

ASSESSMENT OF STUDENT LEARNING OUTCOMES IN GENERAL EDUCATION

CAMPUS REPORT

Campus: _____
{specify name of branch campus, if relevant}

Academic Year: _____

Knowledge and Skills Areas / Competencies	Learning Outcome	Information			Results ¹			
		Date of Assessment Semester/Year ²	Students Assessed		% Exceeding Standards	% Meeting Standards	% Approaching Standards	% Not Meeting Standards
			n	% ³				
Mathematics	Interpret and draw inferences from mathematical models such as formulas, graphs, tables and schematics							
	Represent mathematical information symbolically, visually, numerically and verbally							
	Employ quantitative methods such as, arithmetic, algebra, geometry, or statistics to solve problems							
	Estimate and check mathematical results for reasonableness							
	Recognize the limits of mathematical and statistical methods							
Natural Sciences	Understanding of the methods scientists use to explore natural phenomena, including observation, hypothesis development, measurement and data collection, experimentation, evaluation of evidence, and employment of mathematical analysis							
	Application of scientific data, concepts, and models in one of the natural sciences							
Social Sciences	Understanding of the methods social scientists use to explore social phenomena, including observation, hypothesis development, measurement and data collection, experimentation, evaluation of evidence, and employment of mathematical and interpretive analysis							
	Knowledge of major concepts, models and issues of at least one discipline in the social sciences							
American History	Knowledge of a basic narrative of American history: political, economic, social, and cultural, including knowledge of unity and diversity in American society							
	Knowledge of common institutions in American society and how they have affected different groups							
	Understanding of America's evolving relationship with rest of world							
Western Civilization	Knowledge of the development of the distinctive features of the history, institutions, economy, society, culture, etc., of Western civilization							
	Relate the development of Western civilization to that of other regions of the world.							

¹ Each student should be counted only once and the four percentages should total 100%. If assessments have taken place across different courses/course sections, data should be aggregated for the purpose of this report.

² Enter the actual date(s) the assessment took place.

³ Number should represent percentage of the total students enrolled in courses approved as addressing this learning outcome area.

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CAMPUS REPORT (Page 2)

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			n	%				
Other World Civilizations	Knowledge of either a broad outline of world history, or the distinctive features of the history, institutions, economy, society, culture, etc., of one non-Western civilization							
Humanities	Knowledge of the conventions and methods of at least one of the humanities in addition to those encompassed by other knowledge areas required by the General Education program							
The Arts	Understanding of at least one principal form of artistic expression and the creative process inherent therein							
Foreign Language	Basic proficiency in the understanding and use of a foreign language							
	Knowledge of the distinctive features of culture(s) associated with the language they are studying							
Basic Communication	Produce coherent texts within common college-level written forms							
	Demonstrate the ability to revise and improve such texts							
	Research a topic, develop an argument, and organize supporting details							
	Develop proficiency in oral discourse							
Critical Thinking (Reasoning)	Evaluate an oral presentation according to established criteria							
	Identify, analyze, and evaluate arguments as they occur in their own or other's work							
Information Management	Develop well-reasoned arguments							
	Perform the basic operations of personal computer use							
	Understand and use basic research techniques							
	Locate, evaluate and synthesize information from a variety of sources							