2018 Applied Learning Conference Bios

Tonuza Ahmed  
*Student, Farmingdale State College*

Tonuza Ahmed is a junior bioscience major at Farmingdale State College, and she is a scholar in the Research Aligned Mentorship (RAM) program. She was accepted to the Leadership Alliance to conduct summer research at the University of Miami Medical Center with Dr. Jacqueline Sagen and Dr. Stanislava Jergove. Tonuza conducted research on reducing pain caused by spinal cord injury. She introduced a gene into a retrovirus that could block pain signaling. Tonuza is a part of the pre-health club, and she is a RAM peer leader. She works at a retail store as part-time cashier. She runs a blog page, and she loves to write poems and short stories.

Elise L. Amel, Ph.D.  
*Director of Office of Sustainability Initiatives, University of St. Thomas*

Elise L. Amel, has a Ph.D. in Industrial-Organizational Psychology from Purdue University and began her teaching career at SUNY-Oswego. She has been teaching at the University of St. Thomas since 1997. Amel is an award-winning Professor of Psychology, past-Director of Environmental Studies, Past-President for the Society of Environmental, Population, & Conservation Psychology, and is a Fellow of the American Psychological Association. She recently co-authored an article in *Science* about the role of psychology in addressing environmental crises, and a textbook, *Psychology for Sustainability*. She currently directs the St. Thomas Office of Sustainability Initiatives, which runs the EPIC-N inspired Sustainable Communities Partnership (SCP), linking St. Thomas courses across disciplines to city-identified, high-priority sustainability projects, advancing the common good by engaging students in real-world application of course content. Since 2016, SCP has integrated 84 sustainability projects into 80 courses across 23 disciplines. Dr. Amel has served on the EPIC-N board, focusing on building common assessment strategies and disseminating best practices of EPIC-N programs. She has also successfully led efforts at the University of St. Thomas to sign the American College and University Presidents Climate Commitment, include sustainability as a strategic priority, and create a system for integrating sustainability across the curriculum.

Sujin An  
*Peer Career Assistant, Career Development Center, SUNY Plattsburgh*

Ms. Sujin An ('18) majors in Accounting and International Business and is also an RA.

Meylin Andares  
*Director of Enrollment and Student Success, SUNY System Administration*

Meylin Andares was born in Managua, Nicaragua, and came to the United States at a young age. Being undocumented as a child, motivated her to pursue a career in higher education. She was raised in Queens, New York and is a proud New Yorker. Prior to joining SUNY, she worked as Assistant Director for Undergraduate Admissions at the University at Albany for over ten years. During her time at UAlbany, she focused on recruiting competitive incoming freshmen and transfer class for traditional admissions and the Educational Opportunity Program. Her efforts helped increase the applicant pool of
African-Americans, Latinos and other minorities by 45%. In June 2016, she was hired at SUNY System as Director of Enrollment Management & Student Success for underrepresented populations. She was charged to create strategic initiatives to enroll, retain, and increase student success for students at SUNY Institutions. This work includes developing partnerships with the Department of Education, Community-Based Organizations, Government/State Officials, Educational Opportunity Programs and Educational Opportunity Centers and leveraging resources already available such as the Student Assembly and applied learning connections. Based out of the NYC Office, her staff is involved in Borough President's Offices, start-up companies, and after-school programs. Andares is passionate about higher education and believes every student deserves the right to college access, education, and the unlimited resources available at SUNY. She was awarded the Admissions Professional of the Year for SUNY in June 2016. In April 2018, she was an honoree for the Corporate Social Responsibility for Diversity and Inclusion Award: Overall Excellence Engaging Underserved Students. The CSR Awards for Diversity and Inclusion represent individuals and organizations that actively promote inclusive excellence through their corporate culture and strategy; recruitment and retention practices; and supplier diversity metrics. Andares holds a B.A. in Latin American and Caribbean Studies and a M.A. in Social Studies from the University at Albany.

**Minna Barrett, Ph.D.**
*Distinguished Service Professor, Old Westbury*

Minna Sara Barrett received a Ph.D. in Psychology from the State University of New York at Stony Brook, in 1978, and a B.A. from that institution in 1969. She is a founding member of the Psychology Department at the State University of New York College at Old Westbury, having been hired in fall of 1975, ABD. She holds practice licenses in New York and California. Over her more than forty-year teaching career she has designed and delivered 25+ courses and taught undergraduate, master’s level, and doctoral students. She is an advocate of and activist for university democracy, faculty determination of the curriculum, the broad access and social justice missions of public higher education, and of the foundational importance of a deep and broad liberal education to which students are oriented to ethical and community-service leadership across SUNY.

**Linda Bastone, Ph.D.**
*Chair of Natural and Social Sciences, Purchase College*

Dr. Linda Bastone is the Chair of the School of Natural and Social Sciences at Purchase College, SUNY. Dr. Bastone is also the Co-Principal Investigator for Purchase’s NIH MARC U-STAR Honors Program, which supports students underrepresented in STEM who intend to pursue a Ph.D. Dr. Bastone is a member of the Purchase psychology faculty and has served as Coordinator of the Baccalaureate and Beyond Program, Faculty Coordinator of Assessment, and Coordinator of the Freshman Seminar Program. Dr. Bastone received the SUNY Chancellor’s Award for Excellence in Teaching in 1999 and the SUNY Chancellor’s Award for Excellence in Faculty Service in 2004. She received her B.A. in Psychology and Philosophy from the State University of New York at Binghamton and her Ph.D. in Social-Personality Psychology from the City University of New York.
Andrea Beukema
Instructional Designer, Educational Support Services, Cornell University College of Veterinary Medicine
Andrea Beukema is an Instructional Designer at the Cornell University College of Veterinary Medicine as part of the Educational Support Services team. Andrea earned a M.S. from the University at Albany in Curriculum Development and Instructional Technology as well as a Graduate Certificate in Online Learning and Teaching, and holds a B.A. in Theater from the University of Connecticut. Prior to joining the academic world, she authored a book for young equestrians, *Riding Right Young Rider’s Workbook*, helped produce the award-winning DVD *40 Fundamentals of English Riding*, and worked as a media producer.

Mike Bishop
Director of Student Leadership, Engaged Cornell, Cornell University
For the past twenty years, Mike has helped young leaders connect their community engagement to academic scholarship, career exploration, and personal development. Passionate about experiential education, Mike has created leadership programming in varied settings that emphasizes service to the public good, democratic teaching, reflective dialogue, and peer mentoring. He views his work as strengthening democracy by providing emerging leaders with the tools to build healthy communities.

Ronald Bloom, Ph.D.
Dean, School of Health Centers, Technology and Applied Learning, Westchester Community College
Ronald L. Bloom received the B.S. and M.A. from Buffalo State University and the University of Maine, respectively. While completing a Ph.D. in Speech-Language-Hearing Science at the City University of New York, Dr. Bloom served as associate director of the City College Speech and Hearing Center where he supervised and developed clinical internships. Dr. Bloom is Professor Emeritus at Hofstra University where taught classes in Research Methods, Aphasia, Neuromotor Disorders and Aging. Presently, Dr. Bloom serves as Dean of Health Careers, Technology, and Applied Learning at Westchester Community College. He is working with the Applied Learning Team to implement a career-based educational curriculum that leads to internships.

Cole Blowers
Student Intern, Mohawk Valley Community College

Lisa Boyle
Health Information Technology Instructor, Alfred State College
Ms. Boyle is currently an Instructor in the Health Information Technology (HIT) program. She graduated from the program at Alfred State College, then worked in the healthcare field for 20+ years. During that time, Ms. Boyle taught for the HIT program as an adjunct both on campus and online. She returned full time to Alfred State in 2013 to work in the completely online HIT program.
Barrett P. Brenton, Ph.D.
Faculty Engagement Associate, Center for Civic Engagement, Binghamton University
Barrett P. Brenton, Ph.D., Faculty Engagement Associate, Center for Civic Engagement (CCE), Binghamton University is primarily responsible for professional development initiatives to further faculty and student participation in a variety of community-based teaching, learning, and scholarship activities. Prior to joining the CCE team, he was a Professor of Anthropology and Faculty Coordinator for Academic Service-Learning and Community-Based Research at St. John’s University in NYC. He received a B.A. in Anthropology from the University of Nebraska-Lincoln and a M.A./Ph.D. in Anthropology from the University of Massachusetts-Amherst. Brenton is an active practitioner of applied community-engaged learning and research, with a broad record of national and global scholarship.

William Britt
Student, SUNY Cobleskill
William Britt is originally from Wayne County and is a junior in the Agricultural Business program at SUNY Cobleskill. He grew up on a cash crop farm with about 500 head of beef cows as well. He has hopes of having a career in agricultural financial services.

Allison Buck
Medical Illustrator, Educational Support Services, Cornell University College of Veterinary Medicine
Allison Buck is a Medical Illustrator at the Cornell University College of Veterinary Medicine as part of the Educational Support Services team. She worked with Dr. Linda Mizer, CVM on her SUNY IITG: Musculoskeletal System Module project and is currently developing innovative applied learning tools to be used across the CVM curriculum. Allie has an extensive background in Pre-Veterinary Medicine and Animal Science. In addition, she has an MFA in Medical Illustration and first-hand experience managing an equine breeding and showing operation. In 2017, she was presented a Vesalius Trust award, a prestigious award recognizing outstanding student work, at the Association of Medical Illustrators annual conference.

Joseph Bularzik, Ph.D.
Dean, SUNY Morrisville
Joseph Bularzik is Dean of the School of Science, Technology, and Health Studies at Morrisville State College. Dr. Bularzik is a chemist by training, and he is one of the founding members of the High Impact Learning and Teaching Hub consortium and has promoted high impact practices at Morrisville since he began his tenure as dean. Dean Bularzik was part of the 2018 High Impact Learning and Teaching (HILT) Hub team that attended the 2018 WPI Institute for Project-based Learning in Worcester, Massachusetts.
Erwin Cabrera, Ph.D.
RAM Associate Director, Farmingdale State College

Dr. Cabrera finds inspiration in the quote, “To whom much is given, much is required.” As a proud product of the Maryland University System’s Upward Bound Math and Science high-school program, UMBC’s Maximizing Access to Research Careers, HHMI Scholars program and Meyerhoff Scholars Program, Dr. Cabrera is delighted at the opportunity to pursue a career in higher education. In his current role as Associate Director of the “Research Aligned Mentorship Program, a $2.9 million grant-funded project by the U.S. Department of Education’s “First in the World” grant competition, Dr. Cabrera places students in mentored research experiences on and off campus in national laboratories, research universities, business accelerators, and other research venues. The program has a goal of improving four-year graduation rates by 20% over the college’s baseline for first-year and transfer students ranging all majors. By melding his passion for students and expertise in science into one, Dr. Cabrera aims to make a broader impact through uplifting and mentoring the next generation of young scholars. Dr. Cabrera is motivated to guide students and to be the bridge between the academic-science world and the community, especially for those who are typically underrepresented in these arenas.

Yaritza Caraballo Santiago
Student, Old Westbury

Sarah Carpenter
Student, SUNY Cobleskill

Sarah Carpenter is currently a sophomore at SUNY Cobleskill. She is working towards a Bachelor of Science in Animal Science. Sarah’s hometown is New Windsor, New York.

Nicole Casale
Student, SUNY Plattsburgh

Nicole Casale (expected Dec ’18 SUNY Plattsburgh) is a Global Supply Chain Management and Business Administration major. Fresh off a semester in Sydney, Australia, studying international business and interning as a logistics coordinator, she interned with the New York State Office of General Services Procurement Services Division as part of a summer 2018 NASPO grant. Nicole’s summer internship project tasked her to streamline the customer complaint process and work with others to enhance the customer’s experience in communicating with New York State’s central procurement office. Her education and real work experience has helped Nicole gain a myriad of diversified techniques and skills that will allow her to one day reach her goal of working in international business.

Emma Cesario
Student, Stony Brook University

Emma Cesario is an SBU undergraduate English major who enrolled in EXP+, an optional, zero-credit experiential learning “add-on” to Dr. Zukowski’s early American literature course.

Hasan Chan
Student, SUNY Old Westbury College

The State University of New York
Gina Chase
*Applied Learning and Career Specialist, SUNY Broome Community College*

Gina Chase serves as the Applied Learning and Career Specialist at SUNY Broome Community College, where she is dedicated to supporting community college students in their career readiness journeys. Prior to beginning her career at SUNY Broome in 2015, Gina worked at SUNY Oswego (Residence Life and Housing and the Center for Experiential Learning) after earning her M.S. in Student Affairs Administration from Binghamton University in 2010.

Seiji Clark
*Student, Farmingdale State College*

Seiji Clark is a sophomore in the Mechanical Engineering Technology program at Farmingdale State College. He began independent research during the summer after his freshman year with Dr. Gonca Altug-Genc. The research he conducted examined if simulation software can be utilized to enhance production processes. Seiji aspires to graduate with his bachelor’s degree within four years and get a job in drafting and designing technology. Outside of academics, Seiji worked this summer with the Research Aligned Mentorship (RAM) Program as a RAM peer-leader. He is treasurer of the Farmingdale Volleyball Club and he currently works with the Residence Life Department as a Resident Assistant. Seiji also works in the Campus Recreation Department. He dedicates his free time to creating YouTube videos on advice for college students through sharing his own college experiences.

Joe Cope
*Interim Associate Provost for Student Success, SUNY Geneseo*

Joe Cope is SUNY Geneseo’s Interim Associate Provost for Student Success, a position that oversees and coordinates integrative learning, study abroad, and student success programs. Cope has taught at SUNY Geneseo since 2001, with teaching interests in early modern European history (with a focus on the British Isles and Ireland) and interdisciplinary humanities. Prior to his interim appointment, Cope attained the rank of Professor, served as Chair of the History Department, and directed Geneseo's Center for Inquiry, Discovery, and Development. He received a SUNY Chancellor’s Award for Excellence in Teaching in 2005. He holds a B.A. from the University of Michigan (1994) and a Ph.D. from the Pennsylvania State University (2001).

Katherine Copp Brown
*Faculty/Green Building Technology Dept., SUNY Rockland*

Katherine Copp-Brown is an Instructor of Green Building Technology at Rockland where she teaches Environmental and Physical Science. She has taught a COIL-enhanced class in Climate Change and Pollution with Universidad Veracruz, Mexico. She founded and serves as faculty advisor to the Sustainability Club at Rockland. Prof. Copp-Brown earned a Bachelor of Science Hons. Building Surveying from South Bank University, London, and a Masters in Science, Construction Management from New York University. In addition, she has earned industry designations such as U.S. Green Building LEED
(Leadership in Environmental and Energy Design) A.P. (Accredited Professional) Construction Manager in the UK and New York, managing green building projects. She keeps up with technology through the SUNY Tools of Engagement Program (TOEP). She is a frequent participant in the Center for Teaching and Learning (CETL) workshops.

Lindsay Crane  
Assistant Director of International Education, The College at Brockport  
Lindsay Crane is the Assistant Director of International Education at The College at Brockport. Lindsay oversees Brockport’s study abroad activity and contributes to all campus international initiatives. She accompanied one of the cohorts to Puerto Rico in July 2018.

Eric Diefenbacher  
Assistant Professor, SUNY Morrisville  
Eric Diefenbacher is an assistant professor of biology who specializes in herpetology at Morrisville State College. Eric is a High Impact Learning and Teaching Hub Teaching Innovation Fellow and was part of the 2018 High Impact Learning and Teaching (HILT) Hub team that attended the 2018 WPI Institute for Project-based Learning in Worcester, Massachusetts.

Jay Donahue  
Technical Specialist-Applied Learning and Internships, Finger Lakes Community College  
Jay Donahue received a B.A. in Sociology and French from Colgate University in 2000 and an M.A. in Humanities and Leadership from New College of California in 2005. He is excited to have recently joined Finger Lakes Community College in Canandaigua, New York to build systems to support expanded applied learning opportunities for students. He returned to Western New York last summer after spending 10 years in California working in non-profit administration and program coordination. In his spare time, he likes running miles out on open roads and pickling various things in his kitchen. He lives with his partner in Geneva, New York.

Shaina Dymond  
Coordinator of Science Student Support Services, Purchase College  
Shaina has implemented applied learning experiences in varying contexts, as an AmeriCorps VISTA volunteer, ESL teacher, and Director of Residence Life. In her current role as the Coordinator of Science Student Support Services, Shaina’s primary focus is to facilitate the successful transition to college for first-year and transfer students. Through her oversight of the Natural and Social Sciences Einstein Corner tutoring center and in the implementation of a peer-mentoring program, Shaina promotes the success of all students during their undergraduate studies. She also coordinates an intensive, six-week summer undergraduate research program, or the Bridges to the Baccalaureate Program, which aims to increase the success of community college students from underrepresented populations in STEM fields.
Michael Eagle
Educator and Speaker, Rhythm Monster, LLC

Alejandra Escudero
Lecturer, SUNY Oneonta
Alejandra Escudero is a Spanish Lecturer at SUNY Oneonta. She has designed and executed applied learning activities in all her courses through service-learning and volunteering. She founded and coordinates “The Luminous Letter Project”, through which students write letters of support and friendship to the LGBTQ community in immigration detention centers and state prisons. Her most recent applied learning project led to the foundation of “Red Dragon Translators,” a program where students volunteer translating documents for the Hispanic community in Oneonta. She received a B.A. in Modern Languages with emphasis in Translation from Universidad Metropolitana in her native city of Caracas, Venezuela. She later completed a master’s degree in Hispanic Studies with emphasis in Applied Linguistics at The University of British Columbia in Vancouver, Canada, and she is currently writing her doctoral dissertation in Spanish Linguistics at SUNY Albany.

Becky Evans
Assistant Director, Admissions, Global Enrollment Services, Old Westbury
Ms. Evans is a graduate of SUNY College at Old Westbury. She has been working in program development in International development since coming to the college in her professional capacity. Ms. Evans sits on the College-wide Campus Applied Learning Team and has been active in designing learning outcomes and programs that integrate social justice learning, criteria, and learning outcomes for SUNY Applied Learning into the Study Abroad initiatives at Old Westbury. An advocate of community engagement and global learning outcomes that meet LEAP and AACU standards, Ms. Evans has been working with the faculty at Old Westbury to design requirements for students’ learning abroad that meet approved applied learning.

Nasrin Fatima, Ph.D.
Associate Provost for Institutional Research, Effectiveness, and Planning, Binghamton University
Dr. Nasrin Fatima serves as the Associate Provost for Institutional Research, Effectiveness, and Planning at Binghamton University. In her capacity at Binghamton University, Fatima supervises and coordinates internal and external reporting of official university statistics and data files, conducts research studies and analyses of university data in support of key campus initiatives, decision making and strategic planning, oversees the University's Operational Data Store, and leads the implementation of an enterprise-wide data warehouse. Fatima also oversees campus-wide student learning assessment activities as well as operational outcome assessment. In addition, Fatima coordinates and directs campus-wide standardized survey administrations, such as, NSSE, FSSE, COACHE Faculty survey, CIRP TFS and CSS survey, SUNY SOS, Graduate Exit Survey, Alumni Survey, etc. and disseminates the findings to relevant campus constituents.
Michele Forte
*Student Supports Manager, Open SUNY, SUNY System Administration & Associate Professor, Empire State College*

Michele Forte is an Associate Professor at SUNY Empire State College in Community and Human Services. Prior to this position, she was a faculty member at the University at Albany in an innovative freshman-year experience program. She is currently reassigned to Open SUNY / System Administration as Project Manager for student supports initiatives in distance education. Dr. Forte’s interests related to this assignment include distance learning, workplace embedded learning and mentoring, and the alignment of industry and academic competencies and guidelines to guide degree creation. She is also a licensed social worker and a community-based mental health worker. Dr. Forte’s content expertise includes curricular innovation in distance education and mentoring, and grief/loss/bereavement as associated with changing identities appended to chronic / sudden health diagnoses. She was a member of the Global Learning Qualifications Framework (GLQF) team that developed the competencies for the framework. She also currently serves on the Connecting Credentials team, a national initiative sponsored by the Lumina Foundation, which has developed a competency-based framework for assessing and connecting credentials. She has co-developed four Coursera MOOCs and a similar number of SUNY grant funded projects.

Hugh Fox, ABD
*Associate Director, Community Action, Learning and Leadership (CALL) Program, Old Westbury*

Mr. Fox has worked and lived in a variety of international settings having been born in Hong Kong and bilingual in Mandarin and English. He is currently about to receive his Ph.D. in Political Science/Economics from the New School for Social Research. He has recently been an Instructor of Politics, Economics and Law at SUNY College at Old Westbury until Spring 2018, when he was selected to become the Assistant Director of the College’s Community Action, Learning and Leadership Program as a result of his interest in and experience with applied learning, and because of his commitment to social justice needs of national and international communities. Mr. Fox has been teaching in the First-Year Program since he arrived at Old Westbury in 2014 integrating academic content, LEAP and AACU values and standards into the diversity and humanities content of the required first-year courses in Ethics and in Community Learning. He has been active in developing community partnerships for civic engagement and community learning and designing learning outcomes for the community-learning courses at both the first-year and upper-division levels.

Erica Friedman, Ph.D.
*RAM Assistant Director, Farmingdale State College*

Dr. Erica Jayne Friedman is Assistant Director of the Research-Aligned Mentorship (RAM) Program at Farmingdale State College. She has a passion for mentoring students and enhancing equity and social justice through program development, academic advisement, assessment, and education. Prior to Farmingdale, Dr. Friedman held various positions over the course of 5 years at Hunter College, including undergraduate research director, adjunct lecturer in the psychology department, and research assistant for the Science and Mathematics Opportunities Network and the Gender Equity Project. In her role as RAM Assistant Director, Dr. Friedman advises RAM scholars, teaches an introduction to research course,
and helps place students in research-based applied learning experiences both on- and off-campus. She leads the program's internal evaluation and assessment team in which she trains students to conduct focus groups and administer online surveys to RAM program scholars to enhance program effectiveness. Recently, Dr. Friedman and Dr. Beverly Kahn (RAM Director) were awarded a $10,000 SUNY Explorations in Diversity and Academic Excellence grant to directly support underrepresented students conducting summer research.

Debra Gelinas, Ph.D.
Assistant Vice Provost for Applied Learning, University at Albany
Dr. Debra Gelinas serves as Assistant Vice Provost for Applied Learning at the University at Albany (UAlbany). Her nearly two-decade career in higher education has provided Dr. Gelinas with the opportunity to launch and manage a number of interesting initiatives, including establishing UAlbany’s Center for Experiential Education. Dr. Gelinas is currently leading an initiative to create a micro-credentialing program at UAlbany. She earned a B.S. from Ithaca College, and both an M.S. and EdD from Northeastern University.

Jennifer Gillis Mattson, Ph.D., BCBA-D
Associate Professor of Psychology, Binghamton University
Jennifer is an Associate Professor of Psychology at Binghamton University. She currently serves as the Faculty Chair of the Academic Council for the CDCI program at the Fleishman Center. Jennifer’s research in the area of academic internships includes the development of objective measures of learning and career development as well as the examination of other social and cognitive factors that influence career development outcomes.

Wendy Gordon
Faculty/Chair of Hospitality Travel and Tourism Dept., SUNY Rockland
Wendy Gordon is Department Chair of Hospitality, Travel and Tourism and has been employed at Rockland since 2002. She has served as an adjunct instructor prior to her full-time appointment in 2016. In addition, she is an academic advisor and internship mentor. Prof. Gordon has developed and taught numerous hospitality courses that incorporate applied learning including a capstone course entitled “Menu Planning and Facilities Design and Layout.” She is currently working with a recent graduate and the campus Small Business Development Center to secure funding for a food truck—a true example of applied learning. She is the recipient of the College’s first Excellence in Teaching Award for Adjunct Faculty. Prof. Gordon earned an A.A.S. in Hospitality and a Culinary Certificate from Rockland, a B.S. from Northeastern University, a Master’s from University of Phoenix, and a certificate from Apicius, the Culinary Institute of Florence. Through COIL, Prof. Gordon has collaborated with with Glasgow Caledonian University on sustainable and ethical tourism.
Don Greene  
Former Director of Procurement, NYS Office of General Services  
Don Greene enjoyed a 35-year NYS government career, 28 in government procurement. Retiring in 2015 as Director of Procurement, he is currently a temp employee working on special projects including the procurement internship program. As an Honorary NASPO member he serves on various work groups, including various education initiatives and is a NASPO representative to the UPPCC Board of Examiners. Don's passion for government procurement has led to his working closely with the SUNY Applied Learning office and NASPO to foster the relationship between government procurement and SUNY.

Lisa Hamilton  
Director of Campus Activities and Student Leadership Development, Suffolk County Community College  
Ms. Lisa Hamilton is an enthusiastic servant leader, social change maker, creative problem solver, and collaborator who has worked in higher education for over 20 years. Currently serving as the Director of Campus Activities and Student Leadership Development at the Michael J. Grant Campus at Suffolk County Community College, Lisa appreciates every opportunity to work with college students and learn from them.

CJ Hanarahn  
Student Intern, Mohawk Valley Community College

Ann R. Hawkins, Ph.D.  
Assistant Provost for Graduate Education and Research, SUNY System Administration  
Ann R. Hawkins, Assistant Provost for Graduate Education and Research, serves as the SUNY System liaison both to SUNY’s doctoral sector, advising campuses on programmatic, assessment, and accreditation issues, and to the Distinguished Faculty Academy. Before coming to SUNY System, she was a full professor of bibliography and nineteenth-century literature at Texas Tech University. Hawkins has published on the nineteenth-century book trade; women writers (particularly their marketing and reception); Lord Byron; and Romantic Shakespeare. She edited Romantic Women Writers Reviewed, 1788-1792, a 9-volume series which collected and edited reviews written of women published in the British periodical press (Pickering & Chatto, 2011-13), now expanded into the digital scholarly edition, Nineteenth-century Women Writers Reviewed. In addition to curating an exhibition at the Folger Shakespeare Library, Hawkins has published scholarly editions of three nineteenth-century novels; an essay collection on pedagogy, Teaching Bibliography, Textual Criticism, and Book History (Pickering and Chatto, 2005); a co-edited essay collection Women Writers and the Artifacts of Celebrity in the Long Nineteenth-century (Ashgate, 2013); and a co-edited special issue of CEA Critic on games and gaming in literature and culture (2016). Hawkins’ interests in digital humanities includes Texas Manuscript Cultures, a Social History of Texas and Texans, which she supervises with Miles A. Kimball. Hawkins is currently completing the Routledge Research Companion for Romantic Women Writers (forthcoming).

Kelli Huth

Director, Center for Civic Engagement, Binghamton University

Kelli Huth, Director, Center for Civic Engagement (CCE), Binghamton University. She is responsible for overseeing the CCE’s work with faculty, staff, students and community partners to create and expand experiential learning opportunities with public benefit. This role includes increasing campus participation in community activities with an emphasis on deep, sustained engagement. Prior to joining the CCE team in 2018, Huth was director of immersive learning at Ball State University in Indiana where she connected community partners and faculty for collaborative immersive learning projects campus-wide. She received a B.A. in Philosophy from Anderson University and a M.A. in Executive Development for Public Service from Ball State University. Huth has presented her work at national community-engaged scholarship conferences and international service-learning conferences.

Joanne Joseph, Ph.D.

Professor of Psychology and Community and Behavior Health, SUNY Poly

Joanne Joseph is a professor of Psychology and co-principal investigator of the High Impact Learning and Teaching Hub grant. Dr. Joseph has extensive experience in the development, implementation, and assessment of service-based and community-based learning in higher education. Dr. Joseph is an expert in clinical psychology focused specifically on early childhood intervention and adverse childhood experiences. Dr. Joseph was part of the 2018 High Impact Learning and Teaching (HILT) Hub team that attended the 2018 WPI Institute for Project-based Learning in Worcester, Massachusetts.

Brian Judycki

Professor, Mohawk Valley Community College

Brian Judycki holds the rank of full professor at Mohawk Valley Community College, currently going into my 15th year at the college, and teaches both introductory and advanced courses in several programs: Civil Engineering Technology, Mechanical Engineering Technology, Computer-Aided Drafting & Design, Geospatial Technology, and Remotely Piloted Aircraft Systems.

Becky Kasper, Ph.D.

Director, Center for Teaching Excellence, SUNY Plattsburgh

Dr. Becky Kasper is the Director of the Center for Teaching Excellence at SUNY Plattsburgh. She received her degree in Religious Studies from Marquette University and studied theology at Boston College. She is serving as the Common Problem Project Coordinator for SUNY Plattsburgh. She served as City Councilor for the city of Plattsburgh. She received the SUNY Chancellor’s Award for Professional Service in 2014.
Ishpreet Kaur  
*Student, Old Westbury*

Mary A. King, Ed.D.  
*Professor Emerita, Fitchburg State University*

The co-authors have over 30 years’ experience each in the field of experiential education, both as practitioners and site supervisors and as campus-based professors, supervisors of interns, seminar developers and facilitators, and internship placement coordinators; they have worked with undergraduate and graduate students in liberal arts and professional studies programs. Their publications include *The Successful Internship: Personal, Professional, and Civic Development in Experiential Learning* (5th ed., 2019 Engage [released]), “Stages of an Internship Revisited: Facilitating Learning and Development through Engagement” (2013, JHS), “Towards a Pedagogy of Internship (2014, JALHE),” and "Making Experience Matter: The High Quality Internship" (in International Internships: Mission, Methods, & Models; Berquist, Moore, & Milano, Editors, 2018, GIC).

Jillian Kinzie, Ph.D.  
*Associate Director, Center for Postsecondary Research and the National Survey of Student Engagement (NSSE) Institute, Indiana University School of Education*

Jillian Kinzie conducts research and leads project activities on effective use of student engagement data to improve educational quality and issues of teaching and learning, and serves as senior scholar with the National Institute for Learning Outcomes Assessment (NILOA) project. She is co-author of *Assessment in Student Affairs* (2016), *Using Evidence of Student Learning to Improve Higher Education* (2015), *Student Success in College* (2005/2010). She is co-editor of *New Directions in Higher Education* and serves on the boards of the Washington Internship Institute, and the Gardner Institute for Excellence in Undergraduate Education. Kinzie earned her Ph.D. from Indiana University in higher education with a minor in women’s studies. Prior to this, she served on the faculty of Indiana University and coordinated the master’s program in higher education and student affairs. She also worked in academic and student affairs at Miami University and Case Western Reserve University.

Renata Kochut  
*Assistant Professor, Empire State College*

Renata Kochut is an Assistant Professor at SUNY Empire State College in Hartsdale, New York. She received her Ph.D. in Economics from American University, Washington D.C., in 2012. She also holds M.A. in Law and Administration from Warsaw University, Poland. Her research interests are in the areas of financial economics, industrial organization, emerging markets, international economics, and labor economics.

Tod Laursen, Ph.D.  
*Senior Vice Chancellor and Provost, SUNY System Administration*

Tod A. Laursen is the Senior Vice Chancellor and Provost of the State University of New York (SUNY), a post he assumed in September of 2018. Dr. Laursen joined SUNY from Khalifa University (KU) in Abu Dhabi, United Arab Emirates, where he was the founding president and served as its leader since 2010.
Prior to becoming President of Khalifa University, Dr. Laursen was a member of the faculty of Duke University (USA), between the years of 1992 and 2010, during which time he had appointments in civil engineering, biomedical engineering, and mechanical engineering. He served as Chair of the Department of Mechanical Engineering and Materials Science from 2008-2010, and served as Senior Associate Dean for Education in the Pratt School of Engineering from 2003-2008. In the latter capacity, he had oversight responsibility for all undergraduate and graduate engineering programs at Duke.

Dr. Laursen earned his Ph.D. and M.Sc. postgraduate degrees in Mechanical Engineering from Stanford University and a B.Sc. in the same subject from Oregon State University. He specializes in computational mechanics. He is a Fellow of the American Society of Mechanical Engineers, the International Association of Computational Mechanics, and the United States Association for Computational Mechanics. He also holds memberships in the American Society for Engineering Education and Tau Beta Pi. He served as an at-large member of the Executive Committee for the United States Association for Computational Mechanics between 2007 and 2010, and currently services as a member of the Executive Council of the International Association for Computational Mechanics (until 2020). Additionally, he has served on the scientific advisory committees of several of the most important national and international congresses in computational mechanics.

Krista LaVack
Director International Education, SUNY Potsdam
Krista LaVack is the Director of International Education, and has worked at SUNY Potsdam for 19 years. As the Senior International Officer, Krista assists the College’s leadership with all initiatives that have an international dimension including the following: international agreements, international student recruitment, study abroad and exchange programs, and international student and scholar services. She has taught several classes at SUNY Potsdam and her professional and personal travels have taken her to more than 25 countries. Krista currently serves on the SUNY Council on International Education Steering Committee including serving as its organizational treasurer and special events coordinator. Krista earned her Bachelor of Arts degree in Canadian Native Studies at Trent University in Canada and also has a Master of Science in Education Degree in Information & Communication Technology with a concentration in Organizational Leadership. Krista lives in northern New York with her husband, two children, and their dog, Charlie.

Zhanjie Li, Ph.D.
Assistant Professor of Civil Engineering, SUNY Poly
Zhanjie Li is a civil engineer and assistant professor at the SUNY Polytechnic Institute. Dr. Li is a High Impact Learning and Teaching Hub Teaching Innovation fellow. Dr. Li and Dr. White received pilot grant funding to explore infusing authentic research questions into upper level engineering coursework.

Nicholas Lightburn
Student, Old Westbury
Talia Lipton  
*Faculty/Speech/Communication Studies Dept., SUNY Rockland*  
Talia Lipton is a graduate of Columbia University-Teachers College earning a degree in Speech Language Pathology. Following a career spanning over 23 years in the field of communication disorders, Prof. currently teaches full-time at Rockland in the Speech/Communication Studies Department. Through COIL, Prof. Lipton has collaborated with two different professors from Mexico (one at the Universidad de Tijuana CUT and the other at Universidad Veracruzan) using her course entitled “Intercultural Communication.” The most recent COIL collaboration with Jessica Badillo-Guzman from the Universidad Veracruzan, resulted in collaboration and presentation of a paper at the 7th Latin American Conference of Mediated Learning Technology. Prof. Lipton is also a SUNY Open Educational Resources “lead” and has taken a very active role on campus promoting and training faculty in the use of OER. In addition to a variety of committees, she is a member of the Applied Learning Committee.

James Liszka, Ph.D.  
*Director, Center for Interdisciplinary and Area Studies, Professor of Philosophy, SUNY Plattsburgh*  
Dr. James Liszka was formerly Provost at SUNY Plattsburgh from 2011-2017. He is currently Senior Scholar at the Institute for Ethics in Public Life and Director of the Center for Interdisciplinary and Area Studies at SUNY Plattsburgh, with an appointment as Professor of Philosophy. Before coming to SUNY Plattsburgh, he was Dean of the College of Arts and Sciences at the University of Alaska, where he is Professor Emeritus of Philosophy. He is the author of several books and articles on ethics, semiotics and American philosophy, including Moral Competence, The Semiotic of Myth, and An Introduction to the Semiotic of Charles S. Peirce, which has been translated into Chinese and Korean. His specialties include ethics, environmental ethics, pragmatism and semiotics.

Eileen MacAvery Kane  
*Faculty/Chair of Art Dept., SUNY Rockland*  
Eileen MacAvery Kane serves as the Art Department Chair and the Graphic Design Program Coordinator at Rockland. She is a full-time instructor in the Art Department and teaches classes in digital art and imaging, typography, and graphic design. Prof. MacAvery Kane was one of 16 American educators awarded a Fulbright-Hayes Grant to study in Poland in July/August 2018. She has been collaborating internationally since 2014 after she was invited to Tshwane University of Technology Pretoria, South Africa, as a visiting scholar and presenter. Prof. MacAvery Kane has continued her collaboration with South Africa and has also collaborated with University of Monterey in Mexico and Amsterdam University of Applied Sciences in the Netherlands. She is the author and designer of the books Ethics: A Graphic Designer’s Field Guide, East End Stories, Teacup Secrets and the blog ethiscingraphicdesign.com. She has over 25 years’ experience as a creative director, art director, and graphic designer.

Zarrin Mahmud  
*Student, Old Westbury*
R. Bruce Mattingly, Ph.D.
Dean of Arts and Sciences, SUNY Cortland
Bruce Mattingly has served as Dean of the School of Arts and Sciences at SUNY Cortland since 2008. Prior to that, he chaired Cortland’s mathematics department for nine years. From 1988 to 1999, he was a faculty member in the mathematics department at Youngstown State University. At Youngstown, he also served as an Assistant to the Dean in the College of Arts and Sciences for four years. He earned a Ph.D. in applied mathematics from North Carolina State University, and he has a number of articles and presentations on numerical linear algebra, Markov chains, and teaching college-level mathematics.

Carolyn Mattiske
Assistant Director, SUNY SAIL Institute for Academic & Innovative Leadership, SUNY System Administration
Carolyn serves as the Assistant Director of the SUNY Academic & Innovative Leadership (SAIL) Institute. Prior to this she worked at the Research Foundation for SUNY as their Learning and Development Manager. Carolyn has served as a stand-up trainer and curriculum developer for the University at Albany’s Professional Development Program (PDP) specializing in food stamp and welfare fraud detection policy. In her L&D role at the RF, she was responsible for managing the training needs throughout the organization. She collaborated with subject matter experts to assist with the development of training plans and determination of appropriate training delivery methods, tools and technology solutions. She managed Learning Tuesdays, a monthly 90-minute live streaming webinar training series, as well as an enterprise-wide mentoring program and leadership academy. Carolyn earned a bachelor’s degree in business administration with a concentration in marketing and minor in communications from the University at Albany. She recently earned a Master’s of Arts in Curriculum Development and Instructional Design also from the University at Albany. She currently serves as a board member for the Hudson-Mohawk Chapter of the Association for Talent Development. She is a busy working mom of two children, Owen and Evelyn. In her free time (Ha!) she enjoys skiing, practicing hot yoga, and reading.

Jan McCauley
Assistant Director, SUNY COIL Center, SUNY System Administration
Learning, which is a unit of the State University of New York’s Office of Global Affairs. Jan joined the COIL Center in August 2016 after working closely with COIL for several years as a faculty member, campus coordinator, and professional development facilitator. In addition to day-to-day operations, her work with the COIL Center has involved management of the SUNY and Global Partner networks, facilitation of professional development courses, oversight of the grant-funded Stevens Initiative COIL Project, and visioning for the future role of the COIL Center in the growing field of virtual exchange. Jan has conducted professional presentations related to the COIL methodology, professional development, intercultural competence, and assessment methods in a variety of venues, including: The State University of New York Applied Learning Conference (2016), The US-Mexico Multistate COIL Project Workshop (2016), The State University Art of Teaching Conference (2017), The American Council on Education COIL Leadership Academy (2017), The Brazilian Association for International Education (FAUBAI) Conference (2017), The Stevens Initiative COIL Project Workshop (2017), The Sixth

Joseph P. McFall, Ph.D.
Associate Professor of Psychology, SUNY Fredonia

Dr. McFall is an Associate Professor of Psychology at Fredonia. His training is in life-span human developmental psychology and emphasis in research design and analysis. He currently studies developmental processes applied to everyday cognition, such as decision making theory, reasoning errors, and problem-solving effectiveness. He has been heavily involved in general education assessment and gen. ed. reform. Dr. McFall is passionate about mentoring students as they become junior scholars.

Chris McKenzie
Director of Partnership and Program Development, The Academic Internship Council

Christopher McKenzie works as the Partnership and Program Development Director for the Academic Internship Council. He collaborates with universities around the world to assist them with the development of internship and experiential learning programs for their students. Over a 25 year career Chris has held leadership roles within three University systems, most recently departing Michigan State University in early 2017. His roles have focused on strategic program development for domestic and international college students, transfer and non-traditional students, and high school students. Chris’s consultative approach led the way in partnership recruiting and advising methods that incorporated Holland’s Vocational Theory, Meyers-Briggs Type Indicator (personality type), and similar tools into the student decision making model so that they could better understand and design their own educational and career path. A Michigan native, Chris graduated from Central Michigan University with a degree in Recreation specializing in Experiential and Outdoor Education.

Luke McIntosh
Assistant Professor, Alfred State College

Mr. McIntosh is currently an Assistant Professor in the automotive trades, and is a graduate of Alfred State College. He has worked in the automotive field as a master technician and service manager for 21 years.

Merissa McKasty
Assistant to the Director of Applied Learning, SUNY System Administration

Merissa joined the SUNY System team in May of 2016. Before heading to SUNY System, Merissa worked for the Research Foundation at Buffalo State College. Buffalo State College is also where Merissa completed her Master’s Degree in Higher Education Administration. Her current work responsibilities involve supporting SUNY Wide’s Applied Learning Initiative, SUNY and the Vibrant Community, one of the 6 Big Ideas put forth in the Power of SUNY: Strategic Plan 2010 and Beyond. She is interested in community engagement and advocating for all prospective and current SUNY students across the state. Merissa currently serves as a board member for the New York State Cooperative & Experiential Education Association and the SUNY Career Development Organization.
Laurel McNall, Ph.D.
Associate Professor of Psychology, The College at Brockport
Laurel A. McNall, Ph.D., is an Associate Professor in the Department of Psychology at The College at Brockport, State University of New York and focuses on the application of psychological principles to the world of work. She teaches classes in Motivation, Industrial/Organizational Psychology and Social Psychology. Her current research interests include employee attitudes, the work-life interface (with an emphasis on the benefits of multiple life roles), and worker well-being. She has published nearly 25 journal articles and chapters at journals such as *Organizational Behavior and Human Decision Processes*, *Journal of Vocational Behavior*, *Journal of Occupational Health Psychology*, *Journal of Business and Psychology* and regularly presents her work at the Society for Industrial Organizational Psychology Annual Conference.

Alfredo Medina, Jr.
Executive Director, Office for Public Engagement, University at Albany
Alfredo Medina, Jr. is the Executive Director of the Office for Public Engagement (OPE) at the University at Albany, SUNY. Medina works closely with faculty, staff and students to design, develop, promote, publicize, and disseminate engagement efforts across the university and with external stakeholders and partners to address societal issues. Medina began his tenure as UAlbany’s Special Adviser for Educational Engagement at the Capital South Campus Center (CSCC). In this role, Medina recruited and coordinated university expertise across units to build a base of integrated support serving low-income residents in the City of Albany. In addition, Medina has extensive experience in the nonprofit sector working as a grassroots activist, director and vice president. Medina has spearheaded numerous coalition-building and engagement initiatives to strengthen higher education access and partnerships. Medina has been recognized a 40 Under Forty award recipient by the Albany Business Review, 40 Under Forty Rising Latino Star by the Hispanic Coalition of New York, Excelsior Award by the Albany Latin Festival Association, StriveTogether as a 2016 Impact Agent for his work on college access, and is a 2018 Fellow for SUNY’s Hispanic Leadership Institute (HLI). Medina holds a Bachelor of Arts in psychology from Utica College of Syracuse University, Master of Science Degrees from the University at Albany in Educational Psychology and Statistics and Educational Administration and Policy Studies and a Certificate in the Management Development Program from the Harvard Graduate School of Education. He is currently a doctoral student in the Department of Educational Policy & Leadership at UAlbany.

Mark Meirowitz, Ph.D.
Associate Professor, Maritime College
Dr. Mark Meirowitz, Associate Professor, SUNY Maritime College holds a doctorate in Political Science and is also a lawyer. He attended the SUNY Applied Learning Conference at SUNY Oswego and in Niagara Falls. He has organized a number of successful civic engagement programs at SUNY Maritime College. He teach American Foreign Policy, American History, Constitutional Law and English (as well a graduate course in Ocean Politics and Law.)
Luz Meléndez
Student, SUNY Oneonta
Luz Meléndez is a Senior majoring in Spanish at SUNY Oneonta. She has participated in many courses with applied learning, including Collaborative Online International Learning (COIL), the letter-writing program The Luminous Letter Project, where students write letters of support and friendship to the LGBTQ community in detention across the United States, service-learning activities through Medical Spanish and Translation projects, visual journaling, etc. Currently, Luz Meléndez is the Applied Learning Coordinator in the Department of Foreign Languages and Literatures working under the supervision of Prof. Escudero.

Daniel Michael
Student Intern, Mohawk Valley Community College

Allison Miller, DVM
Lecturer, Dept. of Biomedical Sciences, Cornell University College of Veterinary Medicine
Dr. Allison Miller is a lecturer in the Department of Biomedical Sciences within the Cornell University College of Veterinary Medicine. She received her Bachelors of Science and Doctorate in Veterinary Medicine from Cornell University. Upon graduation from veterinary school, she did a year-long internship at an equine referral hospital in northern Vermont. After her internship she was an Associate Veterinarian at a busy sport horse practice outside of Boston, Mass. where she gained valuable clinical experience working on many types of horses. She returned to Cornell in 2013 to teach in the pre-clinical curriculum. Her primary interests are in developing clinical teaching models in the basic anatomy curriculum focusing primarily on equine anatomy.

Deborah L. Moeckel, Ph.D.
Assistant Provost for Assessment and Community College Education, SUNY System Administration
She has been a teacher for most of her life, working in such varied locations as Zaire, Africa, the Connecticut public schools (K-Adult); the Rutgers University writing program; the University of Pennsylvania’s English Language Programs for international students; and Drexel University’s various learning support programs, and has served as a consultant to various institutions. Previously, Dr. Moeckel served as a faculty member, an Associate Vice President, and finally as Vice President of Academic and Student Affairs during her 17 years at Cayuga Community College in Auburn New York. During her tenure at Cayuga, she served as a member of the Executive Committee of the SUNY Chief Academic Officers, and was an active participant in accreditation activities both at the campus and evaluation team levels. She also prioritized efforts to support applied learning at the college. Since the beginning of her tenure at SUNY System Administration in June 2010, she has served as the liaison from SUNY System to the Middle States Commission on Higher Education. She has conducted a study of system-wide accreditation results, and incorporated these into the SCoA Institutional Effectiveness Rubric. She has served as the SUNY Liaison on an average of four accreditation visits to SUNY institutions annually. She is a staff liaison to the SUNY Council on Assessment and an ex-officio member of the Assessment Network of New York Board of Directors. Dr. Moeckel has a B.A in French from North
Park College (now University) in Chicago, a Master’s degree in Bilingual Education/TESOL from Southern Connecticut State University, and a Ph.D. in Reading/Writing/Literacy from the University of Pennsylvania. Particular professional interests include strategic and academic planning, curriculum development, applied or experiential learning, developmental education, and accreditation.

Mark Montgomery, Ph.D.
Associate Dean of Social Sciences & Public Services, Mohawk Valley Community College
Dr. Mark Montgomery was born and raised in Bridgewater, New York. Dr. Montgomery’s dissertation focused on students at risk of academic failure in English language arts. He currently holds a 2nd degree black belt and teaches Tae Kwon Do. In 2009 he was nominated for the prestigious SUNY Chancellor’s Award for Excellence in Service. In 2015, he received the Outstanding Community Service award from the Mohawk Valley Frontiers, Contribution to Black History from the NAACP, Contribution to Education and Community Service Award, and on May 26th 2015 he was honored with the Mohawk Valley Award for Leadership. In 2016, he was named Grand Marshall for the Regional Independence Day Parade. Dr. Montgomery is the Associate Dean of Social Sciences and Public Services at his alma mater Mohawk Valley Community College and is an Education Consultant and Retention Specialist. In October of 2016, Dr. Montgomery provided his first Tedx talk “Retention, The Powerful Hypothetical Construct.” In 2011, with the help of his wife Lisa (a 32 year teacher of history) of 28 years, Dr. Montgomery, a survivor of scaroidosis [pronounced SAR-COY-DOSIS] (a pulmonary disease and form of Leukemia) founded The Montgomery Experience which has morphed into Joseph’s Experience, a not for profit which aims to positively impact people who suffer from diseases such as Cancer and Leukemia. On August 26th of 2017, he completed a bicycle ride to raise awareness for those who suffer, in every county in New York State. He has dedicated his life to God and making a positive influence on the lives of others. His first book, under the theme of student retention, titled Painting the Academic Canvas with Students of Color, Assuming You Can Retain Them was released in the spring of 2017.

Maria Cristina Montoya
Associate Professor, SUNY Oneonta
Maria Cristina Montoya is Associate Professor at SUNY Oneonta. She implements COIL (Collaborative Online International Learning) modules while developing new partnerships with universities in Colombia. She has designed and implemented various courses with service-learning components, locally and abroad. Her most recent experiential learning project is the foundation of the Multicultural Community Center, which serves as an outreach initiative for Oneonta students to the local community. She completed her undergraduate degree in Social Communication/Journalism at Universidad del Valle in Cali-Colombia, her native city. She later completed a master’s degree from Columbia University, Teachers College in Communication Media-Technologies in Education. In 2011, she graduated from SUNY Albany with a doctorate in Hispanic Linguistics.
Wendy F. Morosoff
Director, Career Development, Purchase College

With over two decades as a Career Development leader in higher education, Wendy Morosoff oversaw the creation of a new and progressive career center, launching important campus initiatives including a highly regarded on-campus internship program. While leading the initial charge for SUNY Applied Learning efforts on the Purchase College campus, along with her experienced team, she greatly expanded and streamlined the academic internship program and partnered on other applied learning initiatives. Under her leadership, career programs, resources and opportunities were significantly strengthened for both students and alumni as well as for the campus at large. Through campus partnerships, faculty support and staff collaboration, her efforts allowed for the development of a robust program including new attention to professional career preparation for the arts and the liberal arts and across disciplines. Prior to her tenure with early career planning innovations and spearheading the liberal arts career initiatives at New York University, where she served as Associate Director, she was consultant to pre-vocational training and coaching programs at the New York City Job and Career Center, Federation Employment and Guidance Services, the NYC High School for Art & Design, and other not-for-profit organizations. As an active leader in Purchase College Community, she served on many important committees and professional associations including SUNY Applied Learning Steering Committee, Student Engagement & Success Committees, Purchase College Strategic Planning, Middle States, NACE, SUNYCDO, MYNYCPOA, to name just a few. She earned her B.A. Stony Brook University and her MS. Ed. Guidance and Counseling, Hunter College – CUNY, and is a strong advocate of public education.

Elsa-Sofia Morote, Ph.D.
Executive Director, Long Island Educational Opportunity Center, Farmingdale State College

Dr. Elsa-Sofia Morote has 25 years’ senior-level experience instructing, motivating and researching at the university-level. She has experience as a Professor at colleges and universities in the States of New York and Pennsylvania, overseas, and online. Her career included the following accomplishments: teaching Masters and Doctoral students and innovative higher education and school leaders, to include mentoring doctoral candidates (14 yrs.); consulting in a K-12 environment (10 yrs.) and Entrepreneurship program (7 years), working in higher education (10 years) administration and in educational leadership roles, which involved accreditation processes and program assessment, among other tasks, to include experience as the Chair of the Dept. of Educational Administration, Leadership & Technology (2009-11), founder Director of the International and Diversity Institute (2012-16) and Executive Director of the Long Island Educational Opportunity Center at Farmingdale State College (2016-present).

Kristyn Muller
Impact Analyst, Open SUNY, SUNY System Administration

Kristyn Muller is the Impact Analyst for Open SUNY within SUNY System Administration. In this role, she evaluates the effectiveness of Open SUNY’s services, analyzes how online learning impacts SUNY’s overall goals, and develops ways to share data to inform the continuous improvement of SUNY’s online learning practices. Kristyn was previously the Assistant Director of Residential Life for University Apartments at the University at Albany where she was very involved in assessment initiatives on campus. She served as the part-time Assessment & Data Analyst for the Division of Student Affairs and
coordinated the strategic planning process for the division. Kristyn recently earned her Ph.D. in Education Policy & Leadership at the University at Albany.

**Patricia Munsch, Ph.D.**  
*College Associate Dean for Student Engagement Assessment, Suffolk County Community College*  
Dr. Patty Munsch serves as the assessment leader for the Division of Student Affairs at Suffolk County Community College. She has research interests in the impact of at-risk student populations participating high impact practices. Her student engagement focuses on access and equality in community colleges.

**Michael J. Nastacio**  
*Professor, Empire State College*  
Michael is a faculty/mentor at Empire State College in Science, Math, and Technology. Prior to joining Empire State College, he served as an Educational Training Specialist with the U.S. Postal Service, teaching leadership skills to potential candidates pursuing management positions. He also instructed upper-level and senior managers in motivational, communication, and listening techniques. Michael holds a Masters of Science degree in Secondary Education in Mathematics from Wagner College and a Bachelors of Business Administration degree in Finance from Pace University. He is a certified Math teacher in Mathematics in grades 7 - 12.

**Irene Boland Nielson, M.P.A.**  
*Climate Change Coordinator, U.S. EPA Region 2*  
Irene Nielson is the Climate Change Coordinator for the New York City office of the Environmental Protection Agency. She joined EPA as a Presidential Management Fellow and has worked on a range of projects, including the Agency’s Strategic Plan, a memorandum of agreement with Department of Defense for a sustainable Guam, and more recently, on climate change.

**Danyelle O’Brien**  
*Director of Online Learning, Alfred State College*  
As Director of Online Learning, Mrs. O’Brien supports online initiatives, faculty, and students. A graduate from Niagara University, she uses her education and business background to be an advocate of online initiatives at the College. She has presented and published on the topics of effective technology use in the classroom, Scholarship of Teaching and Learning (SoTL), and designing learning environments.

**Meghan O’Toole**  
*Peer Career Assistant, Career Development Center, SUNY Plattsburgh*  

**Austin Ostro**  
*Chief of Staff, SUNY Student Assembly, SUNY System Administration*
S. Ilgu Ozler
Associate Professor, Political Science and Director SUNY Global Engagement Program in NYC, SUNY New Paltz
S. Ilgu Ozler is the founder and Director of the State University of New York Global Engagement Program in New York City and an Associate Professor of Political Science and International Relations at SUNY New Paltz. Her research focuses on civic engagement as it relates to political parties, non-governmental organizations, and social movements. She has done research on urban slums and squatter areas in Turkey, Mexico, and Chile with her recent publications focusing on Turkish civil society organizations and political participation. She teaches courses on the United Nations and global civil society. Since 2004 she has organized and participated in over 360 briefings for her students at the United Nations. She has engaged her students in applied work in global affairs through the Global Engagement Program in affiliation with 40 different international organizations. She is the founder of Mid-Hudson Valley local chapters of Amnesty International USA (served as coordinator 2011-2017) and of the United Nations Association (served as president 2013-2017). She served as an alternate delegate for the International Council Meeting 2017 representing Amnesty USA. She has been elected to serve as a board member for Amnesty International USA (2017-2020) and is currently serving as the Secretary of the Board of Directors of AI USA. S. Ilgu Ozler received her Ph.D. in Political Science from University of California, Los Angeles (2003).

Diana Pasterchick
Coordinator Veteran and Military Affairs, SUNY System Administration
Diana Pasterchick is the first SUNY Coordinator of Veteran and Military Affairs. She assesses student life issues for over 9,000 veteran and active duty students on 64 campuses throughout the state of New York. As the Coordinator, Diana plans, coordinates, and implements programs to serve the unique needs of all military-connected students. This includes assessment projects, educational outreach, liaison to SUNY professional groups, outreach, grant proposals and collaborative work with campuses and military bases associated with SUNY campuses. Prior to working at SUNY, Diana served for 26 years in the United States Air Force. Her primary duties included managing manpower and personnel programs as well as training personnel on various programs in the Washington DC area to include a tour of duty at the Pentagon. While serving in the Air Force, she obtained an Associate’s degree from the Community College of the Air Force and a Bachelor of Science degree in Management and Human Resources from Park University, Missouri.

James Pasquill
Director of International Programs, Office of Global Affairs, SUNY System Administration
As Director of international Programs, James Pasquill (Jim) oversees and coordinates the support provided by OGA to SUNY’s campuses, including system-wide international initiatives, campus internationalization, study abroad, overseas academic programs, international student recruitment, and partnerships for collaborative research, and oversees SUNY’s representative offices in Mexico and Turkey. Jim came to Global Affairs from the University at Albany, where he worked in the education abroad for 29 years, the latter 12 years as Director of Education Abroad.
Gillean Pemble-Flood  
*Student, University at Albany*  
Gillean Blaise Pemble-Flood is a rising senior majoring in political science with a minor in international relations and a concentration on global politics. He has previously worked with a non-profit children’s charity based in London. He is interested in geopolitics and current events.

Nicole Pereira  
*SUNY & the Vibrant Community Graduate Assistant, Vice President, SUNY Student Assembly, SUNY System Administration*  
Nicole Pereira is a graduate student studying Public Administration at the Rockefeller College of Public Affairs & Policy at the University at Albany. She currently is the SUNY & Vibrant Community Graduate Assistant in the Applied Learning office at SUNY System Administration. Previously, Nicole served as the State-Operated Campuses Chair and a University Colleges Representative for the SUNY Student Assembly where she advocated for fee transparency and accessibility for all student listservs for Student Government Presidents at a SUNY level. She was a part of the SUNY Oneonta Student Association for three years during her undergraduate career, beginning her career as a senator. Nicole ascended to VP of Central Affairs to serve for the three following semesters and later served as President of Oneonta, SA. Nicole has also served in other leadership roles, most notably as President of the Habitat for Humanity chapter at her university. She truly enjoys helping others and advocating for student rights. Nicole currently serves in her second term as Vice President for the SUNY Student Assembly.

Donna Pesta  
*Director of the Center for Career Development, SUNY Cobleskill*  
Donna Pesta has worked in the Career Development field for over 15 years. She has been an active member of the SUNY Career Development Organization. She has held several SUNYCDO board positions including SUNY Liaison and President. She was a member of the 2016 Faculty Senate Undergraduate Internship and Co-op Manual Revision Committee. She is currently the co-chair of the SUNY Cobleskill Applied Learning Alliance.

Klibensky Petit-Frere  
*Student, Old Westbury*  

Corinthia Price, Ph.D.  
*Assistant Director of Career and Workforce Development, Long Island Educational Opportunity Center, Farmingdale State College*  
Dr. Corinthia Price is an international business advisor, scholar, workforce and economic development consultant, and educator who specialize in workplace skills and competencies. Dr. Price is the LIEOC Assistant Director of Career and Workforce Development at Farmingdale State College. Dr. Price’s research has prepared her to educate and assist small business owners in effective entrepreneurial procedures. Some of her collaborative research on employee benefits programs has been presented at
various national and international conferences such as American Educational Research Association and International Business and Economy Conference, etc. She has dedicated many hours of research to identify employability skills and competencies that are needed to be successful in the 21st century marketplace. Dr. Price’s research also has prepared her to mentor individuals towards college, career training, entrepreneurship, or the workforce with a high-level of skill and the professional attitude to succeed and thrive.

**Cynthia Proctor**

*Director of Communications and Academic Policy Development for the Office of the Provost, SUNY System Administration*

Cynthia Proctor serves as the Director of Communications and Academic Policy Development for the Office of the Provost at SUNY System. She develops and supports the implementation of SUNY academic policy, including the SUNY Trustees’ January 2018 Micro-Credentialing Policy. Ms. Proctor works closely with SUNY faculty and student governance on collaborative policy development, work that includes leadership of University-wide committees and coordination of an open process to seek input from the SUNY community as a whole. Ms. Proctor holds a Master’s degree in Strategic Public Relations from George Washington University and Bachelor’s degree in Public Relations/Journalism from Utica College.

**Allison Puff**

*Associate Provost and Professor of Visual Communications, Farmingdale State College*

Allison Puff is an Associate Provost at Farmingdale State College where she heads the Applied Learning initiative and has led the college to approve an applied learning graduation requirement for all students. Her other responsibilities include new program development, distance learning, digital faculty reporting and oversight of SUNY PIF grants including an Expanded Investment and Performance Fund grant from SUNY that focuses on increased support for students through mentoring, applied learning, and distance learning. A Professor and former Chair of the Visual Communications department at FSC, her teaching has garnered her several awards including the New York State SUNY Chancellor’s Award for Excellence in Teaching. Allison is currently serving as a member of the Cooper Hewitt Smithsonian Design Museum’s Education Board. A member of the American Institute of Graphic Arts (AIGA), she has co-chaired and now serves on the national Design Educators Steering Committee.

**Dr. Duncan Quarless**

*Assistant Vice-President, Academic Affairs; Professor, Co-Primary Investigator, IUSE, Old Westbury*

Duncan Quarless, Ph.D., is the Assistant Vice-President, Academic Affairs; Professor, Chemistry; Co-Primary Investigator, IUSE at SUNY Old Westbury College.

**Kevin Ram**

*Student, Old Westbury*
Cole Reiss
Student, SUNY Plattsburgh
Cole Reiss (expected Dec ’18 SUNY Plattsburgh) is a senior triple majoring in Accounting, Global Supply Chain Management, and Business Administration. As part of a summer 2018 NASPO grant, he interned with the New York State Office of General Services Procurement Services Division. He was tasked with creating a contract Management/Administration Guide to be used by OGS and other state procurement contract managers. Cole’s future aspirations and education goals are to pass the CPA exam and become a lawyer.

Cheyene Richards
Peer Career Assistant, Career Development Center, SUNY Plattsburgh
Ms. Cheyene Richards (’19) from Brooklyn New York is studying Hospitality Management and Marketing, and she is the President of the student chapter of NABA.

Catherine M. Roche
Business Faculty and COIL Campus Coordinator, SUNY Rockland
Prof. Catherine Roche has been teaching full time at Rockland Community College for the past 22 years. She has developed and teaches business courses both in the classroom and online using both hybrid and totally online asynchronous modes of instruction. She is a former chair of the Business and Professional/Public Service Division and prior to that served as Business Department Chair. Presently, she serves as a mentor to business internship students and to students pursuing the Business Track in the Sam Draper Honors Program. In 2014 she launched the SUNY COIL program at Rockland and has served as campus coordinator since. In 2013 she was awarded the SUNY Chancellor’s Award for Excellence in Teaching. In 2016 she was an honoree at the Rockland Community College Foundation Leadership Luncheon. Roche is co-author of the following articles published in the Journal of Educational Technology Systems: “Intellectual Property Rights of Faculty in the Digital Age,” “Evolution or Dissolution in 21st Century Academia,” “Stemming the Tide of Academic Dishonesty in Higher Education: It Takes a Village,” and “Teaching, Learning, and Collaborating in the Cloud: Applications of Cloud Computing For Educators in Post-Secondary Institution.” Roche received her bachelor’s degree from Pace University and her master’s degree from NYU. She serves on many College committees; is on the board of the Northeastern Association of Two-Year Colleges; and is a member of the American Association of University Women, the National Business Education Association, and Delta Pi Epsilon, a graduate fraternity in business education.

Joel Rosario
Student, Old Westbury

Mark Sanders
Assistant Director of Enrollment and Student Success, SUNY System Administration
Mark Sanders is an EOP alumnus that graduated from SUNY Plattsburgh with a triple business degree. Although business was his field of study, giving back to his communities has shaped his undergraduate
career. At SUNY Plattsburgh, Mark served as a Resident Assistant, Charter member of his chapter of Alpha Phi Alpha Fraternity, Inc., a Student Recruiter for admissions, studied abroad with Semester at Sea, and completed two internships and one co-op in Cleveland, Ohio. With encouragement from mentors and faculty, Mark deviated from his plan to enter corporate America and followed his passion for higher education. Since completing his B.A, Mark has increased SUNY Plattsburgh’s enrollment numbers for traditional and non-traditional students from NYC. Additionally, he has implemented marketing and recruitment strategies such as college fairs and information sessions to over 10,000 high-school students and families in NYC and New Jersey for all 64 SUNY universities and colleges. Currently, Mark holds the position of Assistant Director for Enrollment Management and Student Success at SUNY. Within this new role, his purposes and passion continue to intertwine. He focuses his efforts to build relationships with community-based organizations (CBO’s) and civic leaders to provide college access and success tools to underrepresented student and family communities.

Julissa Santana
Student, SUNY Potsdam
Julissa Santana is currently a senior at SUNY Potsdam with a double major in International Studies and Criminal Justice and a minor in Spanish. Julissa is a residential assistant at SUNY Potsdam and is also a member of various student clubs and organizations. In addition to completing the service-learning program in Puerto Rico, she also completed a cultural exchange program in Nicaragua. Julissa aspires to attend graduate school and then pursue a career in federal law enforcement. Prior to enrolling at SUNY Potsdam, Julissa grew up in the Dominican Republic and then later moved with her family to New York.

Marianna Savoca, Ph.D.
Assistant Vice President, Career & Experiential Education, Stony Brook University
Dr. Marianna Savoca leads the Stony Brook University Career Center, a centralized and comprehensive center serving students & alumni from all majors, classes, and career intentions. The Center oversees career development, experiential education, student employment, corporate outreach and diversity recruitment and is well integrated into the student academic experience. Dr. Savoca has consulted for career centers and internship providers domestically and abroad. She received a Fulbright Award for Administrators in International Education, NSEE Dissertation of the Year, Outstanding Service Awards from EACE and SUNY CDO, and the SUNY Chancellor’s Award for Excellence in Professional Service. As president-elect for the National Society for Experiential Education, Marianna leads NSEE’s Experiential Education Academy, the nation’s premier professional development program for experiential educators, as well as NSEE’s new Diversity & Inclusion task force. Dr. Savoca is an adjunct faculty member in the HEA program at Stony Brook. Her first book, co-authored with George S. McClellan and Kristina Creager, A Good Job: Campus Employment as a High Impact Practice, was published by Stylus in March 2018. A first-generation college student, Marianna hails from Brooklyn, New York. She earned her bachelor’s degree from Binghamton University, master’s degree from Indiana University, and PhD in Higher Education Leadership from Colorado State University.
Susan Scheckel, Ph.D.
Associate Professor of English, Stony Brook University
Susan Scheckel, Associate Professor of English at Stony Brook University, is co-Chair of the SBU Experiential Learning Committee and the Provost’s Task Force on Applied Learning. She has worked closely with the Office of Academic Assessment, Career Services and the Center for Excellence in Learning and Teaching at SBU to devise consistent learning outcomes for all approved applied learning courses across the university and to develop a comprehensive management and assessment tool for applied learning at SBU. She has also designed and taught numerous undergraduate courses that incorporate applied learning strategies and outcomes into courses traditionally focused on humanities disciplinary knowledge and methods. She is working with the Humanities Institute at Stony Brook to develop the Public Humanities at the undergraduate and graduate levels. She has led workshops for faculty at SBU and other SUNY campuses to advance applied learning across disciplines.

Mark Schmitt, Ph.D.
Dean of the College of Graduate Studies, Upstate Medical University
Mark Schmitt, Ph.D., Dean of the College of Graduate Studies and Professor of Biochemistry and Molecular Biology, has served on the Upstate Medical University faculty for over 24 years. Mark joined the faculty as an assistant professor in 1994, following a postdoctoral fellowship at Stanford, was named full professor in 2010 and Dean of the College in 2013. He has served as a faculty member in various programs, such as Biomedical Sciences, Cell and Molecular Biology, and Structural Biology and Biochemistry and Biophysics, and directed Upstate’s popular Summer Undergraduate Research Fellowship (SURF) Program, which provides college undergraduates with an intensive 10-week experience doing biomedical research at Upstate. Recently, under his guidance, the program expanded from 8 students to 29 students in 2018 and incorporated all four Upstate Colleges and SUNY ESF. Mark’s externally funded research has focused on the biogenesis and structure of the RNase Mitochondrial RNA Processing (MRP) ribonucleoprotein complex, the control of the cell cycle by ribonucleases, and mitochondrial RNA import. He has trained a number of Masters, Ph.D. and postdoctoral students, along with undergraduates in his laboratory. He is a recipient of the (SUNY Upstate) President’s Award for Excellence in Research by a Young Investigator. Mark earned a bachelor’s degree from Cornell in 1985 and a doctorate from Dartmouth College in 1991.

Pamela Schuetze, Ph.D.
Professor, SUNY Buffalo State
Pamela Schuetze, Ph.D., is a Developmental Psychologist and professor in the Psychology Department at SUNY Buffalo State. Students in her upper-division course for undergraduate students on at-risk infant development (The Atypical Infant) participated in this project.

Nina Shah-Giannaris, P.E., LEED AP, CPHC
Associate Professor Engineering/Physics/Technology, Nassau Community College
Nina Shah-Giannaris is an associate professor in the Engineering/Physics/Technology Department at Nassau Community College. She is a Professional Engineer, a LEED Accredited Professional, and a Certified Passive House Consultant. She currently serves as the President of the Friends of Hempstead.
Plains. She also serves as an advisor to the Construction Management Association of America Student club. Over the previous ten years, she has taught courses within the Civil Engineering Technology area, such as Construction Methods, Introduction to Civil Engineering Technology, Blueprint Reading, Structural Drawing I, Steel Design, and Construction Estimating. Over the past 7 years she has taught a Green Buildings Practice course she developed, and she has developed a Sustainable Design and Renewable Energy Certificate Program that has recently been approved by SUNY and is now being offered at Nassau Community College.

**Abdulkareem Abu Shanab**  
*Student Intern, Mohawk Valley Community College*

**Abhey Sharma**  
*Peer Career Assistant, Career Development Center, SUNY Plattsburgh*  
Mr. Abhey Sharma (‘19) from Punjab India is senior double majoring in MIS and Business and is also a resident assistant.

**Amit Sharma**  
*Instructor, Mohawk Valley Community College*  
Amit Sharma is an instructor in Physics and Mathematics at Mohawk Valley Community College. Mr. Sharma is an expert on nanotechnology and science education in higher education. He is a HILT Hub teaching innovation fellow and was part of the 2018 High Impact Learning and Teaching (HILT) Hub team that attended the 2018 WPI Institute for project-based Learning in Worcester, Massachusetts.

**Heamily Singh**  
*Student, Farmingdale State College*  
Heamily Singh is a junior at Farmingdale State College in the Applied Psychology program. She began conducting research with her mentor Dr. Sayeed Islam the first semester of her sophomore year. Heamily’s independent research projects examines the relationship between perceived personality and social-media profiles. More specifically, she is finding out how people differently perceive the personalities of Instagram influencer profiles such as the guru, the instructor, and the adventurer. Heamily is interested in pursuing a career in industrial-organizational psychology. She plans on going to graduate school to pursue her master’s degree. At Farmingdale State College, Heamily is the Psi Chi Honor Society President, she is a work study student in the Psychology Department, and she was formerly a treasurer for the Psychology Club. As part of the Research Aligned Mentorship (RAM) program, Heamily is also a RAM peer leader. In her free time, she enjoys working on creative activities such as painting, drawing, knitting, and henna design.
Joseph Skrivanek, Ph.D.
*SUNY Distinguished Service Professor and Baccalaureate and Beyond Program Director, Purchase College*

Dr. Joseph Skrivanek is the founder and Director of the Baccalaureate and Beyond Community College Mentoring Program at Purchase College, SUNY. The Purchase Program is designed to provide community college students at seven SUNY community colleges with a seamless transition to the four-year institution. The programs under the Baccalaureate and Beyond Program include a six-week summer program as well as workshops and community-building activities throughout the academic year. The Program was started in 2000 with an initial grant from the National Institutes of Health Bridges to the Baccalaureate Program. Over the last eighteen years, Dr. Skrivanek has received funding from NIH, NSF, and the PepsiCo Foundation in excess of eight million dollars. The Baccalaureate and Beyond Community College Mentoring Program received the President’s Award for Excellence in Science, Mathematics and Engineering Mentoring (PAESMEM). Dr. Skrivanek received his bachelor’s and master’s degrees in Chemistry from the University of Scranton and his Ph.D. in Biochemistry from the Pennsylvania State University. After postdoctoral work at the Albert Einstein College of Medicine, he joined the faculty at Purchase College in 1979. In addition to being a Chemistry faculty member, he has held numerous positions at the College including Chair of the Chemistry and Biochemistry Programs, Dean of Natural Sciences, and Chair of two Middle States Steering Committees.

Christian Speedling
*International Partnerships Manager, Office of Global Affairs, SUNY System Administration*

Christian Speedling is the Global Partnerships Manager within the Office of Global Affairs. His responsibilities include development and coordination of system-wide collaborative academic programs involving international partner institutions. Christian began his career in international education at SUNY New Paltz where he worked as a Study Abroad Advisor at the Center for International Programs for close to ten years.

Cassandra Spencer
*Career and Internship Consultant, Binghamton University*

Originally from New Hampshire, Cassie Spencer is a Career & Internship Consultant at Binghamton University and a 2016 graduate of the M.Ed. Higher Education Student Affairs program at Western Carolina University. In her current role, Cassie manages an internship program consisting of 1000+ students each year and oversees all academic internship and career development courses. Cassie has an interest in students transitioning out of college and into the working world and focuses her research in this topic area.

Carrie Steinman, Ph.D.
*Mentor/Assistant Professor, Community and Human Services, Empire State College, Hauppauge Center*

I have been a Full-time Mentor/Assistant Professor at SUNY Empire State College (ESC) since July 2016. Before ESC, I was a Senior Education Specialist at the School of Social Welfare at Stony Brook University for 14 years and an Adjunct Professor at the School of Social Work at Adelphi University for 5 years. As a Senior Education Specialist, I facilitated numerous seminars on current policy and practice issues in the
field of child welfare and juvenile justice. I worked collaboratively with University Partners (Albany, Hunter, and Buffalo) and New York State Office of Children and Families Services for publishing and training statewide curricula geared towards adolescents and children in foster care and juvenile justice. As an adjunct faculty member at Adelphi University, I taught social work practice courses to master’s level and advanced bachelor’s degree students. I am also an LMSW with extensive practical knowledge working in the human services/social work field.

Lisa Strahley  
**Professor & SUNY Broome Civic Engagement Coordinator, SUNY Broome**  
Professor Lisa Strahley, Coordinator of the Civic Engagement Center and Chair of Early Childhood & Teacher Education at SUNY Broome Community College, has dedicated her career to exposing students to experiential learning as a means of educating and empowering students to be active participants in a democratic society. Lisa has been an educator for over two decades. During her tenure at SUNY Broome, she has taught various courses in her department, served as Professional Development Coordinator, and has been a campus delegate for the Faculty Council of Community College. As civic engagement coordinator, Lisa has been involved in multiple civic roles and initiatives, including: chairing the Civic Engagement Board, creating the Literacy Legacy Project of Broome County, serving on the National Issues Forum Institute Board of Directors, and facilitating National Issues Forums deliberations on campus, in public schools, and in the local community. Professor Strahley received her bachelor’s and master’s Degree from SUNY Cortland in Elementary Education (N-6) and Reading Specialist (K-12). She has also completed training through The Academy for Leadership and Development and Center for Public Life. In her spare time, Lisa enjoys spending time with her husband and four children.

John Suarez  
**Director, Institute for Civic Engagement, SUNY Cortland**  
In 1999, John Suarez began using service-learning in his SUNY Cortland English Composition courses. He became Coordinator of the Office of Service-Learning in 2015, then Director of the Institute for Civic Engagement in summer 2017. His recent scholarly activities include promoting civic engagement in a required general education course (a chapter in Teaching Civic Engagement Across the Disciplines in the Twenty-First Century, published by the American Political Science Association, 2017); facilitating the “Hire” education, public purpose, and student employers’ role-play at Campus Compact’s 30th Anniversary Conference, Boston, MA., March 2016, and “Empathy, action, and intercultural competence: A neurological rationale for simulation’s effectiveness in developing intercultural competence” (published as a chapter in Intercultural Horizons: Intercultural Strategies in Civic Engagement, Cambridge Scholars Publishing, UK. 2014). Suarez’s current work focuses on the use of reflective listening and role-play as ways of developing empathy. For example, he created the socioeconomic docudrama role-play activity, which he has conducted for Health, English Composition, and Teacher Education classes. He also coaches interns in the use of reflective listening as a way of generating and polishing ideas.
The co-authors have over 30 years’ experience each in the field of experiential education, both as practitioners and site supervisors and as campus-based professors, supervisors of interns, seminar developers and facilitators, and internship placement coordinators; they have worked with undergraduate and graduate students in liberal arts and professional studies programs. Their publications include *The Successful Internship: Personal, Professional, and Civic Development in Experiential Learning* (5th ed., 2019 Engage [released]), “Stages of an Internship Revisited: Facilitating Learning and Development through Engagement” (2013, JHS), “Towards a Pedagogy of Internship (2014, JALHE),” and "Making Experience Matter: The High Quality Internship" (in International Internships: Mission, Methods, & Models; Berquist, Moore, & Milano, Editors, 2018, GIC).
Raisa VanAlstyne-Ponce
Graduate Intern, Academic Affairs, SUNY System Administration
Raisa VanAlstyne-Ponce serves a graduate intern to the Academic Affairs Office at SUNY System Administration. She is currently a master’s student at the University at Albany in Albany, New York, pursuing a degree in Educational Policy and Leadership. She earned her bachelor’s degree in Elementary Education at the State University of New York College at Oneonta with a concentration in Social Studies. There, she was part of a cohort of eleven Teacher Residents within the program and engaged in a full-year Teacher Residency for student teaching at Riverside Elementary in Oneonta, New York. Her research interests include K-12 and higher education policy and education law.

Kjersti VanSlyke-Briggs, Ph.D.
Professor of Secondary Education, SUNY Oneonta
Dr. Kjersti VanSlyke-Briggs is Professor of English Education at SUNY Oneonta. She is the Common Problem Project Coordinator at SUNY Oneonta. She is author of Resisting Reform: Reclaiming Public Education through Grassroots Activism, and, The Nurturing Teacher: Managing the Stress of Caring.

Frank Vino
Counselor in Campus Activities and Student Leadership Development, Suffolk County Community College
Frank Vino is a Counselor in the Office of Campus Activities and Student Leadership Development at the Ammerman Campus of Suffolk County Community College and has worked in Higher Education for 18 years. Frank’s passion is student development and leadership, with an emphasis on student-centered learning. Frank is immensely thankful for the opportunity to work with the incredibly diverse student population at Suffolk and seeks new opportunities to grow and learn every day from his colleagues and his students.

Cara Werben-Tuzzolino
COIL Coordinator, Nassau Community College

Daniel D. White, Ph.D.
Director of Health Professions, Siena College
Daniel D. White is a biological anthropologist who directs the health professions program at Siena College. Dan led applied learning and faculty development work at the SUNY Polytechnic Institute where he helped establish the High Impact Learning and Teaching Hub. His research and teaching focus is on human biology and health. He interacts extensively with community partners to improve the link between education and public health.

Lydia Williams
Student, SUNY Cobleskill
Lydia Williams is originally from Waterville, New York and is a sophomore in the Agricultural business program at SUNY Cobleskill. She grew up on a small tie stall dairy farm and is passionate about the agricultural Industry. She was just awarded the National Post-Secondary High Individual for dairy judging at the World Dairy Expo.
Kelly Williamson
Workplace Community Manager, Center for Professional Development, SUNY System Administration

Leigh Wilson
Director of Creative Writing, Director of the Interdisciplinary Programs and Activities Center, SUNY Oswego
Leigh Allison Wilson is Professor of English, Director of the Creativity Lab, and Director of the Interdisciplinary Programs and Activities Center at SUNY Oswego. She is the Coordinator for the Common Problem Project at SUNY Oswego. Her interdisciplinary work at Oswego has promoted applied learning and civic engagement opportunities campus-wide. Wilson has published two collections of short stories--From the Bottom Up: Stories and Wind: Stories--and has won the Flannery O’Connor Award. Her flash fiction stories and essays have appeared in The Georgia Review, Harper’s, The Kenyon Review, Mademoiselle, The Southern Review, The Washington Post and elsewhere, and has been read on NPR’s Selected Shorts.

Michael Wuest
Director of Academic Affairs, SUNY Student Assembly, SUNY System Administration
Michael Wuest is a Senior at Binghamton University completing a Bachelor of Arts in History and Political Science. Michael is a passionate advocate for higher education and professional development. At Binghamton, Michael has utilized student government as a method of applied learning by working to organize student interests and effectively communicate them to relevant administrators. As SUNY SA’s Director of Academic Affairs, Michael seeks to bring higher education advocacy to the next level.

Estelita Young
SVP of Higher Education, uConnect

Melody Young
Student SUNY, Old Westbury College

Urszula Zalewski
Director of Experiential Education, Career Community: Healthcare, Stony Brook University
Urszula Zalewski is actively involved in developing high-quality experiential opportunities to maximize career readiness of Stony Brook University students. She oversees experiential programs including successful implementation of on/off campus credit-bearing and non-academic internships, co-ops, student employment and community outreach initiatives. Her expertise in career development, employer relations, recruitment, grant management, state/federal regulatory procedures, assessment and evaluation in the last 14 years brought great accomplishments to Stony Brook University, including numerous awards and grants close to $1M. Urszula has an outstanding record of professional contributions to the field of experiential education through strong collaborations with faculty, on campus stakeholders, employers, and several national/regional professional associations.
Mary V. Zanfini  
Professor, Empire State College
Mary Zanfini is a faculty mentor at Empire State College in Cultural Studies. Before joining Empire, she was an Associate Dean of Academic Support and an Associated Faculty member of the Department of English at Wagner College. Mary's first Learning Community at Wagner included an experiential learning component with "Lifestyles for the Disabled". Mary has a B.A. in English Literature from Pace University, an M.A. in English Literature from New York University, and a Professional Diploma from CUNY in Educational Administration. She is also a certified English Teacher in grades 7 - 12.

Jie Zhang, Ph.D.  
Associate Professor, The College at Brockport
Dr. Jie Zhang is an Associate Professor of Special Education at the College at Brockport State University of New York (SUNY). She earned her Ph.D. in Exceptional Learning from Tennessee Technological University. She has been teaching courses with the applied learning component since 2014. She has offered blended courses since 2010, online courses since 2015, Open Educational Resources (OERs) courses since 2016, and a Collaborative Online International Learning (COIL) course since Spring 2018. Dr. Zhang has published 20 articles in peer-reviewed journals at international or national levels, and presented 51 papers at international or national conferences since 2008. She received the SUNY Chancellor's Award in Excellence for Teaching in 2017, and serves as the Open SUNY Online Teaching Ambassador in 2018.

John Zilvinskis, Ph.D.  
Assistant Professor, Binghamton University
Dr. John Zilvinskis is an Assistant Professor in the Department of Student Affairs Administration for the College of Community and Public Affairs at Binghamton University. Prior to teaching, Dr. Zilvinskis served as a Research Project Associate with the Center for Postsecondary Research at Indiana University, where he specifically worked with data from the National Survey of Student Engagement. In his dissertation, Measuring Quality in High-Impact Practices, he used data from the survey to explore the relationship between experience and outcomes of applied learning.

Joe Ziolkowski  
Associate Professor of Photography and Art/COIL Coordinator, SUNY Geneseo Community College
Joe Ziolkowski (Jacksonville, FL, United States) received a Master of Science in Education, Concentration: Art Education from Nazareth College of Rochester, a Master of Fine Art from the School of the Art Institute of Chicago, and a Bachelor of Science from Southern Illinois University at Carbondale. He also has received the SUNY Chancellor’s Awards for Excellence for 2017-18, Scholarship and Creative Activities. He is currently Associate Professor of Photography and Art at SUNY Geneseo Community College, Batavia, New York, where he is also SUNY COIL Nodal Network Coordinator. He has also taught at several institutions including Rochester Institute of Technology, Center for Creative Studies (Detroit), Museum of Contemporary Art, and the School of the Art Institute of Chicago, Columbia College. He has been awarded artist residencies at Paul ArtSpace (2016), Jentel Foundation (2013), Brush Creek
Foundation for the Arts (2012), English Harbour Arts Centre (2011) and Constance Saltonstall Foundation for the Arts (2010). His work has been widely exhibited, nationally and internationally, and he is the author of two monographs, Walking the Line (1992) and Pressure (1997).

Katie Zuber, Ph.D.
Assistant Director for Policy and Research at the Rockefeller Institute of Government, University at Albany

Dr. Katie Zuber is the assistant director for policy and research at the Rockefeller Institute of Government. As the Executive Director of the Institute’s Center for Law & Policy Solutions, she oversees a five-student internship program. Katie received her doctorate in political science from the University at Albany, State University of New York in 2017.

Dr. Scott Zukowski
Visiting Scholar, Stony Brook University

Scott Zukowski is a Visiting Scholar in SBU’s English Department, where he recently earned his Ph.D. in early American literature. As a graduate research assistant, he developed partnerships with local organizations to host experiential learners from SBU Humanities courses. His pedagogy incorporates applied learning options for students, as well.