined the in-house counsel’s office of Albany Medical Center until 2002. When she opened her own private practice to focus on corporate, trusts and estates and real property matters, Ms. Thayer rejoined the Office of the University Counsel as a campus-based Associate Counsel to the University at Albany in 2003. In addition, Ms. Thayer has taught trust and estates at Siena College and Schenectady County Community College. She received her A.B. from Wheaton College (1985), Norton, Massachusetts and her J.D. from Albany Law School of Union University (1988). Ms. Thayer is admitted to practice in New York and Massachusetts.

Laura Trottier, Program Assistant, SUNY System Administration

Laura Trottier is the Program Assistant for Applied Learning at the State University of New York. Her current work involves supporting all aspects of the Applied Learning initiative. She joined SUNY in 2013, bringing with her over nine years of experience working for educational organizations, including Dartmouth College, Albany Law School, and the Brighter Choice Charter School for Girls. She earned both a Bachelor of Science degree in Education and a Bachelor of Arts degree in English from Keene (N.H.) State College. While she enjoys living and working in New York State, she considers New Hampshire her home.
**Dr. Amitra Wall, Assistant Dean, Intellectual Foundations and First-Year Programs, Buffalo State College**

Amita A. Wall is a full professor of sociology. She is currently serving as assistant dean of intellectual foundations and first-year programs and as the interim chair of the political science department. In 1999, she earned her doctorate in sociology from Texas Woman’s University. When she joined the SUNY Buffalo State faculty in 2000, she coordinated the women’s studies interdisciplinary minor program. In 2010, she was certified as an applied sociologist by national and international colleagues from the Association for Applied and Clinical Sociology. In 2011, she received SUNY’s Chancellor’s Award for Excellence in Teaching. One of her greatest joys includes working with students. Student-related service activities include mentoring students for the Student Research and Creativity Celebrations and for local and state conferences, coordinating internships, conducting workshops for students, and participating in learning communities. Scholarship centers on higher education.

**Lucy Wallace, Change Management Consultant, Accenture**

Lucy Wallace is a Consultant in Accenture’s Health & Public Service practice, specializing in Change Management work for higher-education clients. Lucy has been with the firm for over 5 years and has experience across multiple areas of Change Management, including strategy, planning, and execution for large software implementations. In addition to Change Management, Lucy has also become very familiar with HR process design, shared services, and partnership management.

During Lucy’s time at Accenture, she has worked with seven higher-education clients across the country, ranging from small private Universities to large public University systems that are comparable to SUNY. While her work with Accenture is typically technology-based, she really enjoyed feeling like she was having a more direct and positive impact on college students through her work to scale SUNY’s applied learning opportunities.

Lucy lives in Brooklyn, NY, and is based out of Accenture’s New York City office. Lucy has been a lifelong sailor, and is a recent convert to running, so outside of the office you can find her racing on the water or in Central Park.

**Holly Welfel, Oasis Founding Director, The Family & Children’s Society**

Holly Welfel is passionate about Broome County, where she was born and raised. She earned degrees from SUNY Broome Community College (AAS Human Services) and SUNY Binghamton (BS Human Development). Within the next year, Holly founded a small non-profit OASIS After School Program in the village of Endicott, NY. OASIS has since expanded into a summer youth employment site for at-risk teens called OASIS Teen Employment Challenge. It is currently under The Family & Children’s Society where its programs continue to thrive. While building the OASIS programs, Holly has integrated college students from both her alma maters. Holly has been persistent in reaching deep into the local SUNY campuses to connect with the invaluable enthusiasm and expertise of their students. She has developed a variety of reciprocal relationships with students and organizations, faculty and departments, and centers of civic engagement and applied learning.

Holly is currently working on her Master’s Degree in Social Work at Binghamton University with an interest in Public Administration. Last year she served as a Graduate Intern assisting with SUNY Broome’s Applied Learning Initiative. She is now serving as one of SUNY Broome’s Adjunct Instructors teaching Juvenile Justice. Holly continues to be passionate while practicing perseverance in seeking ways to serve, advocate and build community around the local youth and families.

**Alexander (Pope) Vickers, Hospitality and Tourism Chair, Jefferson Community College**

Pope Vickers has served as the applied learning representative to SUNY for Jefferson Community College since 2015. In his role as the campus liaison, he and his campus team have work with campus constituencies to promote, encourage, and support applied learning. During the fall 2015 semester, the applied learning team at Jefferson Community College worked with Elise Newkirk’s office to develop a program for the Spring 2016 convocation at Jefferson Community College with the theme based on applied learning. Applied learning experts and partners from several sister SUNY institutions attended the event and led workshops at the successful event.

Pope Vickers is in his 25th year serving on the faculty at Jefferson Community College in the Department of Hospitality and Tourism. In his role as department chair, he oversees a team of faculty and staff who are often teaching students through applied learning. The program areas within the department provide students with many opportunities to experience applied learning through culinary arts, winery management and marketing, hotel and restaurant management, and agri-business. He has also served on the curriculum advisory boards of several BOCES programs, the Cornell Co-operative Community Nutrition Board of Jefferson, Lewis, and St. Lawrence counties, and as the concurrent enrollment liaison for the College to the culinary arts programs across Northern New York. He is a graduate of Texas Tech University and holds a Bachelor of Science Degree in Restaurant, Hotel, and Institutional Management. He received his Master of Science Degree in Hotel Administration from the University of Nevada, Las Vegas.
SUNY APPLIED LEARNING STEERING COMMITTEE MEMBERS

Convened by Alexander N. Cartwright
Provost and Executive Vice Chancellor

CO CHAIRMED BY:

Dr. Peter Knuepfer, President of the University Faculty Senate, Binghamton University
Christy Fogal, Vice President, Faculty Council of Community Colleges, Monroe Community College

Membership:

UNIVERSITY FACULTY SENATE:

Dr. Gwen Kay, Graduate Program Director, SUNY Oswego
Dr. Amitra Wall, Assistant Dean, Intellectual Foundation and First-Year Programs, Buffalo State

FACULTY COUNCIL OF COMMUNITY COLLEGES:

Nina Tamrowski, President of the Faculty Council of Community Colleges, Onondaga Community College
Dr. Ingrid Cominsky, Professor, Social Sciences, Onondaga Community College

SUNY DISTINGUISHED ACADEMY:

Dr. Laura Anker, Distinguished Service Professor, Old Westbury
Dr. Francis Battisti, Executive Vice President and Chief Academic Officer, SUNY Broome Community College
Dr. Miriam Rafailovich, SUNY Distinguished Professor, Material and Engineering Department, Stony Brook University
Dr. Minna Barrett, Distinguished Service Professor, SUNY College at Old Westbury

SUNY STUDENT ASSEMBLY

Bridget Doyle, Vice President, Student Assembly
Patrick Gareau, Treasurer, Student Assembly
Evan Rufrano, Director of Academic Affairs, Student Assembly
Marie Jackson, Assistant to the Vice President, Student Assembly

SUNY SYSTEM ADMINISTRATION

Elise Newkirk-Kottila, Director of Applied Learning
Dr. Paul Marthers, Vice Provost for Enrollment Management and Student Success
The Office of Applied Learning wishes to acknowledge the following offices and individuals for their contributions to this conference:

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- SUNY System Administration Events Staff
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