Minutes of the Education, College Readiness and Success Committee of the Board of Trustees of the State University of New York
May 6, 2013

Pursuant to a notice of meeting duly given on April 27, 2013, the Education, College Readiness and Success Committee of the Board of Trustees of the State University of New York held a meeting on Monday, May 6\textsuperscript{th}, 2013 at 1:30 p.m. at Hudson Valley Community College, Bulmer Telecommunications Center, 80 Vandenburgh Avenue, Troy, New York.

Committee Members Present:
Trustee O'Brien, \textit{Chair}
Trustee Good
Trustee Hunt (video conference – New York City)
Trustee Lewin
Trustee Spielvogel

Others Present:
Senior Vice Chancellor Duncan-Poitier, \textit{Committee Liaison}; President Wood (Rockland Community College); Ms. Bringsjord, Ms. Bulluck, Ms. Lansing, Dr. Lavallee, Ms. Lester, Ms. Moeckel, Ms. Pagerey, and Mr. Quaintance (SUNY System Administration); Ms. Mulkey (EdWorks); Dr. Christine Givner, Dean and Professor, College of Education, SUNY Fredonia; Dr. Jamar Pickreign, Associate Dean and Associate Professor, College of Education, SUNY Fredonia; Dr. Robert Banger-Drowns, Dean of the School of Education, University at Albany, SUNY; Dr. Karen Bell, Associate Professor and Associate Dean, School of Education, SUNY New Paltz; Dr. Douglas Scheidt, Dean of the School of Education and Human Services, SUNY Brockport; and Dr. John Siskar, Senior Advisor for Buffalo State Educational Pipeline Initiatives and Interim Director for the Center for Excellence in Urban and Rural Education at Buffalo State College.

Chairman O'Brien convened the meeting at 1:30 p.m.

Approval of Meeting Minutes

Chairman O'Brien called for a motion to approve the Minutes of the March 18, 2013, Committee meeting.
• The Committee unanimously approved the minutes of the meeting of the SUNY Board of Trustees Education, College Readiness, and Success (ECRS) meeting on March 18, 2013.

**Remarks of the Chair**

Chair O’Brien discussed the end of his term as of June 30, 2013, and the importance of the work the Education, College Readiness and Success Committee is engaged in due to the critical social questions educators must address and the role the Committee can play in having the greatest impact for the greatest sectors of society. The Chair also mentioned that identification of sectors in the pipeline where SUNY can intervene to make sure youth are prepared for upcoming social, emotional, and workforce challenged is necessary.

Trustee Spielvogel expressed his gratitude and appreciation for the work of Trustee O’Brien, as did the Senior Vice Chancellor.

**Report of the Senior Vice Chancellor and Discussion**

An overview of the SUNY Teacher and Leader Education Network (S-TEN) and an update on progress was given. Originally, the S-TEN update was to be presented at the March Committee meeting, but was postponed until the May meeting due to an extended discussion regarding Smart Scholars Early College High Schools. The postponement allowed for members of the S-TEN Design Team I to be present at the May 2013 meeting. Members of Design Team I present included:

• Dr. Christine Givner, Dean and Professor, College of Education, SUNY Fredonia
• Dr. Robert Banger-Drowns, Dean of the School of Education, University at Albany, SUNY
• Dr. Karen Bell, Associate Professor and Associate Dean, School of Education, SUNY New Paltz
• Dr. Douglas Scheidt, Dean of the School of Education and Human Services, SUNY Brockport
• Dr. John Siskar, Senior Advisor for Buffalo State Educational Pipeline Initiatives and Interim Director for the Center for Excellence in Urban and Rural Education at Buffalo State College

The Senior Vice Chancellor presented an update accompanied by a PowerPoint presentation of key program components and achievements, and expressed gratitude to the S-TEN Design Team I members. The key program highlights and achievements discussed included:

• The reform of education and its capacity has to begin with what happens in the classroom.
• S-TEN enables SUNY to have impact on teacher education by aligning teacher preparation programs with reforms in classrooms around New York State.
• The model is designed by faculty for faculty.
• A webcast about the project was presented in August 2012. Trustee O’Brien discussed being involved in the webcast and was thrilled by the positive response to the event. A number of questions resulting from the webcast led to conversation about what needed to happen next.
• A November convening was held based upon the suggestion received that everyone needed to hear the same information at the same time. Ninety-five percent of participants felt that the convening was beneficial to their work and it was well-received.
• The first Professional Development convening on Common Cores Standards scheduled for February was postponed due to weather conditions. Initially there was concern that there would be a loss of momentum, but the postponement led to greater attendance.
• SUNY is a pioneer in this reform work and has become the model for this initiative. Design Team I are also pioneers and are dedicated to making a difference for faculty and in classrooms.
• The technology used to connect regional sites in a simultaneous statewide convening was described and the process for accomplishing this was discussed.
• Individuals are closer to understanding what needs to happen in the classroom (regarding common core standards) - this will be an intergenerational shift.
• Partners attending the Professional Development convenings held during spring 2013 included New York State Education Department staff and CICU faculty.

Design Team I members also provided additional information and answered questions about the S-TEN initiative. This discussion included the following:
• Dr. Christine Givner explained the structure of the S-TEN initiative, discussed the role of higher education in Race to the Top and how the S-TEN initiative is the result of relationship building.
• SUNY Deans and Directors were engaged in project to become a think tank and steering committee, creating a feedback loop for innovation and sharing to improve schools and student performance.
• The structure of the professional development workshops was to facilitate critical conversations.
• Dr. Scheidt discussed the diversity of the composition of C-TEN membership and the importance of building partnerships (including content faculty, Arts and Sciences, community college faculty, K-12 faculty).
• The “real work” begins when C-TENs return to campus to lead change
• Dr. Bangert-Drowns commented that this first year of S-TEN changed conversation and dialogue across campuses and around issues.
• Communicating with external partners about the project, as well as maintaining internal communication. It was mentioned that at SUNY there is the expertise and capacity to make this change happen, the importance of getting the word out about the work being done (i.e. via professional organizations, superintendent committees, letters to the editor, local press, use of technology), the best way to get the word out is through the success of the project and
Dr. Karen Bell discussed need to localize news about the project to show the value of joining the work of the C-TEN

- Changes to teacher education and student experiences based upon reforms was also discussed and included:
  - We need to have a clear message that SUNY is on the cutting edge.
  - Syllabi and process are changing because this is happening in an atmosphere of change that is in a state of evolution.
  - Project next steps took place.
  - Discussion of what a clinically-rich experience looks like took place; this is more than more time in schools and there are many models of clinically rich—not all are the same.
  - No longer conducting student teaching in the same way.

**Adjournment of Meeting**

The Committee meeting adjourned at approximately 2:30 p.m.