



The State University
of **New York**

Office of the Chancellor

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MEMORANDUM

June 2, 2026

TO: Members of the Board of Trustees

FROM: Dr. John B. King Jr., Chancellor

SUBJECT: Appointment of Dr. Dawn Soufleris as President of State University of New York Brockport

Action Requested

The proposed resolution approves the appointment of Dr. Dawn Soufleris as President of State University of New York Brockport.

Resolution

I recommend that the Board of Trustees adopt the following resolution:

Resolved that the appointment of Dr. Dawn Soufleris as President of State University of New York Brockport, at a salary of \$325,000, effective July 20, 2026, be, and hereby is, approved.

Background

Dr. Dawn Soufleris currently serves as Vice President for Student Development and Campus Life at Montclair State University where she leads the Division of Student Development and Campus Life, which encompasses a wide range of student-centered departments and services. Dr. Soufleris serves as a strong advocate for Montclair students and works collaboratively to enhance the student experience across both the Montclair and Bloomfield campuses. In addition to her leadership role in campus administration, Dr. Soufleris serves as an adjunct faculty member in Montclair's Higher Education master's program.

As a first-generation college student, Dr. Soufleris brings a deeply personal commitment to ensuring that all students feel supported, connected, and empowered throughout their college journey. She understands firsthand the critical role that belonging, engagement, and access to resources play in student success. Dr. Soufleris has dedicated more than 35 years to the field of higher education with extensive expertise spanning student affairs, enrollment management, retention, and student success initiatives. Throughout her career, she has partnered closely with academic affairs, finance, marketing, and enrollment teams to develop strategic enrollment management plans, modernize enrollment operations and technologies, strengthen recruitment and retention efforts, and implement data-informed student success frameworks that have resulted in measurable enrollment and persistence gains.

Prior to Montclair State, Dr. Soufleris served as Vice President for Student Affairs and Enrollment Management at La Salle University, where she led a comprehensive reorganization of the Enrollment Management division, developed a university-wide Strategic Enrollment Plan, and oversaw initiatives that contributed to increased graduate, adult, and transfer enrollment, as well as notable first-year retention gains through predictive persistence models and success coaching programs. Her areas of expertise include student development theory, generational trends, Title IX, crisis management, the transition to college, and the impact of student engagement on retention.

Dr. Soufleris holds a PhD in Sociology from the State University of New York at Buffalo, a Master of Arts in Teaching (Social Sciences) and a Bachelor of Arts in History from the State University of New York at Binghamton, and a graduate certificate in Higher Education Legal Compliance from the Thomas R. Kline School of Law at Drexel University.

A copy of Dr. Soufleris' CV is attached.

LEADERSHIP EXPERIENCE

Vice President for Student Development and Campus Life **2021-present**
Montclair State University and Bloomfield College

Montclair State University is a public, R2 institution, located in northern New Jersey. The university has the dual designation as both a Hispanic-Serving Institution and as a Minority- Serving Institution with over 60% of the student population identifying as underserved. With 23,000 students, Montclair State is a leader within the New Jersey state educational system, with over 300 majors, 10 specialized schools, and a campus housing population of over 5,000 students. Most recently, U.S. News & World Report listed Montclair State No. 19 in Top Performers on Social Mobility and #1 in the state of New Jersey. Montclair recently obtained Bloomfield College, the only PBI in the state of New Jersey and in the second year of a complete merger.

Primary Responsibilities:

Serve as the chief student affairs officer, reporting directly to the President and a core member of the Executive Council. Responsible for providing strategic leadership for the Student Development and Campus Life area (both at Montclair and Bloomfield), including retention initiatives, campus engagement and student-belonging efforts. Responsibility for all facets of the Montclair State student experience, the direct supervision of 7 professional staff, and full oversight to more than 200+ employees and 400+ paraprofessionals, with a \$70 million-dollar budget. Departments within Student Development and Campus Life include:

*Campus Auxiliary Services
Campus Recreation
Conference Services
Counseling and Psychological Services
Dean of Students Office
Dining Services
Disability Resource Center
Emergency Management
First Generation Initiatives
Intercollegiate Athletics
(DII and DIII)
New Student Orientation*

*Social Justice and Diversity
Student Belonging
Student Health Center
Residence Life
Student Center
Student Communications
Student Conduct
Student Involvement
Title IX Advocacy
University Police
Veteran/Military-
Affiliated Services*

Accomplishments:

Strategic Planning

- Created a new 3-year Strategic Plan for the Student Development and Campus Life division with a focus on student retention, student belonging and holistic wellness
- Developed and funded Office of Student Belonging, combining New Student Orientation, First Gen, Transfer and International Student Support
- Implemented new university Dining Service program with Gourmet Dining
- Co-created new Expressive Activity Policy and developed new protocols for how SDCL and University Police respond to protest and demonstrations
- Initiated university-wide taskforce, protocols and support network for suicide response and increased mental health and well-being concerns for both undergraduate and graduate students
- Coordinated focus on Basic Needs support for all students, including implementing a case management approach to food, clothing and housing

insecurity, and a Food Champion network, providing meal access to students after university events to ensure no food waste and to combat hunger within our student population

- Lead the University COVID-19 Operations Committee, with the charge of recommending all strategic changes and updates to current university
- Revamped university's emergency management plan, including enhancement of emergency medical services provided by a student-managed ambulance corps

Retention

- Fully reorganized the Student Development and Campus Life division in order to better support the university's retention efforts, particularly for first year, first generation, transfer and international students, with the goal of moving the university's current first year retention percentage from 78% to 82% within the next 3 academic cycles
- Partnered with Academic Affairs and Enrollment Management to create a student success framework, incorporating national best and next practices and data analysis strategies to enhance retention efforts

Diversity & Inclusion

- Serve on University's DEI committee, with primary goal of implementing a university climate survey and creation of a long-term DEI strategy for the campus community
- Partnering with Vice President for Human Resources on a revamped Title IX and Equity process that will better serve students faculty and staff at the university

Fundraising and Grants

- Secured \$3.5 million in grants focused upon mental health and wellness for students, including adoption and training, and implementation of resident therapy dog on campus
- Partnered with Coca-Cola who provided a \$50,000 gift to create a Women's Performance Area, providing our female athletes with a workout facility specific to their needs in honor of the 50th anniversary of Title IX
- Received \$150,000 in grants from New Jersey's "Hunger Free Campus" Initiative, to combat food insecurity on New Jersey state campuses

University Service:

Chair, University COVID-19 Operations Task Force

Core member:

- Student Success and Retention Task Force

- University Operations Committee
- Diversity, Equity and Inclusion Committee
- President's Investiture Task Force
- University Leadership representative: Provost, General Counsel and VP-Finance Search Committees

Vice President for Student Affairs and Enrollment Management **2018-2021**
Vice President for Student Affairs **2016-2018**
LA SALLE UNIVERSITY

La Salle University is a private, Catholic university located in urban Philadelphia, PA. Founded by the Christian Brothers, the university is very mission-focused; with the vast majority of enrolled students (3000 undergraduates and 1500 graduate students) participating in volunteerism and civic engagement. La Salle is known regionally for its strong liberal arts core curriculum,

communication and speech disorder majors, business programs and nursing. La Salle also has a very vibrant Division I sports program, featuring nationally ranked Men's and Women's Basketball.

Primary Responsibilities:

Served as the chief student affairs and enrollment officer, reporting directly to the President and a core member of the Executive Cabinet. Responsible for providing strategic leadership and policy development, long-range and annual planning, and implementing and evaluating programs and activities designed to meet strategic student affairs, financial aid and enrollment goals. Responsibility for all facets of the student experience, direct supervision of 7 Assistant Vice Presidents and the fiscal management of the following departments (120+ professional staff, 120 paraprofessionals):

Campus Life
Enrollment Management
Financial Aid
Fraternity and Sorority Life
La Salle Public Safety
Residence Life and Housing

Retention and Student Success
Student Conduct
Student Counseling Center
Student Health Center
Title IX Advocacy
University Ministry

Accomplishments:

Strategic Planning

- Executive committee member for completed "Momentum: 2022", outlining strategic goals for university (2018-2022)
- Steering committee for "Project Compass", a university-wide initiative to assess the accomplishments of "Momentum: 2022" and move beyond the strategic goals to place La Salle in a position of innovative and highly transformative learning outcomes (2019- 2020)

Enrollment and Retention

- Fully reorganized the Enrollment Management division, and developed a 3- year Strategic Enrollment Management Plan (2019-2022) including partnerships with University Marketing and Communications, Academic Affairs and Finance & Administration
- Strategies, despite the COVID-19 crisis led to the following gains for Fall 2020:
 - 6% increase in graduate and adult acceptances
 - 8% increase in graduate and adult enrollment

- *4% increase in transfer student acceptances*
- *4th highest year in past 2 decades for undergraduate applications*
- Oversaw the Office of Retention and Student Success and established a cross-university team to analyze and provide solutions for first year students who have difficulty persisting at the university. Retention strategies, the implementation of a predictive persistence model, the hiring of Success Coaches for all first-year students, and the creation of a pre-fall Orientation experience has led to an 8% growth in retention for first year students from Fall 2019 to Fall 2020.
- Fully updated all enrollment technology and assessment platforms to best-practice standards, including the implementation of Slate, ARGOS enrollment dashboards, and digital-only admission review process
- Moved Enrollment Management area to virtual platform at the start of the COVID-19 pandemic, resulting in the creation of virtual open houses, virtual campus tours, virtual accepted student days, as well as remote engagement opportunities for prospective students and families

- Coordinated migration of Financial Aid from basic spreadsheets and legacy practices to Banner
- Spearheaded collaboration with Chief Financial Officer and Athletics Director to create a new financial and athletic aiding structure for all La Salle athletic teams as a cost saving measure and reallocation of institutional aid in targeted sports

Diversity & Inclusion

- Increased the racial/ethnic diversity of undergraduate students 3% to 49.5% of the campus student population.
- Created and facilitated “Introduction to American Culture”, a face-to-face course for all new international undergraduate and graduate students for Fall 2020 in order to comply with federal regulations regarding international students instruction
- Developed “Safe Zone” training for all faculty/staff to increase support for all students on campus
- Created the first Bias-Related Incident Response Team (BIRT) at La Salle in order to foster coordinated efforts and rapid responses to issues of bias, harassment and exclusion
- Led university cross-divisional team in the creation of a “Student Climate Survey”, to gauge the experience of all racial, ethnic, gender and sexual minorities enrolled at the university (Implementation of survey: Spring 2021)
- Created mandate for expansion of multicultural Greek-letter organization opportunities for undergraduate students
- Served as the university’s first Deputy Title IX Coordinator, and oversee all cases, adjudications and resolutions involving students at La Salle impacted by sexual assault, harassment or discrimination

Support for Liberal Arts Education and Academic Excellence

- Served as a core member of University Curriculum Committee, and Academic Affairs Committee
- Led efforts to create university cross-disciplinary concentrations to enhance the student learning experience and support innovation at the undergraduate level. These concentrations include: Bio-Analytics/Bioinformatics, Criminal Forensics, Data Visualization, Digital Marketing Analytics, Diversity & Inclusion, E-Sports and Social Justice
- Created the “Students of Concern” team, a cross-divisional task force that provides support to students who are exhibiting signs of stress, mental health challenges impeding their academic success.

Fundraising and Grant Efforts

- Served on the La Salle Campaign Executive Advisory team during the silent phase of our “Momentum: 2022” comprehensive Advancement fundraising initiative
- Acquired \$1 million-dollar gift from donor in Fall 2020, for increased

mental health and wellness services for La Salle students

- Completed recruitment campaign for a \$500,000 gift in 2019 for our Academic Discovery Program, designed to provide students who exhibit the need for academic and social support free resources, tutoring and a pre-college summer preparatory experience to enhance their success at La Salle
- Provided leadership and support for a \$300,000 SAMSHA grant with the focus on student suicide prevention and intervention services, beginning in 2017
- Recruited donor funds and community gifts in the amount of \$100,000 over a 3- year period to fund resources for food and housing-insecure students
- Led the creation of a partnership with the Purina Corporation to provide \$200,000 in funding for the only dog-friendly residence hall in the region, emotional support animal engagement on campus and a university dog mascot, all to enhance the campus life experience for our students.

Building Community Connection

- Met regularly with Community Building Team, comprised of La Salle Student Affairs professionals, university administrators, students and members of the local community to discuss town-gown issues, collaborative efforts and enhance communication
- Hosted a community-wide Health Fair that provided the neighborhood contiguous to La Salle free access to health care education, flu shots, food and entertainment, all provided by our students and university community
- Worked with the Philadelphia Police Department to fund 2 police officers to assist La Salle Public Safety on and off the La Salle campus, in a community-policing

University Service:

Co-chair, University COVID-10 Response Team

Board of Trustees Cabinet Liaison, Student Experience & Enrollment Committee

Core member:

- Academic Affairs Committee
- University Curriculum Committee
- University Council
- President’s Student Advisory Council
- Board of Trustees Finance Committee
- Board of Trustees Property and Facilities Planning Committee

Associate Vice President for Student Affairs	2013-2016
Assistant Vice President for Student Affairs	2005-2013
Assistant to the Vice President, Center for Student Conduct	1995-2005
Area Coordinator, Residence Life	1991-1995
ROCHESTER INSTITUTE OF TECHNOLOGY	

The Rochester Institute of Technology (RIT) is a private, doctoral university located in Rochester, NY. RIT is home to nine academic colleges, ranging from STEM-centered disciplines to photography and the arts. With a student body of over 15,000 undergraduate and 3200 graduate students, it has received national notoriety for its cooperative education focus, large residence life program (7400 in residence on campus) and home to the National Technical Institute for the Deaf, one of only two U.S. colleges focused on education for deaf and hard of hearing students.

Primary Responsibilities:

Served as a senior leader within the Division of Student Affairs during tenure as the Assistant Vice President, and then promoted to the Associate Vice President, including the supervision

and financial management of the following departments (54 professional staff, 350 paraprofessional staff):

**Center for Residence Life
Center for Campus Life
Fraternity and Sorority Life
Center for Student Conduct**

**Student Behavior Consultation Team
Center for Women and Gender
Title IX Advocacy
Q-Center (LGBTQ+ Student Support)**

Accomplishments:

Strategic Planning

- Served on RIT's Strategic Planning Team during the following iterations:
 - Vice-Chair, Student Success Task Force, "*Greatness through Difference 2015-25*"
 - Core member, Student Success Task Force, "*Category of One: 2005-15*"

 - Core member, Student Success Task Force, "*Strategic Plan 2005*"
- MSCHE Accreditation Process
 - Self-Study Design Team, 2015-2016
 - Core member, *Requirements of Affiliation and Compliance*, Self-study 2015- 2016
 - Accreditation Reaffirmation Team 2007
 - Core member, *Student Success* Work Group
- Co-chair, Division of Student Affairs Strategic Planning Task Force (2015-2016)

Enrollment and Retention

- Created and led the first behavioral intervention cross-divisional task force (the Student Behavior Consultation Team-SBCT), between 2005-2016, and provided support to students displaying disconcerting behavior and mental health challenges that impeded their academic success and persistence.
- Student referrals to SBCT rose 5-10% each year, with over 300 students referred to the team for intervention and resources by 2016
- Created both Voluntary and Involuntary Leave of Absence process for students referred to SBCT as means to keep students connected with the university
- Represented Student Affairs as a featured speaker at Enrollment "Summer Send-off" events throughout the east coast to reduce freshmen enrollment during the summer months prior to the fall semester

Diversity & Inclusion

- Founded Bias-Related Incident Response Team (BIRT) to coordinate university-wide responses to acts of bias and harassment
- Became first Deputy Title IX Coordinator and implemented Title IX student and employee conduct process regarding accusations of sexual assault, harassment and discrimination

Support for Liberal Arts Education and Academic Excellence

- Served as Core Steering Committee member, the RIT Global Initiatives Task Force
- Led Provost's Deaf Access Task Force to support the education and social development of students enrolled in the National Technical Institute for the Deaf at RIT, which served 1100 deaf and hard of hearing students from around the world

Fundraising and Grant Efforts

- Student Affairs featured speaker at Alumni donor events, highlighting the impact of donor gifts on the student experience and retention efforts at RIT
- Principle Investigator for a \$200,000 grant from the Helen Bader Foundation for drug and alcohol education initiatives, which resulted in the decrease of alcohol-related cases involving 1st year undergraduate students by 30% over 3 years

(2000-2003)

Community Connection

- Chaired the Off-Campus and Community Task Force, which created a venue for community landlords, local law enforcement, business owners and university officials to explore and collaborate on town-gown issues and concerns

University Service:

Critical Incident Manager, Division of Student Affairs

President, RIT Campus Club, Incorporated (NYS Liquor License compliance)

Advisor, RIT Student Government

Chapter Advisor, Delta Phi Epsilon International

Assistant Director for Residence Life and Student Activities

1989-1991

LE MOYNE COLLEGE

Le Moyne College is a private, liberal arts Catholic college based in the Jesuit tradition, located in Syracuse, NY. With a student body of 2800 undergraduate, 700 graduate students, and over 1500 students living in on-campus housing, their strategic focus is to provide students with values-based education with an emphasis on civic engagement.

Primary Responsibilities:

Served as the manager of a 400 bed, upper-class student residence hall and a 100 bed off-campus apartment complex, with supervision of both professional and paraprofessional staff and as the on-call crisis administrator

Accomplishments:

Diversity & Inclusion

- Served as advisor to first multicultural student organization (1990), to address issues of bias on campus and within Syracuse, NY community
- Led the Clery Act Task Force's implementation of The Campus Security Act of 1990 began on all college campuses, to ensure reporting of all campus crime incidents, including those involving sexual assault, rape and violence

Building Community Connection

- Chaired the Off-Campus Task Force, which brought surrounding neighbors, off-campus students together to discuss and mediate town-gown and local ordinance compliance issues

University Service:

Moderator, Student Judicial Board

Advisor, Campus Activities Board

Coordinator, Housing Selection

Resident Director, Residential Life

1987-1989

BINGHAMTON UNIVERSITY

Binghamton University is a nationally recognized public university, located in Binghamton, NY. With 13,500 undergraduate and 3500 graduate students, the university is home to a Division I athletics program, masters and doctoral programs, with a focus on research and the preparation

of their students for professional school post-graduation

Primary Responsibilities:

Served as the manager of a 250-bed freshmen student residence hall with supervision paraprofessional staff and as the on-call crisis administrator

EDUCATION

Graduate Certificate: Kline School of Law

Higher Education Legal Compliance

Drexel University

2023

PhD

Sociology

University at Buffalo

2014

MAT

Social Sciences

Binghamton University

1989

BA

History

Binghamton University

1987

TEACHING

Montclair State University

2023-present

Adjunct Instructor—HIED Program

- *Special Topics—Community Colleges (HIED 609)*
- *Student Services (COUN 589)*
- *Foundations of Higher Education (HIED 501)*

La Salle University

2017-2021

Adjunct Instructor

- *Living in a Post-COVID America (INST 170)*
- *Introduction to American Culture (INST-175/575)*
- *Foundations of Sociology (SOC-150)*
- *Seminar on Sexual Violence (SOC/CJ 376)*

Rochester Institute of Technology

1995-2016

Adjunct Instructor

- *Major Issues in Criminal Justice: Campus Crime (CRIM-489)*
- *Seminar on Sexual Violence (CRIM-255)*
- *Foundations of Sociology (SOCI-102)*
- *Leadership Seminar (PROF-799)*
- *First Year Enrichment*

Graduate Thesis Advisor,

- Montclair State University: **2021-present**
- University of Rochester: **2015-2017**

PRESENTATIONS

Soufleris, D.M. (2025). *Crisis to connection: Reimagining student affairs in a changing world*. Mohawk Valley Community College Key Note Speaker. Utica, NY.

Soufleris, D.M. (2025). *Bridging excellence: The journey and merger of montclair state university and bloomfield college*. Concurrent speaker. NASPA Annual Conference. New Orleans, LA.

Soufleris, D.M. (2024). *Building bridges: The essential role of board of trustee relationships for new vpsa's*. NASPA Institute for New VPSA's. Columbus, OH.

McLoughlin, P. & Soufleris, D.M. (2024) *Cultivating compassionate and effective leadership: Enhancing emotional intelligence and mindful leadership*. NASPA Institute for New VPSA's. Columbus, OH

Harmon, M. & Soufleris, D. M. (2024) *Intersectionality of the vpsa role: Balancing multiple hats, identities, and beliefs in complex times*. NASPA Institute for New VPSA's. Columbus, OH

Soufleris, D.M. (2024). *The power of pebbles: How a 14 lb. changed a campus mindset*. Concurrent session at the New Jersey Mental Health Summit. Kean University. Union, NY.

Chatterjee-Sutton, E., DeVeau, S. & Soufleris, D.M. (2022). *There are no silver bullets: Managing mental health and trauma from a vpsa lens*. NASPA Vice President Symposium. Baltimore, MD.

Caruso, M. & Soufleris, D.M. (2022). *Implications of pandemic-induced delayed social development of students*. NASPA Vice President Symposium. Baltimore, MD.

Diaz, J. & Soufleris, D.M. (2020). *Providing safe and inclusive classrooms*. Concurrent session at University Faculty/Staff Winter Institute. La Salle University, Philadelphia, PA.

Soufleris, D.M. (2019). *Retaining and supporting Gen Z students*. Concurrent session at University Faculty/Staff Winter Institute. La Salle University, Philadelphia, PA.

Soufleris, D.M. (2018). *The Zeds are coming!* Concurrent session at University Faculty/Staff Training Institute/Lunch and Learning Series. La Salle University, Philadelphia, PA.

Soufleris, D.M. (2018). *What is Your Hashtag?* International Women's Day Student Conference. The School District of Philadelphia. Philadelphia, PA.

Lamas, F.R. & Soufleris, D.M. (2015). *Coordination efforts: Formation of a behavioral intervention team*. NASPA Behavioral Intervention Team, Threat Assessment, and Coordinated Community Response Team Training. California State University at Fullerton and San Francisco, CA.

Soufleris, D.M. (2015). *Managing a multi-generational workplace*. Keynote speech at Rochester Young Professionals in Higher Education Conference, Rochester, NY.

Soufleris, D.M. (2015). *Managing a multi-generational workplace*. Keynote speech at ConServe Regional Conference, Rochester, NY.

Pine, K.T & Soufleris, D.M. (2014). *How to overcome it can't be done: Leading change on campus*. Concurrent presentation at the New York College Student Personnel Association Conference, Saratoga Springs, NY.

Soufleris, D.M. (2014). *It is their world and welcome to it: Understanding and marketing to millennials*. Keynote Speaker for the Eastern Association of College and University Business Officers Conference, Rochester, NY.

Soufleris, D.M. (2013). *Millennials in the workplace*. Keynote speaker at the New York State Small Business Development Center State Conference, Niagara Falls, NY.

Soufleris, D.M. (2015). *Managing a multi-generational workplace*. Keynote speech at Rochester Young Professionals in Higher Education Conference, Rochester, NY.

Soufleris, D.M. (2013). *When boundaries become blurred: The role of behavioral intervention teams, off-campus, exiting and non-students*. Concurrent speaker at the National Behavioral Intervention Team Association International Conference, Bonita Springs, FL.

Soufleris, D.M. (2013). *Responding to mental health emergencies*. Concurrent speaker at the National Behavioral Intervention Team Association International Conference, Bonita Springs, FL.

Soufleris, D.M. (2013). *Community crisis: The impact of student mental health issues on a college campus*. Concurrent Speaker at the Association for Student Conduct Administrators Conference, Tampa, FL.

Soufleris, D.M. (2010). *Navigating outside the norm: The path from homeschooled to college*. Concurrent speaker at the American College Personnel Association National Conference, Boston, MA.

Soufleris, D.M. (2010). *Teaching Millennials: Pedagogy in the 21st century*. Concurrent Speaker RIT's Featured Speaker series, Rochester, NY.

Soufleris, D.M. (2010). *Community crisis: The impact of student mental health issues on a college campus*. Concurrent Speaker at the Association for Student Conduct Administrators Conference, Tampa, FL.

Soufleris, D.M. (2009). *A collaborative approach to responding to troubling student behaviors: The RIT student behavior consultation team*. Concurrent speaker at the National Association of Student Affairs Professionals Conference, Seattle, WA.

Soufleris, D.M. (2008). *When Boston Legal comes to campus: Managing a legal challenge to your process*. Concurrent speaker at the Association for Student Conduct Administrators National Conference, Tampa, FL.

Soufleris, D.M. (2006). *Taking a walk on the techno side: Understanding ethics and technology*. Concurrent speaker at the Association for Student Conduct Administrators National Conference, Tampa, FL.

Soufleris, D.M. (1999). *Psychological disturbances on college campuses: Report from the NASPA task force*. Concurrent speaker at the Student Affairs Administrators in Higher Education National Conference.

PUBLICATIONS

Soufleris, D.M. (2024). *First Generation Warriors*. The Chronicle of Higher Education.
<https://www.chronicle.com/featured>

Gonzalez, C. & Soufleris, D.M. (2024). *Put On Your Own Mask First Before Assisting Others: Prioritizing a Collaborative Approach to the Wellness of Student and Academic Affairs Professionals*. Journal of Education Human Resources: Special Issue on Student Affairs Staff Wellbeing.

Soufleris, D.M. (2014). *From home to hall: The transitional experiences of homeschooled students entering residential university settings* (Doctoral dissertation). State University of New York at Buffalo. ProQuest/UMI (Publication No. AAT 3613104).

PROFESSIONAL AFFILIATIONS

Tri-Alpha National Honor Society for First-Generation College Students
Honorary Inductee (2022)

National Association for Student Personnel Administrators (NASPA)

- *Faculty Director, New VPSA Institute* **2023-present**
- *James A. Scott Advisory Board member* **2023-present**
- *Equity Institute Cohort for VPSA's* **2023-present**
- *Vice President Symposium faculty and coordinating team* **2021-2022**
- *Selected for Alice Manicur Symposium for Aspiring VPSA's* **2016**

Association for Land Grant and Public Universities (ALPU)

- *Core member, Council of Student Affairs* **2021-2023**

QPR Institute (Suicide Prevention Education): *Certified Trainer* **2019-present**

American College Personnel Association (ACPA):

- *Elected to Directorate for Commission for Student Conduct & Legal Issues* **2016**

National Behavioral Intervention Team Association (NaBITA)

Association for Student Conduct Administrators (ASCA)

COMMUNITY ENGAGEMENT

Habitat for Humanity **2022-present**

Matchdog Rescue **2020-present**

Girls on the Run-Philadelphia **2019-2020**

United Way Leadership Council **2015-2016**

West Irondequoit Central School District:

- *Performing Arts Booster Club Board Chair* **2014-2016**
- *District Alcohol and Drug Task Force Member* **2009-2010**
- *School-Based Planning Team Member* **2005-2009**

Girl Scouts of America—Leader **2001-2011**

Rape Crisis Counselor—Monroe County, NY **1993-1995**