



SUNY Applied Learning Campus Plan
Campus Applied Learning Plan Part V

Feasibility Study

Due May 1, 2017

Campus Name:	Downstate Medical Center
Date:	5/8/2017
Narrative Compiled by:	Ronnie Lichtman, Rauno Joks
Summary	<p>Language in the 2015-16 Enacted State Budget (in an “Article VII” bill) directed the SUNY Board of Trustees and SUNY to develop a plan to make approved applied learning activities available to SUNY students enrolled in the 2016/17 academic year. This plan will include individual campus plans. Based on this language the Applied Learning Steering Committee has broken campus plans into VII parts.</p> <p>The relevant part of the language is as follows:</p> <p>“Such plan shall define approved experiential or applied learning activities, methods of faculty oversight and assessment, responsibilities of the business, corporate, non-profit or other entities hosting students, and include a requirement for collecting and reporting data associated with such experiential or applied learning activities.</p> <p>Such plan shall have each college examine the feasibility of including such experiential or applied learning activities as a degree requirement.</p> <p>Such college shall examine its ability to administer and provide such opportunities to students; the local community’s capacity to support such experiential or applied learning activities; the impact such a requirement would have on the local workforce, if any; potential for such a requirement to enhance learning outcomes for students; and whether adding such a requirement would cause potential delays in graduation for students.”</p> <p>This assignment represents Part V of VII of campus applied learning plans and asks questions to describe campus capacity to support applied learning. Similar to Parts I-IV, Part V should be submitted as a descriptive narrative regarding your current campus-level processes and policies relating to approved applied learning activities, your future plans, and campus ability to include approved applied learning activities as a local graduation requirement.</p> <p>All parts of the Campus Applied Learning Plans must follow local campus governance</p>

Campus Name:	Downstate Medical Center
Date:	5/8/2017
	<p>processes and be approved by campus governance leaders.</p> <p>Please refer all questions to AppliedLearning@suny.edu.</p>
Question 1	<p>Do you currently measure any impacts of campus-approved applied learning on the local community and workforce? If so, what impacts do you measure and what methods do you employ? While exact numbers are not available, most Downstate graduates remain in the Brooklyn area, serving the community in which they practiced applied learning. The vast majority remain in New York. Approximately 1 or every 9 physicians in New York City had some training at SUNY Downstate, be it through medical school or residency or fellowship training. The Alumni Association of the College of Medicine as well as the Resident’s Office tracks where graduates work. In the other colleges, this is done more informally.</p>
Question 2	<p>Based on your work on the Applied Learning Initiative to date, please describe the opportunities and challenges the campus would face in including approved applied learning activities as a local graduation requirement. Please describe implications for general student learning outcomes, advising, staff and fiscal implications, and other relevant information. As our campus is a health science center, Applied Learning is deeply entrenched in the curriculum in all five of our colleges. In all colleges, Applied Learning is a graduation requirement. In the Colleges of Medicine, Nursing, and Health Related Professions, all student participate in Clinical Placements. In the Schools of Public Health all students participate in creative activities, research, and a practicum. In the School of Graduate Studies, all students participate in research.</p>

NOTE: Forward all materials to AppliedLearning@suny.edu no later than **May 1, 2017**



SUNY Applied Learning Campus Plan
Campus Applied Learning Plan Part VI

Collaboration Plan

Due May 1, 2017

Campus Name:	Downstate Medical Center
Date:	6/8/2017
Narrative Compiled by:	Ronnie Lichtman and Rauno Joks
Summary	<p>Language in the 2015-16 Enacted State Budget (in an “Article VII” bill) directed the SUNY Board of Trustees and SUNY to develop a plan to make approved applied learning activities available to SUNY students enrolled in the 2016/17 academic year. This plan will include individual campus plans. Based on this language the Applied Learning Steering Committee has broken campus plans into VII parts.</p> <p>This assignment represents Part VI of VII of campus applied learning plans and focuses on collaborations in applied learning. This plan should be submitted as narrative with questions answered in the spaces provided.</p> <p>Please refer to language about facilitators included in the Criteria for Approved Applied Learning Activities.</p> <p>All parts of the Campus Applied Learning Plans must follow local campus governance processes and be approved by campus governance leaders.</p> <p>Please refer all questions to AppliedLearning@suny.edu.</p>

Campus Name:	Downstate Medical Center
Date:	6/8/2017
Question 1	Please provide an overview of the various types of on- and off- campus collaborators/facilitators who engage in Applied Learning. These may include any business/corporate, non-profit, state/municipal and other hosts/facilitators. Be sure to note the general roles and responsibilities for each type of partner identified. As Clinical Placements form the bulk of the Applied Learning at SUNY Downstate Medical Center, our facilitators are health professionals who provide clinical preceptors for students assigned to the sites at which they work. These include, for example, physicians, physician assistants, nurses, nurse practitioners, physical and occupational therapists, diagnostic medical imagers (sonographers), midwives, and medical informatics professionals. Their roles include supervision of students in the clinical area as well as on-site student performance evaluations. These professionals work in municipal, state, and private hospital sites, hospital-based clinics in any of these types of institutions, out of hospital municipal, state, and private clinics, and private health care practices.
Question 2	Describe any existing methods used to support intentional and reciprocal relationships on and off campus. Please identify the offices, departments or other structures on campus currently supporting these relationships. All colleges develop intentional relationships with personnel and departments in the sites utilized for applied learning, both on and off campus. Where necessary, each college has an office that facilitates contractual arrangements with partners. The legal department and the Office of the President are involved in approving these contracts. Within each college, the faculty is responsible for identifying, establishing, and maintaining partner relationships. Preceptors, for example, are given the opportunity to apply for courtesy faculty appointments.
Question 3	Describe how your campus engages new community partners in applied learning. In each college, the faculty reach out to community partners who are possibly available to work with students. Once that outreach is made, the contract process begins. This can take 3-6 months. Preceptors are offered the opportunity to apply for faculty appointments. Several years ago, students in the College of Medicine started the Brooklyn Free Clinic initiative. This is a student-run community health center that provides free care to underserved community members and has expanded to include students from the Colleges of Nursing and Health Related Professions as well as Medicine. Of course, student activities are mentored by faculty members. Students can work in the Brooklyn Free Clinic for course credit.
Question 4	Based on your answer to questions 1-3, please describe your campus plan for supporting current and future intentional and reciprocal partnerships. The campus fully intends to continue all work that has been carried out for many years in applied learning and in its support for intentional partnerships with various community health care agencies.

NOTE: Forward all materials to AppliedLearning@suny.edu no later than **May 1, 2017**.



SUNY Applied Learning Campus Plan
Campus Applied Learning Plan Part VII

Graduation Requirement

Due May 1, 2017

Campus Name:	Downstate Medical Center
Date:	5/8/2017
Narrative Compiled by:	Ronnie Lichtman and Rauno Joks
Summary	<p>Language in the 2015-16 Enacted State Budget (in an “Article VII” bill) directed the SUNY Board of Trustees and SUNY to develop a plan to make approved applied learning activities available to SUNY students enrolled in the 2016/17 academic year. This plan will include individual campus plans. Based on this language the Applied Learning Steering Committee has broken campus plans into VII parts.</p> <p>This assignment represents Part VII of VII of campus applied learning plans and asks each campus to determine whether they can include approved applied learning activities as a local graduation requirement. The feasibility of requiring approved applied learning activities for all students includes a decision as to whether this academic methodology is sound and appropriate to include in curriculum, as well as determination of the local community’s ability to support the number of students enrolled. Having knowledge of the number of students currently engaged in approved and required applied learning activities may help campuses make an informed decision.</p> <p>All parts of the Campus Applied Learning Plans must follow local campus governance processes and be approved by campus governance leaders.</p> <p>Please refer all questions to AppliedLearning@suny.edu.</p>
Question 1	Based on the data reported to SUNY System Administration in Parts I-VI of campus plans, will your campus include approved applied learning activities as a local graduation requirement? This is already done at this health science campus.
Question 2	Describe the specific reasons for this decision. Please note which governance bodies and other campus stakeholders were consulted in the process and have approved the decision, including student governance. Again, this is intrinsic to the educational programs offered at Downstate Medical Center and have been so throughout its history. All governance bodies are invested in this process including the faculty of each college, the center wide faculty committee, and each college’s student government body. Where the applied learning includes the need for contractual arrangements with outside entities such as the hospitals and clinics referred to earlier, there are systems in place in each college to facilitate and expedite these contracts. These are finalized through

Campus Name:	Downstate Medical Center
Date:	5/8/2017
	the legal departments and Office of the President.
Question 3	<p>If your campus plans to move forward with a graduation requirement, which approved applied learning activities will be required? How will the requirement be verified, and who will oversee the requirement? When will the requirement become effective?</p> <p>As previously noted, this requirement is already in place.</p>
Question 4	<p>If your campus does not plan to make approved applied learning activities a graduation requirement, what is your plan for sustaining current and future applied learning work? Not applicable.</p>

NOTE: Forward all materials to AppliedLearning@suny.edu no later than **May 1, 2017**