

GUIDEBOOK FOR THE APPLICANT  
WITH A DISABILITY  
2006 EDITION

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Director of Disability  
Services  
Office of Enrollment and  
University Life State  
University of New York  
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Albany, New York 12246  
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Editor:  
Lisa M. Kelsey

State University of New York

System Administration

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A Message From The Chancellor

On behalf of the State University of New York (SUNY) and its 64 campuses, I encourage you to apply to one of our University's many programs of study. I assure you that whatever program you choose, you will find one or more State University campuses able to meet your special needs.

One of SUNY's fundamental missions is to provide broad access to higher education for all the citizens of our State and beyond. We have students of all races, religions, and ethnic origins. Over 20,000 are individuals with some kind of disability. We are understandably proud of having a student body as diverse as the State in which we live.

When we review your application to SUNY, we shall consider it as we would any other application. If you are qualified to attend a specific college, you will have access to all programs and activities on that campus. When you arrive, you will find friendly, well-trained people to help you settle in and move toward greater independence.

I hope this Guidebook will help you decide whether the State University of New York is the best choice for you. If you do choose SUNY, be assured that we are ready to help you prepare for a bright future.

I wish you every success for the future.

Sincerely,

John R. Ryan

State University of New York  
Board of Trustees Policy

Nondiscrimination on the Basis of Handicap

Section 504 of the Rehabilitation Act of 1973 provides that "... no otherwise qualified

handicapped individual .. shall, solely by reason of his handicap, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance (29 USC Section 706)."

Regulations implementing Section 504 establish standards for employment practice, accessibility of facilities, and education programs with which institutions receiving federal funds must comply (34 CFR Part 104).

In accordance with these regulations, the State University of New York has made changes in its physical facilities in order to provide access for students with disabilities. In addition, campuses ensure program accessibility through modifications and adjustments to academic requirements and the provision of auxiliary aids.

The University-wide Office of University Life is responsible for the coordination of the University's compliance with section 504 and the implementing regulations. Questions concerning the University's policy should be directed to Dr. Caroline Forsberg, Office of University Life, State University of New York, State University Plaza, N522, Albany, New York 12246, 518-443-5139.

## Introduction

The State University of New York, with its 64 campuses, is fully committed to making its programs and facilities accessible to individuals with disabilities who are qualified for admission to any of SUNY's two-year, four-year, graduate and professional programs. This book has been prepared to provide information which applicants with disabilities, their parents and guardians, advocates and counselors who assist in the process of selecting the appropriate SUNY College and program of study can use.

This guidebook is designed to supplement other SUNY application materials, to enable applicants with disabilities to make more informed college choices. The applicant is

advised to consult relevant brochures to identify those campuses offering the academic program desired. Copies of general publications may be obtained by writing to the Office of Enrollment Management, State University of New York, State University Plaza, Albany, New York 12246, or by calling 1-800-342-3811. You may also obtain specific information from each SUNY campus or from your local high school guidance office.

Applicants are further advised to speak with a specific campus Coordinator of Disabled Student Services if they have specialized needs. Prior to making a final decision, visits to selected campuses are recommended. Appointments for campus visits can be made by the Coordinator of Disabled Student Services on that campus. A list of coordinators, their addresses and phone numbers are included in the individual campus profiles which follow.

SUNY campuses are committed to providing program access to students with disabilities who are qualified for admission. The coordinators of Disabled Student Services can work with individuals to provide those accommodations necessary for participation in a program, modifications of that program can be planned with the assistance of the coordinator of Disabled Student Services. Again, a call to the campus coordinator is recommended to determine how a specific need can be met.

The facilities, equipment, support services, and program modifications described in this guidebook are subject to subsequent changes. This information is therefore, intended only to be used for general orientation and reference and should not be considered binding on the part of the University. Specific and current information should be obtained directly from individual campuses.

Doctoral Degree Granting Institutions

Albany  
Binghamton  
Buffalo University  
Stony Brook  
Alfred University  
Cornell  
Environmental Science and  
Forestry  
HSC Brooklyn  
HSC Syracuse

Optometry

State University of New  
York at Albany 1400  
Washington Avenue  
Albany, New York 12222

Disabled Student Services Contact:  
Carolyn Malloch, Learning Disability Specialist  
Learning Disabled Student Services  
518-442-5490  
518-442-5589 (Fax)  
cmalloch@uamail.albany.edu

Hours: Monday - Friday  
8:30 am - 5:00 pm  
8:00 am - 4:00 pm (summer only)

Office is staffed by LD Specialist.

Student Enrollment: approximately 175 students, per semester, with LD, ADD, LD + ADD as primary disability. Some include other disabilities with either the LD and/or ADD. Last 4 years the total for the academic year (both semester no duplicate count) has varied from a low of 163 to a high of 208.

Established in 1844 and designated a University Center of the State University of New York in 1962, the University at Albany's broad mission of excellence in undergraduate and graduate education, research and public service engages 17,000 diverse students in nine schools and colleges across 3 campuses.

Located in Albany, New York - New York State's capital - the University is convenient to

Boston, New York City and the Adirondacks.

Topography, Podium architecture has all academic buildings on a level concrete platform.

All levels are accessible by elevator and all buildings are accessible to all disabilities.

Accessible dorms: Some dorm rooms are fully accessible for individuals with physical/medical disabilities.

Distance from dorms to classes, The Podium is surrounded of 4 sides with the major housing of the University with distance between Residence Hall to Podium being about 300 feet. Other residential areas are further away, such as Freedom Quad and Alumni Quad (2 1/2) miles from the main campus.

(University at Albany cont'd.)

The Office of Learning Disabled Student Services reviews documentation (documentation must be current, include disability information and support the requested reasonable academic accommodations that do not lower the educational mission of the University) for 1) ascertaining disability status, 2) support for reasonable academic accommodations, determined on a case by case basis, for students using its services.

In all cases:

- 1) Students must meet, in person, with the Learning Disability Specialist,
- 2) register for services, and
- 3) have a determination made of the reasonableness of the requested academic accommodations.

Some consideration will be given to past academic accommodations, but there must be clear documentation supporting a past practice, including current and continuing impact, before consideration on the University level will be considered.

Accommodations denied will be done on the basis that,

- 1) the request is not reasonable on the University level, or
- 2) that the request decreases the academic standards of the University, or
- 3) that the documentation supplied does not support the requested academic accommodation.

The LD Specialist is the final arbiter of the academic accommodation process.

State University of New York at Binghamton  
Vestal Parkway East,  
Lecture Hall B-51 P.O. Box  
6000  
Binghamton, New York  
13902-6000

Disabled Student Services  
Contacts: Barbara Jean  
Fairbairn, Director 607-  
777-2686 (Voice/TT)  
607-777-6893 (Fax)  
bjfairba@binghamton.edu

Bethany Beecher, Learning Disabilities Specialist  
bbeecher@binghamton.edu

Hours: Monday - Friday  
8:30 am - 5:00 pm

Campus Overview:

Binghamton University is a diverse and academically challenging research institution comprised of six schools, including Harpur College of Arts & Sciences, Watson School of Engineering, Decker School of Nursing, the School of Management, and the School of Education and Human Development and the School of Public Affairs. Its varied undergraduate and graduate programs and its distinguished faculty offer students exciting opportunities for intellectual and personal growth. Physically, the university's central core of academic buildings is surrounded by residential colleges located adjacent to them and on the periphery of campus. Accessible campus housing is available in residence hall and apartment-style complexes, and the student-operated Off Campus College Transport

provides wheelchair-accessible transportation between the campus and local community. Binghamton University is firmly committed to equal access and the promotion of a positive living and learning environment.

The Services for Students with Disabilities Office (SSD): Services for Students with Disabilities provides a wide range of assistance to enrolled students with physical, learning, or other disabilities and consults with offices throughout the campus to support equitable access to all programs and services. Students must provide us with current, comprehensive disability documentation from a professional licensed or certified to diagnose and treat their disability(ies), and meet with the Director or Learning Disabilities Specialist, to receive appropriate disability-related services or accommodations. Fact sheets on specific documentation requirements are available on the SSD website or by request to the office. SSD operates on the firm conviction that the individuals we serve are students first and that their disabilities are secondary. All students registering with the office are respected as adults and are expected to take an active role in the arrangement and management of their services.

(Binghamton University cont'd)

The following list is a brief overview of our academic and personal support services.

Please visit our website for additional information

([ssd.binghamton.edu](http://ssd.binghamton.edu)).

Academic Support Services:

Consultation and advocacy regarding reasonable accommodations. Note-taker, reader, scribe and sign language interpreter services. Consultation, advising, instruction and coaching in academic success strategies.

Academic Success Skills courses or workshops for students with learning disabilities or ADD.

Access to and training in the use of adaptive technology, including print enlargers and computers with software to support audio or multi-modal reading, voice recognition,

print enlargement, informational organization, and writing composition.

Loan closet of specialized equipment.

Personal Support Services: Counseling, advising and

mentoring. Peer advising upon request.

Consultation and advocacy regarding matters of campus access. On-campus housing arrangements including visual fire alarms and/or wheelchair accessibility in selected residence hall rooms.

Authorized access to parking areas reserved for people whose disabilities severely limit their mobility.

Wheelchair accessible transportation through Off Campus College Transport.

Liaison with outside agencies such as New York State's Vocational and Educational Services for Individuals with Disabilities (VESID), Commission for the Blind and Visually Handicapped (CBVH), Recordings for the Blind and Dyslexic (RFB&D), and various home health care agencies in the area.

Voter Registration assistance.

Number of students with disabilities registered with SSD during the 2004-2005 Academic Year: 282

Breakdown by disability:

Learning Disability - 76      Psychiatric Disability - 29

Attention Deficit Disorder - 89      Speech Impairment -

2 Traumatic Brain Injury - 4      Hearing Impairment - 4  
Recovering from Substance Abuse - 2      Visual Impairment - 12

Mobility Impairment (wheelchair user) - 8 Chronic Health Condition - 24

Mobility Impairment (ambulatory) - 21 Autism Spectrum Disorder 5

Manual Dexterity impairment - 6

State University of New York  
at Buffalo  
3435 Main Street, Box 601632  
25 Capen Hall  
Buffalo, New York 14214

Disabled Student Services Contact:  
Randall E. Borst,  
Director Office of  
Disability Services  
716-645-2608  
716-645-2616 (TTY)  
716-645-3116 (Fax)  
reborst@buffalo.edu

Hours: Monday -  
Friday

8:30

am - 5:00 pm

The University at Buffalo (UB) is one of the largest  
of four SUNY University Centers.

UB is located on two sites (North Campus and South  
Campus) about 10 minutes apart

by car or bus. Most non-medical academic programs  
are located at  
the newer North Campus.

A cluster of buildings known as the "Academic Spine"  
comprises all academic buildings  
on the North Campus and Student Union. The Academic  
Spine is interconnected with  
tunnels and enclosed bridges, allowing indoor movement  
from building to building.

On - and - off campus housing, including accessible  
housing is available. Bus  
transportation, including on - demand paratransit  
services, is also available.  
Like any large university with a long history, UB's  
newer buildings and grounds  
offer many more features of accessibility than do  
older buildings. However, UB is  
continually committing substantial financial and human  
resources to physical  
accessibility improvement are both encouraged and  
welcomed.

The Office of Disability Services (ODS) provides  
advocacy and coordinates and consults

with faculty and staff campus-wide to assure an equal opportunity throughout the University. ODS places great value on individualized attention and planning; hence, we encourage student involvement with ODS as early in your transition to a UB education. Copies of current ODS policies are available upon request.

UB has a recognized student organization, known as The Independents, which stresses the philosophy of independent living through self-help, free choice, and strong advocacy for inclusion of students with disabilities in campus life and recreation.

Stony Brook University  
128 Educational Communications Center  
Stony Brook, New York 11794-5328

Disabled Student Services Contact:

Joanna Harris, Director  
and ADA Coordinator  
Disability Services  
Office 631-632-6748  
631-632-6548 (Fax)  
Joanna.Harris@stonybrook.edu

Hours: Monday-Friday  
8:30  
am to 5:00 pm

Stony Brook University is a large campus situated on 1100 wooded acres on the North Shore of Long Island. The University provides tremendous opportunities for academic, cultural and social activities for the approximately 22,000 students enrolled. There are 26 residence halls that have been renovated with accessible dorm rooms. DSS works closely with Campus Residences to fulfill timely housing requests. Supportive documentation is needed to begin the process.

DSS coordinates support services for individuals with disabilities to access the resources of the University. The professional counseling staff at DSS includes a Psychiatric Nurse

Practitioner, a Learning Disabilities Specialist and a Clinical Social Worker. These counselors are available for confidential consultation to explore academic accommodation requests on a case by case basis.

Students are responsible for identifying and providing recent documentation of their disabilities through the DSS office. Students who anticipate requiring assistance should contact the DSS as early as possible to allow for implementing recommended services.

For further information check our website at <http://studentaffairs.stonybrook.edu/dss/>

State University of New York  
Health Science Center at Brooklyn 450 Clarkson  
Avenue  
Brooklyn, New York 11203

Disabled Student Services Contacts:  
Lorraine Terracina  
Associate Vice President of Student Affairs  
and Dean of Students  
718-270-2185  
718-270-7592 (Fax)  
lterracina@downstate.edu

Hours: Monday - Friday  
9:00 am - 5:00 pm  
Major academic, research and hospital facilities are all accessible to meet the needs of students. Campus entrances or exits which could be problematic, depending on a student's degree of physical challenge, are being equipped with devices to call for access assistance. Modifications in student housing and the Student Center are required to provide barrier-free access and will be made as needed.

State University of New York  
Upstate Medical  
University  
155 Elizabeth  
Blackwell Street

Syracuse, New York  
13210

Disabled Student  
Services Contact:  
Donald Midlam,  
Associate Dean Student  
Services  
315-464-8855  
315-464-8823 (Fax)  
midlamd@upstate.edu

Hours: Monday - Friday  
8:00 am - 4:30 pm

General Information:  
All major academic, research and hospital  
facilities are  
accessible. Students may apply  
for accommodations by contacting the Office of Student  
Services. The Office of Student  
Services provides advocacy and coordinates and  
consults with faculty and staff to  
assure an equal opportunity for students.

On-campus accessible housing is available upon  
request. There is some barrier-free  
off-campus housing within driving distance. Outside  
accessibility to some buildings  
involves the navigation of steep hill. However, there  
is specific interior means of  
passage to most buildings.

State University of New York College of Environmental  
Science and Forestry (ESF)  
110 Bray Hall  
Syracuse, New York 13210

Disabled Student Services Contact:  
Thomas O. Slocum,  
Director Counseling  
and Career Services  
315-470-6660  
315-470-4728 (Fax)  
toslocum@esf.edu

Hours: Monday -  
Friday

8:00

am - 4:30 pm

V-Tech is available in the library, large print screens (LPDOS) are available in the computer center and a TDD phone is available on campus. Tutoring services are available as well as accommodations for students with learning disabilities. Additional support services for all students with disabilities are provided through Syracuse University. Curb cuts have been installed and all buildings are accessible. Some barrier-free off-campus housing is available. There are some hills, but there is a good effort to keep sidewalks and building access clear during frequent snow and ice storms in the winter. Community interpreters are available upon request and for long-term arrangements.

State University College of Optometry  
100 East 24th Street  
New York, New York 10010

Disabled Student Services Contact:

Douglas Shading, Director  
Personnel/Affirmative Action 212-780-5080  
212-780-4900  
(Voice) 212-780-5926 (Fax)  
dschading@sunyopt.edu

Hours: Monday -  
Friday

9:00

am - 6:00 pm

It is the policy of this institution to provide equal employment and educational opportunities to all and to ensure that no discrimination occurs against any employee or student on the basis of race, color, religion, sex, national origin, age, Vietnam Veterans, sexual orientation, or disability. This policy includes

all aspects of recruitment, hiring, training, promotions, and all other terms and conditions of employment as well as admissions, access to programs, and all other services and privileges of student status. Affirmative Action will be taken to ensure that underrepresented, protected classes of employees and students are given an equitable opportunity for progress.

The college rents space in an office building in Manhattan. There is no campus, no parking, and no housing facilities. There is a barrier-free off-campus housing available.

State University College  
at Alfred University  
Alfred, New York 14802

Disabled Student Services Contact:  
Terry Taggart  
Office of Special Academic Services  
607-871-3379  
taggarmt@alfred.edu

Hours: Monday - Friday  
8:30 am - 4:00 pm

The Office of Special Academic Services at Alfred University provides accommodations/support services, consultation and advocacy for students with learning, physical and/or psychological disabilities.

All College of Ceramics buildings are totally accessible. Students are housed in Alfred University residence halls, two of which are accessible. Off-campus barrier-free housing is also available.

State University College of Agricultural and Life Science, Human Ecology, Industrial and Labor Relations and Veterinary Medicine at Cornell University 424 CCC  
Ithaca, New York 14853

Disabled Student Services Contact:

Matthew F.  
Tominey, Director  
Student Disability  
Services 607-254-  
4545 (Voice) 607-  
255-7665 (TDD)  
mft7@cornell.edu

Hours: Monday -  
Thursday

8:00

am -

5:00

pm

Friday

Y

8:00 am - 4:00 pm

Cornell University is committed to ensuring that students with disabilities have equal access to all university programs and activities.

Policy and procedures have been developed to provide students with as much independence as possible, to preserve confidentiality, and to provide students with disabilities the same exceptional opportunities available to all Cornell students. SDS, in concert with the Center for Learning and Teaching, provides a unique, integrated model to serve the needs of students with disabilities.

SDS will arrange for the provision of auxiliary aids, assistive technology, and reasonable accommodations for all qualified students with documented disabilities including:

Academic accommodations

Accessible campus housing

Transportation and parking

University Colleges

Brockport  
Buffalo State  
Cortland  
Empire State

Fredonia  
Geneseo  
New Paltz  
Old Westbury  
Oneonta  
Oswego  
Plattsburgh  
Potsdam  
Purchase

State University College at Brockport

SUNY College at Brockport  
Office for Students with Disabilities  
Coordinator  
r -  
Maryellen  
Post, MSED  
350 New  
Campus  
Drive  
Brockport  
NY 14420  
585- 395-  
5409 V/TTY  
585-395-  
5291 Fax  
osdoffic@b  
rockport.e  
du

The Office for Students with Disabilities (OSD) is located in room 227 of the Seymour College Union. The building has an automatic door and a first floor elevator. Office hours are 8am - 5pm during the academic year. Professional staff includes the Coordinator, a Program Assistant/Counselor, and a part-time secretary. The office is committed to providing access to students with disabilities who provide recent documentation in accordance with our guidelines (please contact the office for a copy) and who personally request services by registering with the office. Reasonable accommodations based on appropriate documentation are determined collaboratively by the Coordinator and the student on a case-by-case basis. The final decision regarding accommodation rests with the Coordinator. The OSD

Advisory Board offers support and consultation in matters related to ADA/504.

The campus is generally level and dorms are located 1/3 to 1/4 mile away from classrooms. Accessible dorm residences are available in traditional and suite styles. Ongoing construction includes renovation of campus bathrooms to the most current accessibility standards.

OSD Spring 2005 Statistics:

Total active and Banner coded students- 232

Mobility- 2

Visual- 3

Acoustical - 5

LD -

128

Mental

Health

- 18

Speech

- 0

TBI - 4

ADD/ADHD - 34

Other Health

Impairment - 5

Wheelchair - 3

Totally Blind - 1

Totally Deaf - 0

Physical - 23

Multiple Impairments -

6

State University  
College at Buffalo 1300  
Elmwood Avenue  
Buffalo, New York  
14222

Disabled Student  
Services Contact:  
Marianne R. Savino,  
Director Disability  
Services for Students  
716-878-4500  
716-878-3804 (Fax)  
savinomr@buffalo.edu

Hours: Monday - Friday  
8:15 am

- 4:30 pm

Buffalo State College is the largest comprehensive (four-year undergraduate with master's degree granting) college in the SUNY system. Located in the city of Buffalo, it is an urban campus set in the museum district and adjacent to the Olmsted-designed Delaware Park.

With over 11,000 undergraduate and graduate students, 120 undergraduate majors and minors, and over 40 graduate programs, it offers a significant opportunity for student research and faculty support.

Buffalo State College ensures access to its academic programs, services, and activities on campus and campus-owned sites to qualified students with disabilities in accordance with guidelines established by the Rehabilitation Act of 1973, Section 504 and by the Americans with Disabilities Act of 1990. This office provides advocacy and coordinates appropriate accommodations for students with documented disabilities on a case-by-case basis. To receive services, students must contact the office, provide appropriate documentation, and meet with staff for an intake. Together, students and the disability support staff plan for support. Collaborations with other offices is done on an as-needed basis to ensure access.

All of the campus buildings are accessible, with ongoing upgrades in facilities, taking the ADA standards into account.

We have several tutoring centers as well as programs that offer mentoring for students with disabilities as part of their funded mission. The tutoring services, while not an accommodation, are staffed by faculty or by advanced-level students who have been trained in offering support to students with disabilities.

Our library has an assistive technology center and a senior reference librarian who trains

students in use of the equipment and ensures access for students to the services of the library during the day as well as when the Disability Services for Students office is closed at night and on the weekends.

(Buffalo State College cont'd)

All of the equipment and software that our office houses is also available in that site. An entrance access card for individuals with disabilities is available from the special services librarian so that students using the disability parking areas can enter the library on the side closer to the parking lot.

Learning Disabilities and Attention Disorders 323

Mobility Impairments

Wheelchair/Scooter Use:	13
Other Assistive Device:	11
No Assistive Device:	52
Mobility Total:	76

Visual Impairment

Legally Blind:	7
Other Visually Impaired:	13
Visual Subtotal:	20

Acoustical Impairments

Legally deaf:	5
Other acoustically impaired:	9
Acoustical:	14

Multiple Disabilities (Not added into the tally-just for information) 66

Other Health Impairments:

Mental Health 115  
Speech 37  
Traumatic Brain Injury 23  
Orthopedic 28  
Alcohol/Substance Recovery 15  
Other 45  
Subtotal Other Health 263

Unduplicated Total 696

For further resources, consult our  
extensive web site:  
[www.buffalostate.edu/offices/disabilityservices](http://www.buffalostate.edu/offices/disabilityservices)

State University College at Cortland  
P.O. Box 2000  
Cortland, New York 13045

Disabled Student Services Contact:  
Ute Gomez, Coordinator  
Student Disability Services  
607-753-2066  
607-753-5495 (Fax)  
GomezU@cortland.edu

Hours: Monday - Friday

8:30 am - 4:30 pm

The Office of Student Disability Service of SUNY Cortland is located in Van Hoesen Hall, Room B-1. It is the policy of SUNY Cortland to comply with all applicable federal law and regulations regarding accommodation/s necessary to ensure equal opportunity to qualified individuals with disabilities. Final determination as to the appropriateness of an accommodation to the University setting is evaluated on a case by case basis and rests with the University. According to Federal and State laws, SUNY Cortland will maintain the confidentiality of disability related documentation. Because a student is responsible for providing current documentation that supports his/her request for accommodation/s, it is important that the documentation clearly establish that the student has a disability (as defined by federal regulations) and that the documentation

supports the request. If the necessary information is not included in the documentation, the College may ask the student to submit additional information. The Office provides services directly to 400 students and determines eligibility for services based upon documentation of their disability. Maintains confidential student records. Provides information to students regarding their legal rights and responsibilities. Review of disability documentation and development of a needs assessment. Consults with students about appropriate accommodations based on documentation. Coordinates auxiliary aides and services. Provides personal and educational counseling.

Serves as an advocate for students with faculty, administrators, and/or other departmental staff (e.g., health services, residential services, counseling services and ASAP).

The main campus is divided into three distinct areas. Most of the classroom buildings, the Memorial Library (Adaptive Technology Lab), the Miller Building, and the Brockway-Cheney-Degroat residence and dining halls complex are found on the upper campus. The remaining residence hall, Neubig and Winchell dining halls, and Corey Center, Lusk Field House, the Stadium Complex, athletic fields and track are located in the lower campus.

State University College at Empire State  
111 West Avenue  
Saratoga Springs, New York 12866-4391

Disabled Student Services Contact:  
Karen LaBarge,  
Coordinator  
Student Services  
518-587-2100 ext.  
2300 800-847-3000  
cdlstudent@esc.edu

Kathleen Schechner  
Outreach  
Specialist 518-

587-2100 ext. 2360  
Kathy.Schechner@es  
c.edu

Hours: Monday -  
Friday  
                                  9:00  
am - 5:00 pm

Empire State College maintains over 45 locations throughout New York State. Sites for regional centers and units consist of office space located on other SUNY college campuses, community colleges, or in professional office buildings.

Other facilities include offices where students can study with mentors or meet with staff to discuss administration procedures. There are no classroom buildings, dormitories or other kinds of facilities that exist on the traditional college campus. Generally, the locations are accessible for students with disabilities. Appropriate arrangements are made by the Center Director's Office and the mentor and regional center or unit in which the student is enrolled. Students may request the procedures for accommodating disabilities at Empire State College from the ADA Coordinator.

An Empire State College student designs an individual degree program and carries out his/her studies through a series of individualized learning contacts. The primary mode of instruction is through independent study. Therefore, academic support and special services for students with disabilities can be built into their program of study.

State University College  
at Fredonia 280 Central  
Avenue  
Learning Center, Hendrix  
Hall Fredonia, New York  
14063

Disabled Student  
Services Contact:  
Carolyn Boone,  
Coordinator

Disabled Student Services  
716-673-3270  
716-673-3801 (Fax)  
carolyn.boone@fredonia.edu

Hours: Monday-Friday  
8:30 am - 5:00 pm  
8:00 am - 4:00 pm (summer hours)

Classroom buildings and 12 of the 13 dorms are accessible to students with mobility impairments. Both dining halls, health center, college library, field house, campus administration building and the student center are accessible. On going renovations to improve accessibility occur regularly.

Documentation of disability type of academic accommodation provided. Assistive technology is available for student use.

A subcommittee on access for individuals with disabilities exists under the auspices of the Affirmative Action Committee. The college is committed to achieving full participation and integration for qualified individuals with disabilities into the college community.

State University  
College at Geneseo 1  
College Circle  
105 Erwin Hall  
Geneseo, New York  
14454

Disabled Student  
Services Contact:  
Tabitha Buggie-Hunt,  
Director Office of  
Disability Services  
716-245-5112  
(Voice/TTY) 716-245-  
5032 (Fax)  
1-800-421-1220 NYS  
Relay  
tbuggieh@geneseo.edu

Hours: Monday - Friday

8:00 am - 4:15 pm

SUNY Geneseo is dedicated to providing responsible advocacy, reasonable accommodations, and support services to students with disabilities who present current and proper documentation of disability to the Office of Disability Services. It is the mission of the Office of Disability Services to provide qualified students with disabilities, whether temporary or permanent, equal and comprehensive access to college-wide programs, services, and campus facilities by offering academic support, advisement, and removal of architectural and attitudinal barriers.

The Office of Disability Services will proactively provide, at no cost to the student, reasonable accommodations designed to ensure that no qualified student with a disability is denied equal access to, participation in, or benefit of the programs and activities of SUNY Geneseo.

SUNY Geneseo offers a wide range of adaptive technology for students with disabilities. We have established a Disabilities Advisory Council that focuses on the needs of both students and community members. We also have accessible buildings, although not all rooms in all buildings are currently accessible.

The campus is extremely hilly which may make navigating difficult for some students with mobility impairments, especially in inclement weather.

State University College at New Paltz  
Student Union  
Building, Room 205 New  
Paltz, New York 12561

Disabled Student  
Services Contact:  
Porsha Altman,  
Director  
Disabled Student Services  
914-257-3020 (Voice)

914-257-3952 (Fax)  
lillop@newpaltz.edu

Hours: Monday - Friday  
8:30 am - 4:30 pm

Disabled Student Services coordinates services for students with disabilities. These services range from determining academic adjustments (testing accommodations, scribes, readers), arranging for interpreters, and transporting students to campus building via the Accessible Van Service, to providing campus maps showing accessible routes and building entrances.

The staff at Disabled Student Services works with faculty and staff in other departments to ensure the maximum utilization of instructional and nonacademic programs by student with disabilities. The office serves as a liaison with Recording for the Blind & Dyslexic, Commission for the Blind and Visually Handicapped, and VESID. The college is committed to achieving full participation and integration for individuals with disabilities into the college community.

Adaptive equipment includes Bookwise and Kurzweil's Reading Edge station, an on-line catalog station with screen reading and enlargement software, and variable speed tape recorders located in the Sojourner Truth Library.

The Center for Academic Development and Learning has a multi-disciplinary peer-tutoring program offering individual and small group tutoring for a variety of courses. The Writing Center provides individual tutoring sessions and writing assistance for assignments and research papers. A Learning Specialist provides academic support, individual and group tutoring, and advising. Workshops focus on improving study skills, computer literacy, and developing learning strategies to gain academic competency.

Disabled Student Services responds to specific questions concerning program accessibility

and architectural barriers, and facilitates the campus' compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (ADA).

Approximately 80 percent of the campus is accessible, including the dining commons and Student Union dining area. There are two residence halls available with accessible rooms, laundry room, and lounge for students with physical disabilities.

State University College at Old Westbury  
223 Store Hill Road  
Old Westbury, New York 11568

Disabled Student Services Contact:  
Lisa Whitten, Interim Coordinator  
Office of Services for Students with  
Disabilities 516-876-3009 (Voice)  
516-876-3083 (TTY)  
516-876-3353 (Fax)  
whittenl@oldwestbury.edu

Hours: Monday - Friday  
8:00 am - 5:00 pm

The College at Old Westbury occupies over 600 acres on the beautiful north shore of Long Island, twenty miles east of New York City. Though the majority of the buildings were constructed in the 1960's and 70's most are now equipped with automatic doors. Improvements and additions are constantly being made to the physical environment and general resources available to students with disabilities.

All mandated accommodations are provided for and every effort is made to promote the success of our students in pursuit of their educational and career goals. Professionally run support groups meet on a weekly basis during each semester to allow students with disabilities to have open discussions with peers in a confidential and comfortable environment. Access For All (AFA) is a new student club on campus consisting of disabled and non-disabled students who present various educational

services and social programs and activities as they advocate for the needs and interests of the disabled.

The Office of Services for Students with Disabilities (OSSD) is equipped with accessible computers specially designed to meet the needs of blind, visually impaired, learning disabled and other students with disabilities. These are available to students for test taking, in-class assignment, and studying, tutoring and other course work. A CC/TV, Braille printer, FM listening device, and other equipment are also available to students.

Old Westbury welcomes students with disabilities as they add to the already rich mix of non-traditional students. The College has perhaps the most diverse student body - ethnically, racially, and chronologically within SUNY. Campus visits and tours are encouraged along with pre-admissions/enrollment meetings to discuss individual needs and concerns.

State University College at Oneonta  
Alumni Hall  
Oneonta, New York 13820

Disabled Student Services Contact:  
Craig Levins, Coordinator  
Students Disability Services Office  
607-436-2167 (Voice)  
607-436-3167 (Fax)  
levinsc@oneonta.edu

Hours: Monday - Friday  
8:00 am - 5:00 pm

Educational accommodations are provided which are unique to the individual, through the Student Disability Services Office. These include special testing accommodations and classroom services, as specified by documentation. Placement testing accommodations during orientation are also available. Pre-entry consultation is available to students and parents. Visits to the campus are encouraged.

Campus housing, with barrier-free wings for mobility impaired students, is available in two residence halls. Though the college is located on a steep hill, the terrain from these residence halls to the academic buildings, library and administration building is relatively flat. Under severe winter conditions mobility may be impaired.

However, maintenance and ground crew members are extremely cooperative. Academic and administrative buildings, library, student union, wellness center, theater, and physical education building are accessible.

The College Accessibility Committee, consisting of the coordinator, administrator, faculty and students, is constantly working to upgrade accessibility and resolve disability related issues.

Academic skills support/tutoring is available through Learning Support Services.

State University College at Oswego  
226 Hewitt Hall  
Oswego, New York 13126

Disabled Student Services Contact:  
Starr Knapp, Coordinator  
Disability  
Services  
315-312-  
3358 315-  
312-2943  
(fax)  
sknapp@osw  
ego.edu

Hours:  
Monday  
-  
Friday  
8:00  
am -  
4:30  
pm

Seventy percent of the campus is flat; thirty percent is on a steep-rolling hill.

Terrain can be hazardous during the winter season. All buildings are equipped with ramps and electronic doors. One residence hall is designed for physically handicapped students. There is a barrier-free housing available off-campus.

An active student peer organization, LEO (Learning Enhancement Organization) provides support to students with disabilities. Extensive tutoring, support groups, extended examination time and other academic services are available.

State University College at Plattsburgh  
Angell College Center, Room 110  
Plattsburgh, New York  
12901

Disabled Student  
Services Contact:  
Michele Carpentier,  
Director Student  
Support Services 518-  
564-2810  
518-564-2897 (Fax)  
carpenmm@plattsburgh.e  
du

Hours: Monday - Friday  
8:00 am - 4:30 pm (many evenings and  
other times by appointment)  
SSS (Student Support Services) is open daily 8:00 am  
until 4:30 pm with evening  
hours as defined each semester. Staff includes a  
director, assistant director,  
counselor, writing skills specialist, two math skills  
specialists, a reading skills  
specialist and a secretary. Plattsburgh enrolls  
approximately 475 students with  
disabling conditions, approximately 75% with learning  
disabilities.

The campus is nearly 100% accessible, relatively flat  
and all areas of campus (with  
the exception of the Field House) are immediately  
adjacent. The campus is easily  
negotiable but individuals need to remember that we do  
have winter weather, which

sometimes can unexpectedly interfere with ease of mobility. Although there is a plan in place, which guarantees priority snow removal on paths used by students with disabling conditions, clear transport cannot always be assured during the winter months.

Plattsburgh provides a wide range of services including, but not limited to; extended time on examinations, note takers, specialized course work, personal and academic counseling (including specialized course advisement for students with learning disabilities), books on tape and a variety of other services on a routine basis. Plattsburgh also provides sign language interpreters, Braille translation and other such services on an as required basis.

Plattsburgh State provides accommodative services to insure that all students admitted to the college have an equal opportunity to access the programs and services of the college. In order to receive accommodations, a student must register with the Student Support Services Office and provide a recent copy of the Psycho-educational Testing or a medical diagnosis of their disabling condition. Accommodations are determined on a case-by-case basis and students have full control over whether or not to accept the accommodations offered. The Director of SSS is the final arbiter of all accommodative decisions.

State University College at Potsdam  
111 Sisson Hall  
Potsdam, New York 13676

Disabled Student Services Contact:  
Sharon House, Director  
Accommodative Services  
315-267-3267  
315-267-3081 (TTY)  
housesese@potsdam.edu

Hours: Monday-Friday  
8:00 am - 4:00 pm (evening hours as  
needed to proctor exams)

The SUNY Potsdam campus is generally accessible to students, having primarily flat terrain with dorms located in close proximity to academic buildings. There are 10 rooms reserved for mobility impaired students located in the 4 residence halls. The college works with all persons who express concerns about accessibility in the classroom, office or student residence buildings. Entering students and transfer students may wish to schedule an appointment with the director to discuss academic accommodations well in advance of their initial semester. Each semester there are approximately 200 students who identify themselves as having a disability, with the largest majority being students with learning disabilities. The total enrollment of the college is approximately 4,300 - including about 3,500 undergraduate and 800 graduates.

State University College at Purchase  
735 Anderson Hill Road  
Humanities 0008  
Purchase, New York 10577

Disabled Student Services Contacts:  
Robin Kaufman, Director  
Ronnie Mait,  
Coordinator Office  
of Special Needs  
914-251-6390  
914-251-6399 (Fax)  
ronnie.mait@purchase.edu

Hours: Monday -  
Friday  
9:00  
am - 5:00 pm

Purchase College offers support services for student with disabilities. Services and accommodations are determined on a case by case basis depending on the student's documentation. There are approximately 500 students registered with this office.

Twenty four percent of all registered students are learning disabled. The remaining students are a distribution of ADHD, blind, deaf, TBI, psychological and orthopedic disabilities.

All academic buildings face a podium with covered walkways, extending down both sides for protection in inclement weather. Special parking is provided with an automatic door opener into the building closest to the parking area. There is barrier-free housing available on campus. Assistive technology and peer tutoring is available.

### Technology Colleges

Alfred  
Canton  
Cobleskill  
Delhi  
Farmingdale  
Maritime  
Morrisville  
Utica/Rome

State University College of Technology at Alfred  
10 Upper College Drive  
Alfred, New York 14802

Disabled Student  
Services Contacts:  
Heather Meacham,  
Coordinator  
Disabled Students Services  
607-587-4506  
meachahm@alfredstate.edu

Melanie Ryan, half-time Counselor  
ryanma@alfredstate.edu  
607-587-4123

Mary Jane Lloyd, Counselor for the School of Applied  
Technology, Wellsville  
607-587-3112  
Hoydmj@alfredstate.edu

Hours: Monday - Friday

8:30 am - 4:30 pm (Alfred Campus)  
8:00 am - 4:00 pm (Wellsville Campus)

The Office of Student Disability Services is under the umbrella of Learning Assistance. The Coordinator reports to the Director who, in turn, reports to the Dean, School of Art and Sciences. The half-time counselor is responsible for assistive technology and for testing accommodations; she is also half-time EOP counselor. The counselor for the Wellsville campus is responsible for students with disability services as well as tutoring services. Approximately 80% of the students with disabilities are learning disabled; however we have many students with ADHD, as well as students with Asperger's Syndrome, psychiatric disabilities, mobility impairments, visual impairments, and hearing impairments.

Statistics for Fall 2004

Learning Disabilities:	347
Mobility	
Impairments:	6
Visual	
Impairments:	14
Acoustical	
Impairments:	
7 Multiple	
Disabilities:	
26 Other Health	
Impairments:	61
Total:	440

(Alfred Technology  
cont'd)

The Alfred campus is hilly, with classrooms, residence halls and dining facilities enclosed by a one mile paved loop. Handicapped parking spaces are available for those who qualify. A campus bus circles the loop ten minutes before each hour; one bus is equipped with a wheelchair lift. The Wellsville campus, located 15 miles south of Alfred, is flat. All residential students live on the Alfred campus. Buses transport students to and from Wellsville campus.

Students with disabilities are encouraged to self-identify to the Office of Student Disability Services when they make application to the College.

All students requesting accommodations and/or services must provide appropriate documentation of their disability before accommodations/services will be provided.

Available services and accommodations are decided on an individual basis and may include but are not limited to academic assistance/advocacy; assistive technology, software and equipment; note takers and scribes; Kurzweil and/or readers as appropriate; peer and professional tutoring as available; textbooks on CD; and testing accommodations if appropriate. Accommodations for specific medical, physical, and/or psychological disabilities are decided after counselors review each student's documentation.

State University College of Technology at Canton  
34 Cornell Drive  
Campus Center 233  
Canton, New York 13617

Disabled Student Services Contact:

Veigh Mehan Lee, Coordinator  
Accommodative Services  
315-386-7392  
Leev@canton.edu

Hours: Monday - Friday  
8:00 am - 4:00 pm

SUNY Canton is predominantly a two-year college with some four year curriculums. It is located in a rural area of upstate New York; the campus is bordered by the Grasse River. The Adirondack Mountains are within close distance as is the Canadian border. There are 4 residence halls located on campus.

The Accommodative Services Program is dedicated to helping students with mobility impairments, hearing impairments, visual impairments, and/or learning disabilities

make a smooth transition to SUNY Canton and participate fully in campus life. Students must provide documentation of disability and register with the office in order to obtain these special resources and services.

Some of the many services the college is able to provide include: Assistance in securing attendant services for personal care and transportation.

Special housing accommodations.

Equipment loans (Print enlarger, variable speed tape players, telecommunication devices for the deaf).

Assistance for students who require learning accommodations such as: testing accommodations, priority scheduling, assistance in ordering taped texts, note taking.

Academic assistance.

Prospective students, parents and high school counselors are welcome to contact the Accommodative Services Office with any questions.

State University College of Agriculture and Technology at Cobleskill  
107 Schenectady Avenue  
Cobleskill, New York  
12043

Disabled Student  
Services Contact:

Lynn Abarno,  
Coordinator Disability  
Support Services 518-  
255-5282  
abarnok@cobleskill.edu

Hours: Monday - Friday  
8:00 am  
- 4:00 pm

We have one full time coordinator and one part-time assistant. Our office is located

in the lower level of Van Wagenen Library.

Enrollment:

LD	204
ADD	63
Psych.	17
Medical.	10
Physical.	3
Total	297

The campus is located in rural community with varied terrain spread over several acres. During the winter months accessibility can be difficult. There are 2 accessible residence halls that are a 10 -15 minute walk to the academic buildings.

All accommodations are based on current documentation and determined on an individual basis. In order to receive accommodations students must register with the Office of Disability Services. Entering students and transfer students may wish to schedule an appointment with the coordinator to discuss academic accommodations well in advance of their initial semester. Content tutoring, Premier scan/read program and Dragon Naturally Speaking are available to all students. Other equipment loans include: tape recorders, spell masters, kitchen calculators, phonic ears, and alpha smarts.

State University College of Technology at Delhi  
Delhi, New York 13753

Disabled Student Services Contact:

Linda Weinberg, Coordinator  
Disabled  
Student  
Services 607-  
746-4593  
(V/TTY) 607-  
746-4368  
(Fax)  
weinbell@delh  
i.edu

Hours: Monday  
- Friday

8:00 am - 4:00 pm

Located in the picturesque Catskill Mountains, SUNY College of Technology at Delhi offers a wide variety of technology programs to prepare the student for entry into their chosen field. Delhi is a small residential college located on a hillside overlooking the Delaware River.

The Office of Disabled Student Services helps students with transition from high school to college and beyond. We offer testing modifications, tutoring, note taking, readers, accessible classrooms, accessible dormitory, self-advocacy training and accessibility information.

At Delhi, we have adaptive technology (Kurzweil Readers, Zoom text, Write Out Loud, and Inspiration) in several computer labs on campus. We also offer the text services of a learning disability specialist and professional tutors in major subject areas. There are peer tutors available for most of the specialty areas.

The campus is located on a hillside. During the winter, the campus is covered with snow. However, the pathways and walkways are well maintained.

Students with disabilities are encouraged to visit the campus and meet with the coordinator to review physical accessibility and/or learning accommodations.

State University at Farmingdale  
Farmingdale, New York  
11735

Disabled Student  
Services Contact:  
Malka Edelman,  
Director  
Support Services for  
Students with  
Disabilities

Laffin Hall, Room 205  
631-420-2411  
Malka.Edelman@farmingdale.edu

Kimberly Kost-  
Birnholz, Counselor  
Student with  
Disabilities  
Laffin Hall, Room 329  
Kimberly.Kost@farmingdale.edu

Hours: Monday - Thursday  
9:00 am - 5:00 pm (Friday by  
appointment only)

Farmingdale is a coeducational, public college with almost 6,000 undergraduate students. We are dedicated to educating students in the areas of business, applied arts and sciences, health sciences and engineering technology. A rich history of over 80,000 graduates makes Farmingdale a college with a legacy of excellence. Farmingdale students enjoy small, personalized classes with exceptional faculty members, who provide individual attention. We prepare students for successful futures by providing real life applications of knowledge, critical thinking and a sound liberal arts education to help them pursue rewarding and successful careers.

Farmingdale State is in the heart of Long Island on the Route 110 High-Tech corridors, offering an easy commute from all LI points and NYC. Our 380-acre tree-filled campus is filled with historical buildings and the feel of a traditional New England campus.

#### Student Support Services

Farmingdale State University is dedicated to the principle that equal opportunity be available to each student to realize his/her fullest potential. Specialized services that are available to all students with disabilities according to individual needs include:

Admissions and Registration Services  
Pre-enrollment information and interview

Orientation to campus

Registration Assistance

Pre-registration academic advisement

(SUNY Farmingdale cont'd)

Academic Services

Academic Advisement

Referral to campus resources for assistance including tutoring, remediation, advisement,

examination proctoring, and psychological counseling.

Sign Language Interpreters

Computer Access

Appropriate Classroom Accommodations

Counseling Services

Personal Counseling

Advocacy Training

Disability Issues

Referral to Community Agencies

Career Counseling

Documentation

To ensure the provision of reasonable and appropriate services, students must establish a personal file by presenting current and comprehensive documentation of their disability.

Generally, documentation must be no more than three years old.

The records kept in the OSSSD are strictly confidential and are not part of a student's academic record. All students that are seeking "reasonable accommodations" from OSSSD must self-disclose the presence of a specific disability. In order to receive services,

appropriate documentation, complete with diagnosis and/or specific limitations must be provided. Students with psychological/psychiatric disabilities should document a current treatment plan and report from a doctor with whom they are under treatment.

No accommodations can be provided until documentation is received. Students should meet with OSSSD with their complete documentation package as soon as possible after admission, well before orientation and classes begin.

State University College at Maritime  
6 Pennyfield Avenue  
Bronx, New York 10465

Disabled Student Services Contact:  
Tardis Johnson  
Assistant Dean for Advisement & Retention  
718-409-7348  
718-409-7356  
tjohnson@sunymaritime.edu

Hours: Monday - Friday  
8:30 am - 5:30 pm  
The topography of the campus is level. Classroom buildings and one residence hall are fully accessible to students with disabilities. Undergraduate students are required to live on campus and to meet the physical standards for licensure. Handicapped access has been provided for staff and visitors.

State University College of Agriculture  
and Technology at Morrisville  
Morrisville, New York  
13408

Disabled Student Services  
Contact:

Main Campus

Disabled Student Services  
Contact: David Symonds,  
Coordinator

Services for Students with  
Disabilities ADA/Section  
504 Compliance Officer 315-  
684-6349 (V/TTY)  
315-684-6350 (Fax)  
symondda@morrisville.edu

Morrisville State College  
Norwich  
Campus  
Roger W.  
Follett Hall  
20 Conkey  
Avenue  
Northwich,  
New York  
13815

Disabled Student Services  
Contact:

Luann Kida, Coordinator  
Student Retention and  
Disability Services 607-334-  
5144

Hours: Monday - Friday  
8:00 am - 5:00 pm

Services for students with disabilities are provided  
on a case by case basis.  
Services are based on the documentation you provide of  
your disability.  
Interested students are encouraged to visit the campus  
and arrange to speak with  
a disability service provider during their visit.

During the fall 2004 semester 274 students identified  
themselves as a student  
with a disability. The majority of these students had  
a learning disability.  
Other disabilities included attention deficits, visual  
impairments, hearing  
impairments, mobility impairments, psychological  
impairment and a variety of  
other health impairments.

(Morrisville cont'd)

Morrisville State College has two campuses. Our main  
campus is located within the village

of Morrisville. Morrisville is located in rural central New York, near the geographic center of the state. The village of Morrisville is small but offers a variety of services to students in the village itself or in the surrounding area. An ongoing effort has been made to enhance access to the academic buildings. Our nine residence halls offer a variety of living situations for students living on campus. Students should speak with the office of residence life and the disability service provider to discuss the housing options that best meet their needs.

The Norwich Campus of Morrisville State College is located 36 miles south of the main campus in the Small city of Norwich, New York. The Norwich campus is a non-residential campus consisting of one building, Follett Hall which was opened in June 2005. The building is fully accessible.

State University Institute of Technology  
at Utica/Rome  
Marcy Campus, P.O. Box 3050  
Campus Center Room  
221  
Utica, New York 13504

Disabled Student  
Services Contact: Mary  
Brown-DePass, Director  
315-792-7805  
315-792-7112 (Fax)  
smb2@sunyit.edu  
Hours: Monday - Friday  
8:00 am - 4:30 pm (evenings by  
appointment)

The program at SUNYIT is under the auspices of the Counseling Center  
SUNYIT is a relatively new campus within the State University of New York. All buildings are accessible. The college is spread out and we recommend an electronic mode of transportation for mobility impaired individuals.

Examples of services provided include:

Textbook on tape

Early advisement

Special test proctoring Sign language

interpreters Personal counseling

Advocacy with community agencies

Should you require additional information; feel free to contact me.

#### Community Colleges

Adirondack

Broome

Cayuga

Columbia-Greene

Corning

Dutchess

Erie

Fashion Institute of Technology

Finger Lakes

Fulton-Montgomery

Genesee

Herkimer

Hudson Valley

Jamestown

Jefferson

Mohawk Valley

Monroe

Nassau

Niagara County

North Country

Onondaga

Orange

Rockland

Schenectady

Suffolk

Sullivan

Tompkins Cortland

Ulster

Westchester

Adirondack Community  
College  
640 Bay Road  
Queensbury, New York  
12804

Disabled Student  
Services Contact:  
Deborah Guy, Director  
Special Services  
518-743-2282  
518-743-2241 (Fax)  
518-743-2323 (TDD)  
guyd@acc.sunyacc.edu

Noreen Tarantino,  
Learning Specialist 518-  
743-2300 ext. 307  
518-743-1433 (Fax)  
tarantin@acc.sunyacc.edu

Jamin Totino Director of Accessibility Services 518-  
743-2281 518-743-2323 (TTY) 518-745-1433 (Fax)  
totinoj@acc.sunyacc.edu

Hours: Monday - Friday  
8:30 am - 4:30 pm

All buildings on campus are fully accessible with the  
exception of the gymnasium  
that does not have an elevator. However, the main  
entrance to the gymnasium has  
a ramp and automatic door. All other buildings have  
automatic doors and elevators.

The campus is fairly flat with a plaza area.  
Designated parking for individuals with  
disabilities is available in all main parking areas.

Individual services and accommodations for students  
with learning disabilities are  
coordinated by the Learning Disability Specialist.

Broome Community College  
P.O. Box 1017  
Binghamton, New York 13902-1017

Disabled Student Services Contact:  
Bruce Pomeroy, Director

Student  
Support  
Services  
607-778-5150  
(Voice/TTY)

Hours:  
Monday -  
Friday  
8:30 am -  
4:30 pm

All buildings are on a flat surface and most are accessible. Students are guaranteed access to all events and classes.

The Student Support Program provides accommodations and serves as a voice and a representative for students with disabilities, and assists the College in meeting the needs of its students with disabilities.

Cayuga Community College  
Franklin Street  
Auburn, New York 13201  
Disabled Student Services  
Contact: Helene Stapleton,  
Coordinator  
Office of Disability Services  
(Both Campuses) 315-255-1743  
stapleha@cayuga-cc.edu

Robert Meeks, Disability  
Specialist Disability Services  
315-255-1743 ext. 2422  
meeks@cayuga-cc.edu

Peggy Carroway,  
Instructional Assistant  
Disability Office  
315-255-1743 ext 2422  
carroway@cayuga-cc.edu

Hours: Monday - Friday  
8:30 am - 4:30 pm  
Cayuga Community College (CCC) is located on two campuses. The main campus is located at 197 Franklin Street.

Our folks in our other campus are located at 806 West Broadway, Fulton, NY 13069. Phone number for campus is 315-592-4143. The disability specialist there is Donna Roger, (who handles all disabilities).

Each campus is one building with ample parking for all students. There are no barriers to overcome. We have no specific programs for our disabled students. Job/career placement activities for all students are handled through our Student Development office.

Clinton Community College  
136 Clinton Point  
Drive  
Room 420M

Plattsburgh, New York  
12901

Disabled Student  
Services Contact:  
Laurie Bethka,  
Director Accommodative  
Services Office 518-  
562-4252  
laurie.bethka@clinton.  
edu

The Accommodative Services Office and Test Center is open the following hours:

Hours: Monday - Friday  
8:00 am - 4:00 pm (summer included)

Enrollment of students with disability:  
Learning disabled 49  
Mobility  
impaired 6  
Visually  
impaired 2  
Hearing  
impaired 2  
Psychological  
impairment 18

Speech  
impaired 1  
Traumatic  
brain injury  
1 Other health  
impairment 21  
Multiple  
disabilities  
20

Clinton Community College is a rural, open-admission college serving over 2,000 students. It is located four miles south of Plattsburgh, New York on the bluffs overlooking historic Lake Champlain. The campus consists of three accessible academic buildings and two Residence Halls (One is accessible.) The Residence Halls are approximately 3 miles from the campus. Shuttle bus service is available on an hourly basis.

The Accommodative Service Office provides a wide range of classroom and test accommodations\*\* for eligible students. It also offers academic advisement, assistance with registration, and liaison with college personnel and community services. Tutoring is available to all students free of charge. The Tutoring Center is located directly across the hall from the Accommodative Services Center.

\*\*For a more complete list of services, see our website ([www.clinton.edu](http://www.clinton.edu)) Click on Student Services and then on Accommodative Services.

(Clinton Community College cont'd)

The role of the Learning Resource Specialist is to ensure that students with disabilities are afforded equal access to college facilities and academic programs. The Learning Resource Specialist determines accommodations after reviewing the student's documentation and course schedule on a case-by-case basis. It is the student's responsibility to identify him/herself to the

Learning Resource Specialist and to provide appropriate, recent documentation. It is, therefore, recommended that qualified students meet with the Learning Resource Specialist prior to beginning college and at the beginning of each semester. Appointments can be made directly with the Accommodative Services Office or through the Admissions Office at 518- 562-4170.

Columbia - Greene Community College  
4400 Rte. 23  
Hudson, New York 12534

Disabled Student Services Contact:  
Catherine M.  
Tretheway, Director  
Office of Special  
Services (OSS) 518-  
828-4181, ext. 3437  
518-828-1399 (TTY)  
tretheway\_c@sunycgcc  
.edu

Hours: Monday -  
Friday  
9:00 am - 5:00 pm (evenings by appointment)

Columbia-Greene Community College (C-GCC) is committed to promoting full participation by students with disabilities in all aspects of college life. CGCC offers a wide variety of services to students with disabilities, including test accommodations, note takers, interpreters, scribes and physical accessibility arrangements. Assistive technologies are also available and currently include:

institutional membership to Recording for the Blind  
and

Dyslexic (RFBD);

four-track, variable speed tape players;

talking dictionaries and calculators;

text and screen magnifiers;

a Hearing Helper Personal FM Amplifying System;

Dragon Naturally Speaking, a voice-activated word processing program;

Alpha Smart 2000, a lightweight standard keyboard word processing device; and

Premier E-text Reader, Kurzweil 3000 and JAWS for Windows, which are programs that read printed or electronic text aloud using human sounding synthetic speech.

Students are encouraged to contact the OSS at least six months in advance of their arrival on campus to ensure that they receive the appropriate level of services.

C-GCC is located in a rural setting outside the city of Hudson. The campus includes three academic buildings - the Main Building, the Arts Center, and the Technology Center - and the Day Care Center. All four buildings are fully accessible and on ground level. There is ample parking for the disabled around each building. Because C-GCC is a non-residential college, winter weather can be an issue for commuting students.

Corning Community College  
1 Academic Drive  
Corning, New York  
14830

Disabled Student  
Services Contact: Judy  
Northrop, Coordinator  
Disabled Student  
Services 607-962-9262

Hours: Monday - Friday  
8:30 am  
- 5:00 pm

Corning Community College is a non-residential campus located at the top of Spencer hill. Several area bus routes provide convenient access to campus and

physical facilities have been designed and constructed with easy accessibility in mind. The road, from the city of Corning up to the campus, is kept exceptionally clear during inclement weather and on-campus walkways and parking lots are well cared for. Adequate parking for students with disabilities is provided in all lots.

Off-campus housing information is available through the New Student/Admissions Office, although housing is not directly supervised by the college. There are learning centers available to all students for math and writing skills help.

Accommodations are arranged by contacting the Coordinator of Student Disability Services, and there as a specialist in learning disabilities. Campus information can be provided in alternative format, if requested by a student or visitor.

Adaptive technology and other resources are expanding and include: Kurzweil reading machine, a CCTV, institutional membership to Recording for the Blind and Dyslexic (RFBD), four-track and voice-activated word-processing software.

The ACCESS Committee is the advisory body to Student Disability Services and is comprised of faculty, staff, and students.

The Academic Coordination Team (ACT) provides specialized assistance (academic counseling, tutorial assistance, individualized tutoring with math and writing specialist, etc.) to students with disabilities, low income, and first-generation students. There is a college health office staffed by a registered Vocational Education Services for Individuals with Disabilities (VESID) meet with students on campus, as needed.

Dutchess Community College  
53 Pendell Road  
SSC 303

Poughkeepsie, New York 12601-1595

Disabled Student Services Contact:  
Paula Perez, Coordinator  
Office of Disability Services  
845-431-8037  
845-431-8604 (Fax)  
perez@sunydutchess.edu

Hours: Monday - Friday  
          9:00 am - 5:00 pm  
          8:00 am - 7:00 pm (Adaptive Lab hours  
are subject to change)

Approximately 300 students are currently registered with the office with a documented disability. Nearly 2/3's of all registered students are learning disabled. The rest are a distribution of psychological, TBI, ADHD and orthopedic/mobility. Currently we have no blind students and only one with a hearing impairment.

A majority of our student's require testing accommodations (extended time, reader, scribe). Connected with the office is an adaptive lab which is available to our students only. Equipment/services available include: Write out Loud, Dragon Naturally Speaking, Kurzweil 3000, internet access, adaptive technology training and study skills/time management workshops.

DCC is a hilltop campus with academic buildings within close proximity of each other. The campus is accessible but challenging at times to navigate due to the topography. Escort service is available by our security department on an as need basis.

DSS does not have any dorms.

Erie Community College

4140 Southwestern  
Boulevard Orchard  
Park, New York 14127

Disabled Student  
Services Contact:  
Kathy Hoffman,  
Coordinator  
Special Services  
716-851-1832 (V)  
716-851-1833 (TTY)  
716-851-1818 (Fax)  
hoffman@ecc.edu

Hours: Monday - Friday  
8:00 am - 4:00 pm  
4:00 pm - 8:00 pm (evenings by  
appointment)

Erie Community College has three campuses located in  
Western, New York. City  
Campus is located in Buffalo, New York with suburban  
campuses located in Orchard  
Park (South Campus) and Williamsville (North Campus).  
Each campus offers a  
variety of career and liberal arts programs in  
addition to distance learning  
offerings. While the terrain of each campus is  
conducive to wheelchair use,  
weather from November until April can make travel  
difficult on and around  
campus. On campus housing is currently unavailable.  
Prospective students  
are encouraged to contact the Counselor for Students  
with Disabilities at  
the campus they plan to receive more information.

Fashion Institute of Tchnology  
Seventh Avenue at  
27th Street Room  
A511-a  
New York, New  
York 10001

Disabled Student Services Contact:  
Liz Holly Mortensen, Coordinator & ADA  
Coordinator

Gail Ballard, Learning Disabilities Program  
Coordinator Hillary Baack, Staff Sign  
Language Interpreter  
Sharon Jacas, Study Skills  
Coordinator/LD Program

212-217-8900 main office  
212-217-7875 (TTY)  
212-217-3133 (Fax)

Hours: Monday - Friday  
9:00 am - 4:50 pm

The Learning Disabilities Coordinator is available on  
Tuesdays, 10:00 am to  
6:30 pm, and on Wednesday, from 10:00 am to 12:30 pm.  
A staff sign language  
interpreter is available for walk-in, or by scheduled  
appointment. Please  
phone the office at the main number to secure a time  
it you need a sign  
language interpreter.

FIT-ABLE is the College's Office of Disability  
Services, where the focus  
is on abilities. The Coordinator of Disability  
Services is the primary  
advocate for students with disabilities, ensuring  
students the ability to  
learn in a non-discriminatory academic environment, in  
accordance with the  
Rehabilitation Act of 1973, subpart E, and with the  
Americans with Disabilities  
Act of 1990. FIT-ABLE's staff treats students as  
adults, with responsibilities,  
and encourages each student to utilize the services of  
this office as part  
of self-development.

Since FIT is a two-plus-two community college of the  
State University of New  
York, competition for admission is fierce. Students  
attend FIT from more than  
66 countries throughout the world. There is no  
admissions procedure specific  
to students with disabilities. Each prospective  
student's application (essay,  
transcripts, portfolio, etc.) will be judged according  
to its own merit. If,

after being accepted to the college, a student with a disability requires reasonable accommodations for placement exams, courses, or programming, it is the right and responsibility of that student to initiate this request through FIT-ABLE.

(Fashion Institute cont'd)

Requisite documentation for each student, which addresses the student and their disability at the adult age, will be required. IEP diplomas are not accepted for students applying for degree programs. IEP's are not accepted as documentation of a disability. Please contact FIT-ABLE to learn of the accepted documentation so that you will be prepared to enter without delay.

Our campus comprises nearly a full New York City block. While basically horizontal in lay-out, for a person with physical/mobility disability the campus can prove to be a bit challenging. An on-site tour can be arranged through FIT-ABLE, and is encouraged, prior to any student making an application for admission. There are street-level entrances, without stairs, at the "D" building, "E" building, and a ramp up to a level for access to "A", "B", and "C" buildings, as well as the Cafeteria, a new facility, with handicap-accessible bathrooms adjacent to it.

In the "C" building, the oldest building on-campus, the second floor houses a family bathroom for either male or female use. There is also an accessible ladie's room next to that room, and across the hallway is located an accessible men's room. This is on the same floor as is the auditorium. Throughout the campus are restrooms facilities marked with the access symbol, however, these are useable only if one can walk to transfer. Paper towel dispensers and soap dispensers are being lowered throughout campus to be more accessible to

more individuals. New spaces and new construction is accessible.

There is presently three dormitories on-campus, making this a limited accommodation for our campus. Every effort is made to work individually with any student requiring accommodations related to their disability through FIT-ABLE. A new dormitory is slated to open in 2006 and is located on 31st Street. This gut renovation of a pre-existing building purchase by the campus has in its design each bathroom fully accessible, with roll-in showers, etc. This will permit greater flexibility as housing requests come through from newly admitted students.

From time management coaching to extended testing time to retrofitting sewing machines for hand-controls and more, FIT-ABLE is open to working with each student, and the impact of the student's disability upon their academic life. Academic life includes participation in programming, from closed captioning on the College's Admissions video to participating in a It starts with you. We work with each student individually so that you have the ability to learn. Success is up to you.

Finger Lakes  
Community College  
4355 Lake Shore  
Drive Canandaigua,  
New York 14424

Disabled Student  
Services Contact:  
Norah Nolan-Cramer,  
Coordinator Health  
Services  
716-394-3500 ext. 7441

Amy Nichols,  
Coordinator

Learning  
Disabiliti  
es 716-  
394-3500  
ext. 7390

Hours:

Monday

-

Friday

9:00

am -

4:30

pm

Finger Lakes Community College is committed to providing an equal educational opportunity for all qualified students as outlined in the College mission statement.

The College does not discriminate on the basis of age, race, color, religion, creed, national origin, sex, marital status, sexual preference, arrest

record, conviction record, veteran status, or disability in its education

programs, activities, admissions, and employment.

The Americans with Disabilities Act (ADA) of 1990 prohibits discrimination

on the basis of a disability and mandates that equal access and reasonable

accommodations be provided to qualified individuals with disabilities. Under

the ADA, any person with a physical or mental impairment that substantially

limits one or more of his or her major life functions is defined as disabled.

Students with disabilities may not be segregated and are fully included in

the institution's existing programs and activities.

Services to Students with Disabilities at FLCC

Available Services

Students with learning disabilities are provided services through the Coordinator

of Services to Students with a Learning Disability in the Developmental Studies

Department, (585) 394-FLCC, ext. 7390. Students with physical and/or psychological

disabilities are provided services through the Coordinator of Services to Students

with a Disability in the Student Health Center, (585) 394-FLCC, ext. 7441.

The College does not have any formal program of study for special populations.

FLCC believes that the needs of each person with a disability are individual and unique. Therefore, services are provided on an individual basis. The range of services may include, but is not limited to:

- Pre-admission academic counseling
- Assistance with academic advisement

(Finger Lakes cont'd)

- Tutorial services

Alternative testing

arrangements

Notetakers, scribes, or

readers Computer

assistance

- Study skills

workshops

- Support group

- Texts on tape

Referral to community

- agencies

Please note: The College does not provide personal aides or attendants.

Eligibility

Services and reasonable accommodations are granted to students who complete the Disabilities Services Intake Form and submit complete written documentation of the disability from an appropriate and qualified source (e.g.licensed psychologist).

The documentation must be current (within three years). It should clearly state a

detailed diagnosis and include specific recommendations for academic accommodations. Services cannot be provided for a student who does not submit the necessary documentation. Finger Lakes Community College does not provide evaluations. To ensure that accommodations/services are in place at the beginning of the semester, it is strongly recommended that students complete the aforementioned process at least 30 days prior to the beginning of the given semester (e.g. by August 1 for the fall semester, by January 1 for the spring semester, or by May 1 for the summer sessions

Fulton-Montgomery Community College  
2805 State Highway 67  
Johnstown, New York 12095

Disabled Student Services Contact:  
Robin DeVito, Coordinator  
Services for Students with Disabilities  
Student Development Center, Room N107-C  
518-762-4651 ext. 4760 (V/TTY) 518-762-6518 (Fax)  
rdevito@fmcc.suny.edu

Ellie Fosmire, Learning Center  
Coordinator  
Learning Disabilities Specialist Center  
- Room C115K 518-762-4651 ext. 5502 (V)  
518-762-1273 (Fax)  
efosmire@fmcc.suny.edu

Hours:  
Monday -  
Friday

8:00 am - 4:00 pm (summer by appointment only)

Fulton Montgomery Community College is a small rural campus with academic and student service buildings within close proximity of each other. The campus is accessible but, due to its rural area, public transportation to and from the

college is limited. On campus housing is not available at this time.

FMCC's programs include Liberal Arts & Sciences, Business and Technology degrees and certificates as well as a variety of non-credit programs. Various student and community supports exist on campus to facilitate growth and learning including the BRIDGE and Lift Programs, peer tutoring, learning workshops, etc. More specifically, for the approximately 150 students per semester with a documented disability, there is a full time Coordinator to plan appropriate accommodations as well as a part-time Learning Specialist. Approximately 2/3rds of these students receive services for specific learning disabilities. The majority of the remaining students have mental health impairment and the rest are distributed among the categories of having mobility, visual, acoustical, and/or other health impairment. This coming semester, FMCC will also be able to provide additional support and assistance to students with disabilities under the TRIO grant.

Many of our students with disabilities require testing accommodations and note takers. Equipment that is currently on campus includes, but is not limited to, Kurzweil, Dragon Naturally Speaking, Zoom text, assistive listening devices and adaptive computer joysticks, and other hardware.

Genesee Community College  
One College Road  
Batavia, New York  
14020

Disabled Student  
Services Contact:  
Stephanie Deagman  
Smyth, Counselor  
Students with  
Disabilities  
Center for Academic  
Progress 585-343-

0055 ext. 6334  
SDSmyth@genesee.edu

Hours: Monday -  
Friday  
8:00  
am - 4:30 pm

Genesee Community College is located in upstate New York, minutes from the city of Batavia. We also have a campus center located throughout the GLOW (Genesee, Livingston, Orleans and Wyoming counties) region in Albion, Arcade, Lakeville, Warsaw and Dansville.

The Center for Academic Progress (CAP) provides a welcoming and confidential environment promoting access and self-advocacy to a diverse population of students. Student success is facilitated through personal contact and advanced technologies in order to foster each learner's intellectual, social and personal growth.

Services for students with special needs are coordinated through CAP. This comprehensive learning center is located in the D-wing on the main campus and provides academic support to all students of all abilities and achievement levels through a variety of activities and services. As a small college, we have a unique ability to connect with students due to our small class sizes.

College Village is apartment living on Batavia's main campus. It is a quick and easy walk up the hill to the main campus. The B-line Bus is free transportation service available to help students get to and from stores in Batavia.

Herkimer County Community College  
Herkimer, New York  
13350

Disabled Student  
Services Contact:  
James A. Hayes, Dean  
of Students 315-866-  
0300 ext. 276  
hayesja@herkimer.edu

Hours: Monday - Friday  
8:00 am - 5:00 pm

All buildings are fully accessible. Covered passageways, ramps and elevators connect all buildings and floors of the campus. All connecting passageways are equipped with electronic doors and accessible rest rooms are located in each building.

Designated parking for students with disabilities is arranged throughout various parts of the campus. There is barrier-free housing available in the community; however, it is not supervised by the college.

The Disabilities Advisory Committee is a group comprised of faculty, staff, students and off-campus representatives. The Committee reviews facilities, programs and services for the disabled to ensure full accessibility. The Committee may be reached through the Office of Special Services.

Services for students with disabilities are coordinated through the Office of Special Services. Orientation, individual assistance with accommodations, adaptive equipment, awareness programs, advocacy training, etc. are provided. Appropriate accommodations and services are determined on an individual basis.

Hudson Valley Community College  
80 Vandenberg Avenue  
Campus Center, Room  
112  
Troy, New York 12180

Disabled Student  
Services Contact:  
Pablo Negron, Director  
Disabled Student Services  
518-629-7154  
ngeropab@hvcc.edu

DeAnne Martocci, Associate  
Director/Adaptive Computer  
Specialist  
518-629-7154  
martodea@hvcc.edu

Donna Totaro  
Coordinator for Testing  
518-629-8126  
totardon@hvcc.edu

Dona Williams  
Coordinator for Asset Placement Testing with  
Accommodations 518-629-7535  
willidon@hvcc.edu

Patricia Murray, Office Manager  
518-629-7154  
murraypat@hvcc.edu

Kathy Henry  
Technical Assistant for Testing  
518-629-8126  
hunrykat@hvcc.edu

Jennifer Miller  
Learning Disabilities Specialist  
Learning Assistance Center Marvin Library, Lower  
Level 518-629-7552 millejen@hvcc.edu

Doreen McGreevy, Technical Assistant for Learning  
Disabilities Learning Assistance Center  
Marvin Library,  
Lower Level 518-  
629-7274  
mcgredor@hvcc.edu

(Hudson Valley  
cont'd)

Hours: Monday -  
Thursday

8:00  
am -  
7:00  
pm  
Friday  
Y  
8:00

am - 5:00 pm

The Disability Resource Center is located in the northwest end of the Campus Center, by the Maureen Stapleton Theater.

#### Mission Statement:

Hudson Valley Community College's mission is to provide dynamic, student-centered, comprehensive, and accessible educational opportunities that address the diverse needs of the community.

#### Testing Accommodations

The Disability Resource Center at Hudson Valley Community College has been an independent full-time service provider since 1981. As the number of students with disabilities on the college campus has grown, there has been comparable growth in available support services, special equipment, and experienced staff to meet the needs of these students.

The major goal of the Disability Resource Center is to assist all qualified students with disabilities in the pursuit of their educational objectives. The DRC coordinators services and resources available within the college system, and ensures accessible educational opportunities for students according to their individual needs.

Operation of the Disability Resource Center is based on the philosophy that the individuals it serves are students first and that their disabilities are secondary. The office strives to coordinate services that will enable students with disabilities

to act as independently as possible in a supportive atmosphere that promotes self-reliance. It is the students' choice whether or not they utilize the available services.

A pre-admission visit to the College is recommended to all applicants. Persons with special needs are urged to visit early, preferably a minimum of six months prior to enrollment. The Admissions Office and the Disability Resource Center should be contacted for.

Jamestown Community College  
525 Falconer Street  
Jamestown, New York  
14701

Disabled Student  
Services Contact:  
Nancy Callahan,  
Coordinator Disability  
Support Services 716-  
665-5220 ext. 2459  
nancycallahan@mail.sun  
yjcc.edu

Hours: Monday - Friday  
8:00 am - 5:00 pm

The main campus of Jamestown Community College is located in Jamestown, a rural area of western New York near Cattaraugus Lake. A large branch campus is in Olean, in Cattaraugus County, fifty miles away. The terrain of both areas is hilly but each campus is on flat land. Winters in western New York can be severe but concerted efforts are made to keep campus walkways and parking lots clear of ice.

Each campus has a learning center with tutoring provided by peer and faculty tutors.

Accommodative services and equipment are available for students with disabilities. Requests for accommodations should be made to the Disability Support Services Office on either campus.

College brochures and other information are available in alternative format upon request to Nelson Garifi 716-665-5220, ext. 2417 in the Community Relations Office.

Jefferson Community College  
1220 Coffeen Street  
Watertown, New York 13601-1897

Disabled Student Services Contact:  
Sheree Trainham, Learning Skills Specialist  
for Students with Disabilities  
315-786-2335  
strainham@sunyjefferson.edu

Hours: Monday - Friday  
9:00 am - 5:00 pm

One of the functions of the LSC is to assist students with disabilities. And one of the primary ways we can assist you (as a person with a documented disability) is to provide appropriate and timely academic accommodations. In order to achieve this goal, the College believes that effective communications is essential.

#### Adaptive Technology

Adaptive technologies are available across campus. Please go to the Scanlon Learning Skills Center/Disabilities section of the Jefferson website ([www.sunyjefferson.edu](http://www.sunyjefferson.edu)) for a complete list of available technologies and locations for each.

Adaptive are accessible during the regularly scheduled hours of operation for the area where the specific technology is located.

If a particular piece of technology is not working, please report this immediately to an appropriate staff member in the area where the technology is located. The staff member will contact instructional Technology as necessary.

Please report unresolved technology problems to the Disability Specialist in the LSC.

## Exams and Quizzes

A written request must be submitted each time you want to use accommodations for an exam or quiz.

The written request should be submitted at least three business days before the test.

Request forms are located in the LSC and should be filled out completely and submitted to the LSC Secretary or clerical assistant.

After you submit your test request, you must contact the LSC Secretary for details about the scheduled date, time, and location of your test.

Final exams are an exception to this process. Finals are scheduled in person

with the Disability Specialist at least five business days in advance of class testing.

(Jefferson Community College Cont'd)

## Interpreting Services

### Classroom Interpreting

If you are eligible to receive classroom-interpreting services, you must submit a written request to the Disability Specialist for each class in which an interpreter will be needed.

Forms are located in the LSC at the front desk.

It is extremely important to give the Disability Specialist as much advance notice as possible since this accommodation requires the coordination of many schedules and because qualified interpreters are limited in number.

Once interpreters are hired, the Disability Specialist will provide you with the interpreter names and will arrange an initial meeting so interpreters may be introduced to you.

## Tutoring

All students may request professional and peer tutoring in the LSC.

Professional tutoring for writing and math is scheduled by appointment with the LSC Secretary or clerical assistants. Math Labs are available daily (times are posted in the LSC - ask for a bookmark with the scheduled times for easy reference at the front desk.)

Peer tutoring is available for all courses except English and math.

A written request for peer tutoring must be submitted to the LSC Secretary.

All information must be completely filled in before processing can begin.

Forms are available at the LSC front desk.

It generally takes from seven to ten days to find an appropriate peer tutor.

Check in periodically with the LSC Secretary to determine if a peer tutor has been hired.

Once a peer tutor is hired, he or she will post a schedule of tutoring hours in the LSC.

Mohawk Valley Community College  
1101 Sherman Drive

Utica, New York 13501

Disabled Student Services Contact:

Lynn Igoe, Coordinator

Office for Services to Students with Disabilities

315-792-5413 (Voice/TDD)

ligoe@mvcc.edu

Hours: Monday - Friday

8:30 am - 4:30 pm (other times by  
appointment only)

The Office of Services to Students with Disabilities  
is responsible for the

provision and coordination of disability-related  
services. In all cases, MVCC

continually strives to meet the spirit, as well as the  
letter of the law,

and is committed to providing individuals with disabilities with full access to the campus experience.

All non-residential buildings are fully accessible, with automatic door opener, elevators, and accessible restrooms. Designated parking for individuals with disabilities is located near each building.

The four residence halls are accessible on the ground floor only. One, Butterfield Hall, has an automatic door opener and fully modified suite of accessible room, which sleeps four. The suite features widened doors with pull handles, accessible bathroom facilities, cable TV, and a washer, dryer, refrigerator and microwave. The building's first floor pay phone and water fountain is also wheelchair accessible.

Monroe Community College  
1000 East Henrietta Road Building 3, Room 105  
Rochester, New York 14623

Disabled Student Services Contacts: Arlene Phillips,  
Coordinator  
Services for Students with Disabilities  
585-292-2357  
aphillips@monroecc.edu

Damon City Center:  
Michael Johnson, Counselor  
585-262-1752  
mjohnson@monroecc.edu

Hours: Monday - Friday  
8:00 am - 4:45 pm (evenings by  
appointment only)

Monroe Community College provides an accessible learning environment for students with documented physical, sensory and learning disabilities which limit major life activities. Examples are: visual impairment, orthopedic or mobility difficulty, hearing impairment, learning disabilities,

emotional problems and other health conditions.

Students are required to identify themselves and register with Services for Students with Disabilities in order to receive appropriate accommodations, which are offered on a case-by-case basis.

Our campus is very accessible, with the Brighton Campus offering connecting buildings and multiple elevators. We have residence halls available.

Nassau Community College  
One Education Drive, Bldg. U  
Garden City, New York  
11530-6793

Disabled Student  
Services Contact:  
Janis Schimsky,  
Coordinator  
Center for Students with  
Disabilities 516-572-  
7138, 516-572-7241  
(Voice) 516-572-7617 (TT)  
516-572-9874 (Fax)  
schimsj@ncc.edu

Hours: Monday - Friday  
8:00 am - 5:00 pm (spring and fall)  
5:30 pm - 7:30 pm (Tuesday nights and  
limited evening hours)

The college provides the following support services for students with physical, hearing, visual, psychiatric and learning disabilities:

academic, career & personal counseling

removal of architectural and attitudinal barriers

priority registration

group and individual tutoring in math,  
organizational and study

skills

appropriate classroom testing accommodations

cultural program

referrals to other campus services

Niagara County  
Community College  
Student Development  
Center A-167 3111  
Saunders Settlement  
Road Sunburn, New York  
14132

Disabled Student  
Services Contact:  
Karen A. Drilling,  
Coordinator Disabled  
Student Services 716-  
614-6490  
drilling@niagaracc.sun  
y.edu

Hours: Monday - Friday  
8:00 am - 5:00 pm

Niagara County Community College is located in close proximity to the Buffalo and Niagara Falls regions. All eight buildings of the campus are connected by hallways, ramps, and elevators, making all classrooms physically accessible. Some of our programs may be earned completely on-line.

NCCC offers support services to students with disabilities. These may include, but are not limited to: counseling, pre-advisement, note-takers, interpreters, adaptive technology, and testing modifications. We also provide linkages with numerous community agencies.

Registration with the Coordinator of Disabled Student Services is on a voluntary, self-identifying basis and is necessary to receive services. This process is confidential and requires appropriate documentation. If you anticipate using accommodations, it is important that you contact the Coordinator as soon as possible.

North Country Community College  
P.O. Box 89  
Saranac Lake, New York 12983

Disabled Student Services Contact:  
Susanne Fletcher  
ADA/504 Coordinator & Compliance Officer/Counselor  
Learning Assistance Center  
sfletcher@nccc.edu 518-891-2915 ext. 210 518-891-7405  
(fax) sfletcher@nccc.edu

Hours: Monday - Friday  
8:00 am - 4:00 pm (summer by appointment only)

North Country Community College has three campus sites: Saranac Lake (main campus), Malone and Ticonderoga. The Saranac Lake campus consists of multiple buildings that are located on very hilly terrain thus making navigation for individuals with mobility impairments difficult particularly during the winter months. There is no campus transportation system for traveling building to building and only three of our facilities are connected internally. The Malone and Ticonderoga campuses are on a more level terrain. The Malone campus consists of two buildings that are side-by-side with a short external walkway. The Ticonderoga campus is contained in one building. There is handicapped parking at each campus site.

Dormitories are available only on the Saranac Lake campus. The buildings, which are owned and operated by the North Country Community College Association, are approximately .5 miles from the main administration and classroom buildings via roadways and about .25 using pathways that have a steep incline for much of the way. There are two handicapped accessible suites. Information regarding dormitory contracts can be obtained by contacting Diana Friedlaner at 518-891-2915 ext. 382 or at [www.nccc.edu](http://www.nccc.edu).

Academic accommodations are available to ensure that students with disabilities participate fully in academic and student life. Accommodations can be defined as any adjustment or modification, which will provide a student with a disability equal access to the education and co-curricular process without compromising essential components of the curriculum. Having received a specific accommodation in high school does not mean the same accommodation will be received in college. Accommodations are determined individually, and may vary from course to course, instructor to instructor and semester to semester.

Students with disabilities must self-identify by requesting accommodations and providing appropriate documentation to Susanne Fletcher, ADA/504 Coordinator and Compliance Officer. Documentation guidelines can be obtained from her office.

(North Country Community College cont'd)

Accommodations provided include:

- Admissions placement testing

- Assistance with academic advisement

- Academic support

  - Tutorial services

  - Study skills workshops

  - Computer assistance

- Textbook reading

- instructions/support Note-taking coordination

Alternative testing  
arrangements Alternative  
technology:

Kurzweil Personal  
reader/scanner

Dragon Naturally Speaking

Duxbury translator  
Inspiration Software

AlphaSmarts

Tape recorders

Calculators  
Screen magnifier

Consultation with faculty Referral to  
community agencies

Personal and career counseling referrals

\* Please note: the college does not provide  
personal aides or attendants.

Onondaga Community College  
Coulter Hall C103  
4941 Onondaga Road  
Syracuse, New York  
13215

Disabled Student  
Services Contact:  
Nancy Hazzard,  
Director  
Student Support Program 315-498-2245 ext. 2218  
315-498-2229 (Fax) hazzardn@sunyocc.edu

Hours: Monday-Friday  
8:00 am - 4:30 pm (evening hours by appointment)

Staffing & Location: The OSSSN is staffed by two disability services professionals, an Adaptive Technology Specialist, and Administrative Aide and a Typist 1 and is overseen by the Student Support Programs director. The OSSSN is currently housed on the first floor of the Academic 1 Building, near Student Central and Counseling/Advisement. In late spring 2006, the office will be moving to the newly renovated Gordon Center lower level, where we will share a computer lab and other facilities with other Student Support Programs.

Enrollment by disability: Onondaga Community College averages between 500-600 students with disabilities who register with the OSSSN each semester. The large majority are individuals with cognitive (learning, ADD, ADHD) disabilities. Fall 2003, 362 students working with the OSSSN had learning disabilities; 97 mental health impaired; 6 wheelchairassisted; 5 visually impaired or blind; 3 acoustically impaired; 5 TBI; 24 orthopedic impaired; 145 other/multiple health impairments.

The OCC Campus: The main campus is located on Onondaga Hall southwest of the city of Syracuse. The campus itself is fully accessible with substantial disabled parking, curb cuts, and numerous electronic handicapped entrances. During fall 2005 and spring 2006, any alternative access routes needed due to Gordon Center's major renovations will be indicated on the

campus website and marked for visitor/student use. OCC does not currently have student housing.

Help with and through Adaptive Technology: OCC will have an Adaptive Technology Specialist on staff beginning September 2005. This professional staff member will provide direct assistance to students who qualify for and could benefit from adaptive software and/or equipment, or who may require alternative formats such as Braille or electronic text files.

(Onondaga Community College cont'd)

Survival Strategies for College Students with Learning Disabilities & ADD/ADHD:  
A one-credit course, RDG 130, is offered each August (3-day) to help incoming students strengthen note-taking, test-preparation, and time management skills and to develop strategies for technology use and how to discuss their disabilities with instructors. Incoming students are urged to submit recent documentation in order to be considered for any accommodations for initial placement as well as course-related testing.

Accommodations are determined on an individualized basis during a personal interview with one of the professional disability services providers.

Incoming students are urged to submit recent documentation in order to be considered for any accommodations for initial placement as well as course-related testing. Accommodations are determined on an individualized basis during a personal interview with one of the professional disability services providers.

Orange County Community College  
115 South Street  
Middletown, New York  
10940

Disabled Student  
Services Contact:  
Carol Ann Pumphrey,  
Coordinator Disabled  
Student Services 914-  
341-4100

Hours: Monday - Friday  
8:00 am - 5:00 pm

All classroom buildings are totally accessible except  
Orange Hall Theater.  
Classes are changed if a mobility problem is  
encountered. Campus terrain is  
moderately level.

A wide variety of special services are available and  
students may clarify  
their individual needs by meeting with Coordinator of  
Special Services in  
Counseling and Guidance Center on the third floor of  
the College Commons.  
This self-identification system allows for pre-  
administration counseling  
and the provision of reasonable modifications, when  
needed, to ensure  
accessibility not only to class locations, but also to  
college administrative  
personnel. Students needing this information should  
contact the Special  
Services Coordinator, 914-341-4100.

Rockland Community College  
145 College Road, Room  
D-76 Suffern, New York  
10901

Disabled Student  
Services Contact:  
Ellen Spergel,  
Coordinator Disabled  
Student Services 845-  
574-4312  
espergel@sunyrockland.  
edu

Hours: Monday - Friday  
8:30 am - 6:00 pm (evenings hours by  
appointment)

Rockland Community College is an open admissions college in suburban Rockland County. It has no residence halls but students can be referred to off-campus unsupervised housing. The college is located at its main site in Suffern, which is reasonably level. The main campus is accessible with ramps and elevators. When a particular site is not accessible, reasonable accommodations are arranged. The college requires a student to self-identify to be eligible for services from the Office of Disability Services. These include special advisors, arranging for reasonable accommodations, instructional technology including computers, calculators, spelling aces, FM portable loop systems, Visual Tek, enlargements, talking books.

The college has faculty, staff and student advisory Committee on the Disability, as well as a full-time Learning Disabilities Specialist. All efforts are made to keep parking areas and sidewalks clear during the winter.

Schenectady County Community College  
78 Washington Avenue  
Schenectady, New York  
12305

Disabled Student  
Services Contact:  
Thomas Dotson,  
Coordinator Disabled  
Student Services 518-  
381-1345  
518-381-1477 (Fax)  
dotsontp@gw.sunysccc.e  
du

Hours: Monday - Friday  
8:30 am  
- 4:30 pm

The campus consist's of five buildings, close together. There is an inclined walkway from the main parking lot to Elston Hall, Begley Building and the Stockade Building. Elston Hall houses all the Student Services. An enclosed bridge joins Elston Hall with the Center for Science and Technology. There is a TTY/TTD for the hearing impaired in the coordinator's office. Available Adaptive technology, includes two Kurzweil 3000 systems, 3 Read Stations, JAWS, Dragon Dictate, Alpha-Smart, tape recorders, RFB&D books on tapes.

Student Support Services consist of the following:

Learning Center - which provides academic support in writing, study skills, and reading

Math Lab - provides students with assistance in mathematic courses

Peer Tutor Services - provides weekly tutoring sessions in courses, as scheduled by the peer tutor coordinator

TRIO - provides additional support for eligible student

The Disabled Student Advisory Committee - acts as an advisory group and consists mainly of individuals from the community.

Suffolk County Community College  
533 College Road  
Selden, New York  
11784

Disabled Student  
Services Contact:  
Marlene Boyce,  
Assistant Director  
Special Service

Ammerman Campus  
631-451-4045  
631-451-4473 (Fax)  
boycem@sunysuffolk.edu

Harriet Friedheim  
Disabilities  
Specialist 631-451-  
4468  
631-451-4473 (fax)  
friedhh@sunysuffolk.ed  
u

Michele Aretz  
Disability Advisor  
Eastern Campus  
121 Speonk Riverhead  
Road Riverhead, New  
York 11901 631-548-  
2524  
631-548-3613 (fax)  
aretzm@sunysuffolk.edu

Hours: Monday - Friday  
8:30 am  
- 5:00 pm

All buildings on all three campuses are physically  
accessible.

The Ammerman Campus is hilly.

Services are provided on an individualized basis and  
students must identify  
themselves to be eligible for these services.

Sullivan County Community College  
112 College Road  
Loch Sheldrake, New York 12759-4002

Disabled Student Services Contact:  
Helene Laurenti, PhD.  
Dept. of Learning and Student  
Development  
Services  
845-434-5750  
ext. 4229  
hlaurent@sulli  
van.suny.edu

Hours: Monday  
- Friday  
8:00 am -  
5:00 pm

College located in rural Sullivan County, Catskills region. Residence Hall adjacent to campus. Two year community college offers career oriented and liberal arts programs.

The Department of Learning and Student Development provides a variety of support services to students with Learning disabilities, including but not

limited to:

separate

location

testing

extended

testing time

oral

examinations

reader & notetaker services

use of Kurzweil 3000 scanning technology

Students who need such services should send a copy of their high school Individual Education Plan(s) to the Department as soon as possible. Tutoring is also available, free of charge, to all SCCC students. Appointments are encouraged.

Tompkins Cortland Community College  
170 North Street  
Dryden, New York 13053

Disabled Student Services  
Contact: Kathryn Wunderlich,  
Associate Dean  
Learning Support/Organizational  
Development 607-844-8211 ext.  
4375  
607-844-6549 (Fax)  
wunderk@sunytccc.edu

Hours: Monday - Tuesday  
8:00 am - 6:00 pm  
Wednesday, Thursday and Friday  
8:00 am - 4:00 pm (other hours by  
appointment)

TC3 is an easily accessible single two-story building.  
Disability support  
services are provided through a comprehensive learning  
center (Baker Center  
for Learning) and include extensive adaptive  
technology resources. Parking  
is readily available and terrain around the  
academic/administrative building  
is easily traversed by foot or wheelchair.

Residence facilities include accessible suites and are  
situated uphill less  
than one quarter mile away.

Ulster County Community College  
Learning Center-Vanderlyn Hall-Room 247  
Stone Ridge, New York 12484

Disabled Student Services Contact:  
Jean Vizvary, Director  
845-687-5131  
845-687-5083 (Fax)  
vizvaryj@sunyulster.edu

Hours: Monday - Friday  
8:30 am - 4:30 pm  
Ulster County Community College, a dynamic,  
comprehensive community college,  
located in the heart of the Hudson River Valley,  
serves over 11,000 credit  
and noncredit students each year. SUNY Ulster is a  
studentcentered community  
college providing innovation and excellence in  
learning.

Our Mission Statement ...

SUNY Ulster is a vibrant community of learners distinguished by academic excellence, collaboration, innovation, service, and responsible use of resources.

As a public, comprehensive two-year institution dedicated to providing

affordable, accessible education, we work within an ever-changing environment to:

Prepare students for transfer to four-year institutions;

Prepare students for success in college and in the workforce;

Provide enrichment and lifelong learning opportunities;

Augment learning through the integration and application of emerging technologies;

Prepare students to live and work in a global society;

Play an active role in economic development; and  
Enhance the quality of life for residents of Ulster County. Affirmative Action/Equal Opportunity/American Disabilities Act SUNY Ulster is an Affirmative Action/Equal Opportunity Employer, and does not discriminate in education, employment, or any of its businesses on the basis of sex, sexual orientation, race, color, age, marital status, veteran status, religion, national origin, or handicapping conditions. This policy is in compliance with Title IX of the Education Amendments of 1972. The Coordinator of Title IX of the Education Amendments of 1972, Public Law 92-318; Section 504; and the American Disabilities Act is the College's Dean of Administration. Inquiries concerning

services for the disabled may be directed through the Coordinator of Student Support Services.

Westchester Community College  
75 Grasslands Road  
Valhalla, New York  
10595

Disabled Student  
Services Contact:  
Marcia Kalkut,  
Coordinator Disabled  
Student Services 914-  
606-6552  
Marcia.Kalkut@sunywcc.  
edu

Hours: Monday - Friday  
8:00 am - 4:30 pm

Services for students with disabilities parallel the mission Westchester Community College to be accessible, community centered, comprehensive, adaptable, and dedicated to life long learning for all students.

WCC is open admissions. Services are provided on an individualized basis.

Though all buildings are accessible, this campus is built on a fairly steep hill, which may be difficult for some individuals to negotiate. WCC has an Advisory Council on the Disabled, which may be contacted through the Coordinator for Disabled Students. Adaptive equipment, academic support, interpreters, and other accommodations can be arranged through the Coordinator or Learning Disabilities Specialist.

Learning Disabled: Person with a disorder in one or more of the basic central nervous process involved in understanding or in using language, written or spoken, which manifests itself in an imperfect ability to listen, think, speak, read,

write, spell, or to do mathematical calculations. The term includes such conditions as perceptual disabilities, brain injury, neurological impairment, minimal brain dysfunction, dyslexia, and developmental aphasia. The term does not include those who have learning problems which are primarily the result of visual, hearing, or motor disabilities, or mental retardation, of emotional disturbance, or of environmental, cultural, educational, or economic disadvantage.

**Mobility Impairment:** A person with a mobility impairment is any person who must use a standard manual or electric wheelchair or other assistive device (crutches, braces, etc.) to move from place to place, or any person who otherwise finds stairs and other similar features impediments to movement (i.e., persons with cardiopulmonary disability).

**Orientation and Mobility:** Services generally offered to people who have a visual impairment or blindness which train and assist them with their orientation of and ability to independently negotiate various environments.

**TDD:** Telecommunications Device for the Deaf

**Traumatic Brain Injury:** An injury to the head that may cause brief or prolonged loss of consciousness or coma; results of traumatic brain injury can be intellectual impairment, speech problems, behavioral disorders and related physical disabilities; a person with this injury may experience a range of physical, cognitive and/or psychological symptoms in varying degrees.

**VESID:** New York State Office of Vocational and Educational Services for Individuals with Disabilities, a division of the State Education Department, is charged with providing and coordinating programs for persons with disabilities.

Vocational and Educational Services for Individuals  
with Disabilities

The University of the State of New York  
The State Education Department  
Albany, New York 12234  
1-800-222-JOBS

Definitions for many of the glossary terms provided  
by and reprinted with  
permission from the New York State Office of  
Advocate for the Disabled.