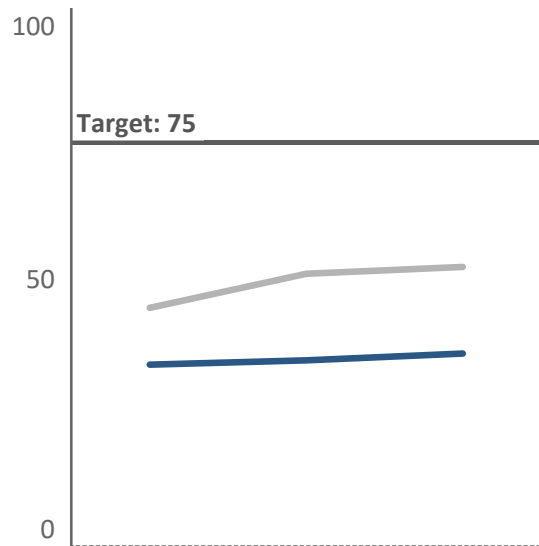


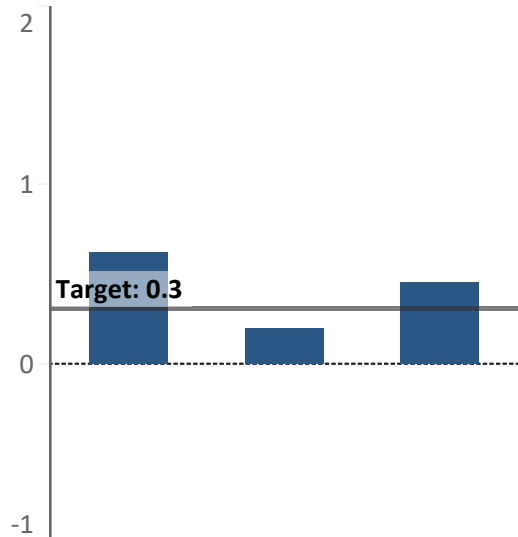
**ENGLISH LANGUAGE ARTS ACCOUNTABILITY PLAN GOAL**

**Comparative Measure: District Comparison.** Each year, the percentage of students at **the school** in at least their second year performing at or above proficiency in ELA will be greater than that of students in the same tested grades in **the district**.



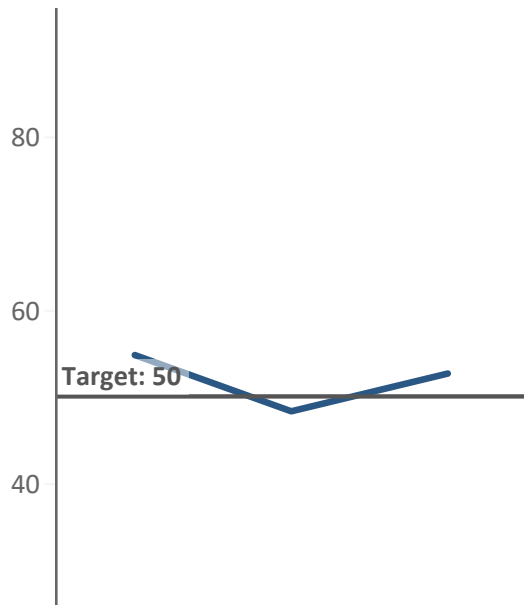
Test Year	Comp Grades	District %	School %
2016	7-8	45	34
2017	7-8	51	35
2018	7-8	52	36

**Comparative Measure: Effect Size.** Each year, the school will exceed its predicted level of performance by an effect size of 0.3 or above in **ELA** according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.



Test Year	Test Grades	Effect Size
2016	6-8	0.63
2017	6-8	0.19
2018	6-8	0.45 *

**Comparative Growth Measure: Mean Growth Percentile.** Each year, the school's unadjusted mean growth percentile for all students in grades 4-8 will be above the state's unadjusted median growth percentile in **ELA**.

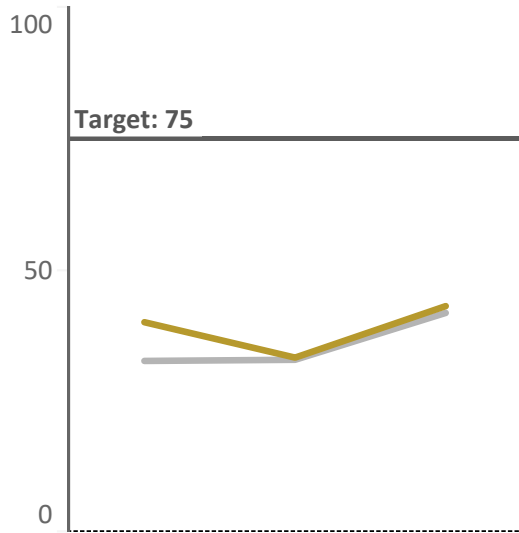


Test Year	School Mean Growth
2016	55.0
2017	48.5
2018	52.9

\*This draft effect size is based on preliminary data available for 2017-18.

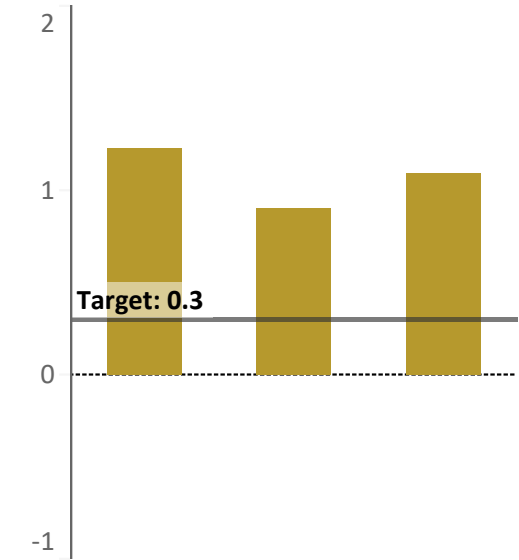
**MATHEMATICS ACCOUNTABILITY PLAN GOAL**

**Comparative Measure: District Comparison.** Each year, the percentage of students at **the school** in at least their second year performing at or above proficiency in ELA will be greater than that of students in the same tested grades in **the district**.



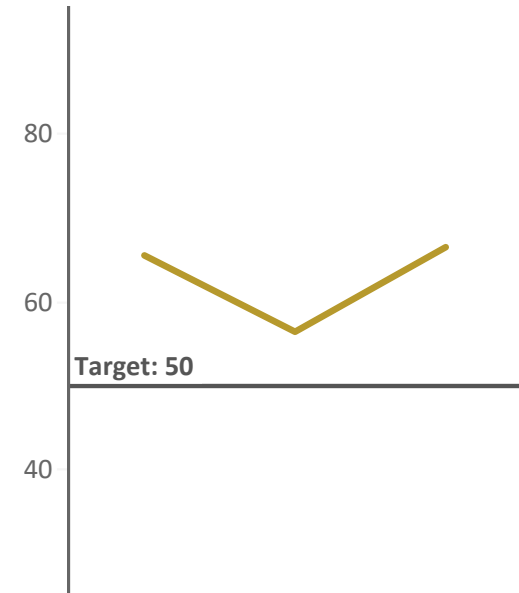
Test Year	Comp Grades	District %	School %
2016	7-8	33	40
2017	7-8	33	33
2018	7-8	42	43

**Comparative Measure: Effect Size.** Each year, the school will exceed its predicted level of performance by an effect size of 0.3 or above in **Mathematics** according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.



Test Year	Test Grades	Effect Size
2016	6-8	1.22
2017	6-8	0.91
2018	6-8	1.09 *

**Comparative Growth Measure: Mean Growth Percentile.** Each year, the school's unadjusted mean growth percentile for all students in grades 4-8 will be above the state's unadjusted median growth percentile in **Mathematics**.

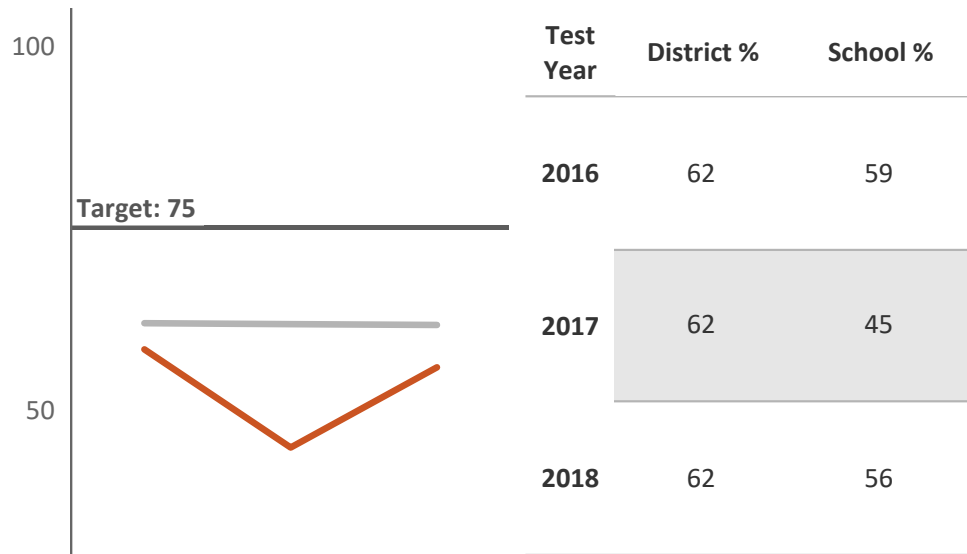


Test Year	School Mean Growth
2016	65.6
2017	56.5
2018	66.6

\*This draft effect size is based on preliminary data available for 2017-18.

**SCIENCE ACCOUNTABILITY PLAN GOAL**

**Science: Comparative Measure.** Each year, the percentage of students at the school in at least their second year performing at or above proficiency in **science** will exceed that of students in the same tested grades in **the district**.



**SPECIAL POPULATIONS PERFORMANCE**

	2016	2017	2018
<b>Enrollment Receiving Mandated Academic Services</b>	83	104	96
<b>Tested on State Exam</b>	82	100	95
<b>School Percent Proficient on ELA Exam</b>	8.5	5.0	14.7
<b>District Percent Proficient</b>	9.4	11.4	18.3
	2016	2017	2018
<b>ELL Enrollment</b>	42	55	46
<b>Tested on NYSESLAT Exam</b>	38	35	46
<b>School Percent 'Commanding' or Making Progress on NYSESLAT</b>	28.9	5.7	21.7

The academic outcome data about the performance of students receiving special education services and ELLs above is not tied to separate goals in the school's formal Accountability Plan.

The NYSESLAT, the New York State English as a Second Language Achievement Test, is a standardized state exam.

"Making Progress" is defined as moving up at least one level of proficiency. Student scores fall into five categories/proficiency levels: Entering; Emerging; Transitioning; Expanding; and, Commanding.

In order to comply with Family Educational Rights and Privacy Act regulations on reporting education outcome data, the Institute does not report assessment results for groups containing five or fewer students and indicates this with an "s."