ENGLISH LANGUAGE ARTS ACCOUNTABILITY PLAN GOAL

Comparative Measure: District Comparison. Each year, the percentage of students at the school in at least their second year performing at or above proficiency in ELA will be greater than that of students in the same tested grades in the district.

Comparative Measure: Effect Size. Each year, the school will exceed its predicted level of performance by an effect size of 0.3 or above in ELA according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

MATHEMATICS ACCOUNTABILITY PLAN GOAL

Comparative Measure: District Comparison. Each year, the percentage of students at the school in at least their second year performing at or above proficiency in mathematics will be greater than that of students in the same tested grades in the district.

Comparative Measure: Effect Size. Each year, the school will exceed its predicted level of performance by an effect size of 0.3 or above in mathematics according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

*This draft effect size is based on preliminary demographic data for 2018-19.