Appendix B

State University of New York Sector Taxonomy

One of the great strengths of the State University of New York is that we have maintained clear mission envelopes and frameworks. There has been minimal mission creep and we plan to continue that approach, with distinctive sector identities ensuring complementarity within and across sectors.

The original seven categories of campuses proposed by the Task Force on Mission Review and Performance Reporting were reorganized into four during the first cycle of Mission Review, when campus missions were examined carefully and common elements became more apparent. The simpler taxonomy, described below (in alphabetical order) reflects the common missions of member campuses and has therefore been adopted as part of the official planning framework for the State University.

Colleges of Technology
Colleges with a strong technical orientation; most programs require a solid foundation in math and science. Together these institutions have responsibility for high-quality certificate, associate, baccalaureate, and selected master's programs, primarily in technology, agriculture, and the applied sciences.

Community Colleges
Community-based, predominantly commuter colleges with responsibility for providing high-quality transfer and career associate degree and certificate programs to all New Yorkers at affordable cost, and providing specialized training to individual workers and business and industry.

Comprehensive Colleges
Institutions providing a range of high quality disciplinary and interdisciplinary programs at the baccalaureate and master's level, as well as selected undergraduate and graduate professional programs, based on state and regional need. The Colleges vary in size, setting, academic focus and degree of comprehensiveness, while providing a range of undergraduate experiences.

Doctoral Degree-Granting Institutions
Research institutions, with national and international stature, offering baccalaureate, masters, doctoral, and advanced professional degrees, with differentiated missions and together offering access to programs and advancing knowledge in the panoply of disciplines, professions, and interdisciplinary fields.