MEMORANDUM

March 20, 2019

TO: Members of the Board of Trustees

FROM: Kristina M. Johnson, Chancellor

SUBJECT: Appointment of William P. Mullaney as President of Corning Community College

Action Requested

The proposed resolution approves the appointment of William P. Mullaney as president of Corning Community College.

Resolution

I recommend that the Board of Trustees adopt the following resolution:

Resolved that the appointment of William P. Mullaney as President of Corning Community College, by the Corning Community College Board of Trustees, at a salary of $180,000, effective July 1, 2019, be, and hereby is, approved.

Background

Dr. William P. Mullaney is currently the Vice President for Academic Affairs at Bergen Community College, a Paramus, New Jersey institution which currently enrolls nearly 17,000 students in its academic degree programs and serves a total of more than 32,000 students across its degree, continuing education and adult education programs. During his six-year tenure at Bergen Community College, Dr. Mullaney had the opportunity to advance many critical initiatives for the College, helping to secure the receipt of more than $10 million in major grant funding; full accreditation from Middle States with 48 commendations for exemplary practices; and multiple other national and regional awards and recognition.
Prior to his appointment at Bergen Community College, Dr. Mullaney served as Assistant to the Executive Vice Chancellor at the Maricopa Community Colleges District Office in Tempe, Arizona, and as the Dean of Arts and Sciences at the Chandler-Gilbert Community College in Chandler, Arizona. He also served in various other faculty and leadership roles during his twelve years of service at Chandler-Gilbert Community College.

In addition to his administrative and academic achievements, Dr. Mullaney has demonstrated a commitment to creating a diverse and inclusive student experience. In 2014, Bergen Community College joined the Achieving the Dream network, engaging the college community in dialogue and action to advance equity and student success. Earlier in his teaching career, he taught his college’s first African-American literature class, and received the Maricopa Community Colleges’ Diversity Advisory Council Award for his work on spearheading the school’s Peace Pole Project.

Dr. Mullaney earned his doctorate in English from Tulane University. He received his master's in Literature from the University of California, San Diego, and completed his undergraduate studies in English at the University of Virginia.
WILLIAM P. MULLANEY
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EDUCATION

Tulane University, Ph.D., English
University of California, San Diego, M.A., Literature
University of Virginia, B.A., English

WORK EXPERIENCE

Bergen Community College, Paramus NJ
Vice President of Academic Affairs: March 2013 - present
Serves as chief academic officer and reports to the College President. Works closely with the Vice President of Student Affairs, the Vice President for Administrative Services and the Vice President for Institutional Effectiveness to assure the College mission is fulfilled.

Reporting to the Vice President of Academic Affairs are the four Divisional Deans, the Dean of Library Services, the Dean of Off-Campus Sites, the Dean of Student Support Services, the Dean of Assessment, the Associate Dean of Curriculum, the Associate Dean of College and High School Partnerships, the Associate Dean of Adjunct Administration, the Managing Director of Learning Assistance Services, the Managing Director of Institutional Research, the Managing Director of the Center for Innovation in Teaching and Learning, the Administrative Advisor for Phi Theta Kappa, and the Executive Assistant for Academic Affairs.

Oversees an annual budget of $19 million and a faculty comprised of 275 full-time faculty members and 700-750 adjunct faculty members each semester.

Significant accomplishments include:

➢ Worked with all stakeholders at the college to increase the graduate rate by 7% over a three-year period, which was a leading factor in the College being named by the Aspen Institute as one of the 150 community colleges eligible for the 2018 Aspen Award.

➢ Collaborated with area high schools to open the College’s first early college programs, which allow students to earn a college degree or significant college credits while still in high school.

➢ Served as member of the Middle States Steering Committee, co-leader of a working group and final editor for the self-study report, which resulted in full accreditation and 48 exemplary commendations.

➢ Worked with the faculty to develop a number of new academic programs, including Paramedic Science, Fashion Design and Sports Management, and currently guiding the development of the Bachelor of Science in Nursing program.

➢ Lead college’s participation in a number of national programs, including Achieving the Dream and Gateways to Completion.

➢ Currently serving as college’s Principal Investigator for the Department of Education’s $2.5 million Hispanic-serving Institution Pathway grant and $1.2 million First in the World grant.
Awarded U.S. Certificate of Authorization (COA) to allow unmanned aerial vehicles ("drones") to fly above Paramus campus, the first federally designated site in the region.

Opened the new 62,000 sq. ft. Health Professions Integrated Teaching Center with a state-of-the-art simulation center that fosters collaboration among the 10 health professions programs.

Developed the Adjunct Faculty Development Program, which provides certification and compensation for participating adjunct faculty members.

Spearheaded the effort to develop a Learning Communities program by leading the college’s team at the 2014 National Summer Institute for Learning Communities in Olympia, WA.

Implemented a more efficient structure of academic departments, which resulted in annual savings of $130,000 for the college.

Established dual admission agreements with university partners, including William Paterson, Montclair State, Ramapo, St. Peter’s, Fairleigh Dickinson and Felician.

Collaborated with the faculty on the creation of a large-scale Scholarship of Teaching and Learning (SOTL) initiative, which included changes to the tenure process, the creation of faculty fellowships, the publication of The Bergen Community College Journal of Scholarly Teaching, and the creation of the SOTL Lab.

Served as member of the college’s negotiation teams with both the full-time faculty and the adjunct faculty unions, which resulted in collective bargaining agreements in 2015 and 2016, respectively.

The Maricopa Community Colleges District Office, Tempe AZ
Assistant to the Executive Vice Chancellor: August 2011 – March 2013
Significant accomplishments included:

- Assisting the Executive Vice Chancellor with a number of district-wide projects, including student success, developmental education, sustainability and dual enrollment.
- Serving as the representative from Academic and Student Affairs on a number of key committees, including the Seamless Student Experience Steering Team, the Chancellor’s 21st Century Maricopa Task Force and the Strategic Planning Council.
- Leading the team charged with developing the district’s newest leadership program, which is specifically designed for faculty interested in becoming college administrators.

Chandler-Gilbert Community College, Maricopa District, Chandler, AZ
Dean of Arts and Sciences: July 2008 – July 2011
Significant accomplishments included:

- Assisting the Vice President of Academic Affairs with recruiting, hiring, orienting, and evaluating new residential faculty, including faculty orientation and training programs (i.e. Network for Excellence), probationary faculty evaluations, Faculty Evaluation Plan (FEP) meetings and reports.
- Providing coordination and support for the Division Chair Council and the college and district Curriculum Committees.
- Providing leadership and oversight for a variety of academic programs and services including Student Learning Outcomes Assessment, Faculty Development, Developmental Education, student success programs (i.e. iStart Smart), Program Review, and Honors Program.
- Providing leadership and oversight for a variety of college initiatives and projects such as civic engagement, service learning, learning communities, global learning and R3 (Reflection, Renewal and Role).

Chair, Language and Humanities Division: August 2005 – June 2008

- Oversaw a division of 21 full-time faculty members and 65 adjuncts.
Scheduled classes, hired and evaluated instructors, managed budget.

Expanded the college’s foreign language offerings and founded the Creative Writing Program.

Established a critical partnership with the Intel Corporation to offer ESL classes for their employees on site.

Served as the Chair of the Division Chair Council (2005-2008), which included working closely with the Vice President of Academic Affairs, serving as liaison for the Enrollment Growth Initiative and representing the chair council on the President’s Executive Council.

Residential Faculty, English: August 2000 – July 2008

Courses Taught: First-Year Writing (ENG101 and ENG102), African-American Literature (ENH114), World Literature (ENH202), Early and Later American Literature (ENH241 and ENH242), Literature and Film (ENH254), Literature and Film in Contemporary U.S. Culture (ENH255), Literature of the Southwest (ENH260).

Served as the chair of the Learning Communities Committee and on the college’s Service Learning Advisory Board.

Designed and taught the college’s first online English course (ENG102).

One-Year Only Position, English: August 1999 – May 2000

Taught nine composition courses in the department’s computer lab.

Created a humanities course entitled “Vampires, Monsters and Madmen: Gothic Literature and Horror Films.”

Represented the division on the college’s Instructional Computing Council.

Adjunct Instructor, English: January – May 1999

Taught two composition classes in a computer classroom.

Glendale Community College, Maricopa District, Glendale AZ,

Adjunct Instructor, English: January – May 1999

Taught two composition classes in a writing Lab.

LEADERSHIP DEVELOPMENT AND TRAINING

Gallup Certified Strengths Coach, 2018 - present

Rouche Graduate Center at National American University, Cohort Coordinator, 2015 – present.

Bergen Leads, The Volunteer Center of Bergen County, 2014 – 15.

Leadership Advancement Program, Maricopa Community Colleges District, 2009 – 2010

Future Leaders Institute, American Association of Community Colleges, Dallas, TX, 2007.

Chair Academy, The Academy for Leadership and Development, Banff, Alberta, Canada, 2005.

HONORS

Phi Theta Kappa Distinguished College Administrator Award, 2018

Phi Theta Kappa Regional Coordinator Award, 2016.

New Jersey State Legislature Recognition for the Bergen Community College/ Fairleigh Dickinson University Dual Admission Program, 2013.

Chandler-Gilbert Community College’s Innovation of the Year Award for “Connect to Your Major: A New Model for Faculty Advisement,” 2010.
➤ Maricopa Community Colleges’ Diversity Advisory Council Award for Chandler-Gilbert Community College’s Peace Pole Project, 2009.
➤ Mellon Foundation Summer Fellowship, Tulane University, 1996.
➤ Graduate Student Research Internship, University of California, San Diego, 1991-1993.

PROFESSIONAL ACTIVITIES

Publications
➤ “What We Talk About When We Talk About ‘Faculty Buy-In’” Academic Leader 32.3 (2016)
➤ “Her Eyes Were Watching Katrina: Unnatural Deaths in a Natural Disaster” in Obsidian III: Literature in the African Diaspora (Fall 2008)
➤ “Uncle Tom’s Flophouse: John Steinbeck’s Cannery Row as a (Post-Feminist) Sentimental Novel” in The Steinbeck Review (Fall 2007)

Conference Presentations
➤ “Total SOTL: Immersing Faculty in Classroom Research for Student Success” and “Community Colleges Facing the Future” at the League for Innovation in the Community College’s Innovations Conference, National Harbor, MD (March 2018)
➤ “The Natural Role of Learning Communities in the Guided Pathways Movement” webinar for the Learning Communities Association (September 2017)
➤ “Preparing Community College Leaders to Navigate the Winds of Change” at American Association of Community Colleges Annual Convention, New Orleans, LA (April 2017)
➤ “Getting Credit for Your Honors in Action Project” at the Phi Theta Kappa Honor Society Annual Convention, Nashville, TN (April 2017)
➤ “The Democratic Classroom: Steps toward the Development of an Equity-minded Faculty” at Achieving the Dream Annual Conference, San Francisco, CA (February 2017)
➤ “Valuing Our Adjuncts: Bergen Community College’s Adjunct Faculty Development Program,” at the New Jersey Council of Community Colleges Best Practices Conference, Edison, NJ (April 2016)
➤ “Transforming Tenure: Guiding a More Reflective and Student-Focused Faculty” and “Facing Tomorrow’s Realities Today” at the League for Innovation in the Community College’s Innovations Conference, Chicago, IL (March 2016)
➤ “Killer Courses Re-conceptualized: Lessons Learned & Potential Actions to Improve High-Risk Courses” at the National Association of Developmental Education Annual Conference, Spartanburg, SC (February 2015)
➤ “A Focus on Learning to Foster Completion” at the American Association of Community Colleges Annual Convention, San Francisco, CA (April 2013)
“The Scarlet ‘A’ of Administration: Leadership Panel for Aspiring Faculty Members” at the International Conference on College Teaching and Learning, Ponte Vedra Beach, FL (April 2012)

“Students Say the Darnedest Things: Focus Groups and Student Success” at the League for Innovation in the Community College’s Innovations Conference, Philadelphia, PA (March 2012)

“Student Engagement: From the Starting Gate to the Finish Line” at the League for Innovation in the Community College’s Learning College Summit, Phoenix AZ (June 2011)

“A Natural Fit: Learning Communities and Student Success” at the Maricopa Community Colleges Student Success Conference, Phoenix AZ (October 2010)

“Connect to Your Major: A New Model for Academic Advising” at the Maricopa Community Colleges Student Success Conference (October 2009) and at the District Academic Advisor Conference (February 2010)

“Her Eyes Were Watching Katrina: Unnatural Deaths in a Natural Disaster” at the Zora Neale Hurston Festival of the Arts and Humanities, Eatonville, FL (January 2008)

“Offensive Material Optional: A Narrow Victory for Academic Freedom in Arizona” at the “The Real Test: Liberal Education and Democracy’s Big Questions” (AAC&U Meeting), New Orleans, LA (January 2007)

“Cultivating the Crop: Growing Humanities Programs Through Learning Communities” at the National Association for Humanities Education Conference, San Antonio, TX (March 2003)

“Building Communities of Learners: Envisioning, Creating and Teaching in Learning Communities,” James A. Rhodes State College, Lima, OH (June 17-18, 2002)

"Leaving the Cabin Behind: The Post-Feminist Case for Teaching Harriet Beecher's Stowe's Dred" at the "Pedagogies on the Edge" Conference, Idaho State University, Pocatello, ID (April 1999)

“An Affair of the Nerves: Washington Irving and the Impossibility of the Masculine Imperative” at the Midwestern Modern Language Association, Chicago, IL (November 1997)


**Affiliations**

- New Jersey Center for Student Success, Advisory Board Member, (2018-present)
- New Jersey Council of Community Colleges, Academic Affairs Affinity Group, Chair (2018-2019), Vice Chair (2017-2018), Recording Secretary (2016 – 2017),
- The Washington Center at Evergreen State College, Resource Faculty Member for the National Summer Institute on Learning Communities (2016 – present)
- National Council of Instructional Administrators, an affiliate council of the American Association of Community Colleges, Board Member (2009 – 2014)

**COMMUNITY SERVICE**

- The Bergen Volunteer Center, Board of Directors (2016 – present)
- Urban League of Bergen County, Board of Directors (2015 – present)
- Fountain Hills Unified School District (AZ), Governing Board Member (2011 – 2013)