

Appointed Distinguished Professor May 2010

Leonard Epstein – Professor Epstein is an internationally renowned scholar in the fields of behavioral medicine, nutrition, and therapy. He is one of the world's foremost experts in the area of childhood obesity. An exceptional scientist and scholar who has been a highly productive member of the University at Buffalo's faculty for 16 years, Dr. Epstein has committed his career to behavioral medicine and therapy, pioneering the concept of family-based treatment of childhood obesity, which has been called "the undisputed, worldwide standard in the field." More recently, he has explored the role of the dopaminergic system and food habituation in obesity. His research has had a major impact in the field, leading to effective treatment of pediatric obesity over both the short and long term.

Alexis Levitin – Professor Levitin has been translating Brazilian and Portuguese literature for thirty-five years. His translations have appeared in over two hundred magazines, including *American Poetry Review*, *Grand Street*, *Kenyon Review*, *New England Review*, *New Letters*, *Partisan Review* and *Prairie Schooner*. His work has appeared in over thirty anthologies, including the recent *New European Poets* (Graywolf Press). His thirty books include Clarice Lispector's *Soulstorm* and Eugenio de Andrade's *Forbidden Words*, both published by New Directions. His work has earned him two NEHG Translation Fellowships, grants from a number of foundations, and residencies at the Rockefeller Foundation Center in Bellagio, the Banff Center for the Arts in Canada, and the European Translators Collegium in Germany. In addition to giving many talks on translation at professional conferences, he is the founder and coordinator of the bilingual reading program at the annual conference of the American Literary Translators Association.

Steven Lynn – The author of more than 280 publications, including 19 books, Professor Lynn is an internationally recognized leader in clinical psychology. His scholarly work is far-reaching, engages some of the most controversial issues in contemporary psychology, and has yielded important advances in our understanding of hypnosis, dissociative disorders and trauma, the role of fantasy in everyday life, and the pliability of memories. His contributions span clinical, cognitive, and forensic psychology, and his work has not only shaped the landscape of hypnosis theory and practice, but has also served as a driving force in the development of legislation at the state, federal and international levels.

Sanford Miller – Professor Miller is an internationally recognized mathematician known for his outstanding scholarship in the field of complex analysis. A ground-breaking 1981 paper, co-authored with Dr. Petru Mocanu, introduced the notion of Differential Subordinations – an analogy in the complex plane to the all-important notion of inequalities in the real plane. That fundamental result led to a vast simplification of many existing proofs and to the solution of many other long-standing problems across numerous disparate fields of mathematics – including some 400 subsequent articles. Their 2001 book "Differential Subordinations – Theory and Applications" then integrated and structured this broad set of results into a cohesive basis for new research. Dr. Miller has lectured at more than 25 international universities and has received more than 30 awards and grants including five Fulbright Research Awards, seven National Academy of Sciences awards and six National Science Foundation grants. He received an Honorary Doctorate from Babes-Bolyai University in Romania in 2001.

John Parise – Professor Parise's research accomplishments and leadership over the past 28 years have brought him the highest level of international prominence within the closely linked communities of crystallography, mineral physics, and solid-state chemistry. His application of X-ray and neutron scattering techniques to address the complex relationships between atomic structure and functionality of materials has made lasting contributions to the study of materials critical for removing environmental contamination, water purification, design of engineered materials, and for study of the Earth, both its deep interior and its surface-most processes. His success in continually raising the standards of research has garnered him key leadership positions in community-wide development of new experimental facilities, most notably at the Spallation Neutron Source at Oak Ridge National Laboratory, at the Joint Photon Science Institute, sponsored by the New York State and Brookhaven National Laboratory, and at the National Synchrotron Light Source II, now under construction at Brookhaven National Laboratory.

James Piorkowski – Professor Piorkowski career has included internationally lauded contributions to the disciplines of music composing, performing, recording and teaching. Professor Piorkowski has added numerous works of consequence to the classical guitar repertoire, with many of his compositions published in the U.S. and abroad. His recordings, which significantly feature his original compositions, have been critically acclaimed in leading music journals. As a concert artist, he has performed in prestigious venues and noteworthy music festivals in South America, North America, Europe, Russia, and the Caribbean, with numerous world-premiere performances to his credit. As a leader of the distinguished Buffalo Guitar Quartet, Professor Piorkowski successfully commissioned and solicited new works by important composers, which helped make the Buffalo Guitar Quartet preeminent in its day. Remarkably and historically, the Buffalo Guitar Quartet released the first ever all-new music recording for four guitars. This impressive expansion of the quartet repertoire subsequently helped establish the medium as an accepted format in the musical world.

Appointed Distinguished Service Professor May 2010

David Carson – Professor Carson's career has included exemplary service to his college and at the SUNY-wide level, as well as establishing a valuable, on-going educational association with the Teca del Mediterraneo in Italy. Since arriving at Buffalo State College in 1983, he has served on numerous committees, has been a long-term member of the college senate, and is currently the chair of the History and Social Studies Education department; one of the College's largest and most complex departments. At the SUNY system-wide level, Dr. Carson has served as a University senator for many years, was a member of GEAR, and co-chaired ACGE. While he has made many significant contributions, it is probably in curriculum development and ensuring faculty control of the curriculum for which he is most widely respected.

Barbara Connolly – Professor Connolly has served Westchester Community College and its students for thirty years bringing the highest level of academic excellence to all. She chairs the largest department on campus, Behavioral and Social Sciences. She is also the Advisor to the Alpha Iota Omicron chapter of Phi Theta Kappa, the two-year college honor society which she founded. Her work with curricula is outstanding and she is currently responding to student needs by developing a new curriculum in Global Studies. She has created many articulation agreements with other colleges helping students to easily transfer. She has also developed many online courses offered by the College and responds to community needs by providing courses in many extension sites throughout the County. She is a recognized leader in the College's Distance Learning Program. Her research has taken her to Nicaragua, Turkey and Qatar where she has studied social science problems within those countries through her work with Yale University's Program in International Education Research. At the College, she established a Public Opinion Learning Laboratory, an applied social science research institute, which has led to many survey projects for the College and Westchester County.

Alfred Frederick – The grandson of slaves, Professor Frederick was born and raised in rural Alabama, the only one among nine siblings to acquire a formal education. A recipient of six Fulbright Fellowships, Dr. Frederick has worked in impoverished regions of Benin in Africa and the states of Piauí and Rio Grande del Sul in Brazil to assist in the creation of public school curricula and professional development opportunities for teachers. Benin's Minister of Education recently traveled to Oswego to express that country's gratitude for Dr. Frederick's service in helping reform its public school system. Professor Frederick is also a leader in the African-American community in Central New York. He recently received the Syracuse Post-Standard newspaper's prestigious Achievement Award for his decades-long efforts to improve communication and interaction across diverse racial, ethnic and socio-economic divides.

Gene Grabiner – Professor Grabiner has been with Erie Community College for 28 years. His career has been one of service to students, to colleagues, to the College, and to the community. He has co-chaired the Middle States self-study team, and he cofounded the College's Campus Councils. Additionally, he co-founded the College's Honor's program, developed a number of new courses, and, most recently, he has worked on ECC's global initiatives in his role as project director of the ECC-GDCIC Study Abroad experience in Guangzhou, China. His concern for students is exemplary, as shown by the

fact that he has received the Chancellor's Award for Excellence in Teaching, and is also a member of the Student Judiciary Review Board of ECC City Campus.

Arthur Kopelman – Professor Kopelman's profound commitment to environmental science is demonstrated by his significant and sustained service to FIT, New York State and the surrounding region. His pioneering research and innovative environmental education models guide both guardians of coastal ecosystems and science educators. He was one of a small group of distinguished New York scientists to apply for a NOAA Fisheries Section 6 grant to advance the conservation and management of endangered species in our waters. He has been a senior scientist for Okeanos Ocean Research Foundation and co-founded Environmental Scientists for Global Survival. He also co-founded the Coastal Research and Educational Society of Long Island, serving as president since 2000. He has been pivotal in the establishment of the annual SUNY-wide Sustainable Business and Design Conference and is a member of the College's Sustainability Council. After many years leading seal, bird and whale watching expeditions, his current research will provide scientists, for the first time, a photo-identification catalogue and database of harbor and gray seals in New York waters.

Edward Miller – In addition to research and teaching (in both of which he has demonstrated considerable accomplishment), Professor Miller has played a leadership role in a number of initiatives, well beyond that expected of a full professor. He initiated, established, and coordinated for eight years a college-wide Showcase featuring student work; has sponsored undergraduate and graduate research and community outreach projects; and has mentored students in a variety of settings. He has also contributed significantly to faculty governance through the Faculty Senate and its committees, spearheaded college-wide strategic planning efforts for six years, and participated in several Middle States self-study and periodic review efforts. In addition, he has led several community organizations, chaired the Plattsburgh City-Campus Commission, and contributed to the University Faculty Senate and several SUNY system-wide initiatives.

Suzanne Mirra – While serving as the Chairman of the Pathology Department at SUNY-Downstate since 1997, Dr. Mirra has continued to go far beyond her own research work in the pathology of Alzheimer's disease. Her award in 2000 of a 5-year NIH K07 Leadership Award has allowed her to fund multiple junior faculty grants while mentoring these researchers to aid in the establishment of a world class neurobiology program at Downstate. She has been recognized for her service on the Board of Directors of the national Alzheimer's Association, and has served on NIH study sections as an ad-hoc reviewer. As Chairman of Downstate's most recent and highly successful LCME Self-Study, Dr. Mirra spent countless hours reviewing every aspect of Downstate's institution, developing plans to strengthen programs and correct deficiencies. She also took a Residency Training Program in Pathology from one that was in difficulty to one with outstanding accreditation.

Ragjendra Rao – Professor Rao has used his unusual professional skills to focus on significant societal problems such as computer system and network security, the outsourcing and management of information technology, and the integration of information technology in health care and electronic commerce. He has made exceptional contributions to his profession, including being ranked as among the most prolific authors in the top journals in his field; co-founding the journal *Information Systems Frontiers*; serving on numerous distinguished editorial boards; and organizing a number of conferences. His other contributions to the University at Buffalo and local community include his service as co-principal investigator and co-founder of the Center of Excellence in Information Assurance Research and Education, funded by the National Security Agency; his success in obtaining millions of dollars in funding to support master's and doctoral students, collaborative efforts with local colleges and high schools, and purchase of computer technology in the School of Management; and his role in development of new educational programs.

Barbara Warkentine – Professor Warkentine was Faculty Senator (2003-2009), Presiding Officer of the Faculty (2001-2002), and Curriculum Supervisor for the Marine Environmental Science Program (1995-2007). She is currently on the Faculty Policy Committee, the College's Health and Safety Committee and is the UUP Maritime Chapter President. In the community,

Dr. Warkentine works with local Non-Governmental Organizations in the South Bronx, where she instructs youth on water quality and aquatic life to make them better stewards of local waterways. She also volunteers her time to visit and provide items of comfort to veterans in the Bronx VA nursing home and hospital; and she hosts a free luncheon on Veteran's Day to honor veterans of the Throggs Neck, NY community. Professor Warkentine has 33 peer-reviewed publications, 44 abstracts and numerous presentations. She is a member of many professional societies and held the position of National Secretary (1996-2007) of the American Institute of Fishery Research Biologists.

Appointed Distinguished Teaching Professor May 2010

Antonio Alfonso – A nationally acclaimed surgeon and teacher, Dr. Alfonso's clinical skills are acclaimed in numerous listings such as *Best Doctors in America*, and his teaching excellence is further evidenced by his receipt of eight American Cancer Society educational grants. Among his other leadership roles, he served in the prestigious role of Governor-at-Large of the American College of Surgeons. His scholarship is evidenced by his 40 peer-reviewed publications, 18 book chapters in major teaching and reference works, his textbook, *The Practice of Cancer Surgery*, and his teaching videos in the Film Library of the American College of Surgeons. Many of his former students hold leadership positions throughout the country.

Richard Firenze – Richard Firenze has a distinguished 40-year career at Broome Community College characterized by an unrelenting commitment to teaching excellence and scholarship. He is an exemplary educator whose instruction is informed by exceptional knowledge and skills in the biological sciences. He has taught and developed, or helped to develop, fourteen courses and, through every course, he has pulled a common thread – Darwin's theory of evolution. That theory pervades his teaching and is the hallmark of his orientation as an educator, researcher, and administrator. These significant contributions, particularly in the area of evolution and the nature of science, were recognized in 2002 when he received the prestigious Friend of Darwin Award at the annual meeting of the American Institute of Biological Sciences.

David Geiger – David Geiger is being recognized for the effectiveness of his teaching in courses ranging from the first-year writing seminar and introductory chemistry to complex organic and inorganic chemistry laboratories to highly specialized directed studies and research mentorships. While Professor Geiger employs a variety of best practices to engage his students and spark excitement about chemistry, his unique contribution is the way he helps students develop self-confidence as learners and scientists by letting them know he recognizes their talents and has faith in their abilities. Professor Geiger sends students emails praising their good work, even after the semester's end, and invites them for conversations that often lead them to new depths of self-understanding. Professor Geiger's ability to bring out the best in his students extends to the collaborative research he conducts with his undergraduates. He shares his nationally recognized work as a researcher but, at the same time, encourages his mentees to be independent thinkers. Moreover, in numerous ways, Professor Geiger supports a diverse community of learners at Geneseo including his close attention to the needs of underrepresented students, and his facilitation of international exchanges.

Bernard Gorman – Professor Gorman has had an outstanding career as an educator, scholar, author and international expert in psychology, research design and statistical analysis. He is a master teacher who is highly respected by his students and colleagues. With lectures that are thought provoking and inspiring, Dr. Gorman imprints a lasting legacy on his students—a legacy demonstrated by the students who write about the impact that he has had on their academic lives and professional careers. The software he has written is used throughout the world and attests to the fact that Dr. Gorman embraces technology and is continually weaving technological innovations into his presentations. He has received numerous awards and honors. Although he has achieved abounding success as a textbook author, as an author of scholarly research papers, and as a sought out lecturer, it is the motivation and success of his students that continues to be his first priority.

Mark Karwan – Professor Karwan's area of expertise is 'Operations Research' – a field of applied mathematics; theory, modeling and optimization/algorithmic development. He has twice received the

School of Engineering's Tau Beta Pi "Professor of the Year" award; a student-initiated award only with one recipient chosen by all students. Professor Karwan expects much of the students but gives much in return. Concepts are taught through multiple complementary approaches and examples promoting learning at all levels. Understanding of individual or collective student issues/problems are treated seriously and with great respect. Dr. Karwan is famous for his classroom humor. Through 'entertainment' he is able to get technically difficult material across and get commitment of effort. Many of Professor Karwan's former doctoral students have gone on to have highly successful academic careers.

Robin Kimmerer – Professor Kimmerer's teaching is both innovative in technique and of exemplary quality, and ranges from traditional large lectures to intimate field courses highlighting both natural and cultural aspects of New York's forests, meadows, streams, and wetlands. As a scholar, Robin has similarly demonstrated excellence far beyond that traditionally expected or achieved by faculty. In addition to an extensive list of scholarly publications and sponsored research projects funded by SUNY, the US Forest Service, the USDA and NSF, Dr. Kimmerer's publication of the John Burrow's Medal winning book, *Gathering Moss: A Natural and Cultural History of Mosses* highlights a record of scholarly thought and achievement seldom contemplated, and even more rarely seen.

Susan Leist – Professor Leist is an inspirational instructor in the teaching of writing, who works to reverse the precipitous decline in writing competency. She is the architect responsible for the "Writing Across the Curriculum" syllabus at Buffalo State College. Beyond outreach to students, she teaches workshops for faculty so they can integrate writing into their courses, strengthening learning foundations for students. The depth and breadth of her expertise is articulated in her book, *Writing to Learn in Higher Education*, a prominent resource in its field. With the study of the Humanities currently in decline, she has partnered with a colleague from the Sciences to create a course that explores the synergistic value of understanding opposing disciplines.

Thomas Loughlin – In a variety of pedagogical environments, Professor Loughlin's students give him the highest ratings possible, e.g., in some classes a unanimous rating of "excellent." Professor Loughlin teaches a broad range of topics reaching out to students and faculty alike. His main areas are acting and directing, but he is also an innovator in Media Arts. Hence, his pedagogical expertise ranges from the theatrical stage to cutting-edge computer technology. Professor Loughlin has acted in and/or directed more than one play, musical or opera per year for 21 years at Fredonia in his roles as professional and teacher. While his personal performances have received praise from reviewers, more pertinent here is that his current and former students know him to be "concerned," "committed," and "available," and even the best of "the best."

Stephen Vitkun – Since he joined Stony Brook in 1987, Professor Vitkun has received numerous honors for his teaching expertise including the Aesculapius Award for Outstanding Teaching, the President's Award for Teaching Excellence and the Chancellor's Award for Excellence in Teaching. In addition to his mandatory teaching assignment, Dr. Vitkun has volunteered to teach and has become an integral member of the faculties of the School of Nursing and the School of Health, Technology and Management, as well as teaching in the undergraduate Pharmacology program. He is credited in students' comments with encouraging critical thinking, keeping students both enthusiastic and focused, and empowering them to be better health care professionals.