MEMORANDUM

June 20, 2019

TO: Members of the Board of Trustees

FROM: Kristina M. Johnson, Chancellor

SUBJECT: Non-Tuition Fees, Rentals, and Other Charges Policy

Action Requested

The proposed resolution revises the existing policy governing non-tuition fees, rentals, and other charges for the State-operated campuses of the State University of New York.

Resolution

I recommend that the Board of Trustees adopt the following resolution:

Whereas the State University of New York provides educational services of the highest quality, with the broadest possible access, fulfilling its statutory mission; and

Whereas the State University of New York’s State-operated campuses may, upon approval of the Board of Trustees or its delegate, charge students for various non-tuition related fees, rentals and other charges; and

Whereas the State University of New York’s Policy No. 7804, Fees, Rentals, and Other Charges, governs the rules and practices surrounding such charges; and

Whereas the recently revised policy includes a maximum charge of $375 a year for the Academic Excellence and Success ("ACES") fee at the University at Albany, Binghamton University, the University at Buffalo, and Stony Brook University (the "University Centers"); and
Whereas in order to fund investment in student services, including advising and mental health, support graduate students, and support ongoing operations including its digital learning infrastructure there is a need for an infusion of additional revenue at the State-operated campuses; now, therefore be it

Resolved that the maximum ACES fee shall increase from $375 a year to $525 a year through the amendment and restatement of Policy No. 7804, Non-Tuition Fees, Rentals, and Other Charges, in the form attached to this Resolution.

Background

This additional revenue to be generated by the increased ACES fee will be utilized to support investment in student support services, provide graduate student stipends, and support the educational mission of SUNY’s research universities by increasing technology in learning spaces.